



BIKAINTASUN CAMPUSA CAMPUS DE EXCELENCIA INTERNACIONAL

## **OUR ROLE AS A DOCTORAL SCHOOL**





### T-SHAPED PROFESSIONAL PROFILES

#### "BIGA" /"THE BEAM"

Gaitasun, trebetasun, ohitura eta jarreren multzoa, diziplinen artean lankidetza eta ezagutza transdiziplinarra sortzea ahalbidetzen duena.

Set of capacities, skills, habits and attitudes that allow for collaboration between disciplines and the creation of transdisciplinary knowledge.

# T PERFILAK T PROFILES

TRANS PERFILA "T"-AN
THE TRANS PROFILE IN "T"

#### "KOLUMNA" / THE COLUMN"

Ezagutza eta trebetasun sakonak, diziplina bakar bati lotuak, ikuspuntuak, kontzeptuzko markoak eta pertsonaren pentsamoldea definitzen dutenak.

In-depth knowledge and skills related to a single discipline, which define the person's points of view, conceptual frameworks and thinking style.







### The researcher/professional/entrepreneur should be able to:

- Easily cooperate across Europe
- Produce innovation out of research
- Generate new interconnections between business and research

# Our proposal for the development of those competences:

- Work in multidisciplinary and multicultural teams
- Stimulate creativity
- Pay (more) attention to social needs
- Raise awareness of the importance of effective knowledge transfer and communication across different professional environments







## **Students (60-80):**

- 4 universities (UPV, UPPA, ZARAGOZA, BORDEAUX)
- 7 nationalities
- Heterogeneous backgrounds (sciences 25, eng. & arch. 8, health 9, soc. & law 20, arts & hum. 5)
  - + a few supervisors + members of the MDe (incl. admin.)
    - + a few other 'visitors/animators' (also non-academic)

### **Coordination team (hired, external):**

- 'Artem': Patrick Cancell, Alexandra Borsari, Anne de Riedmatten







NAZIOARTEKO BIKAINTASUN CAMPUSA CAMPUS DE EXCELENCIA INTERNACIONAL





#### **Doctoriales UPV-UPPA**

"Innovation and Professional Project"

ARTEM Formation Patrick Cansell, Alexandra Borsari, Anne de Riedmatten

Concept and provisional agenda 16/10/2017 – 19/10/2017



### What about the 'Poster'?

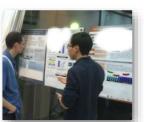
You must ALL bring a "Poster" ... Yes, ALL.

⇒ This is not really an "academic poster" but rather a poster about "yourself and your research project".

 $\label{eq:Dimension:A0} \mbox{Dimension: A0 (841mmx1189mm), font $\frac{24$}{minimum}$.}$ 

⇒ It must describe the context of your research work, **your thesis** (nature, ambitions, applications, scientific exploitation, what you do, what you want to demonstrate) and **yourself** (your own ambitions, your dreams, who you are).

Be creative !!







#### Concept

- One week in an immersive and very intensive seminar dedicated to... YOU!
- If you ask yourself about...
- What is a PhD? What are my own skills? How can I communicate about my professional experience? Which words should I use to describe my knowledge and know-how? Do I really have skills!?
- What is expected from a young Doctor on the « job market » regardless of my project (do I want to work for a private company, an institution, a lab, a NGO?)?
- What could I do after my PhD? Which ways are open to a professional profile like mine?
- If you need to have a break to put into question what you are doing, open your mind, develop or catch some ideas, or challenge yourself about your own projects...

Doctorials? it's a concept built around teamworking, meeting, communicating, simulating, challenging, networking, understanding and discovering.









networking	
oral presentations	
workshops	
"free time"	
introduction / conclusion	

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	
8:30 AM	MONDAI	Introduction	WEDNESDAI	MOIDDAI	
9:00 AM	-	introduction	team work		
9:30 AM			LEGIT WOLK		
10:00 AM		Workshop "how to defend	1rst Project Review	Debriefing of the	
10:30 AM		innovation"	113t FTOJECT NEVICE	innovation day incl	
11:00 AM	Introduction incl. Jose Ignacio Armentia		team work	Restitution, self ddiagnostic, "game"	
11:30 AM		Oral	1		
12:00 PM	workshop	presentation			
12:30 PM			Lunch	Lunch	
1:00 PM	Lunch	Lunch		Lunch	
1:30 PM					
2:00 PM	workshop		2nd Project Review	workshop	
2:30 PM		workshop "My Future"		(Job interview)	
3:00 PM					
3:30 PM	Concept of "innovation"			wrap-up session	
4:00 PM					
4:30 PM	workshop	Oral	team work	Picture, certificates	
5:00 PM		presentation		and Bye Bye !	
5:30 PM		"Speed dating"			
6:00 PM	1			1	
6:30 PM	Oral	Control of the Constraint	Oral communication training		
7:00 PM	presentation	Guided visit (Sanctuary)		1	
7:30 PM	'Is a PhD really worth the effort?' - Kepa Ruiz-Mirazo		Dinner		
8:00 PM	Bloom	Cocktail + Dinner			
8:30 PM	Dinner				
9:00 PM	Meeting		Innovation Challenge		
9:30 PM	at the Bar I	"Science Village"			
10:00 PM					
10:30 PM		Launch of the Innovation Day	Decompression at the Bar I		
11:00 PM					
11:30 PM	1	team work			

Student feedback/evaluation	Answers (%) n=20 (1/3 of the total)
Overall satisfaction	Low (15) Average (15) Correct (10) Good (30) Very Good (30)
Quality of the seminars	Low (15) Average (5) Correct (20) Good (35) Very Good (25)
Relevance of the topics (prof. future)	Low (20) Average (30) Correct (10) Good (30) Very Good (10)
Applicability to current occupation	Low (30) Average (15) Correct (25) Good (25) Very Good (5)
Work methodology	Low (30) Average (10) Correct (25) Good (15) Very Good (20)
Implemented dynamics	Low (15) Average (15) Correct (20) Good (35) Very Good (15)
Documentation provided	Low (25) Average (35) Correct (10) Good (20) Very Good (10)
Organization & Logistics	Low (25) Average (5) Correct (20) Good (30) Very Good (20)
Coordinating (didactic) team	Low (15) Average (5) Correct (20) Good (30) Very Good (30)
Contributions from external speakers	Low (15) Average (0) Correct (40) Good (30) Very Good (15)
Duration	Low (20) Average (25) Correct (25) Good (10) Very Good (20)
Place	Low (15) Average (5) Correct (5) Good (25) Very Good (50)





