

What knowledge, skills, and values should evaluation experts hold ?

Denis Berthiaume
University of Applied
Sciences and Arts of
Western Switzerland

Caty Duykaerts
Agency for the Evaluation
of Quality in Higher
Education, Belgium

EQAF 2016
Ljubjana, Slovenia

outline

Introduction

- AEQES context and needs for expertise
- Preliminary findings

**Presentation of the experts competences framework
(repertoire of knowledge, skills and values)**

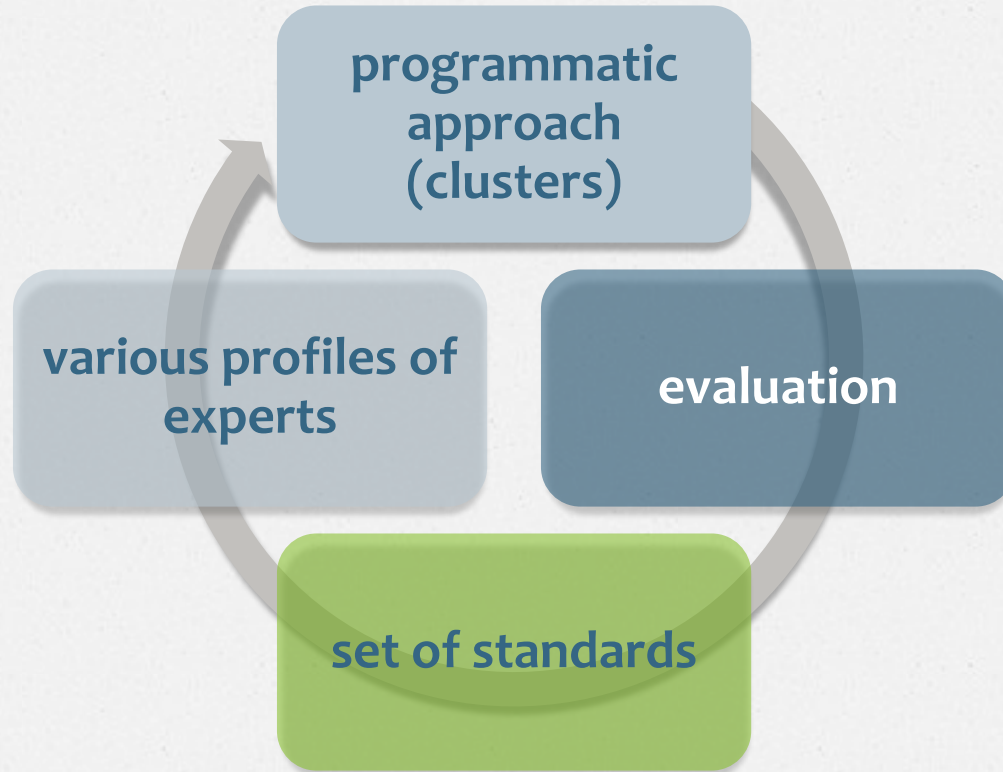
Group work

Wrap-up discussion

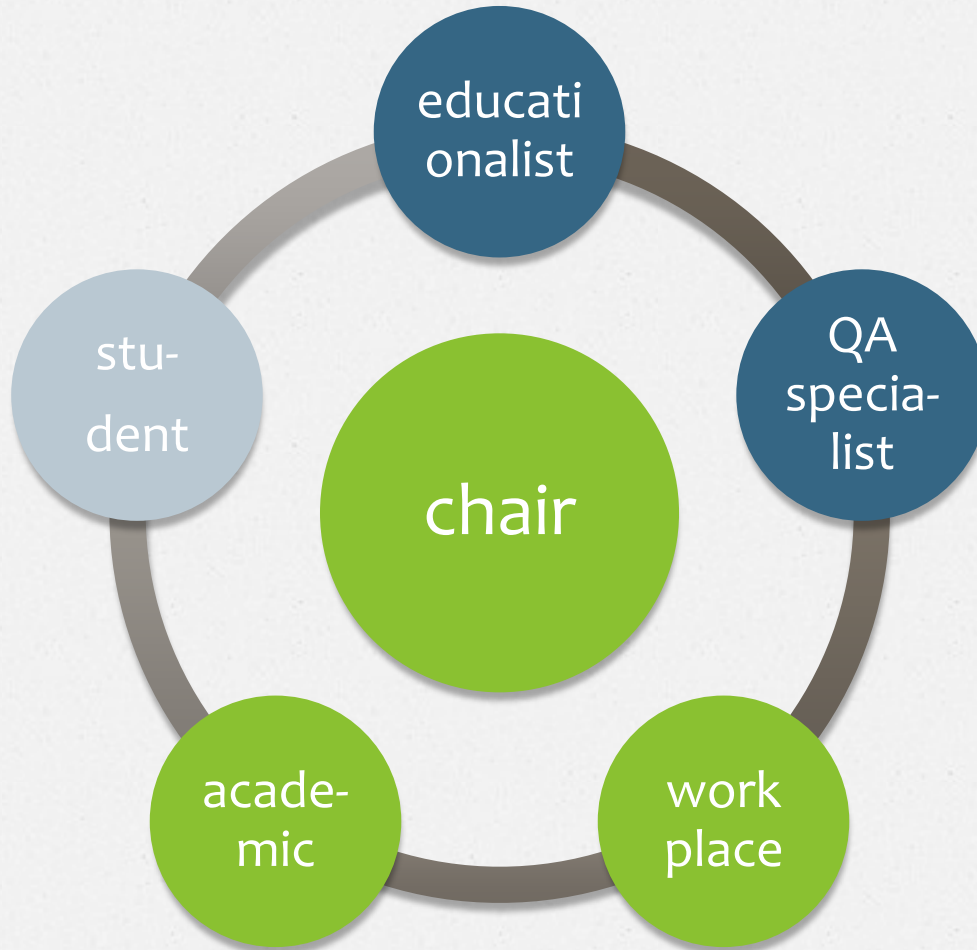
objectives & intended learning outcomes

- Identifying key knowledge, skills and values for EQA experts
- Clarifying the kind of activities that could help fostering the development in would-be experts

Introduction : AEQES context and needs for expertise



Introduction : AEQES context and needs for expertise



Research project (EQAF 2015)

Objective:

To obtain empirical evidence of the added-value of the presence of “transversal experts”, namely through testimonials from the various types of experts involved in evaluation committees

Questions:

- How do “transversal” experts perceive their contribution to programme evaluation committees organised by AEQES?
- How do “non-transversal” experts perceive the contribution of their “transversal” colleagues to programme evaluation committees organised by AEQES?

Research findings (EQAF 2015)

- Similarities in the perception of the contribution of transversal experts by both non-transversal experts and transversal experts.
- First indication of the nature of the contribution of educational or quality management experts to evaluation committees.
- Regardless of which group formulated a response, the contribution of transversal experts is seen positively.
- They bring significant skills in areas such as:
 - interpersonal relations
 - leadership
 - understanding
 - critical thinking
 - distance taking
 - reflectiveness

competences framework / repertoire of knowledge, skills and values

WHY ?

How to identify the needed expertise ?

How to select experts ?

How to train them ?

How to support them throughout their
work ?

HOW TO USE IT ?

Small group work

In groups of 5 or 6 people

For both generic and specific standards, try to identify the knowledge, skills, and values that experts should have (make a list)

Think of ways to support the development of such knowledge, skills, or values in would-be evaluation experts

Knowledge (generic)

-

Knowledge (specific)

-

Skills (generic)

-

Skills (specific)

-

Values (generic)

-

Values (specific)

-

Development activities

-