

## **EUA WEBINAR: KEY ISSUES IN EFFECTIVE CURRICULUM DESIGN**

# Additional considerations for ensuring curricular coherence

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**28 May 2020**

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## TPG “Internationalisation in learning and teaching”

- **Identified approaches to internationalisation for universities to enhance their education provision**
- **International cooperation and a global mindset common practice in research, less so in L&T → role of internationalisation at home and curriculum design**
- **Internationalised teaching = good teaching; not reduced to languages and mobility**
- **Internationalised education as a sustainability strategy and a way to equip students (and staff) with a mindset, skills and competences geared towards addressing global challenges and solutions**

## TPG “Evidence-based approaches to learning and teaching”

- Explored what evidence higher education institutions use or consider relevant in order to enhance learning and teaching
- EBLT is about how to select and use the **best evidence for informed decisions about L&T, it proposes a scholarly attitude (vs. QA as an administrative duty) towards teaching and education design**
- Links to need for **permanent reflection, regular review and potential enhancement of curriculum, e.g. through outcome assessment**

## TPG “Student assessment”

- Examined how student learning can be assessed in a way that takes into account qualitative indicators and pedagogical progress and that is transparent, consistent and fair
- Assessment as **integral to curriculum design**
- Integration of **formative assessment and transition support**
- The role of **students as change agents and co-creators in curriculum design**