Exceptional Times: Main Challenges To The Higher Education Internal Quality Assurance Systems (IQAS)

RODRIGO LOURENÇO
HELENA GONÇALVES
ÂNGELA LEMOS
FOCUS

TO CONTINUE TO ENSURE

- STUDENTS’ STUDIES
- ADMINISTRATIVE RESPONSES
PROCESS

TEACHING ACTIVITIES INTERRUPTION
IPS ONLINE STRATEGY
STUDENTS/TEACHERS FOCUS
MONITORING
STRENGTHS

Students' IT needs response

Teachers’ commitment and support

Teachers’ use of IT
WEAKNESSES

Students’ difficulty in “working alone” and in making it compatible with family life

Students’ excessive workload

Teachers’ difficulty in implementing evaluation mechanisms
STRENGTHS

Clearly defined responsibilities

Coordination capacity

Better-informed decision-making process

Teachers’ training plans procedures

Focus on new teaching methodologies
WEAKNESSES

**EVALUATE** and **ADJUST** the students’ excessive workload

**VALIDATE** the students’ assessment mechanisms

**FORMALIZE** the participation of students and coordination structures in the monitoring of teaching and learning
IQAS

CHALLENGES
QUESTIONS RAISED

... can IQAS monitoring of the teaching and learning process allow rapid action mechanisms?

HOW

... can IQAS respond more effectively, with enough flexibility, to HE students’ needs, improving their academic results?
## REFLECTION TOPICS

### RAPID ACTION MECHANISMS

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<thead>
<tr>
<th>Topic</th>
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<tr>
<td>Quality management system more flexible</td>
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<td>Students’ proximity</td>
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<td>Decision’s autonomy</td>
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<td>Flexible feedback instruments</td>
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### IQAS EFFECTIVE RESPONSE TO STUDENTS’ NEEDS

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<th>Topic</th>
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<tr>
<td>Students’ needs focus</td>
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<td>Evolution and change capacities</td>
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<td>Teachers’ and students’ engagement</td>
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<td>Integrated monitoring of pedagogical practices</td>
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Thank You