1. What Quality Assurance tools would you recommend to support teachers in developing social competences for students?

a) Providing room for discussions between teachers and other stakeholders of HEIs about social competences
b) Providing good practices in evaluating social competences
c) Providing advice on how to incorporate social competences into formal teaching programmes
d) Recognizing internal good practices among teachers in the area of designing and developing social competences in their courses.

**BOTTOM-UP APPROACH:**
1. Educational role for teachers and students
2. Assuring communication among teachers, students, and other stakeholders
3. Collecting and presenting internal and external good practices

**TOP-DOWN APPROACH:**
1. Designing procedures for including social competences into courses
2. Providing guidebook/instructions how to verify learning outcomes for social competences

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Social competencies students’ perspective

2. What actions would you recommend for students to develop their social competences during their studies?

a) Providing students more responsibility and greater possibility for individual study path.
b) Running continuous dialog with students about their needs in social competences
c) Broader usage of self-assessment methods in evaluating competences
d) Promoting the student-centered learning approach.
e) Recognizing the competences developed in non-formal learning and activities

• Raising awarness among students regarding the social competence component of learning outcomes

• Introducing the incentive methods and activities to promote the social engagement of students

• Promoting academic mobility as an added value to curricula and providing assistance in the application process

• Introducing the subjects focused directly on developing social competencies
Good luck in development, assessment and validation of your social competences!

They are especially necessary for today...