

# 4th EUA FUNDING FORUM

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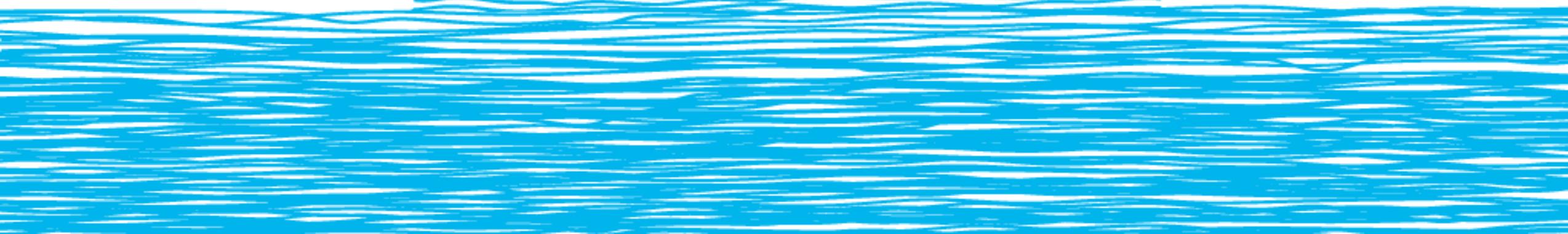
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# Designing an institutional efficiency strategy: USTREAM approach

Veronika Kupriyanova  
Policy and Project Officer  
European University Association

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## Structure of the session

- 1. Introduction**
- 2. Institutional efficiency strategies: insights from USTREAM**
- 3. Case studies: efficiency approaches of University College Dublin and Ghent University**
- 4. Presentation of the University Efficiency Hub**
- 5. Discussion**

## Funding, autonomy and governance



**University Autonomy Scorecard**, comparing degree of autonomy in 29 systems

**Public Funding Observatory**: annual monitoring of trends in public funding since 2008 in 30 systems

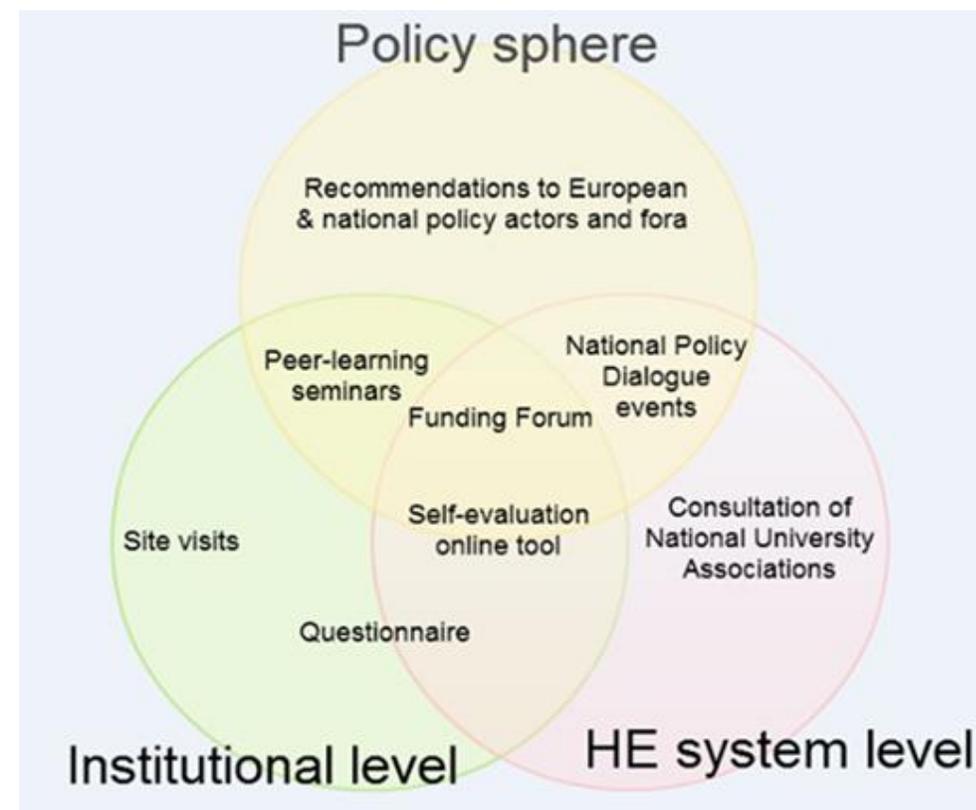
Studies on efficient and sustainable funding systems:

