

Quality assessment of distance teaching and learning at the University of Geneva

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Intention of the project

- Get an idea of the situation of Distance teaching and learning in terms of Quality Assurance in our university
 - Analysis pre-covid19
 - Recommendations for future developments

Results (pre-covid19)



Legend

- Green: a majority of indicators achieved
- Orange: a majority of indicators partially achieved
- Red: a majority of indicators partially achieved and more than one indicator not achieved

For this presentation, choice of recommendations focused on three topics:

- pedagogical expertise related to e-learning (instructional design)
- integration of e-learning into the institutional strategy
- modalities of teacher training

Recommandations (pre-covid)

linked to pedagogical expertise related to e-learning

- ✓ Distance and Hybrid Teaching Portal - ALREADY ACHIEVED as an answer to the covid situation
 - ✓ Make more visible the existing training offer
 - ✓ Guide to the use of Open Educational Resources (OER)
 - ✓ Define and value tutoring

- Develop pedagogical expertise related to e-learning at the faculty level as a complement to common services
- and introduce it in the process of validation of programs at the faculty level

Recommandations (pre-covid)

linked to integration of e-learning into the institutional strategy

- ✓ Distance and Hybrid Teaching Portal : display an institutional positioning - ALREADY ACHIEVED
- Explain the positioning of the UNIGE in terms of e-learning in the digital strategy with implementation and monitoring indicators
- Document the advantages and disadvantages of the hybrid/distance format: launch studies and make the results available on the distance teaching portal

Recommendations (pre-covid)

linked to modalities of teacher training

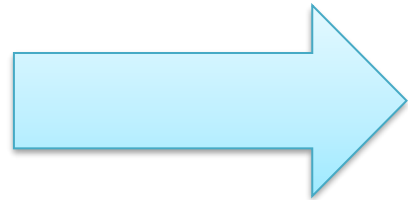
- ✓ Distance and Hybrid Teaching Portal – ALREADY ACHIEVED
 - ✓ Make more visible the existing training offer, develop it further
 - ✓ Promote the exchange of practices and teamwork
- Establish long-term recommendations for online exams
- Value the training courses followed in the HR file (teaching/technical and administrative staff)
- Integrate e-skills into HR policy in terms of recruitment and continuing education

Discussion

Your input is welcome on...

1. How to integrate a **techno-pedagogical expertise** into the approval process of hybrid or distance teaching and learning courses?
2. What approach would be more suitable to ensure **integration of e-learning into the institutional strategy** without pointing the finger at reluctant colleagues?
3. In a context of academic freedom, what **modalities of teacher training** could be explored so that as many courses as possible meet a minimum standard of quality ?

Thank you!



After this presentation, you can still comment / share your experience here :

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