



Annual Report

The Voice of Europe's Universities

2022

European University Association

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The European University Association (EUA) is the largest and most extensive association of European higher education institutions.

The Voice of Europe's Universities in 2022

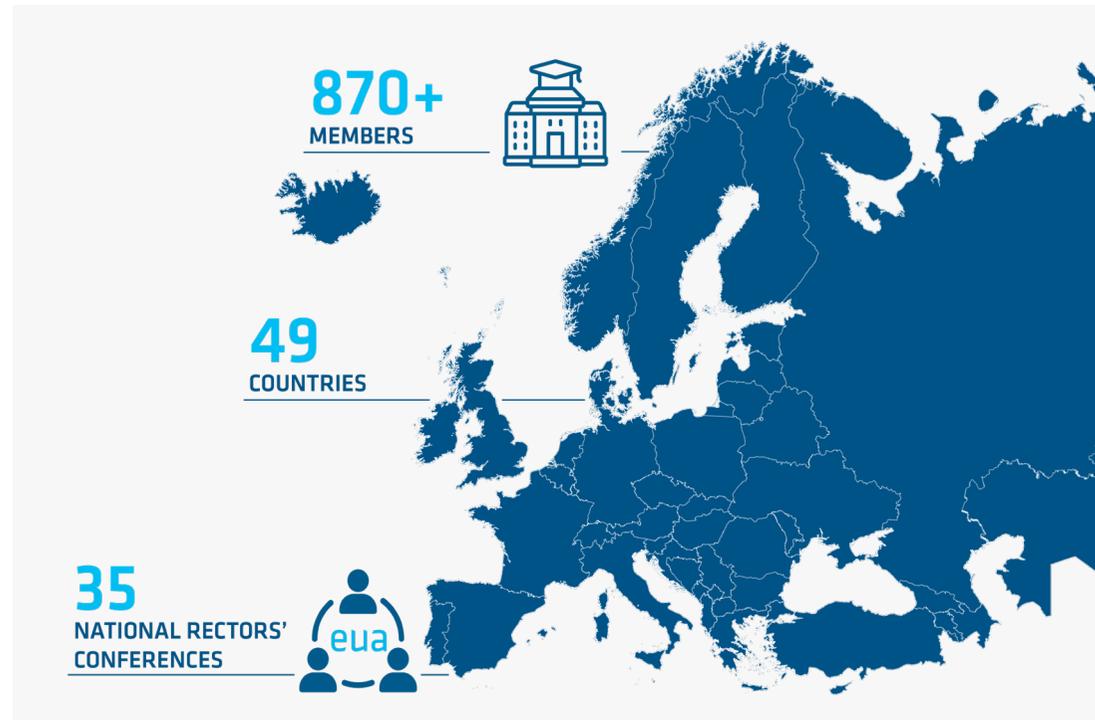
Following the publication of “Universities without walls – a vision for 2030” during the preceding year, 2022 was one of concerted action to achieve EUA's objectives on behalf of its membership. As university communities across Europe emerged from the Covid-19 pandemic, so did EUA. As such, an important feature of 2022 for the Association was exploring new ways of working and capitalising on the lessons learnt during the challenges of the past two years. The 2022 EUA Annual Conference – EUA's first large in-person event since the onset of the pandemic – was a particular highlight, providing the welcome opportunity to re-connect with members and partners.

Of course, the war in Ukraine was front and centre in thoughts and actions from February onwards, as the Association sought to help channel a wave of solidarity from the European higher education community with colleagues in Ukraine. After a year defined by shared values, this Annual Report outlines EUA's principal efforts and achievements in 2022, including notable new work in areas such as research assessment reform, digital transformation and sustainability. The year also saw EUA laying the ground for further initiatives in 2023, such as the latest update to the Autonomy Scorecard and a new project on Universities and the Future of Europe (UniFE).



Michael Murphy,
EUA President

“In this century, in the knowledge age, Europe will only be as successful as its universities.”



European universities' solidarity with Ukraine

Following the invasion of Ukraine by the Russian Federation, EUA stood firmly in solidarity with Ukraine, its universities and their staff and students. In condemning the aggression in the strongest possible terms, the Association expressed its full commitment to peaceful co-operation, mutual understanding and tolerance across borders.

From the outset, EUA also endeavoured to monitor and share information about developments in Ukraine and to foster dialogue between the Ukrainian university sector and countries engaged in support efforts. As the war continued, the Association's efforts - alongside its members and partners - to support the Ukrainian higher education community intensified throughout the year.

Strengthening Ukrainian membership of EUA

Acting on EUA's commitment to continuously engage with Ukrainian member universities and to provide whatever assistance it could, in April the EUA Council approved a number of measures to facilitate Ukrainian membership of EUA. This included:

Waiving EUA membership fees during 2022 for all existing and new members located in Ukraine.

Encouraging and expediting new membership applications from eligible Ukrainian institutions and organisations. Indeed, the Union of Higher Education Institutions of Ukraine became a full collective member of the Association in June, with nine Ukrainian institutions also joining EUA during the year.

Giving access to certain services and events to non-member Ukrainian universities.



“

“We greatly value cooperation with our Ukrainian members and the perspectives they contribute to EUA's work. Today, European solidarity is more important than ever, and EUA is fully committed to supporting the Ukrainian higher education sector in these difficult and uncertain times.”

