

Embedding the UCC Graduate Attributes Programme

Adel Coleman, Programme Manager



UCC

University College Cork, Ireland
Coláiste na hOllscoile Corcaigh

HEA | HIGHER EDUCATION AUTHORITY
AN tÚDARÁS um ARD-OIDEACHAS

Tomar Trust

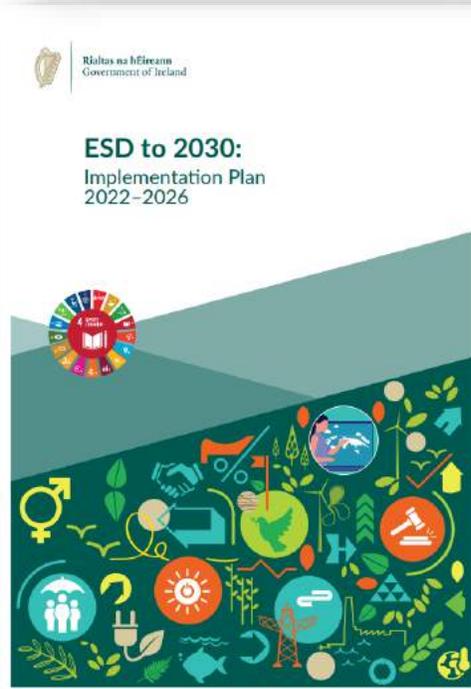
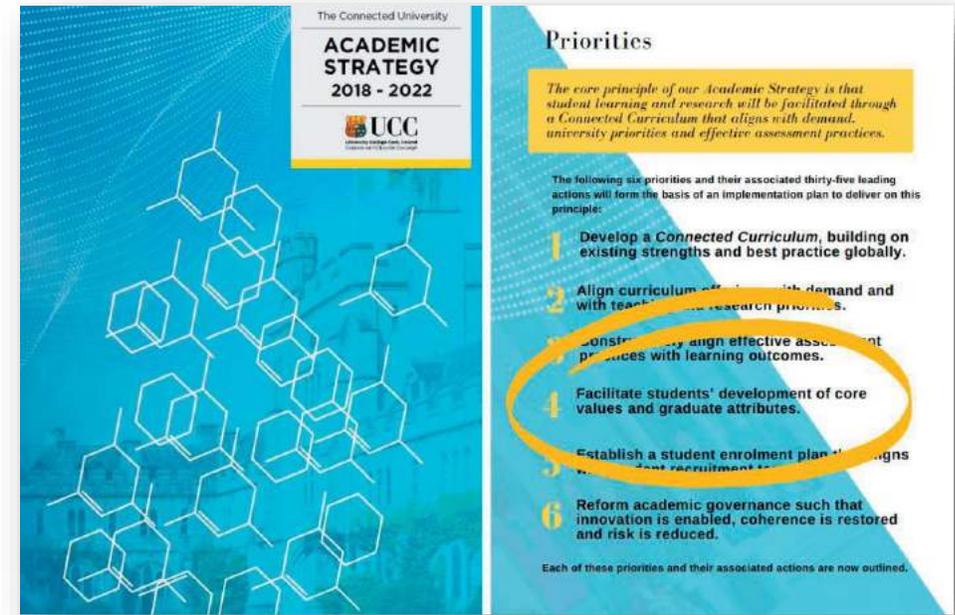
National influence, Local implementation

GRADUATE

ATTRIBUTES

UNIVERSITY COLLEGE CORK

UCC's unique Graduate Attributes Programme is a highly transformative, student-centric suite of initiatives which will help students to **successfully navigate their transition in to, through and out of UCC**, enabling them to **begin, belong and become** the person they want to be. This programme prepares students to live, learn and lead in a shared, co-created future and enables them to take an active role in advancing the just and sustainable evolution of our communities, our society and our local and global economies. It **empowers students to create more value than they consume** and facilitates their acquisition of key graduate attributes and five values through curricular, co-curricular and extra-curricular channels.



