Quality assessment of distance teaching and learning at the University of Geneva

Ahidoba de Franchi Mandscheff
Head of Quality, Centre for Continuing and Distance Education

EQAF, November 12th 2020
Intention of the project

➢ Get an idea of the situation of Distance teaching and learning in terms of Quality Assurance in our university
  • Analysis pre-covid19
  • Recommendations for future developments
Results (pre-covid19)

6 key-dimensions of quality of teaching and learning at University of Geneva

Legend
Green: a majority of indicators achieved
Orange: a majority of indicators partially achieved
Red: a majority of indicators partially achieved and more than one indicator not achieved
For this presentation, choice of recommendations focused on three topics:

- pedagogical expertise related to e-learning (instructional design)
- integration of e-learning into the institutional strategy
- modalities of teacher training
Recommendations (pre-covid)
linked to pedagogical expertise related to e-learning

✓ Distance and Hybrid Teaching Portal - ALREADY ACHIEVED as an answer to the covid situation
  ✓ Make more visible the existing training offer
  ✓ Guide to the use of Open Educational Resources (OER)
  ✓ Define and value tutoring

➢ Develop pedagogical expertise related to e-learning at the faculty level as a complement to common services
➢ and introduce it in the process of validation of programs at the faculty level
Recommandations (pre-covid)
linked to integration of e-learning into the institutional strategy

✓ Distance and Hybrid Teaching Portal: display an institutional positioning - ALREADY ACHIEVED

➢ Explain the positioning of the UNIGE in terms of e-learning in the digital strategy with implementation and monitoring indicators
➢ Document the advantages and disadvantages of the hybrid/distance format: launch studies and make the results available on the distance teaching portal
Recommandations (pre-covid)
linked to modalities of teacher training

✓ Distance and Hybrid Teaching Portal – ALREADY ACHIEVED
  ✓ Make more visible the existing training offer, develop it further
  ✓ Promote the exchange of practices and teamwork

➢ Establish long-term recommendations for online exams
➢ Value the training courses followed in the HR file (teaching/technical and administrative staff)
➢ Integrate e-skills into HR policy in terms of recruitment and continuing education
Discussion
Your input is welcome on...

1. How to integrate a **techno-pedagogical expertise** into the approval process of hybrid or distance teaching and learning courses?

2. What approach would be more suitable to ensure **integration of e-learning into the institutional strategy** without pointing the finger at reluctant colleagues?

3. In a context of academic freedom, what **modalities of teacher training** could be explored so that as many courses as possible meet a minimum standard of quality?
Thank you!

After this presentation, you can still comment / share your experience here:
https://unige.padlet.org/infoformcont/eqaf2020UNIGE
Password: eqaf2020UNIGE

Ahidoba de Franchi Mandscheff
Head of Quality, Centre for Continuing and Distance Education

Ahidoba.deFranchi@unige.ch