



The Swedish Higher Education Authority

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Assurance

The use of monitoring and evaluation framework and programme theory

The way to more responsible external quality assurance?

Discussion questions:

- How can EQA agencies work to improve the knowledge about the outputs, outcomes, effects of EQA procedures?
- How can EQA agencies work with M&E framework and program theory in its planning of EQA?
- How can EQA agencies doing both institutional reviews and programme evaluations ensure relevance and an efficient use of resources and avoid unnecessary overlaps between the two review components?

Why studies of effects?

At the end of an evaluation cycle:

- To provide evidence -
- As part of learning – "looking back moving forward"

In the beginning of an evaluation cycle:

- How is the method working?

Important to involve HEIs and other stakeholders

ESG 3.4 – thematic analysis: Agencies should regularly publish reports that describe and analyse the general findings of the EQA activities

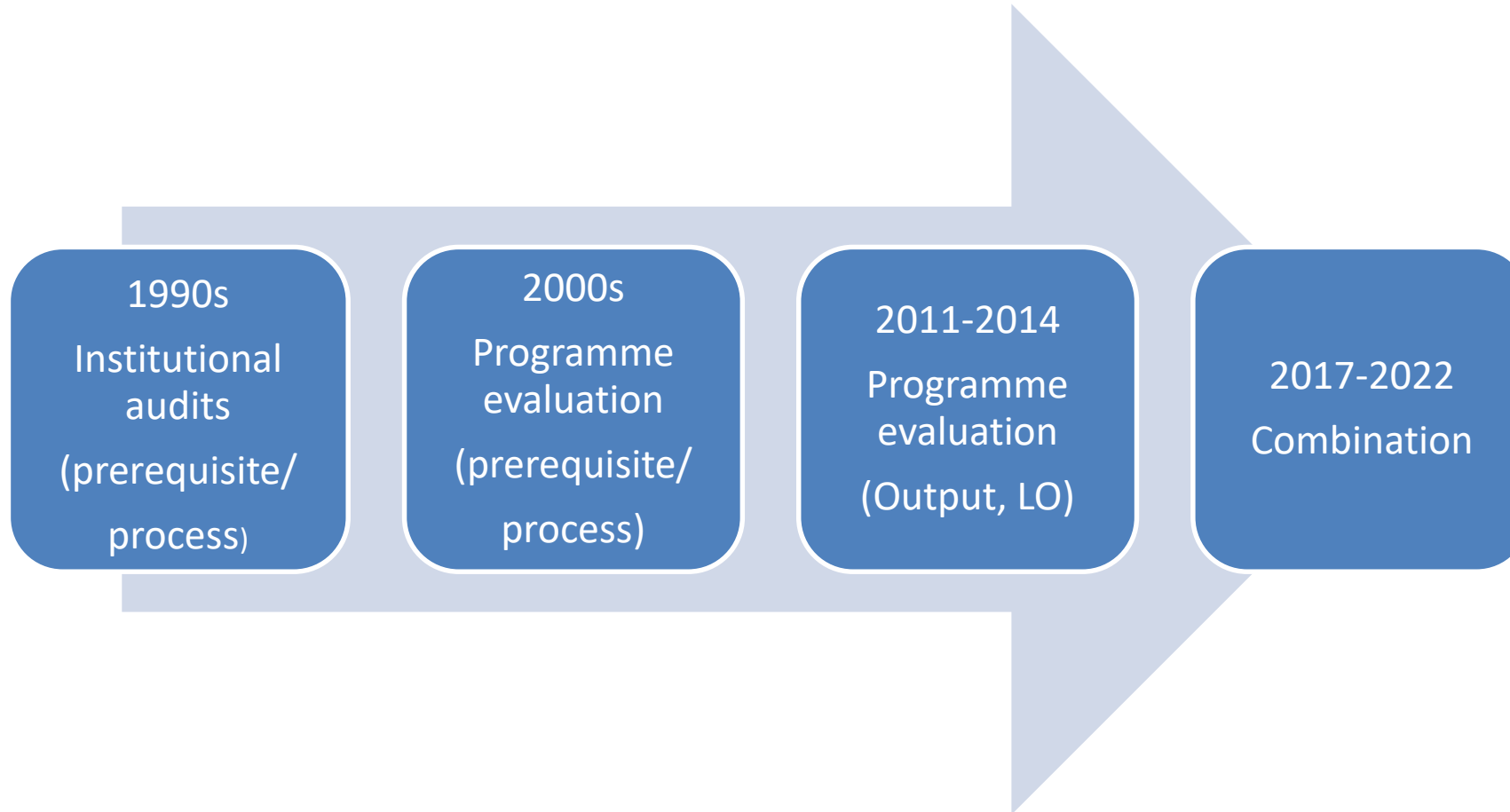
The effects of programme evaluations 2011-2014