- **DEFINE** - Designing Strategies for Efficient Funding of Higher Education in Europe: performance-based funding, university mergers and funding for excellence
- **USTREAM** – Universities for Strategic, Autonomous and Efficient Management: efficiency, effectiveness and value for money

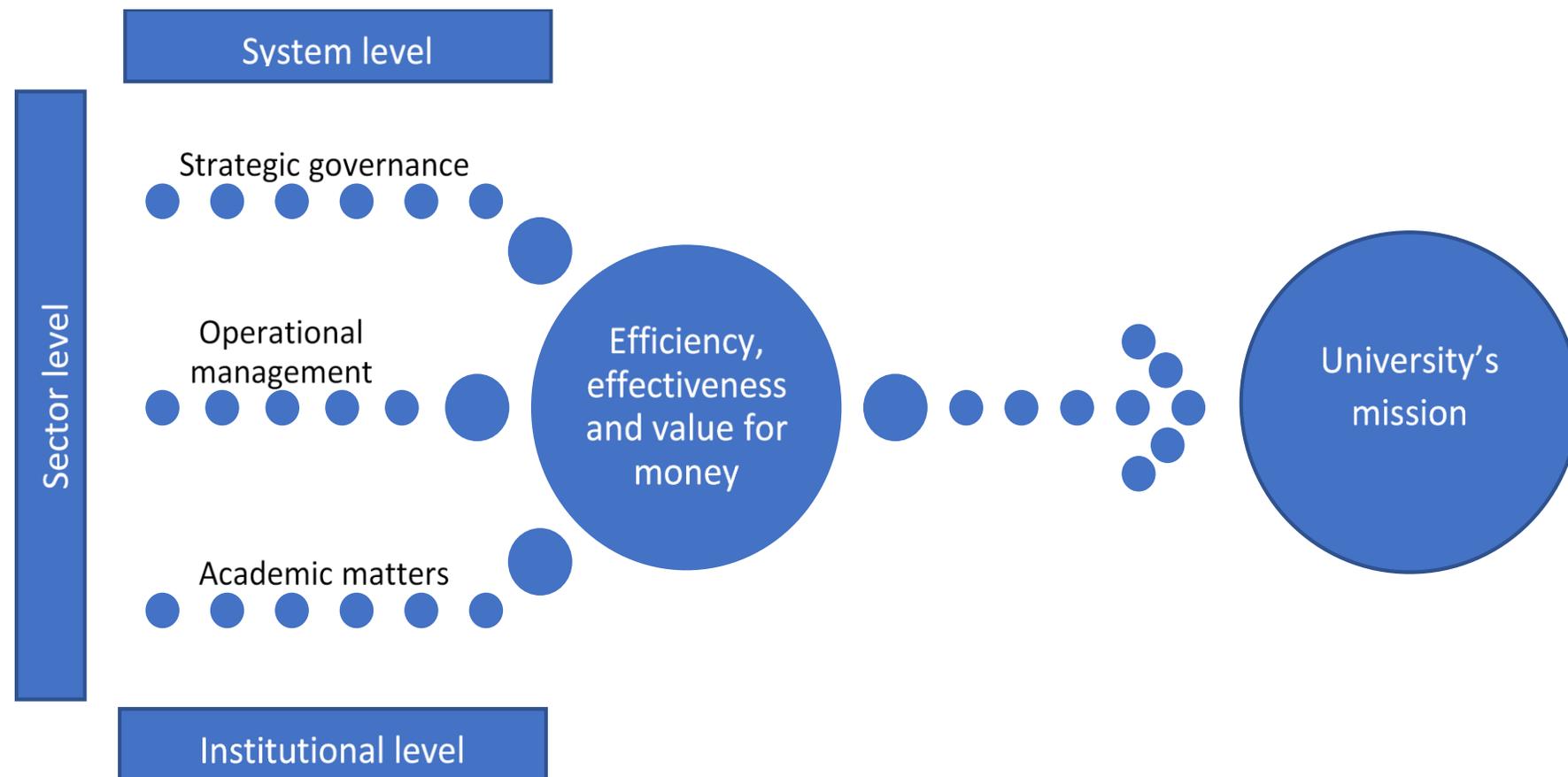
# USTREAM project



Co-funded by the  
Erasmus+ Programme  
of the European Union



# USTREAM approach



[www.sli.do](http://www.sli.do)

“Does your institution have an institutional strategy for efficiency, effectiveness or value for money?”