*Amanda Crowfoot,
EUA Secretary General*

Solidarity now and into the future

In addition to supporting the immediate needs of the Ukrainian university sector, EUA recognised the importance of engaging in a reflection on the medium- to long-term post-war recovery. Therefore, the Association established a dedicated task force to provide strategic advice and guidance to support Ukrainian universities. Initially established for a period of two years, this group's work is based on the principle of academic solidarity and the provision of input, recommendations, and support on issues such as governance and leadership, learning and teaching, digitally enhanced and distance learning, quality assurance, research and innovation strategies, system restructuring and strategies to counter brain drain.

MSCA 4 UKRAINE

In 2022, EUA co-developed the [MSCA4Ukraine](#) scheme, funded by the EU, alongside Scholars at Risk Europe and the Alexander von Humboldt Foundation. This initiative was established to provide fellowships for researchers from Ukraine, enabling them to continue their work at academic and non-academic organisations in EU member states and Horizon Europe associated countries while maintaining their connections to research and innovation communities in Ukraine. The scheme was launched in the autumn, alongside a call for applications and matchmaking services for potential host institutions and Ukrainian researchers.



Spotlight on Ukraine

A key moment of EUA's 2022 Annual Conference was the "Spotlight on Ukraine" session.

Preceding the event's official opening, this session provided an overview of the situation on the ground in April 2022 at Ukraine's universities, with the direct testimony of two higher education leaders from the country: Olga Porkuian, Rector, Volodymyr Dahl East Ukrainian National University; and Kseniia Smyrnova, Vice-Rector for International Cooperation, Taras Shevchenko National University of Kyiv. This was also an excellent opportunity to discuss and share information on ongoing support initiatives, with the valuable input of colleagues from Hungary and Poland.

A recording of this session is available on [EUA's YouTube channel](#).

The work of universities is guided by fundamental values. These include academic freedom and integrity, as well as diversity and others. Discussions in this space intensified throughout 2022, with a strong emphasis on academic freedom and institutional autonomy, in view of continuing pressures on universities and their communities. In particular, the war in Ukraine brought discussions on values into sharp focus.

Throughout the year, EUA influenced relevant policy developments impacting academic freedom and institutional autonomy, represented university views in many related committees and offered its perspective on the many initiatives to define, measure and, ultimately, protect and promote university values, in the context of the European Higher Education Area (EHEA), the EU and beyond. At the same time, the Association continued its long-standing work on at-risk scholars, through concerted efforts to support threatened higher education communities both in Ukraine and further afield.

Defining the EU's role in protecting academic freedom

Throughout 2022, EUA remained at the forefront of debates and new developments at EU level on academic freedom. In particular, the Association advised the European Parliament's Panel for the Future of Science and Technology (STOA) and relevant MEPs as this body sought to establish an "EP Forum for Academic Freedom." On 28 November, EUA's Secretary General, Amanda Crowfoot, was a panellist at this initiative's launch event "[How to provide enforceable protection for academic freedom at EU level?](#)"

Fundamental values and the Bologna Process

As a key Bologna Process stakeholder organisation, EUA continued to play a central role in the work of the Working Group on Fundamental Values of the Bologna Follow Up Group, which aims to develop a framework to promote the monitoring and protection of fundamental values in the EHEA.



University values: what, why and how?

28-29 April 2022 | EUA Annual Conference

To remain defined by openness, freedom of thought and enquiry, and scientific rigour, universities must embrace their societal responsibility, foster a culture of academic freedom and integrity and engage in partnerships that both further their strategic objectives and honour their principles and values.

The [2022 EUA Annual Conference](#) provided a platform to discuss which values shape the missions and strategic objectives of Europe's universities and how these values help to guide their activities.

Our values as universities

Research assessment reform is a strategic objective for EUA as part of the broader reform of academic careers – one of the priorities for action outlined in “Universities without walls”. 2022 saw a major milestone in achieving this, as the Association was at the heart of a major new initiative to advance crucial reforms to ensure better assessment of research, researchers and research organisations.

Alongside Science Europe, and with the vital support of the European Commission, EUA led the drafting of the Agreement on Reforming Research Assessment, co-organising four Stakeholder Assembly meetings in the process. Following this intensive, community-driven co-creation process, the final agreement was published on 20 July.

EUA itself signed the Agreement on Reforming Research Assessment and joined the ensuing [Coalition for Advancing Research Assessment](#) (CoARA), following the unanimous approval of the EUA Council in October. The Constitutive Assembly of the CoARA took place on 1 December, marking the beginning of a new chapter for the broad, growing coalition of diverse research stakeholders which it represents. This meeting saw significant engagement from European universities, and EUA Vice-President Paul Boyle was elected to CoARA's inaugural Steering Board. Throughout the year, EUA also held a series of webinars to keep members fully informed of progress on this key initiative.

The Agreement:

sets a shared direction for a reform in assessment practices for research, researchers and research performing organisations.

aims to broaden the diversity of recognised research outputs, practices and activities, thus maximising the quality and impact of research.

includes the principles, commitments, and a timeframe for reforms.

lays out the principles for a coalition of organisations willing to work together.

CoARA in short

An inclusive and collaborative space, offering a platform for pilots and experiments to develop new criteria methods and tools, and space for the exchange of good practices and mutual learning.



European policy priorities

EUA is an established actor in informing and influencing European Union policies on higher education, research and innovation. In 2022, the Association paid close attention to the EU's overarching ambitions, as well as new and renewed policy initiatives across a wide range of topics relevant to universities. This included work on key policy briefs such as the European Green Deal, the New European Innovation Agenda and the European Universities Initiative. As Europe emerged from the Covid-19 pandemic, EUA's advocacy work focused on the path forward for the sector and its wider societal role, notably in relation to the ongoing contribution of universities to advancing the twin digital and green transitions.