Read more on:

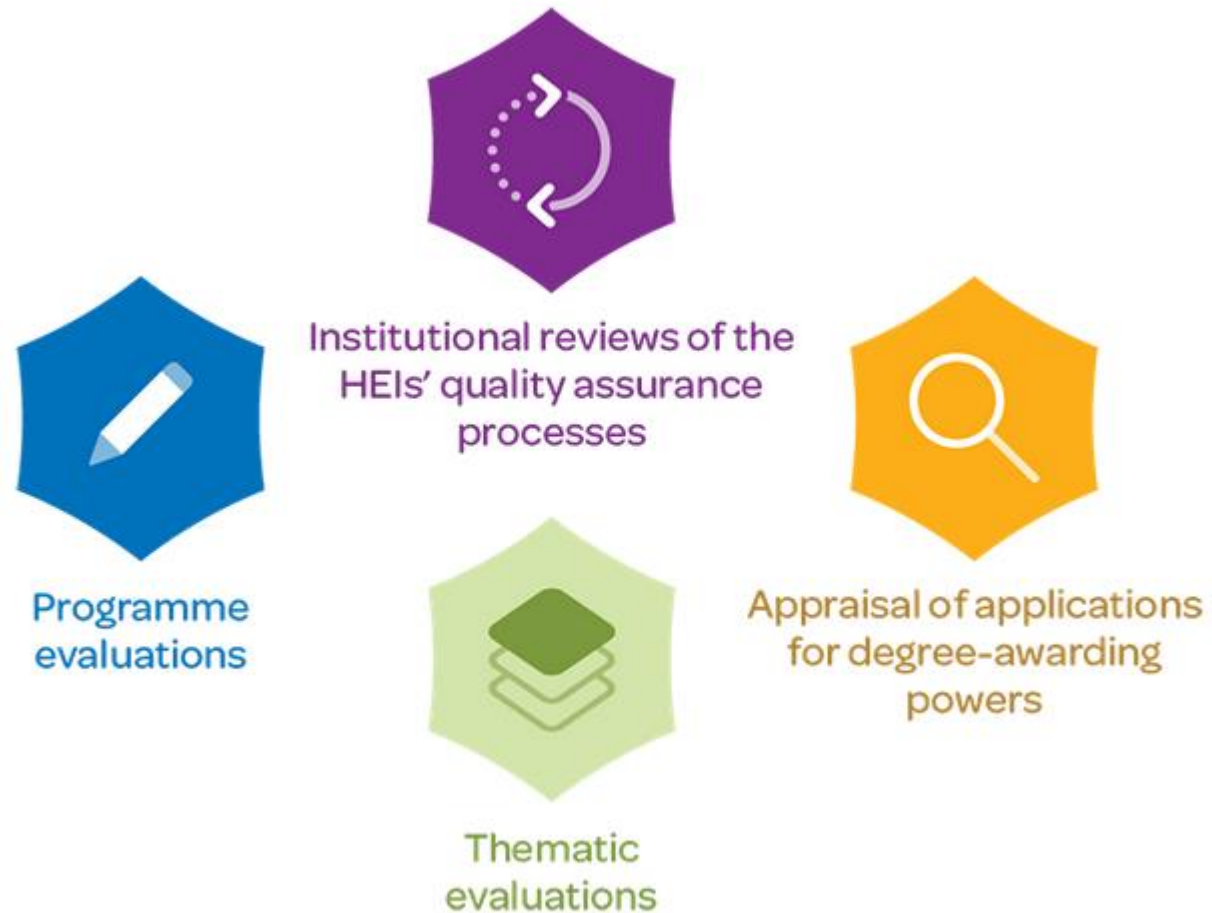
<http://english.uka.se/download/18.6b3261a315a296ca0f3dc4cb/1487932593265/Effects-of-programme-evaluations.pdf>

