

Pro-quality mechanisms in the new form of doctoral education in Poland – case of the University of Warsaw

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Doctoral studies (2005- 2023)

- The new Higher Education and Science Act of 2018 abolished "doctoral studies".
 - Underfinanced
 - Without scholarship
 - Concentrated on faculties and Institutes
 - Ineffective (low success rate)
 - Concentrated on number of PhD students



New approach in PhD education Doctoral Schools (2019-??)



- Instead it proposed Doctoral Schools that started in 2019
 - Not concentrated on number of PhD students
 - All PhD students receive scholarship
 - Concentrated around at least two scientific disciplines
 - Education is accompanied by realisation of Individual Research Plan that includes schedule for the doctoral thesis.
 - After 2 years IRP is checked through mid-term evaluation.
 - Passing this evaluation increases the scholarship, and not passing it removes PhD student from the School



Pro-quality mechanisms at the University of Warsaw

- Promoting interdisciplinary research
- New unified recruitment system
- Modular construction of the study program
- Impartial rector's review of the final decisions



Promoting interdisciplinary research

- Besides 3 doctoral schools concentrated around a field of study – humanities, social sciences, exact and natural sciences there is one special Multidisciplinary Doctoral School.
- The main idea is the obligatory work with two supervisors from different disciplines which could lead to a PhD in a field of study and not discipline.
- It is also a lot smaller than other schools.



New unified recruitment system

- Recruitment system of "doctoral studies" was concentrated on the level of faculties or institutes
- It was incomparable and often based on completely different set of criteria and documents.
- Now every school has its own recruitment system based on the same set of documents with the same categories of recruitment points set for every candidate in the school.
- Decisions are made in selection team for each discipline
- System is comparable and anomalies are easier to spot.



Modular construction of the study program

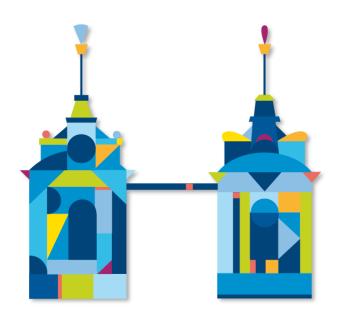
- Study program is different for each scientific discipline.
- There is also a whole set of modules connected with research and pedagogy skills available to every PhD student in the school.
- It is created in such a way, that even joining the school from 2'nd semester enables PhD student to move his modules between them.
- Totally impossible in the old system.



Impartial rector's review of the final decisions

- Decisions concerning the PhD students are made by the director
- Including a decision about removal from the school
- According to the Polish law in such cases the only option to object is the reconsideration of the doctoral school's director.
- Due to the new Regulations of Doctoral School a 2nd decision that is unfavourable to the PhD student is firstly proposed to the Rector, who impartially can offer some changes or solutions.





Thank you!

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