EUA's key contributions:

The European Universities Initiative and system level reforms

19 October | Briefing

This briefing explores the link between European and national system reform discussions, further structures the debate about remaining system level challenges related to transnational university cooperation and elaborates some key considerations for the future.

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✓ 3.

Digital education – enabling factors for success

16 September | Policy input

Summarising EUA's input ahead of a Council recommendation on digital education, this paper underlines how the digital transformation of universities must be based on university values and must aim to strengthen education, research, innovation and culture through participation and sharing.

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Strategic priorities

Throughout 2022, EUA worked to serve Europe's universities through activities dedicated to fulfilling the four priorities outlined in the Association's [Strategic Plan](#):

1. Effective Advocacy
2. Horizon Scanning
3. European Solidarity
4. Enabling Enhanced Performance

Digital Skills – improving their provision

16 September | Policy input

Ahead of a Council recommendation on digital skills, EUA highlights the importance of evidence, awareness-raising and cooperation, a shared understanding of what skills are needed for the digital transformation, and the role of the higher education sector.

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EUA response to the European Commission's new European Innovation Agenda

6 July | Position

EUA welcomed the Communication on A New European Innovation Agenda, identified points of concern – such as the narrow conceptualisation of innovation and a limited understanding of the role of universities in innovation – and highlighted several points for further consideration.

1.

EUA welcomes Council Conclusions on research assessment and implementation of Open Science

10 June | Position

This position outlines EUA's input on the need to promote a renewed approach to research assessment, regulatory frameworks enabling Open Access and multilingualism as a key tool to increase the dissemination and impact of research outputs.

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One year of Covid-19: the impact on European higher education

13 April | Briefing

EUA reflects on the impact of the Covid-19 pandemic, based on data collected by the International Association of Universities (IAU) in 2021.

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Considerations for a “European degree”

25 March | Policy input

This policy input discusses the key principles to consider regarding discussions about a “European degree”, in the context of a European Commission pilot to test possible criteria for a European label for joint programmes.

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A university vision for the European Green Deal

15 March | Position

This position articulates how to improve the Green Deal policy framework through enhanced use of the knowledge-based assets stemming from universities' core areas of expertise and seeks to ensure recognition of universities as critical stakeholders.

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The European Green Deal and universities – A vision from the sector

15 March | Webinar

With this webinar, EUA launched the university sector's vision for the Green Deal, with discussions on how to turn vision into reality and ensure universities are recognised as critical stakeholders in the green transition.

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In focus

The university sector's advocate in the European Research Area

Following EUA's successful advocacy in 2021 for the inclusion of stakeholders in the European Research Area's governance, throughout 2022 the Association took this engagement a step further. This included coordinating and leading the sector's efforts, alongside ten fellow associations. Concretely, EUA represents the university sector on the ERA Forum, where the Commission, member states, associated countries and stakeholders co-design and implement the ERA Policy Agenda.

European policy processes and the global context

EUA actively contributes to the development of the European Higher Education Area (EHEA) – through active participation in the Bologna Process – as well as the EU’s European Education Area (EEA) and European Research Area (ERA). Further afield, the Association regularly participates in dialogue and cooperation initiatives with international partner organisations, including through the newly formed [Global University Associations Forum](#) (GUAF). In 2022, the challenging geopolitical context – not least the war in Ukraine – put challenges in international cooperation into the spotlight, also strongly cohering with EUA’s ongoing work on democracy, academic freedom and institutional autonomy.

EUA’s key contributions

Deepening, widening, focusing: How to navigate transnational university cooperation into the future?

12 December | Event

The event brought together examples and discussion about universities’ international cooperation, looking at its purpose, formats and challenges.

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COP27 Symposium – Interdisciplinarity for the net-zero transition

3 November | Webinar

In the context of COP27, EUA joined fellow research and innovation stakeholders in holding a joint event showing the importance of acting together and presenting concrete interdisciplinary actions for the Net-Zero Transition.

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Support to Ukrainian higher education

2 September | Briefing

A survey of EUA’s collective members provided an overview of various national level approaches to support Ukrainian students and academics, as well as relevant partnerships with Ukrainian universities.

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Strategic priorities

1. Effective Advocacy
2. Horizon Scanning
3. European Solidarity
4. Enabling Enhanced Performance

Universities and democracy

5 May - 28 June | Webinar series

Webinar I: Universities and civic engagement – new ways and formats

Webinar II: Fostering scientific literacy – universities and the future of science communication

Webinar III: Contributing to evidence-based policy making – universities and science advice in times of uncertainty

✔ 2.

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2022 EUA Annual Conference

University values: what, why and how?

28-29 April | Event

The Association's Annual Conference offered a platform to discuss which values shape the missions and strategic objectives of Europe's universities, and to explore how these values help to guide their activities.

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Impact of the Russian Federation's invasion of Ukraine on the Ukrainian higher education sector

25 April | Briefing

A snapshot of the early impact of the invasion on Ukraine's university sector, measures taken by Ukrainian authorities and the country's higher education sector, and the European Union and the European higher education community's responses.

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Inspireurope Recommendations: Expanding opportunities in Europe for researchers at risk

19 April | Report

The report suggests systemic improvements across Europe to benefit international talent with an at-risk background and contribute to global research and knowledge development and diversity of thought – all cornerstones of academic freedom and university autonomy.

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A New World? Universities in changing international relations, 2nd edition

25 March – 14 June | Webinar series

Webinar I: The pandemic two years on – what consequences for international cooperation?