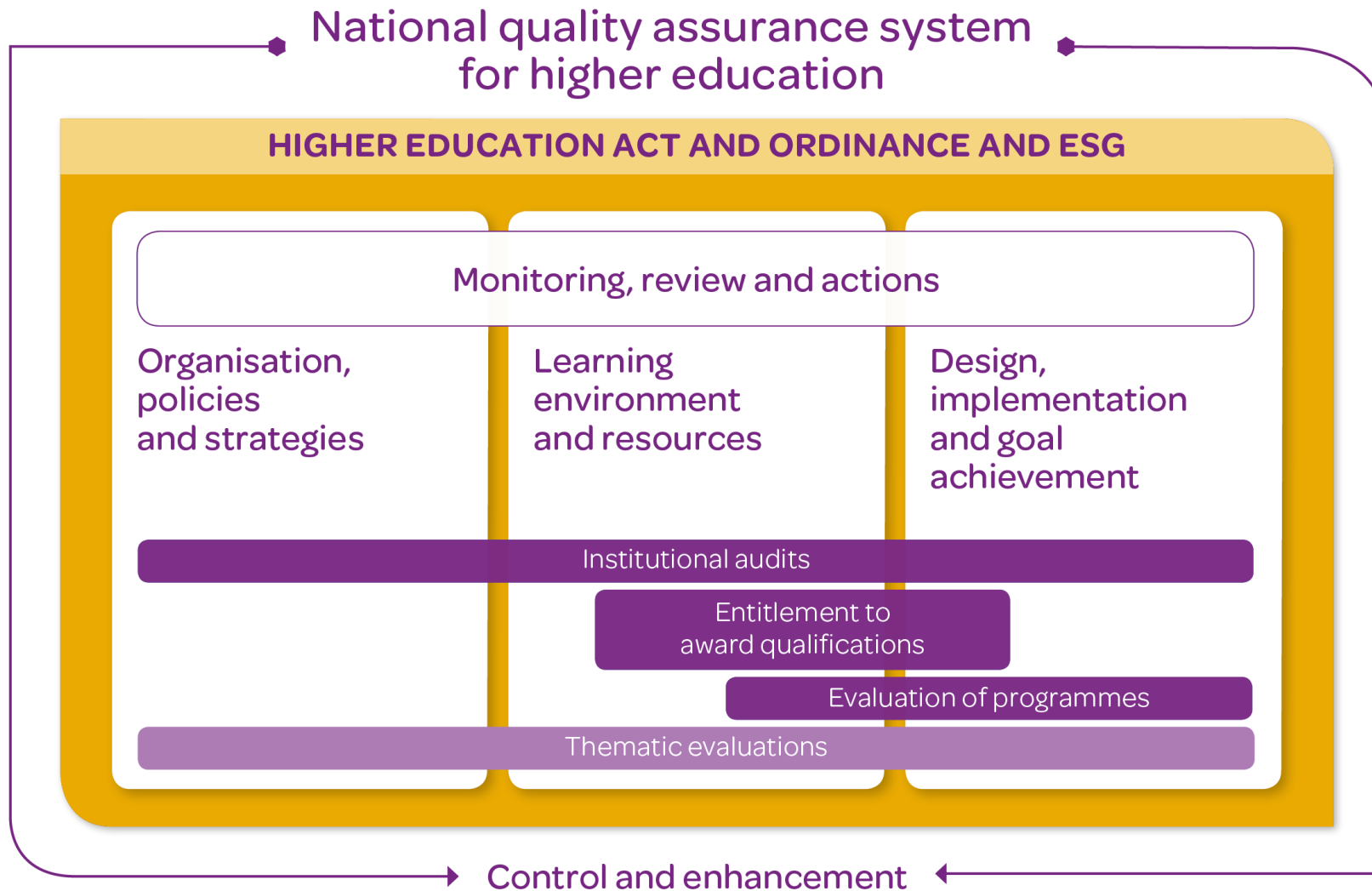


A new External Quality Assurance System



The four components of the system





Studies of effects – the future

- UKÄ now building in Monitoring and evaluation

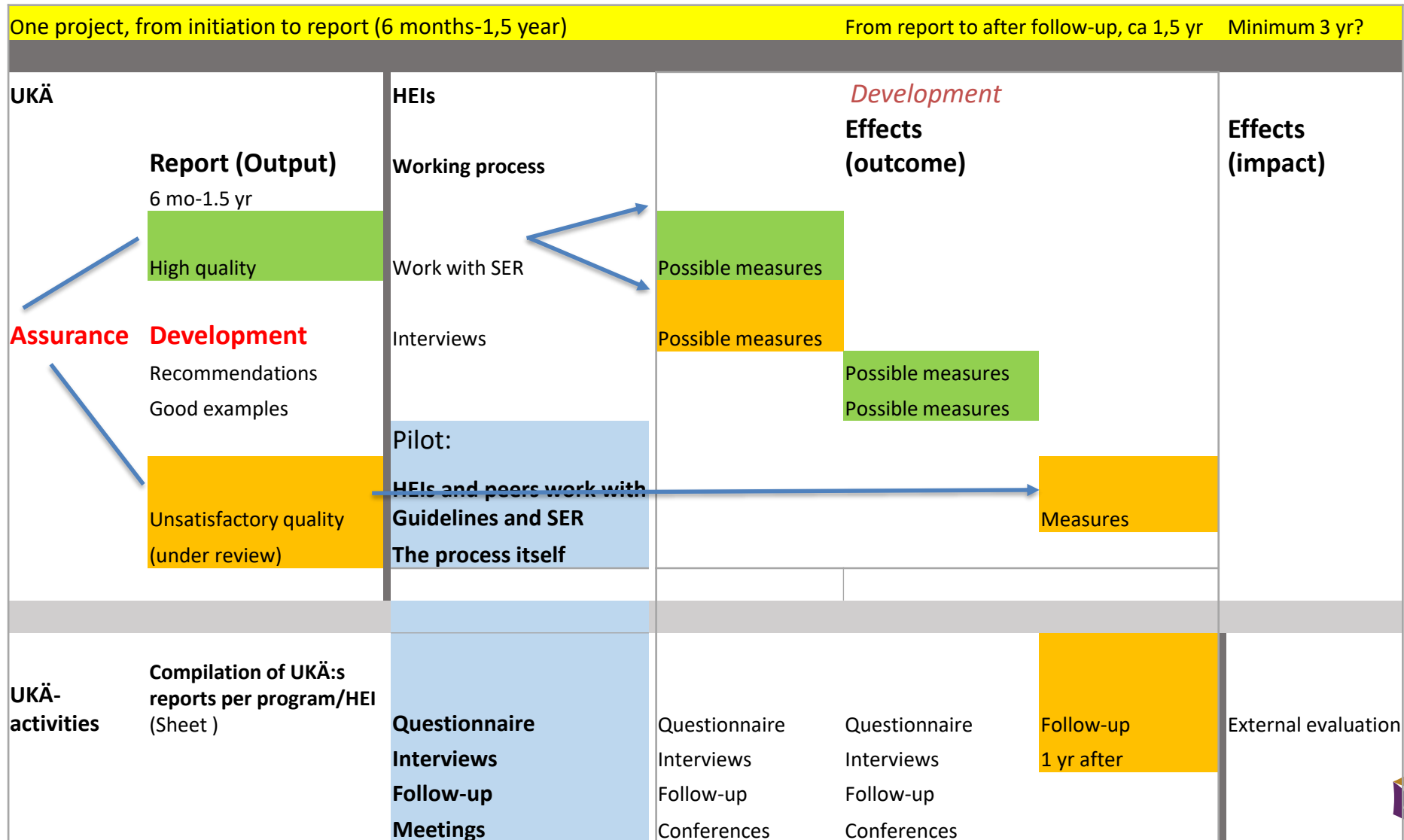
Government instruction:

“The Authority shall annually report on how quality assurance contributes to development and high quality in the university’s activities”.

3 years after implementation – an external evaluation of the same (by 1 February 2021)

- To monitor the implementation of the pilots and in internal planning
 - is the method working (fit for purpose)?
 - are we using resources wisely?

