Promoting active learning in universities

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EUA TPG Active Learning

Why active learning ?

Or are there good reasons not to change ?

Active workshop

1. Divide into 3 groups : ``teachers'', ``students'', ``university management''

2. Good points of current university education – list + justification (12 minutes)

3. Pass your list on

4. Read the handouts and the article from Nature, discuss and suggest counterpoints to the list you received (25 minutes)

5. Pass your second list on

6. Prepare to convince first group with arguments of second group + your own in favour of AL
(12 minutes)

7. Present your points (5 minutes per group)

8. Plenary discussion and wrap up

Challenge #1

Students and teachers as co-creators of knowledge

- Teacher : provider of knowledge -> facilitator of learning

- Students : involved in the redesign of learning processes

- Institution : support staff training in AL and value teacher's commitment

Challenge #2

Redesigning the learning environment for and through active learning

- Flexible learning environments (formal an informal)

- Exploit technology to broaden the definition of learning space

Challenge #3

Establishing learning communities

- Universities = learning organisations with multiple stakeholders

- Invest in university networks

- Develop dialogue with local, regional, national and international communities

Conclusions

- Active learning has the potential to fundamentally shift the way universities take responsibility as drivers of societal and educational changes

- Active learning is an educational philosophy geared towards ensuring a development of students into active citizens with global engagement

https://eua.eu/resources/publications/814:promoting-active-learning-in-universities-thematic-peer-group-report.html