Webinar II: A European Science Diplomacy Agenda in times of war – what can we expect?

Webinar III: What next for global higher education?

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In focus

Navigating (geo)politics in 2022

As part of EUA's work to help universities face some of their biggest questions, the Association ran two series of webinars in 2022. The second edition of the "A new world?" series addressed major trends in international cooperation, European science policy and global higher education policy. The three-part series on "Universities and democracy" looked at different perspectives on universities' public and civic engagement, through topics such as the contribution to evidence-based policy and promoting scientific literacy.

Higher education

Establishing a European dimension in higher education learning and teaching is at the heart of many EUA initiatives – as is enhancing the quality and relevance of higher education provision. In its higher education policy work, the Association underlines the importance of learning and teaching as a core mission of universities, and advocates for activities to be geared towards student learning and success, as well as for the recognition of teaching as a central part of the academic profession. The [EUA Learning & Teaching Steering Committee](#) guides these efforts.

As a leading voice on quality assurance, EUA maintains dialogue with policy makers and other key stakeholder organisations, specifically its E4 Group partners, [ENQA](#), [ESU](#) and [EURASHE](#), and supports the operations of [EQAR](#).

EUA's key contributions:

Leadership and Organisation for Teaching and Learning at European Universities

14 December | Report

This report summarises lessons learnt and key messages from the activities of the EU-funded “Leadership and Organisation for Teaching and Learning at European universities” (LOTUS) project.

✔ 4.

2022 European Quality Assurance Forum

Shaping or sharing? QA in a value-driven EHEA

17-19 November | Event

The 2022 Forum discussed the role of QA in shaping, safeguarding and promoting shared values, addressing questions such as how to build public confidence in higher education institutions as autonomous scientific institutions that promote academic freedom, integrity and reliable evidence.

✔ 3.

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Leadership and Organisation for Teaching and Learning at European Universities – LOTUS project final conference

28-29 September | Event

Concluding the two-year LOTUS project, this conference offered a mix of plenary sessions on leadership in teaching, as well as four interactive policy labs on flexible education offer, staff development and careers, inter-institutional collaboration and digitalisation.

✔ 4.

Recognition of professional qualifications

14 July, 6 April | Briefing series

This series of briefings periodically examines recent developments such as the impact of the digital transition, professional qualifications and the wider labour market context, developments in the higher education sector and the legacy of Brexit.

July update: Policy briefing

April update: Policy briefing

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Improved recognition: A self-assessment tool

13 May | Report

The final output of the “Spotlight on recognition” project, aims to support the evaluation of recognition practices in line with the Lisbon Recognition Convention and international good practice. It is available in English, French, German and Spanish.

✔ 4.

Strategic priorities

1. Effective Advocacy
2. Horizon Scanning
3. European Solidarity
4. Enabling Enhanced Performance

Learning and teaching Paper #17

Strategy and organisational culture: Thematic Peer Group Report

18 March | Report

Outlines the conclusions of the Learning & Teaching TPG “Strategy and organisational culture”, which explored the role of strategy and organisational culture in promoting digitally enhanced learning and teaching (DELT).

✔ 4.

Learning and teaching Paper #16

Curriculum and assessment: Thematic Peer Group Report

11 March | Report

Outlines the conclusions of the Learning & Teaching TPG “Curriculum and assessment”, which examined how to embed digitally enhanced learning and teaching (DELT) and digital technologies into curricula and design and manage coherent digital assessment.

✔ 4.

Learning and teaching Paper #15

International partnerships: Thematic Peer Group Report

4 March | Report

Summarises the findings of the Learning & Teaching TPG “International Partnerships” which explored digitally enhanced internationalisation of higher education, including how digital technologies influence international partnerships between universities, institutional policies and activities and related challenges.

✔ 4.

2022 European Learning & Teaching Forum

On site, online, on point?

17-18 February | Event

The Forum provided a platform to discuss how universities enhance learning and teaching through digital means, while also presenting the work of the 2021 EUA Learning & Teaching Thematic Peer Groups.

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National Developments in Learning and Teaching in Europe

16 February | Report

Developed under the LOTUS project, the report analyses major recent national policies and initiatives aiming to support the enhancement of learning and teaching in 30 countries of the European Higher Education Area (EHEA).

✔ 4.

In focus

A European learning and teaching community

Each year, EUA gathers a select group of EUA member universities to discuss and explore practices and lessons learnt in organising and implementing learning and teaching at institutional level through its Learning & Teaching Thematic Peer Groups (TPGs). These groups are designed to strengthen a bottom-up approach in engaging European universities and fostering community building, and their work is showcased during EUA's annual European Learning & Teaching Forum. In 2022, the Association published three TPGs' findings on “Strategy and organisational culture”, “Curriculum and assessment” and “International partnerships”, while kicking off the work of three new groups: “Collaborative teaching practice”, “Digitally competent teachers” and “Needs and wellbeing of students and staff” – all under the aegis of the EU-funded “Supporting European universities in their strategic approaches to digital learning” (DIGI-HE) project.

Research and innovation

EUA actively promotes the pivotal role of universities in research and innovation. In 2022, the Association's engagement in the movement at European level to advance vital reforms of how research is assessed was central to work in this area. In addition, EUA continues to support universities in the transition to Open Science, publishing its first Open Science Agenda in 2022, as well as additional publications to expand its work on research data practices and Open Access to research publications.

EUA's work in this area is guided by the Research and Innovation Strategy Group (formerly the Research Policy Working Group), as well as respective Expert Groups on Open Science and Innovation.