Monitoring and evaluation framework



Preliminary observations halfway through the pilots

- Too much of overlaps between programme evaluations and institutional reviews
- Not enough results focus in programme evaluation
- Not enough focus on the results of the internal quality work of the HEIs in institutional reviews
- Questionnaires to HEIs and expert panels indicate a too large number of assessment criteria and issues which also tend to recur and overlap

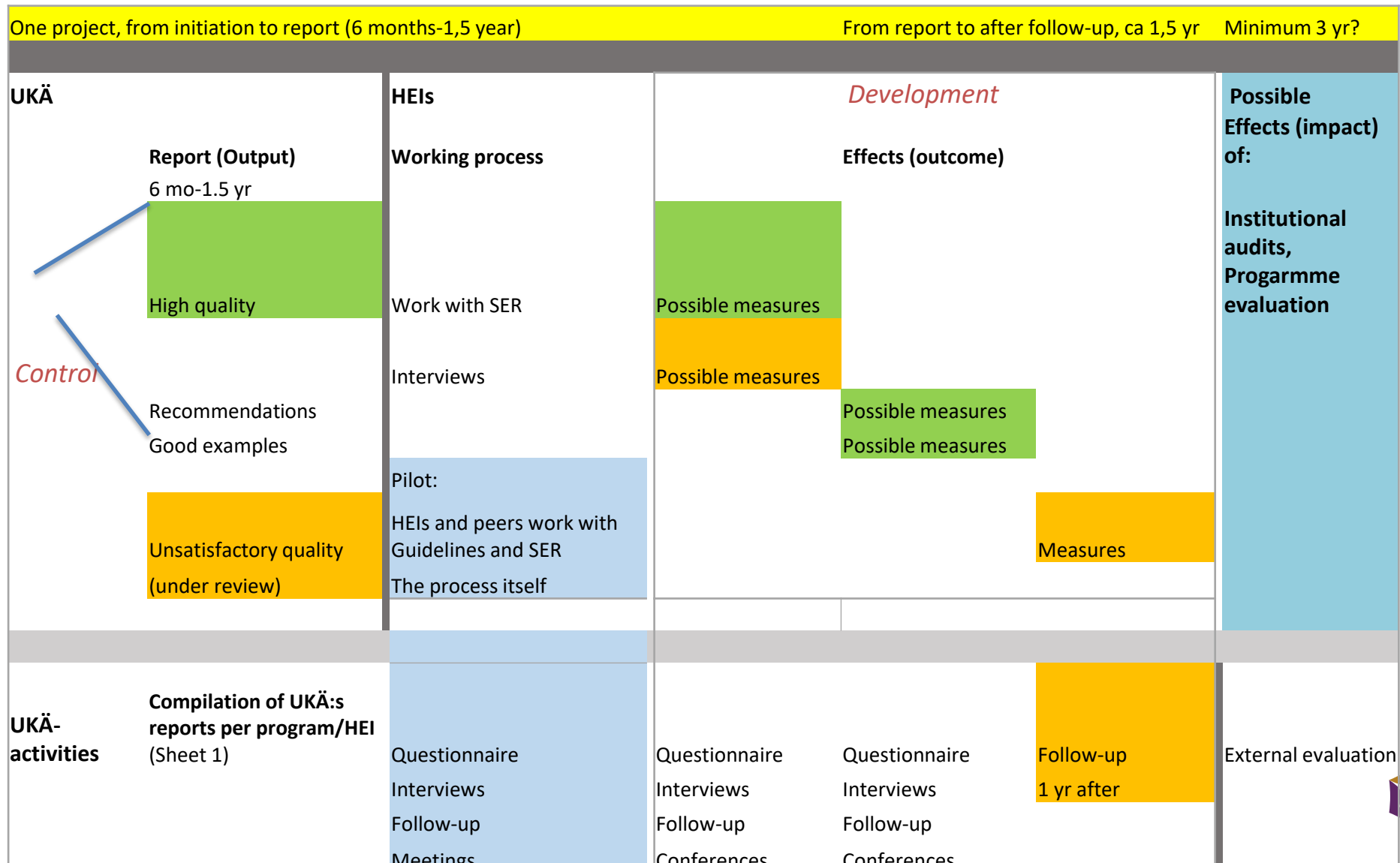
Extend the M&E framework with programme theory

- A clearer reasoning on the desirable impact of the different review components and its different parts is needed!

In focus: ***What we wish to achieve and what we aim to change***

- Will guide UKÄ in the revision of the model
- Will be done in cooperation with HEIs and other stakeholder groups

Monitoring and evaluation framework



Thank you!

Learn more

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