ATTRIBUTES



Creators,
evaluators and
communicators
of knowledge



Independent
and creative
thinkers



Digitally
fluent



Socially
responsible



Effective, global
citizens who
recognise
and challenge
inequality

VALUES



RESPECT:
For self, others and
the environment



AMBITION:
Aims high, displays
exemplary work
ethic and strives to
succeed



COMPASSION:
Empathetic,
demonstrates
care for self
and others



RESILIENCE:
Perseveres, shows
capacity for
problem-solving
and personal
well-being



INTEGRITY:
Trustworthy,
ethical
and dependable



**TRANSITION
IN**



**TRANSITION
THROUGH**



**TRANSITION
OUT**

Key stakeholders:

- UCC Recruitment and Admissions
- UCC International Student Support
- Second Level Schools (Non-traditional) (DEIS)
- Homework Club (UCC Plus+)
- First Year Experience Coordinator
- College of Business and Law
- Cork University Business School
- College of Science, Engineering and Food Science
- College of Arts, Celtic Studies and Social Science

Key stakeholders:

- Student Experience Units
- UCC Clubs and Societies
- Students Union
- Student Volunteer
- Green Campus
- Employability and Work Placement
- Library and Green Campus
- Skills Centre
- College of Business and Law
- Cork University Business School
- College of Science, Engineering and Food Science
- College of Arts, Celtic Studies and Social Science

Key stakeholders:

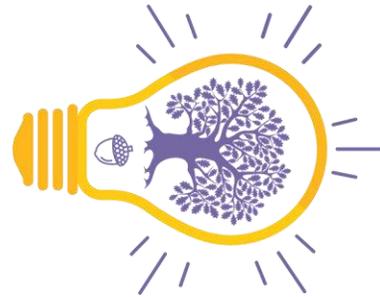
- UCC Career Services
- UCC EmployAgility
- Student Experience Offices
- UCC Students Union
- Skills Centre
- College of Business and Law
- Cork University Business School
- College of Science, Engineering and Food Science
- College of Arts, Celtic Studies and Social Science
- UCC Conferring's/ Graduation

Second Level – Student Supports- Academic- Committees- Working Groups- Student Experience- Employability- Graduation



TRANSITION IN

KEY OUTCOMES



NURTURING
BRIGHT FUTURES

Key stakeholders:

- UCC Recruitment and Admissions
- UCC International Student Support
- Second Level Schools (Non-traditional)
- Colleges and Schools

SIX MODULES INCLUDING ...

Module 1:
PICKING A COURSE THAT IS
RIGHT FOR YOU



Module 2:
DEGREE CHOICES
& FUTURE CAREERS



10 REDUCED
INEQUALITIES



Welcome Canvas & IT Graduate Attributes Skills Centre Library Exams Bystander Intervention Career Services

STEPS TO THRIVE IN UNIVERSITY

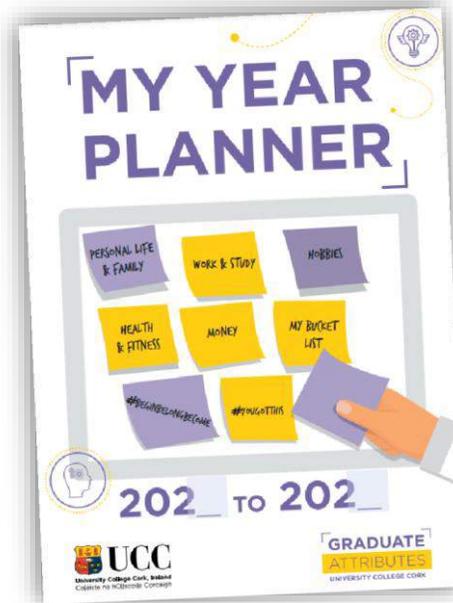
- [Introduction to University life](#)
- [Working and studying from home](#)
- [Netiquette](#)
- [Settling into first year](#)
- [Building Relationships and Friendships](#)
- [Approaching Online Learning](#)
- [Minding your Health - Mental and Physical](#)
- [Setting goals to help you](#)
- [Developing a Growth Mindset](#)

MONEY MATTERS

- [Managing money as you become a student](#)
- [How to prepare a budget](#)

SUCCESS IT'S IN YOUR NATURE

- [What is Success: it's in your nature?](#)
- [UCC Arboretum](#)
- [Looped Walks](#)
- [Community Gardens](#)
- [The Glucksman Gallery](#)
- [Made2Move](#)
- [Nature Soundscapes](#)
- [Mindful Walking](#)
- [CUBA Project](#)
- [UCC Pollinator Plan](#)
- [Success, it's in your nature - Quiz](#)