EUA's key contributions:

COP27 Symposium – Interdisciplinarity for the net-zero transition

3 November | Webinar

EUA Workshop series: Towards an Agreement on Reforming Research Assessment

22 April, 28 June, 25 October | Workshop series

This webinar series kept EUA members informed of key developments in the movement to reform research assessment and eventually make an informed decision about signing the Agreement on Reforming Research Assessment and joining the Coalition for Advancing Research Assessment.

Workshop I: Initiating the process of research assessment reform

Workshop II: Recent developments in the research assessment reform process

Workshop III: A Coalition for Advancing Research Assessment

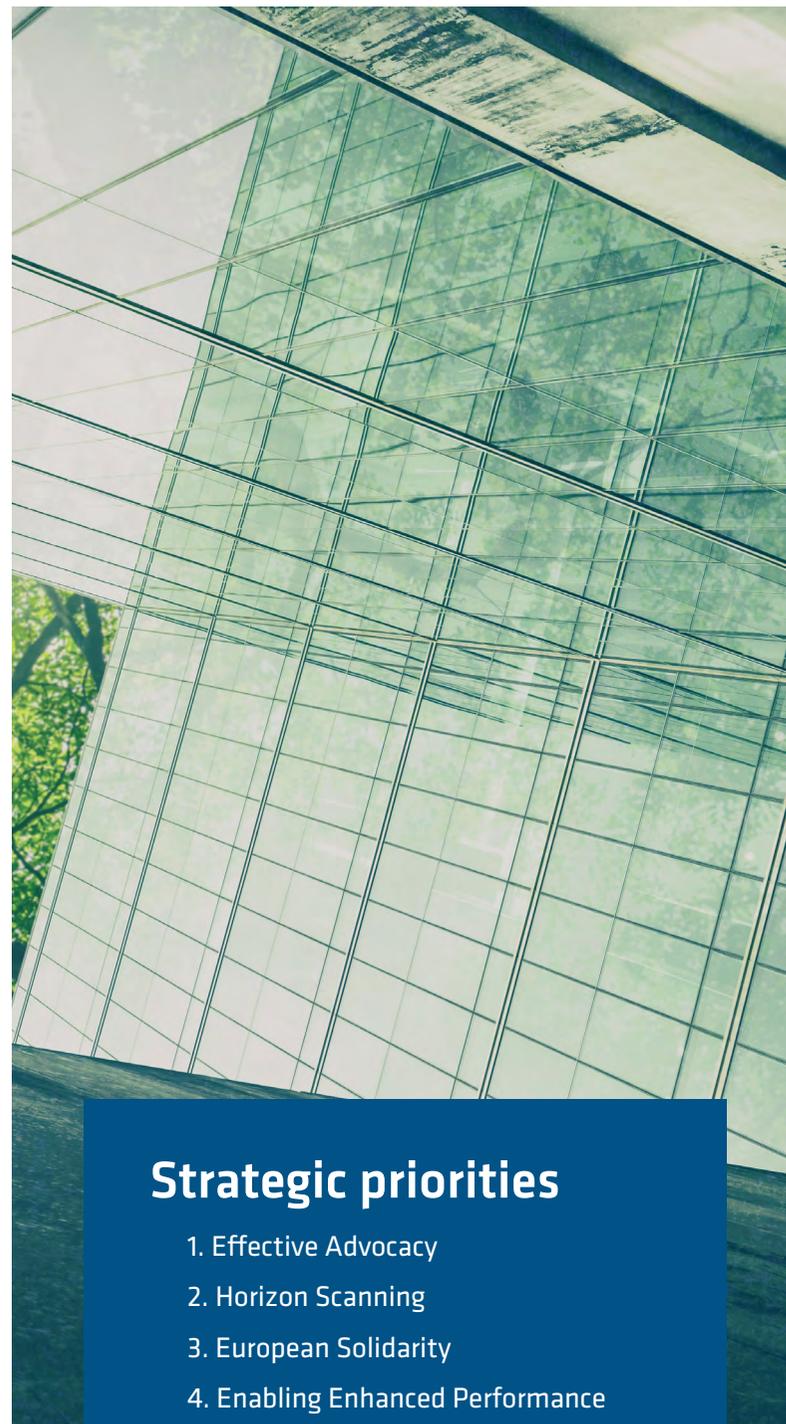
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Strategic priorities

1. Effective Advocacy
2. Horizon Scanning
3. European Solidarity
4. Enabling Enhanced Performance



EUA response to the European Commission's new European Innovation Agenda

6 July | Position

A closer look at research data practices in European universities

31 March | Report

This report presents detailed results from the EUA 2020-2021 Open Science Survey, with a focus on research data practices at universities in Europe. It proposes four recommendations addressing the development of new institutional policies, the importance of dedicated staff, services and infrastructures and the need for sustainable funding.

Universities as key drivers of sustainable innovation ecosystems

24 March | Report

A university vision for the European Green Deal

15 March | Position

The European Green Deal and universities – A vision from the sector

15 March | Webinar

The EUA Open Science Agenda 2025

3 February | Position

The EUA Open Science Agenda 2025 outlines the Association's priorities and planned actions to advance Open Science in the coming year. This revolves around three key priority areas: Open Access to scholarly outputs in a just scholarly publishing ecosystem, FAIR research data and research assessment.

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A closer look at Open Access to research publications in European universities

19 January | Report

This report provides further insight into universities' experiences and demonstrates European universities' progress in the transition to Open Access. It also outlines recommendations for universities, focusing on the monitoring of OA activities, compliance with Plan S requirements, and consideration for multiple paths to OA publishing.

