



Vilnius University
Students' Representation

Arnoldas Solovjovas

Vilnius University Students' Representation

Improving teaching and learning experience through giving feedback for teachers during the semester

2019 European Learning & Teaching Forum, 14-15 February, Warsaw





About

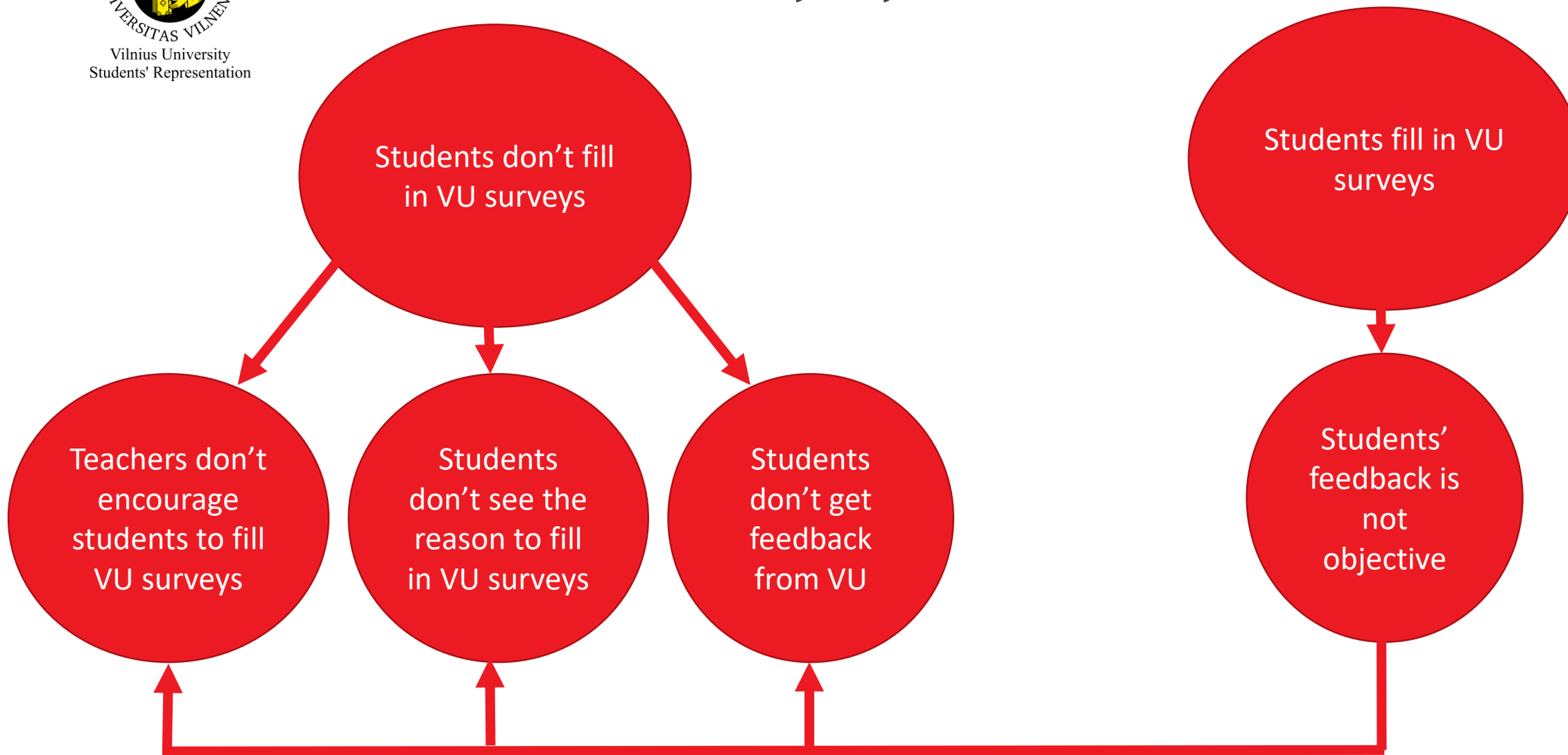
- BA student of Telecommunication Physics and Electronics in Vilnius university, Lithuania;
- Former Academic affairs coordinator at Vilnius University Students' Representation (VU SA);
- Students' representative at VU Senate and other bodies;



Context

- Feedback is essential aspect of teaching and learning;
- Students can provide feedback to teachers by using VU survey system at the end of the semester;
- Only 20 percent of students use VU survey system;
- VU SA activities in 2015-2018.

