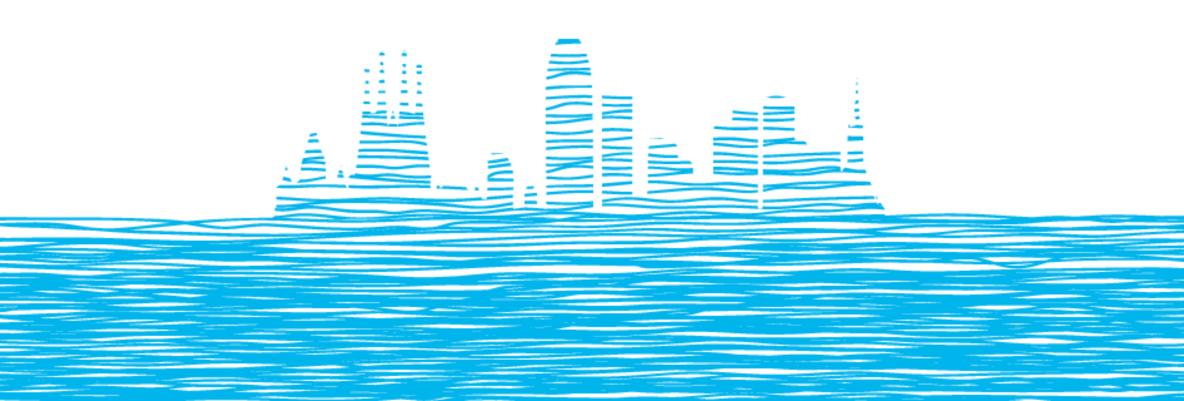
## 4th EUA FUNDING FORUM

BARCELONA









### **Governance Reform Roundtable**

### Facilitated by Esa Hämäläinen

Director of Administration, University of Helsinki, Finland

Contributor:

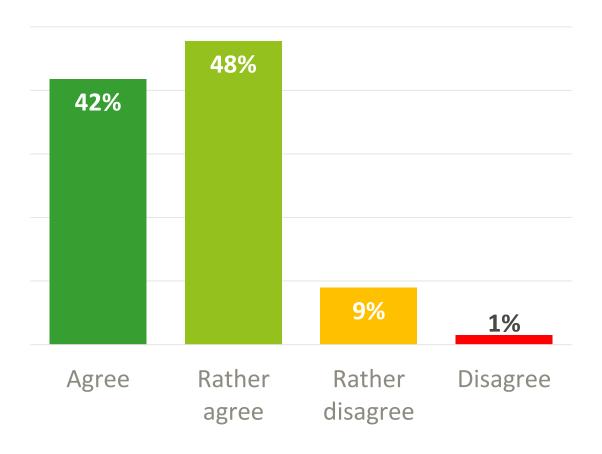
#### **Stanislav Lukac**

MESA10, The Centre for Economic and Social Analyses, Slovakia

**Barcelona, 19 October 2018** 

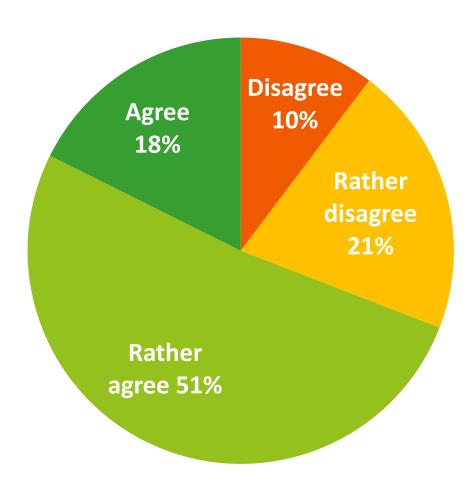


"University leadership is in a position to make strategic financial decisions"



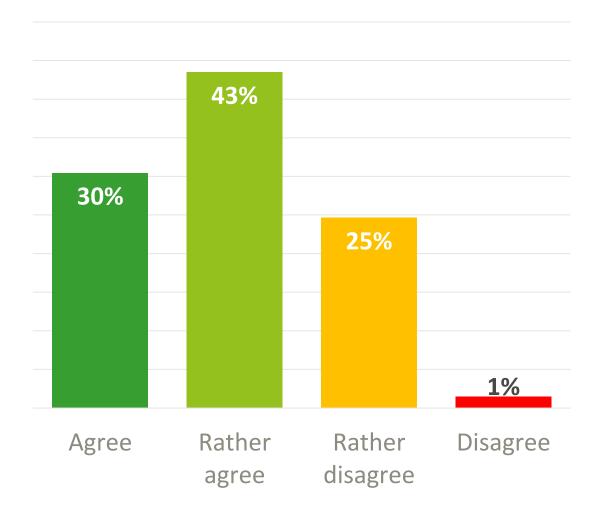


"A centralised organisation makes universities more efficient"