**Event code:  
#efficiency**



# Institutional drivers of efficiency

*Efficiency is discussed at most institutions*

	not at all important	slightly important	moderately important	very important	extremely important
Budget Cuts or decreasing resources	2%	5%	8%	41%	40%
New institutional approaches	3%	3%	18%	48%	23%
National or regional policies and reforms	2%	3%	26%	40%	24%
Internal institutional changes	0%	10%	18%	58%	10%
Increasing demand/growing student enrollment	8%	8%	25%	33%	21%
Increasing accountability to stakeholders and funder	0%	10%	21%	50%	13%
European policies and provisions	11%	23%	34%	21%	7%

USTREAM survey (n=71)

“**Strategic Objectives:** to transform student's lives, international recognition as university of enterprise, drive social and economic progress by translating knowledge

*University in Ireland*

“**New ministry policies** with regard to funding regulations require from our institution several steps to change efficiency”

*University in Poland*

“External - increasingly uncertain political and economic environment, increased competition and regulation of HE sector, Brexit, requirement to **demonstrate value for money to funders.**

Internal - new University strategy driving growth and resulting requirement to deliver professional services more effectively”

*University in the UK*

## Institutional approaches to efficiency

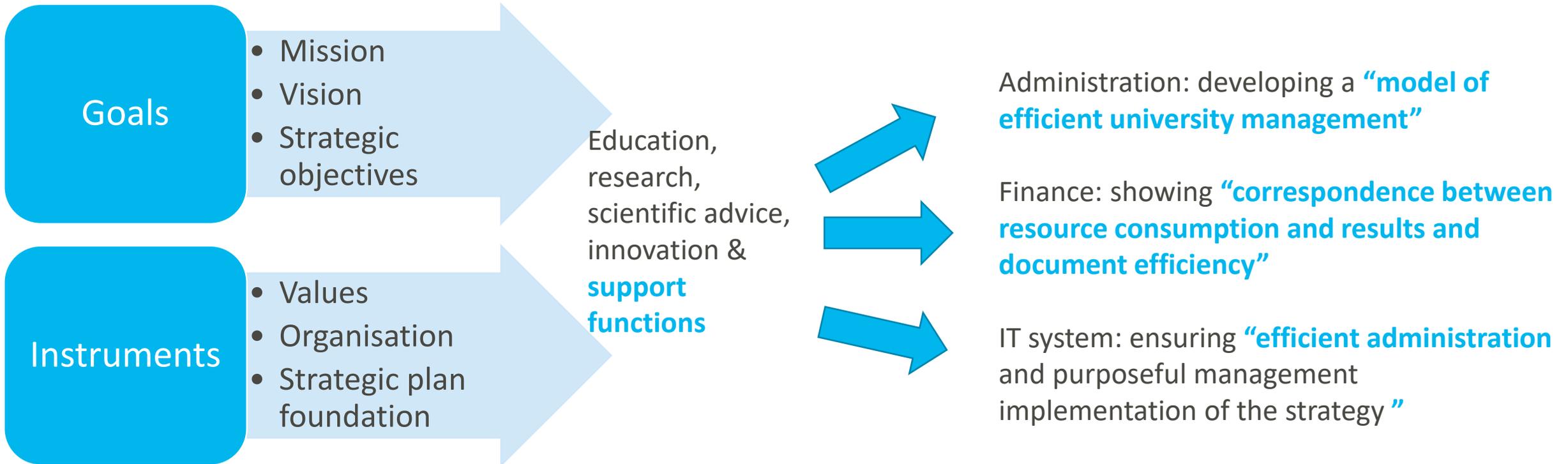
### New dedicated framework

- Separate efficiency strategy
- Dedicated implementation units and resources

### Existing framework

- Efficiency embedded in overarching strategic plan(s)
- Existing units, no additional resources

