

The 2019 EUA Learning & Teaching Thematic Peer Groups

EUA organises Thematic Peer Groups on learning and teaching to strengthen the bottom-up approach in engaging the European universities, to foster the community building, and to complement the European Learning & Teaching Forum.

The 2019 Thematic Peer Groups were composed following the expressed interest through a call for participation, and cover the following four themes:

[Internationalisation in learning and teaching](#)

This group will explore how institutions can utilise internationalisation as a way to enhance their education provision. This may encompass institutional strategies for incorporating internationalisation in programme and curriculum design including pedagogic/educational aspects, as well as the value added for student experience and professional development of staff members. Furthermore, the group will look into how to overcome challenges internationalisation may pose for learning and teaching, such as the need to adapt teaching to the cultural and linguistic contexts of students.

Group members:

University of Jyväskylä, Finland
University of Limerick, Ireland
National University of Kyiv-Mohyla Academy, Ukraine
University of Bordeaux, France
University of Zaragoza, Spain
University of Genoa, Italy
Uppsala University, Sweden
University of St. Andrews, United Kingdom

[Evidence-based approaches to teaching](#)

This group will explore what kind of evidence institutions use in order to develop their education provision and how to create an environment that welcomes experimentation in teaching as a means to achieve innovation and high quality, despite the often-present stance of risk-averseness. This includes questions such as how teachers are encouraged to experiment to improve their teaching and apply scholarship of learning and teaching to their practice. The group will also discuss how students' learning can profit from evidence-based approaches to teaching.

Group members:

Université libre de Bruxelles, Belgium
University of Porto, Portugal
Ovidius University of Constanta, Romania
Koç University, Turkey
University of Twente, Netherlands
European University of Madrid, Spain
Rīga Stradiņš University, Latvia
The Jagiellonian University, Poland
University of Ljubljana, Slovenia

Student assessment

This group will examine how student learning can be assessed in a way that takes into account both qualitative indicators and pedagogical progress, including peer- and self-assessment, and which is respectful of students' individual needs. It will explore how learning gains can be measured and discuss how recent developments in assessment practices can be implemented to make assessment processes and their objectives more transparent.

Group members:

University of Birmingham, United Kingdom
University of Agder, Norway
University of Oulu, Finland
University of Minho, Portugal
University of Exeter, United Kingdom
National University of Education at Distance/UNED, Spain
University of Lausanne, Switzerland
University of Rijeka, Croatia
University of Latvia, Latvia
Ivane Javakhishvili Tbilisi State University, Georgia

Curriculum design

This group will explore diverse approaches to curriculum design which involve diverse stakeholders, provide a platform for exchange of good practice and discuss how these efforts eventually result in curricula that are "fit for purpose". It will discuss what objectives and framework curriculum design can or should follow and how trends such as digitalisation and internationalisation can be integrated in curricula in a way that meets the requirements of an increasingly diverse student population.

Group members:

Vienna University of Economics and Business, Austria
Queen Mary University of London, United Kingdom
Ankara University, Turkey
University of Turku, Finland
Utrecht University, Netherlands
University of Primorska, Slovenia
Polytechnical University of Valencia, Spain
University of Turin, Italy
University of Sheffield, United Kingdom