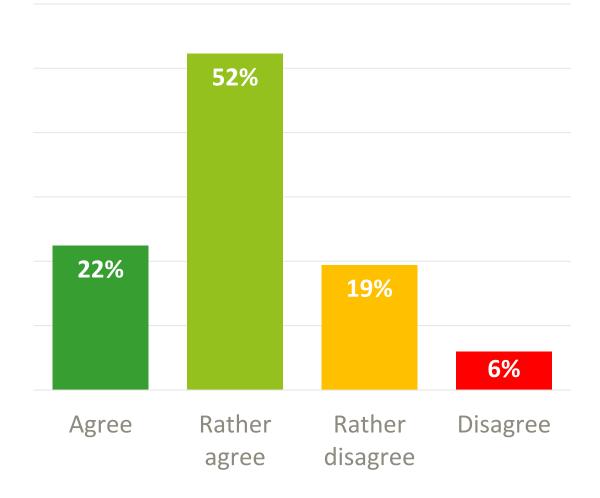


"External members in university governance make universities more responsive to societal needs and to the labour market"



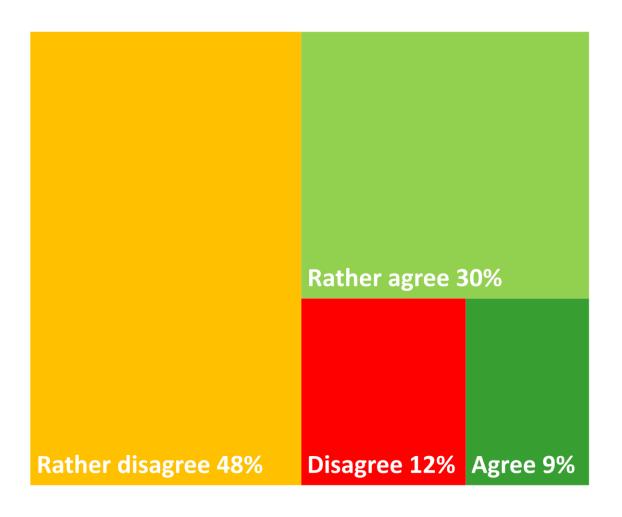


"Collegial academic governance on its own is no longer able to steer universities through changing environments"



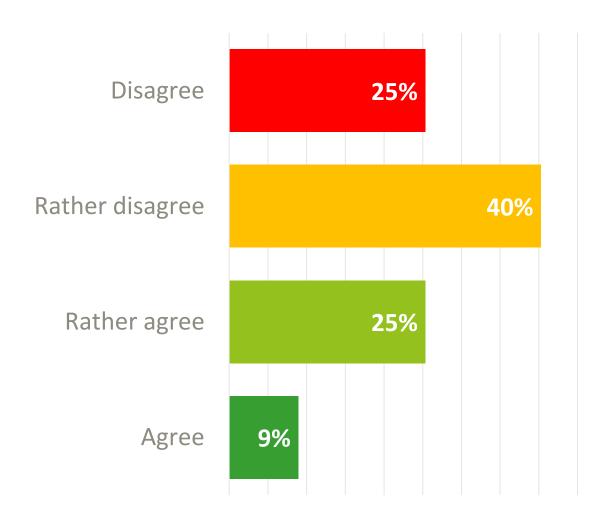


"Governance models including boards are not adapted to the specificities of universities"





"All universities in a given system should have the same governance model"





#### Do you agree with the following statements:

University leadership in a position to make strategic financial decisions

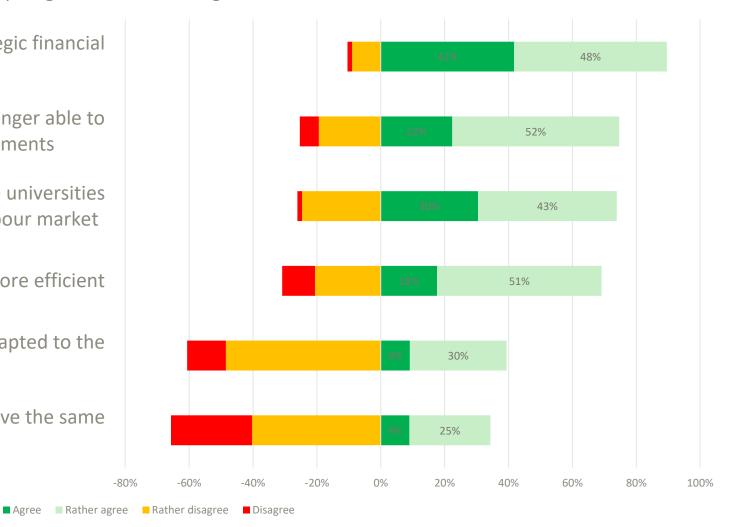
Collegial academic governance on its own is no longer able to steer universities through changing environments

External members in university governance make universities more responsive to societal needs and to the labour market

A centralised organisation makes universities more efficient

Governance models including boards are not adapted to the specificities of universities

All universities in a given system should have the same governance model









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"Has your institution known a significant change in the governing structure in the last decade?"

# Event code: #governance





## Group discussion



- 1. What is, in essence, the role of the rector vis-a-vis to board/senate in strategic decision-making? Where should his/her legitimacy come from?
- 2. How can universities make best "use" of external members in their governance bodies?
- 3. Does the governing structure have to be "efficient"? Does the composition of the board or the way the members are recruited make a difference?
- 4. Does the (financial) context influence the type of leadership and governance needed in an institution how?



## Finally, autonomy

Considering autonomy and the expectations university leaders face from both within as well as from outside....

... is there still need for more autonomy in the universities to guarantee their future success? If so, in what respect?



### **NEXT:**

# Lunch at Sant Jaume building Followed by Expert Rooms