## DTU's strategy 2014-2019



## The University's Strategic Plan 2015-2020

Commitment to being efficient, effective & delivering value for money by spending less and well (i.e. wisely and fairly)

### Efficiency, Effectiveness and Value for Money Strategy for 2015-2020

- Discussion on what efficiency means
- Seven strategic priorities

Excellence, reward and HE workforce

Delivering value from HE estate

A world class and sustainable research base

Harnessing the benefits of asset-sharing

Unlocking value from HE data

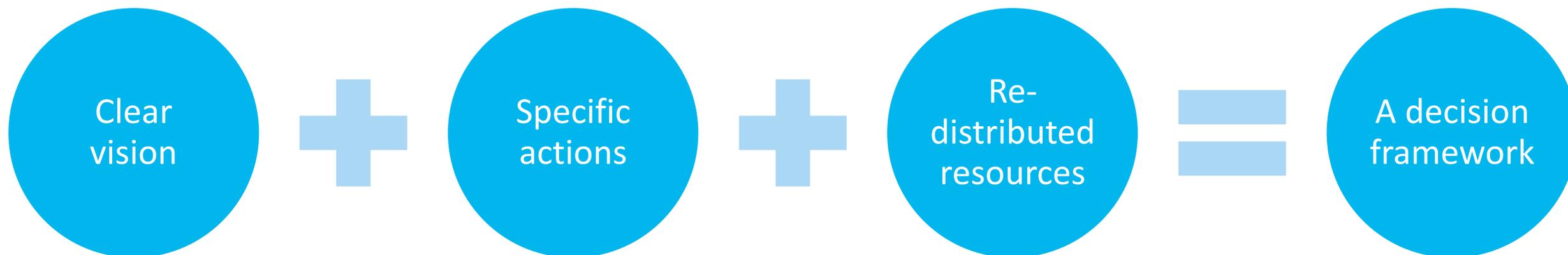
Shared services, infrastructure & procurement

Evidence, oversight and sharing good practice

## Common problems

- Bias, lack of incentives
- Goal fragmentation and poor definition of objectives
- Dispersed capacity and capability
- Lack of engagement and institutional efficiency culture

## Strategy formulation



# Tools supporting the efficiency agenda - general

The screenshot displays the Efficiency Exchange website. At the top left is the logo for Efficiency Exchange, consisting of a yellow circle and the letters 'ee', followed by the text 'Efficiency Exchange'. To the right of the logo is the tagline 'Discover and share good practice for smarter working universities'. Further right, under the heading 'OUR PARTNERS', are logos for Universities UK, Jisc, hefce, and Leadership Foundation. Below this is a dark navigation bar with yellow highlights for 'HOME', 'WHO'S DOING WHAT', 'RESOURCES', 'ABOUT', and 'CONTACT US', along with a search icon. The main content area features six circular tiles with images and labels: 'Finance' (hand holding a card), 'Teaching & learning' (group of people), 'Research' (scientist with a pipette), 'Professional services' (group of people at a table), 'Innovation & change' (people at a laptop), and 'About Efficiency Exchange' (person writing on a whiteboard).

## Tools supporting the efficiency agenda - procurement



### PROCUREMENT MATURITY ASSESSMENTS

“[The PMA] is a very valuable process for us to participate in, which is benefitting us hugely and I foresee that it will continue to do so.”

- *Carey McLaughlin, Head of Accounting Services, University of Sussex on his experience with the PMA Programme*

What is a Procurement Maturity Assessment (PMA)?

+

Why Should You Sign Up for a PMA?

+

What Will You Get?

+

**USTREAM**  
project

Universities for  
**S**trategic,  
**E**fficient &  
**A**utonomous  
**M**anagement

# University Efficiency Hub



## Discover good practices

- Inform institutions about a broad range of practices
- Provide inspiration for less traditional – research, teaching and learning contexts
- Offer a possibility to showcase a good practice
- Search function by type of institution, good practice or keyword

Evaluate where  
you stand



University  
Efficiency Hub

**[www.efficiency.eua.eu](http://www.efficiency.eua.eu)**

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