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In focus

Universities as key drivers of sustainable innovation ecosystems

In March 2022, EUA published the results of the first-ever Europe-wide survey on universities and innovation. Gathering evidence about the state of innovation at European universities, this report's in-depth analysis took stock of how institutions pursue their third mission and help deliver the sustainable and digital transitions. As such, it continues EUA's long-standing work showcasing universities' key contributions to innovation ecosystems, in a context of multiplying societal challenges and the increasing relevance of knowledge to devising new solutions. The report also provides examples of innovation good practice at universities that can serve as a source of inspiration for policy makers, funding agencies and universities themselves.

System benchmarking

Universities across Europe operate against diverse and rapidly changing regulatory, financial and societal backdrops. Important insights can be gained through the comparative analysis of different frameworks across Europe – often leading to their further development and revision. In 2022, EUA delivered additional work on public funding and regulatory frameworks, building on the results of the Public Funding Observatory 2020-2021.

EUA's key contributions:

The European Universities Initiative and system level reforms

19 October | Briefing

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Allocating core public funding to universities in Europe: state of play & principles

29 March | Report

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Public Funding Observatory 2021/2022: Sector's perspectives on funding

24 February | Report

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In focus

Keeping a close eye on public funding

Published in February, an EUA report presented the expectations of national university associations across Europe in terms of funding and system governance in the medium term (2022-2024) and reflected on the European funding context in light of the National Recovery and Resilience Plans submitted by the EU member states under NextGenerationEU. A month later, the Association took stock of how public funding to universities has evolved since 2015. This analysis focuses on the main mechanisms used to determine the block grants received by universities – including the types of indicators used by public authorities, either currently or as foreseen in upcoming reforms – and outlines basic principles for the design of sound funding models.



Leadership, governance and management

EUA supports universities in developing the capacity to make the best possible decisions for their institutions. In 2022, the NEWLEAD project provided thought-provoking insights in this area. Meanwhile, throughout the year EUA laid the ground for an update of its flagship Autonomy Scorecard by collecting data and developing its analysis across 35 higher education systems, ahead of publication in 2023.

EUA's key contributions:

Leading through disruptive transformations in higher education

13 October | Report

4.

Strengthening university autonomy and increasing accountability and transparency of Western Balkan universities

18-19 May | Event

As part of the STAND project, in 2022 EUA steered the assessment of institutional autonomy (on the basis of EUA's Autonomy Scorecard) in Albania, Kosovo and Montenegro, leading to a workshop dedicated to autonomy and supporting university leadership.

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Women in university leadership – some progress but more to do

7 March | International Women's Day

Contributing to the vital debate about gender disparities in university leadership, this article presented the latest data and trends in female leadership in EUA member universities in 48 countries.

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Women in academia: breaking the glass ceiling or rebuilding the house?

1 March | Webinar

A webinar dedicated to the dynamic role increasingly played by women higher education leaders, including by presenting the latest statistics on female leadership across the Association's membership and inspiring best practices in the field.

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Strategic priorities

1. Effective Advocacy
2. Horizon Scanning
3. European Solidarity
4. Enabling Enhanced Performance

In focus

Leading through disruptive transformations in higher education

Today, more than ever before, universities are expected to fulfil multiple and increasingly challenging roles. Invariably, university leaders are walking a tightrope, caught between long-term strategy implementation and short-term crisis management. Produced under the EU-funded NEWLEAD project, the report "Leading through disruptive transformations in higher education" synthesises key reflections and takeaways from two focus groups on leadership development and institutional transformation that were organised in 2022. The focus groups brought together senior higher education executives interested in further enhancing their leadership skills and aimed at identifying the leadership training needed to underpin big transformations in higher education, notably in the crucial areas of greening and sustainability, female leadership and international collaboration (European university alliances).

EUA Council for Doctoral Education

The EUA Council for Doctoral Education is an integral part of the Association, as well as a leading voice in doctoral education in Europe. It is the largest European network in this field, covering more than 270 universities and institutions working on issues related to doctoral education in 38 countries. Launched in 2008, EUA-CDE works with its members to strengthen their doctoral education capacity and to prepare the next generation of Europe's researchers for the challenges with which the world is now confronted. The Council's work is guided by the [EUA-CDE Steering Committee](#).

EUA-CDE's key contributions in 2022:

2022 EUA-CDE Annual Meeting

Time and timing in doctoral education

22-24 June | Event

The 2022 EUA-CDE Annual Meeting addressed the question of time and timing, taking a close look at this key issue for doctoral education through sessions in various formats.

Building the Foundations of Research: A Vision for the Future of Doctoral Education in Europe

22 June | Position

EUA-CDE analysed intrinsic and extrinsic drivers that shape the future of doctoral education in Europe and suggests 10 ways forward for universities to meet current and future challenges in this key area. It also serves as a source of reflection for universities that wish to keep their strategies and processes up to date in a fast-changing world.

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Strategic priorities

1. Effective Advocacy
2. Horizon Scanning
3. European Solidarity
4. Enabling Enhanced Performance

Co-tutelles in European universities: concept, aims and implementation

19 May | Report

This publication focuses on the relevance of the so-called *co-tutelles de thèse* and presents the different steps leading to co-tutelle arrangements. It also identifies common challenges related to this type of cooperation and identifies potential solutions.

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Doctoral education in Europe: current developments and trends

5 April | Report

This survey report provides an up-to-date overview of important developments in doctoral education in Europe, outlining the strategic priorities and the main thematic areas in the field of doctoral education in which European universities are engaging. It covers transversal skills training, the impact of the Covid-19 pandemic on doctoral education and the current situation of postdoctoral researchers.

