

2019 EUROPEAN LEARNING & TEACHING FORUM

2018 THEMATIC PEER GROUPS OUTCOME

**Continuous Development of Teaching Competences
Breakout sessions B – Warsaw – 2019-02-14**

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TPG2 Breakout ice breaker : metaphors of knowledge

To present yourself, please:

- (if not done at the entrance) pick one card that represents somehow your idea of teaching**
- give your name**
- give your affiliation**
- describe the reason why you choose this card**

TPG2 Challenges in a nutshell

- (1) Teaching qualifications, reward mechanisms and motivation of staff to engage in continuous professional development (CPD)**
- (2) Evidencing and measuring impact of the development of teaching competences, within the quality assurance (QA) / quality enhancement (QE) cycle**
- (3) Inter-disciplinary development of methodological approaches to learning and pedagogy**

TPG2 Challenges in keywords and colour

- (1) Staff engagement in CPD** → 4 posters = 4 recommendations of staff to engage in continuous professional development (CPD)
- (2) Evidence of teaching as impact** → 4 posters develop recommendations competences, within the quality assurance (QA) / quality enhancement (QE) cycle
- (3) Inter-disciplinary approaches** → 3 posters ideological approaches to learning and pedagogy

TPG2 Breakout workshop goal

We want all participants to work on each TPG2 challenge & recommendation:

- identification of known institutional initiatives related to one (or more) of the 11 TPG2 recommendations
- for each of the above initiatives, indication of the positive impact on L&T (and also, if applicable, of the difficulties encountered during and after implementation)

TPG2 Breakout workshop organization

4 steps to give the opportunity to all participants to work on each challenge:

1st step: split participants into 3 homogeneous groups of equal size

2nd step: members of **one group** take the **red badges**, members of a 2nd group take the blue badges, and members of the **3rd group** take the **green badges**

3rd step: during 3 successive rounds of 15 minutes, the groups will write on the posters of the challenges (1 challenge per group and per round), their identifications of known institutional initiatives (incl observed impact and difficulties) related to TPG recommendations

4th step: to share the collaborative work, at the end of this work session, during 3 successive rounds of 5 minutes, each group will summarize the illustrations written on the posters of the last challenge it worked on

TPG2 Breakout workshop 15' writing sessions

1st 15' round of writing session:

- **red group** to challenge **(1) Staff engagement in CPD** (4 posters)
- **blue group** to challenge **(2) Impact of teaching competences** (4 posters)
- **green group** to challenge **(3) Inter-disciplinary approaches** (3 posters)

2nd 15' round of writing session:

- **red group** to challenge **(2) Impact of teaching competences** (4 posters)
- **blue group** to challenge **(3) Inter-disciplinary approaches** (3 posters)
- **green group** to challenge **(1) Staff engagement in CPD** (4 posters)

3rd 15' round of writing session:

- **red group** to challenge **(3) Inter-disciplinary approaches** (3 posters)
- **blue group** to challenge **(1) Staff engagement in CPD** (4 posters)
- **green group** to challenge **(2) Impact of teaching competences** (4 posters)

TPG2 Breakout workshop 5' sharing sessions

1st 5' round of writing session:

- **red group** summarizes outcomes on challenge **(3) Inter-disciplinary approaches** (3 posters)

2nd 5' round of writing session:

- **blue group** summarizes outcomes on challenge **(1) Staff engagement in CPD** (4 posters)

3rd 5' round of writing session:

- **green group** summarizes outcomes on challenge **(2) Impact of teaching competences** (4 posters)

TPG2 Breakout wrap-up and conclusions

Facilitators will shortly:

- wrap-up the main outcomes**
- draw some general conclusions**