

# How to enhance and facilitate quality in teaching mobility in Europe

## Co-Authors

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# Introduction

Role of academics in international cooperation:

- educator
- researcher
- catalyst

Support & Motivation





# Why support?

more competitive curricula

better-skilled student and staff  
bodies, with a broader  
knowledge base

a more competitive range of  
methodologies applied in  
teaching

higher quality of education

Academics are KEY actors of  
Erasmus+ mobility programme:  
supporting student mobility,  
credit recognition,  
Inter-Institutional Agreements &  
internationalisation

(Erasmus Impact Study 2014, REALISE project)

# Challenges - Institutional

To be able to support mobility of academics HEI face several challenges:

- Mobility of academics is an unexplored area
- Quality issues
- No platform to show to the staff, where academics could find opportunities for mobility easily



# Challenges – for the academics

To be able to participate in international cooperation and mobility, academics are facing challenges like:

- How to find time for these activities?
- How to find proper partners?
- Which methods to use abroad?
- The current system is not easily accessible for junior staff.





# QUESTION

*What are the challenges YOU face when realizing teaching mobility or teaching mobility projects?*

Beyond the pandemic





# To tackle these challenges

EOTVOS LORAND UNIVERSITY  
UNIVERSITY OF ALCALA  
UNILASALLE  
UNICA  
EUF

## Teach with Erasmus+ Project

To recognize the role of the teachers in quality mobility and international cooperation's

To tackle teaching mobility:

- state of play
- How is it possible to support teachers/academics in participating mobility and international cooperation?
- to provide methodological support
- make it more accessible & provide a platform to meet





# First deliverables – to support both Institutions and Academics

## Teach with Erasmus+ research report

### Quality & Impact Tool for Teaching Mobility Assessment (tools for institutions and for academics)

## [www.teachingmobility.eu](http://www.teachingmobility.eu) Test Site





# First deliverables – to support both Institutions and Academics

## Quality & Impact Tool for Teaching Mobility Assessment (tools for institutions and for academics)

### Institutional-level tools:

- Guide points for strategic support of internationalization
- Teaching Mobility Motivation and Hindering Factors Inventory
- Teaching Mobility Results Inventory
- Review of internal communication

### Tools for academics:

- Course Portfolio
- Getting to know your students – Intercultural Understanding Inventory
- Planning your course – constructive alignment
- Teaching international students – innovative pedagogical methods
- Getting useful feedback from students – student evaluation of teaching



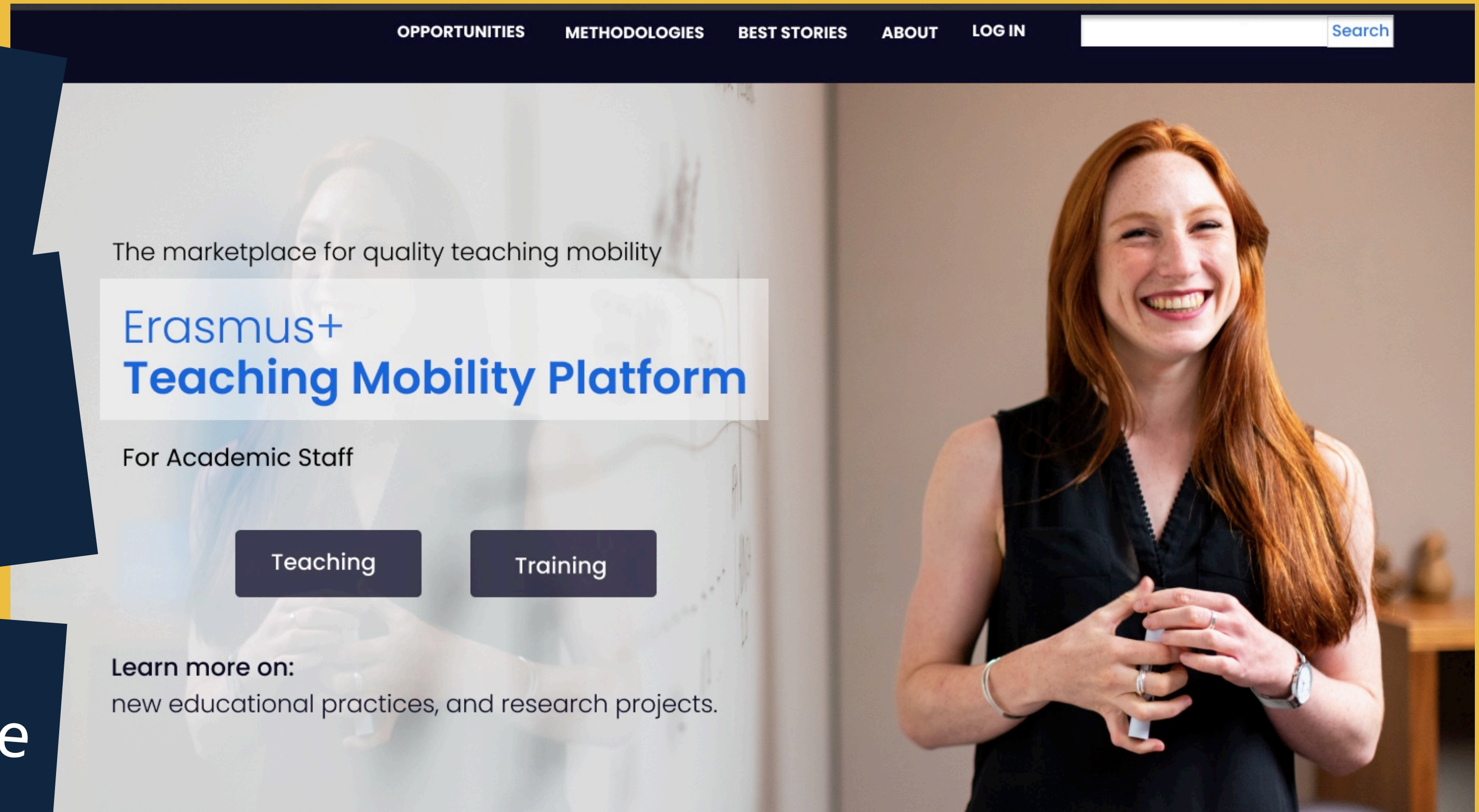


# The platform

Meeting place  
for academic  
staff

Find or offer  
teaching  
mobility  
opportunities

Invite or  
apply on the  
site





# Sustainable and Digital

## Supporting the sustainable delivery of quality teaching mobility

**Economic sustainability** – e.g., better selected and planned mobility = cost-effective grant management, and travel.

**Environmental sustainability** – e.g., smart choices when travelling, blended opportunities if possible, digitalisation.

**Social sustainability** - community-based mechanism i.e., more advertisement, more opportunities, better matches for TM, higher quality etc..

All these activities synergise and strengthen one another.

## First EU level digital platform for teaching mobility

Electronic data, easy access, real time solutions

Empowering academics for quality teaching mobility

*How to transcend disciplinary, institutional and national boundaries to work towards a sustainable world*

*Pedagogical benefits of collaboration in bettering the integration of knowledge and skills.*



## QUESTION

*At the first glance: are these tools provide solution for your challenges with teaching mobility?*





# Thank you!

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## 2021 European Learning & Teaching Forum Embedding and facilitating sustainability 18-19 February 2021, online

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TEACH WITH ERASMUS+



2021 European Learning & Teaching Forum  
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Co-funded by the  
Erasmus+ Programme  
of the European Union

