

# Developing a plan to support public and patient involvement in health and social care research



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# Public and patient involvement (PPI)

PPI is 'research being carried out 'with' or 'by' members of the public rather than 'to', 'about' or 'for' them' (1)

## Who

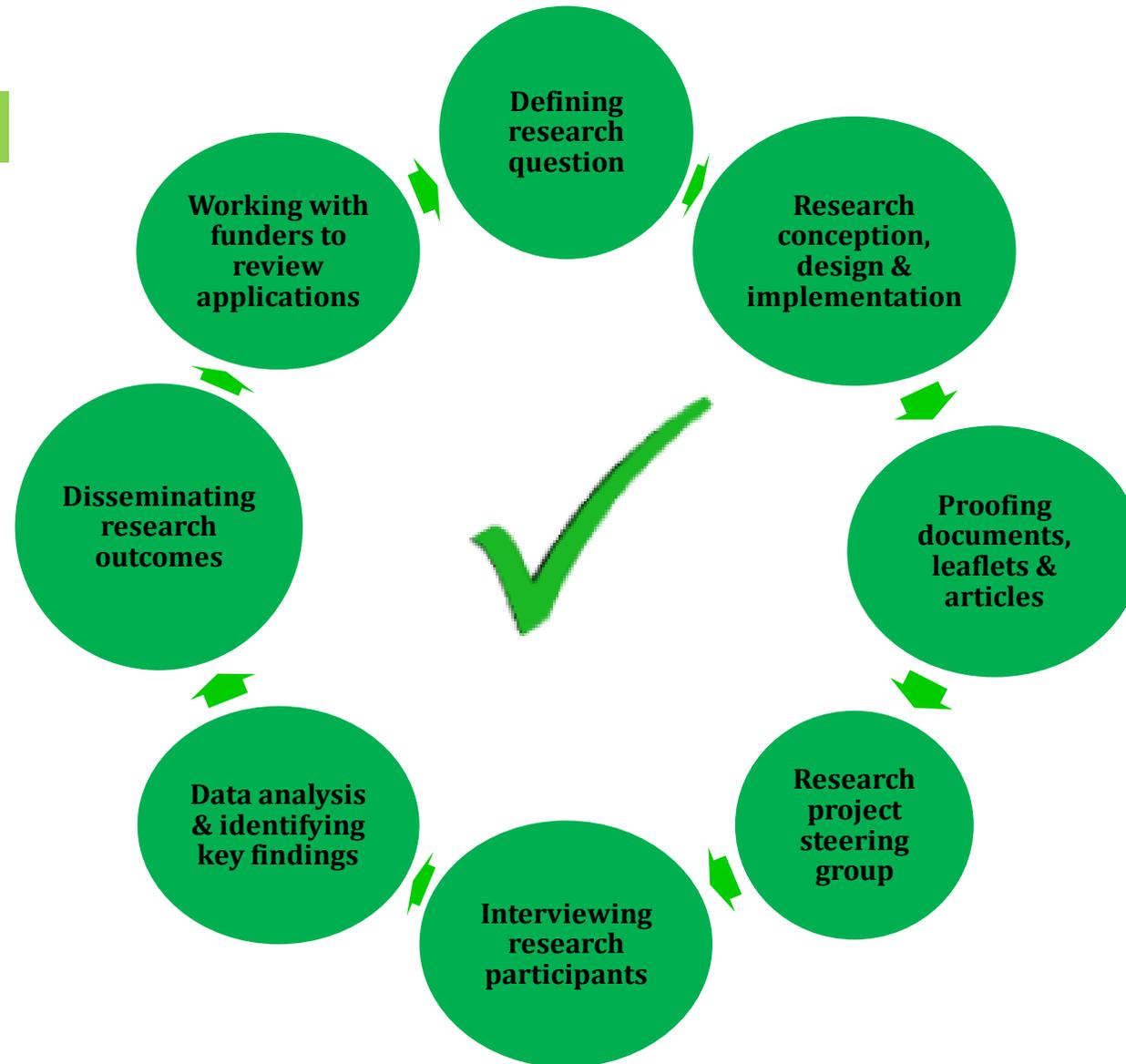
- Those whom the research will impact or affect

## What

- Engagement X
- Participation X
- Involvement ✓

# PPI is..... Public/patients as active partners

Involved in...



# Context

## Importance of PPI

- Growth and interest (2)
- Moral/ethical arguments
- More credible, higher quality research (2-6)
- Research and funding body support

## Supporting PPI

- Multipronged (4,7)
- Co-designed for specific settings (8)

# Methods

## Aim

Co-design of a plan to support PPI in DCU health and social care research.