2.

EUA-CDE Focus Group – Doctoral education in Europe: Where are we heading?

20 January | Event

An online focus group contributed to the development of the EUA-CDE vision paper on the future of doctoral education in Europe. Participants discussed the main internal and external drivers of doctoral education today and ways forward.

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Connect with EUA-CDE

www.eua-cde.org
@EUACDE

Follow The Doctoral Debate
Sign up for the newsletter

- * Exchange good practices
- * Strengthen your network
- * Gain access to expertise on doctoral school development
- * Enhance your doctoral research capacity

Institutional Evaluation Programme

The Institutional Evaluation Programme (IEP) supports institutions in developing strategic leadership and capacity to manage change through a process of voluntary institutional evaluations. Key findings are presented in written reports published on the IEP website and on the DEQAR database.

IEP is registered as an external quality assurance agency on the European Quality Assurance Register for Higher Education (EQAR). It is led by a dedicated [Steering Committee](#).



www.iep-qaa.org
info@iep-qaa.org

What to expect from an IEP evaluation

- * Context-driven approach reflecting your mission and goals
- * Independent evaluation that complies with the ESG
- * Focus on the institution as a whole
- * Peer review by European experts
- * The IEP evaluation seal

#iepqaa

EUA Solutions

EUA Solutions is a tailored service created to assist higher education institutions and stakeholders with their unique challenges. Designed to complement EUA's other membership services, EUA Solutions is based on a flexible, on-demand approach to specific requests from universities, decision makers and national authorities seeking support for system and institutional-level analysis, change processes and policy development.

euasolutions

- * In-depth sector knowledge
- * Peer-to-peer approach
- * European perspective
- * Flexible, on-demand methodology

www.eua-solutions.org
info@eua-solutions.org



Special services

EUA is governed by a General Assembly, Council, Board and Presidency.

General Assembly

The EUA General Assembly is comprised of all full and associate members, although only full members are entitled to vote. The General Assembly is the supreme governing body of the Association. It also elects the President and Board. In April 2022, the 24th EUA General Assembly took place in Budapest, Hungary, prior to the Association's Annual Conference.

Council

The [EUA Council](#) is comprised of the Association's President, the members of the Board and the chairperson or nominated representative of each national rectors' conference. The Council meets to discuss and define EUA's priorities and to endorse various policy positions and statements. In 2022, it convened on four occasions, including one extraordinary meeting on the sector's response to the war in Ukraine.

Secretariat

The [EUA Secretariat](#) is based in Brussels and Geneva. The Secretary General, Amanda Crowfoot, is responsible for the running of the Secretariat, which ensures the daily management and implementation of all EUA activities.

As part of its work, the Secretariat also coordinates a variety of [EUA working groups and steering committees](#), which draw on the expertise of EUA member universities to guide the Association's initiatives in specific areas.



Presidency

The Presidency is comprised of a President and two Vice-Presidents, during 2022 Michael Murphy, Paul Boyle and Martine Rahier, respectively.

Board

The [EUA Board](#) is comprised of the President and eight members, including the two Vice-Presidents, all of whom are current or former rectors. The Board is responsible for the preparation and implementation of the Association's policy and the planning of its activities. In 2022, it met on five occasions, including one extraordinary meeting on the sector's response to the war in Ukraine.

- * Michael Murphy, EUA President, University College Cork, Ireland
- * Paul Boyle, Swansea University, United Kingdom
- * Martine Rahier, University of Neuchâtel, Switzerland
- * Josep M. Garrell, Ramon Llull University, Spain
- * Patrick Lévy, Université Grenoble Alpes, France
- * Anne Lequy, Magdeburg-Stendal University of Applied Sciences, Germany
- * Marcin Pałys, University of Warsaw, Poland
- * Ivanka Popović, University of Belgrade, Serbia
- * Francesco Ubertini, University of Bologna, Italy



Michael Murphy



Paul Boyle



Martine Rahier



Josep M. Garrell



Patrick Lévy



Anne Lequy



Marcin Pałys



Ivanka Popović



Francesco Ubertini

New members in 2022

In 2022, EUA welcomed 41 new members and three affiliates. With the addition of a member from San Marino, the Association now represents universities from all countries of the European Higher Education Area.

Welcome to EUA!

Standing Conference of Rectors of Georgian Public Higher Education Institutions (Georgia)
Union of Rectors of Higher Education Institutions of Ukraine (Ukraine)
Aston University (United Kingdom)
Baku State University (Azerbaijan)
Blekinge Institute of Technology (Sweden)
Brusov State University (Armenia)
Business and Technology University (Georgia)
Cyprus Health and Social Sciences University
“Dunarea de Jos” University of Galati (Romania)
European Universities in Egypt (Egypt - affiliate)
International Business College Mitrovica
Jönköping University (Sweden)
Kharkiv I.P. Kotlyarevsky National University of Arts (Ukraine)
Kyiv National Economic University (Ukraine)
Lancaster University (United Kingdom)
Lutsk National Technical University (Ukraine)
Malta Further and Higher Education Authority (Malta - affiliate)
Mariupol State University (Ukraine)
Mediterranean College (Greece - affiliate)
National University “Yuri Kondratyuk