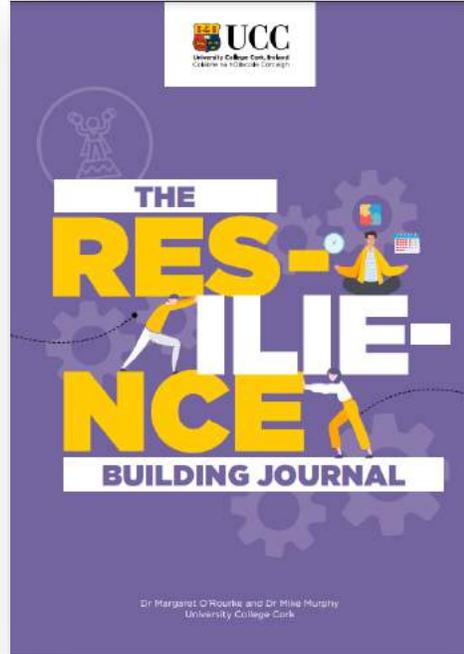


TRANSITION THROUGH

KEY OUTCOMES

Key stakeholders:

- Student Experience Offices
- UCC Clubs and Societies
- UCC Students Union
- Green Campus
- Work Placement
- Boole Library
- Skills Centre
- Boolean PG Research Journal
- Colleges and Schools
- Student Volunteer



3 GOOD HEALTH AND WELL-BEING



13 CLIMATE ACTION



THE BOOLEAN



COMMITTEE AND MEETING TRAINING

IN-PERSON LEARNING: MAKE THE MOST OF MY DEGREE

CREATORS, EVALUATORS AND COMMUNICATORS OF KNOWLEDGE | INDEPENDENT AND CREATIVE THINKERS | DIGITALLY FLUENT | SOCIALLY RESPONSIBLE | EFFECTIVE GLOBAL CITIZENS WHO RECOGNISE AND CHALLENGE INEQUALITY

DOWNLOAD INFOGRAPHICS & WATCH VIDEOS TO HELP YOU MAKE THE MOST OF MY DEGREE

LEARN MORE HERE
UCC.IE/INPERSONLEARNING

UCC | College of Business and Law | GRADUATE ATTRIBUTES



YOUR UCC GRADUATE ATTRIBUTES & VALUES COMPASS

PRESIDENT JOHN
O'HALLORAN LAUNCHED YOUR
COMPASS ON THE 20TH
SEPTEMBER 2022



This is the signature project of the Graduate Attributes Programme and is the focus of Action 17 of our Academic Strategy. *Your UCC Graduate Attributes and Values Compass* (*Your Compass* for short) is the flagship initiative of the Graduate Attributes Programme. In partnership with multiple academic and professional services units across the university, the self-assessment and accompanying learning experiences have been created to support and facilitate students in the development of their attributes and values. The student self-assessment has been developed by colleagues in the School of Applied Psychology who led the validation of the items to measure the ten graduate attributes and values. Each year after registration, all current UG and PG students will be invited to take the self-assessment and engage with the learning experiences.



The *Your Compass* launch video provides a guide to the self-assessment and e-learning platform

MORE INFORMATION: WWW.UCC.IE/YOURCOMPASS



Visual
representation
of self-
assessment
results



TRANSITION
OUT

KEY OUTCOMES

Key stakeholders:

- UCC Career Services/UCC EmployAgility
- UCC Students Union
- Skills Centre
- Colleges and Schools
- UCC Conferring/ Graduation Ceremony

EMPLOYAGILITY



Internship
pathway



Research
pathway



Volunteering
pathway



Student Life
pathway



Open pathway
(combined
participation)



Shortlist **Me**

8 DECENT WORK AND
ECONOMIC GROWTH



CareerSet





The future: curriculum

- Embedding in the curriculum
 - Development of a Programme evaluation tool
 - Teaching staff: Continuing Professional Development Series (CPD) (Digital Badge)
 - Embed in Curriculum Management System
 - Staff Recognition Award: recognise best practice and excellence

