

DISCUSSION

1. What Quality Assurance tools would you recommend to support teachers in developing social competences for students?

- a) Providing room for discussions between teachers and other stakeholders of HEIs about social competences
- b) Providing good practices in evaluating social competences
- c) Providing advice on how to incorporate social competences into formal teaching programmes
- d) Recognizing internal good practices among teachers in the area of designing and developing social competences in their courses.

The role of the Quality Assurance Systems

BOTTOM-UP APPROACH:

1. Educational role for teachers and students
2. Assuring communication among teachers, students, and other stakeholders
3. Collecting and presenting internal and external good practices

TOP-DOWN APPROACH:

1. Designing procedures for including social competences into courses
2. Providing guidebook/instructions how to verify learning outcomes for social competences

DISCUSSION

2. What actions would you recommend for students to develop their social competences during their studies?

- a) Providing students more responsibility and greater possibility for individual study path.
- b) Running continuous dialog with students about their needs in social competences
- c) Broader usage of self-assessment methods in evaluating competences
- d) Promoting the student-centered learning approach.
- e) Recognizing the competences developed in non-formal learning and activities

Social competencies students' perspective

- Raising awareness among students regarding the social competence component of learning outcomes
- Introducing the incentive methods and activities to promote the social engagement of students
- Promoting academic mobility as an added value to curricula and providing assistance in the application process
- Introducing the subjects focused directly on developing social competencies



**Good luck in development, assessment
and validation of your social competences!**

They are especially necessary for today...