QUALITY ASSURANCE IN TIMES OF EMERGENCY
REMOTE TEACHING

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AQU Catalunya and State of Emergency

Contingency plan
- Protect health of AQU staff.
- Activities continue to operate.
- Comply with instructions issued by the Government.

Higher Education System
- Support and guidance
- Safeguarding students’ rights
Emergency remote teaching

Regular teaching

Emergency remote teaching

Exceptional teaching

Adaptation of teaching and learning process

- Limited in time.
- It is not a transformation of on-site universities.
- Definition of new concept to differentiate from distance learning.
## AQU Catalunya strategy

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<tr>
<td>Review procedures</td>
<td>Time limits</td>
<td>Meetings</td>
<td>Remote procedures</td>
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<tr>
<td><strong>Continue normal</strong></td>
<td><strong>Defer the time limits for submission and resolution</strong></td>
<td><strong>Review committee meetings are to be held online.</strong></td>
<td><strong>Adaptation of procedures that can be undertaken remotely with full safeguards for institutions and quality assurance</strong></td>
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Lessons learned

Instructions
- Clear and concise instructions
- HEI for more accompaniment

HEI / peers

Training of experts
- Adaptation
- Guarantee confidentiality in interviews
- Robust and easy-use system for teleconferences
Challenges

**In general**
- Management of uncertainty.
- Safeguarding the rights of students.
- Ensuring the same quality of the assessment.
- Loss of personal contact.

**AQU point of view**
- Responding quickly and precisely to the needs of the HE system.
- Designing an efficient QA review procedure (avoid workload).
- Need to replan QA procedures quickly and smoothly.
- New format for site visits
- Health Sciences (accreditation).
Universities were a little bit sceptical with the new format and worried about the possible impact of the procedure on the result of the programme accreditation. This perception has changed after having the experience and they show their satisfaction to AQU Catalunya through informal channels.
Thank you!