Steering
Committee

Content
Creators

Student
Forum

10
module
CPD

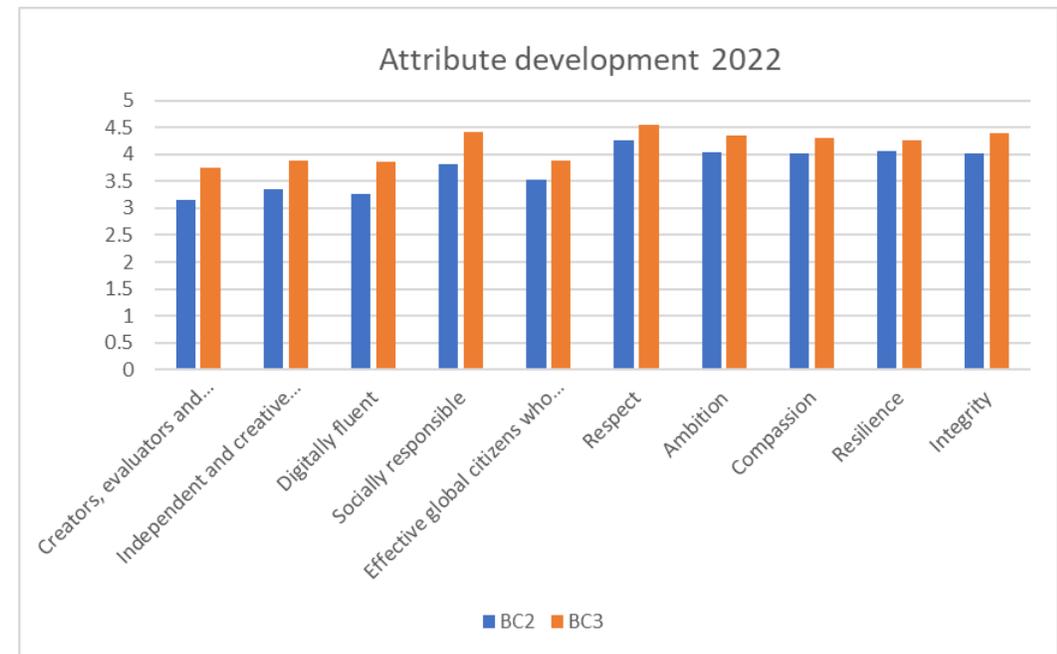
Working
Group

GRADUATE ATTRIBUTES PROGRAMME

CASE STUDIES OF BEST PRACTICE IN UCC



BU2001: Commerce



Module element (BU2001 assessment)	Detail	Targeted Attribute
Careers focused research portfolio (50%) (Comprises of eight building blocks and reflective critique/learning)	Block 1: Critique a high-profile businessperson that inspires you and who you would wish to emulate in your own career?	Creators, evaluators, and communicators of knowledge Independent and creative thinkers Ambition, Integrity
	Block 2: "True success is born from failure that doesn't kill you". Discuss this statement using life of historic figure/businessperson to support your argument	Creators, evaluators, and communicators of knowledge Independent and creative thinkers Ambition, Resilience, Integrity
	Block 3: Resilience: Critique what, why and how in terms of a modern career and how your life experience demonstrates your own personal resilience?	Creators, evaluators, and communicators of knowledge Independent and creative thinkers Respect, Ambition, Compassion, Resilience, Integrity



GRADUATE ATTRIBUTES PROGRAMME

CASE STUDIES OF BEST PRACTICE IN UCC



DEPARTMENT OF ECONOMICS

University College Cork - National University of Ireland, Cork
BA (Hons) Economics (through Transformational Learning)
EC3137: Creativity as a Developmental Resource

BEGIN, BELONG, BECOME
Cultivating Creativity to Embed
Graduate Attributes in UCC Conference

Participants are being asked to consider how using what they identify as relevant aspects of the integrated lenses of the *5As of Creativity*, the *4Cs of Creativity*, *Investment Theory of Creativity*, *Incentives*, *Self-Determination Theory* and *Crowding Theory* can help the University to design curricula and extra-curricular activities to explicitly consider person-centred and context-centred factors in a manner that most appropriately either

i) Explicitly embeds creativity as a Graduate Attribute in the Student Experience

Or;

ii) Employs the conceptual lenses on 'creativity' to creatively embed other Graduate Attributes into the Student Experience.



FOR MORE INFO

www.ucc.ie/graduateattributes

graduateattributes@ucc.ie

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#BeginBelongBecome

GRADUATE

ATTRIBUTES

UNIVERSITY COLLEGE CORK

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