## Design

- 6 dialogue groups
- Informed by – Available literature
  - Previous DCU PPI Ignite data collection
  - EDGE Tool application
- PPI



# Methods

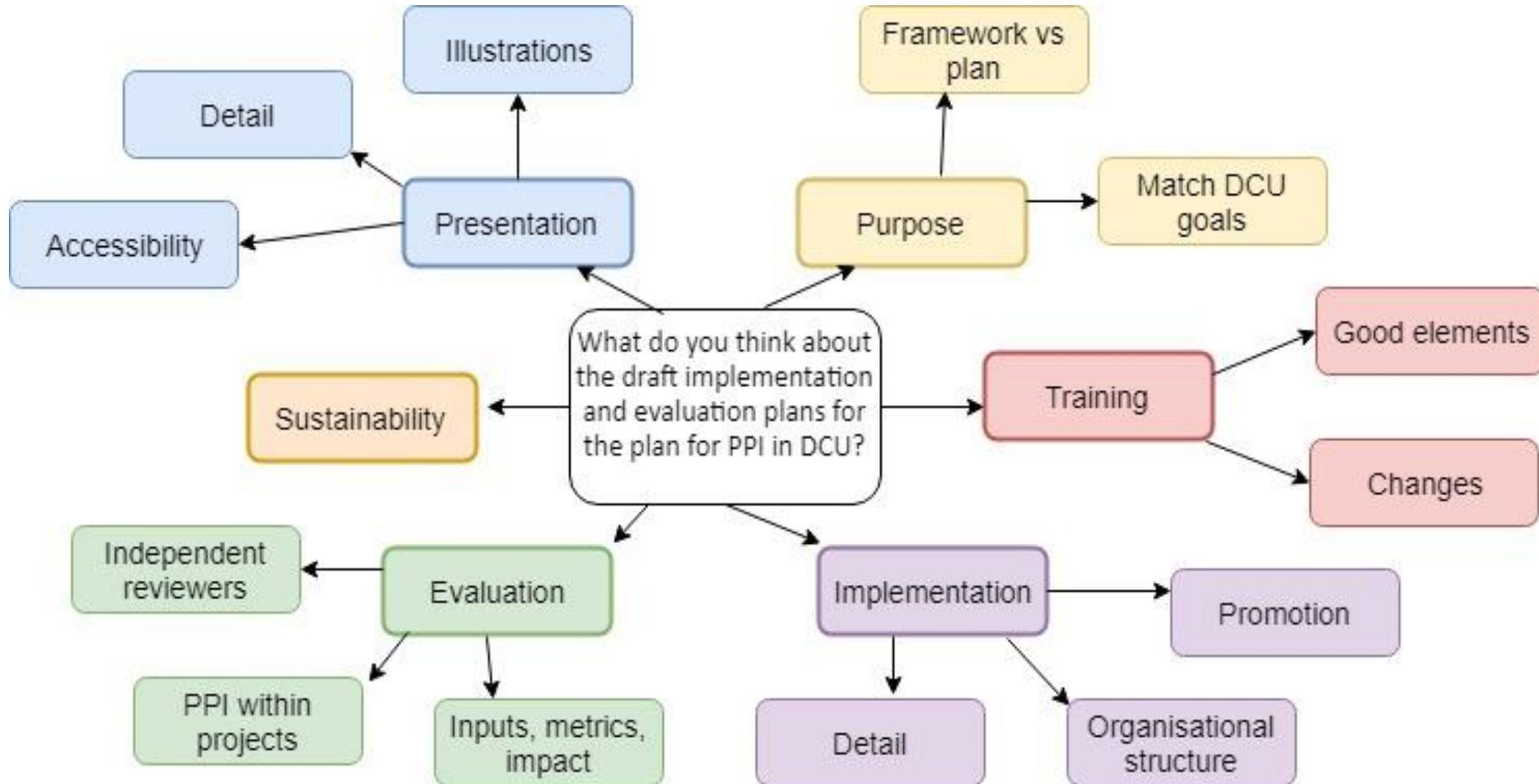
## Participants

Characteristic	N= 60	100.0%
<b>Stakeholder group <sup>A</sup></b>		
Patient/Public/Patient organisation	19	31.7
Research/Academic/Support staff	39	65.0
Clinician/Policy leader	7	11.7
Other	0	0
Missing	-	-
<b>Age</b>		
18-40	19	31.7
41-65	28	46.7
65+	13	21.7
Missing	-	-
<b>Gender</b>		
Male	19	31.7
Female	41	68.3
Missing	-	-



# Methods

## Thematic Analysis



# Key Themes

## Development and feedback

- *'It's really nice to see it coming in to something that you could see being used in the future'* [DG03].
- *'I think a little bit more clarity about the steps, the roles and responsibilities and some more clarity as to who is doing what, where and how'* [DG05]

## Mutual understanding

- *'What is the PPI role? What do researchers want and what can patients do? What is the point?'* [DG01]
- *'It just needs some very basic principles in place as to what it's all about'* [DG02].

# Key Themes

## Training and support

- *‘There can sometimes be a little bit of disconnection between patients and doctors ... it would be very important that if there’s training it’s done all together to break down some of that paternalism’ [DGC]*
- *‘Put together say a panel of 150 [patients/public]’ [DG02]*

## Communication and accessibility

- *‘Accessibility is a big thing and that’s obviously you’ve got the language but also physically for people so who can travel, who can’t travel’ [DG02]*

# Key Themes

## Implementation and sustainability

- Making PPI *'as easy as possible'* [DG01]
- *'The continuity of PPI in DCU is going to be important because what's happening when we sit here today and what happens in four years is a changeover and what happens then?'* [DG04]



# Process

## Practicalities

- Context
- Facilitation
- Location and timing
- Continuity
- Impact of PPI

## Unexpected benefits

## Transferability



Ollscoil Chathair  
Bhaile Átha Cliath  
Dublin City University

# Thank you

# Questions?



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