VU survey system



VU SA's activities in 2015-2018

- Developed the idea to provide teachers with student feedback during the semester;
- Started speaking about the importance of giving feedback from students to teacher;
- Created a model of collecting feedback directly from students;



VU SA's main goal in feedback activity

Create a quality culture where both, teachers and students, could improve themselves by having relevant feedback

VUSA's model of collecting feedback from students

Agreement with
teacher on
provision of
feedback

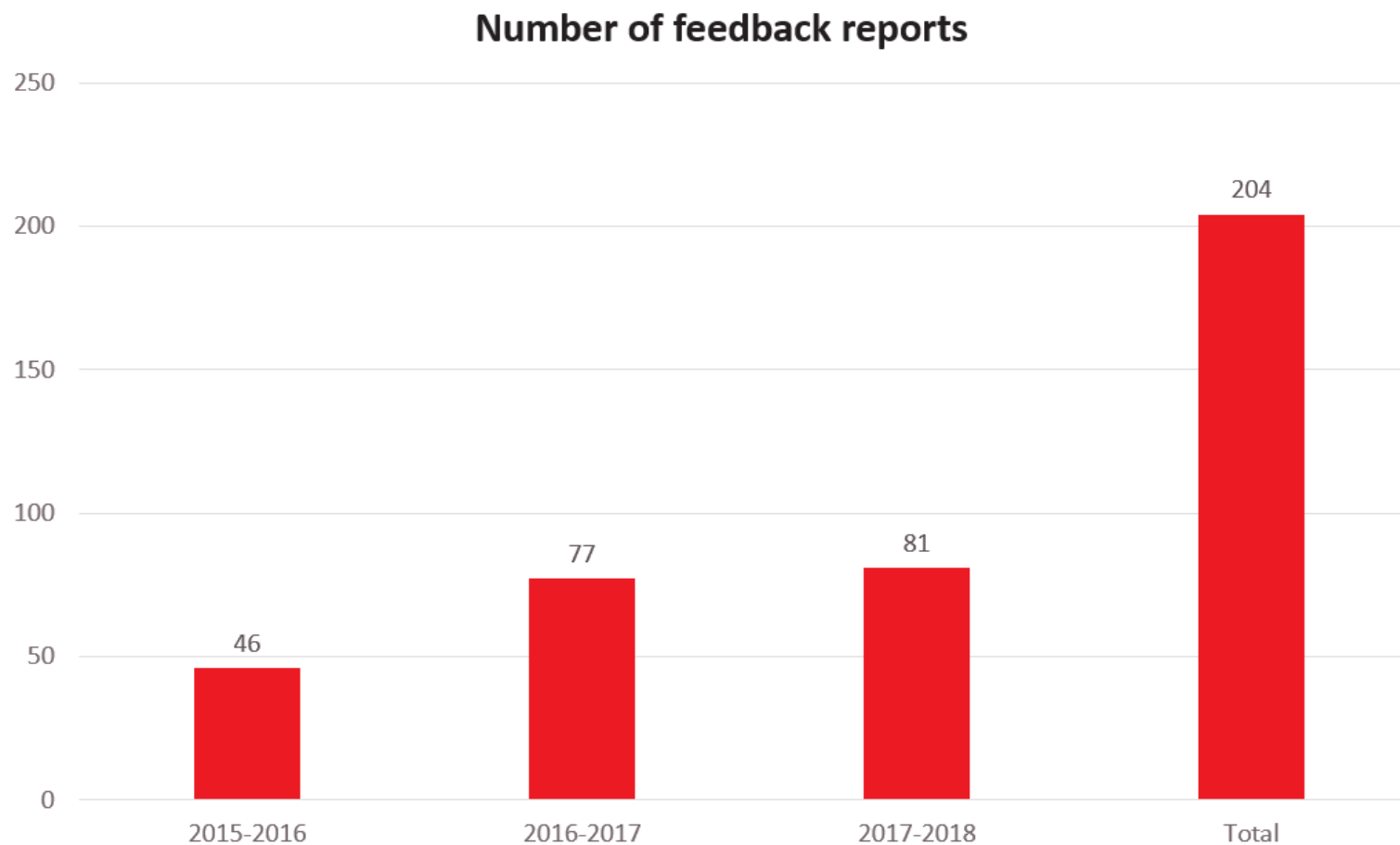
Organization of
group meeting
with students

Drafting an initial
feedback report

Review of
feedback report

Disposal of
feedback report
for teacher

Feedback reports for teachers in 2015-2018



Picture 1. Number of teachers, who have participated in VU SA initiative to receive feedback during semester

Teachers' view on the feedback reports

- In 2015-2016 period not many teachers agreed to receive feedback from their students;
- In 2016 teachers noticed that feedback reports are valuable, but they come at the end of the semester;
- In 2017 feedback reports became the way for teachers to see their “dark spots”.

Students' view on the feedback reports

- Most of the teachers discussed the received reports with their students;
- Some of the teachers made changes immediately;
- Students were pleased to exchange their opinions with each other in discussions.

Most common problems in students' reports



Structure of teaching and learning



Assessment



Availability of teaching material

Learned lessons

- VU SA is lacking organizational resources;
- VU SA needs to have guidelines and trainings for new faculty coordinators;
- VU SA can investigate common problems from students' reports and take action

Future goals

- Each year we improve our model of collecting feedback;
- 200 teachers is a lot, but not enough;
- **End goal for VU SA is to disappear as the mediator between students and teachers.**



Vilnius University
Students' Representation

Arnoldas Solovjovas

arnoldas.solovjovas@ff.stud.vu.lt

United For The Future Of Students!

Vieningai Už Studentų Ateitį!