Poltava Polytechnic” (Ukraine)
National University “Zaporizhzhia Polytechnic” (Ukraine)
Panteion University (Greece)
Portugalense University Infante D. Henrique (Portugal)
Simon Kuznets Kharkiv National University of Economics (Ukraine)
Taras Shevchenko National University of Luhansk (Ukraine)
Technical University of Applied Sciences Wildau (Germany)
Toulouse Capitole University (France)
University of Burgundy (France)
University of Caen Normandy (France)
University of Essex (United Kingdom)
University of Ferrara (Italy)
University of Gävle (Sweden)
University of Georgia (Georgia)
University of Glasgow (United Kingdom)
University of Hohenheim (Germany)
University of Mitrovica “Isa Boletini”
University of Naples Parthenope (Italy)
University of Prizren “Ukshin Hoti”
University of Reading (United Kingdom)
University of Skövde (Sweden)
University of the Republic of San Marino (San Marino)
Western Caspian University (Azerbaijan)
Wrocław Medical University (Poland)
Zhytomyr Polytechnic State University (Ukraine)



How to apply

EUA provides candidates with an application form, as well as detailed information on the membership process and categories. All applications are reviewed by the EUA Secretariat and approved by the EUA Council. EUA has a differentiated membership fee structure that takes into account the economic strength of the country and the number of students enrolled at the institution.

For more information, write to:
membership@eua.eu

Events



25 online
6 in-person

1 hybrid
14,000+ total event registrations

Website



www.eua.eu
Over 1.5 million views

Newsletters



31,000+ subscribers

Publications



31 publications
23,000+ downloads

Expert Voices



23 articles & multiple EUA op-eds

Social Media



41,000+ followers across 4 channels
Incl. 10,000 new followers

Videos



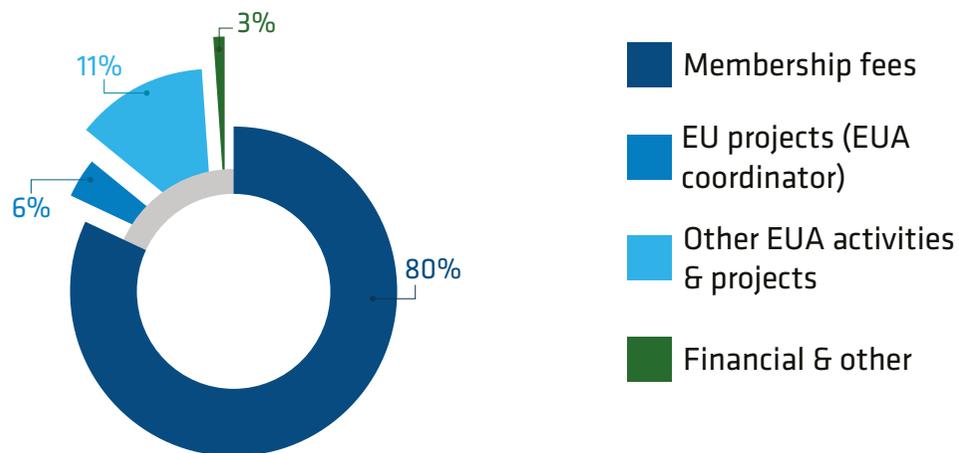
71 new videos
1700+ hours of watch time



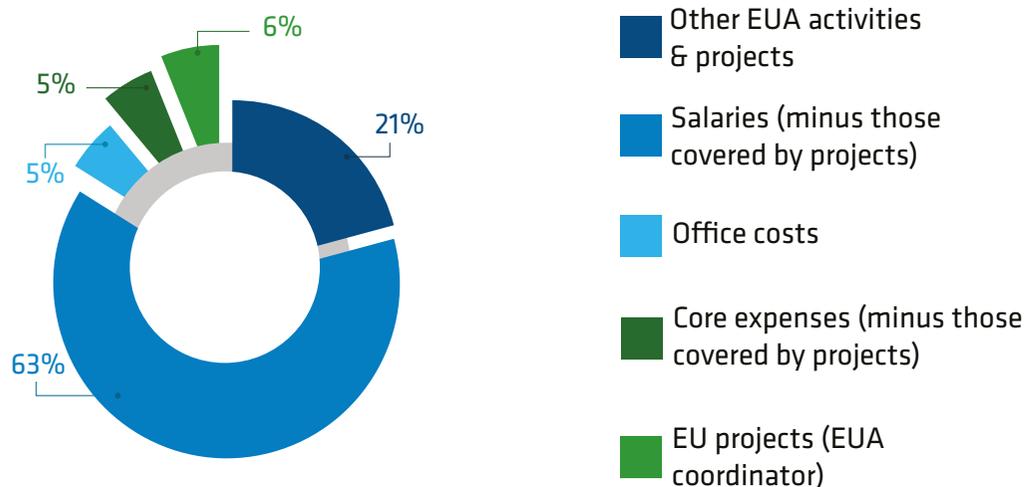
Communications and events

EUA is funded by its wide membership, as well as by projects and other activities. In 2022, the Association's income was more than €5 million. With this funding, EUA sustains its work, offers members the many events, publications and projects cited in this report and covers expenses related to the Association's staff and office premises.

Funding sources in 2022



Expenditure in 2022



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Connect with EUA

2022

The European University Association (EUA) is the representative organisation of universities and national rectors' conferences in 49 European countries. EUA plays a crucial role in the Bologna Process and in influencing EU policies on higher education, research and innovation. Thanks to its interaction with a range of other European and international organisations, EUA ensures that the voice of European universities is heard wherever decisions are being taken that will impact their activities.

The Association provides unique expertise in higher education and research as well as a forum for exchange of ideas and good practice among universities. The results of EUA's work are made available to members and stakeholders through conferences, seminars, websites and publications.

www.eua.eu

