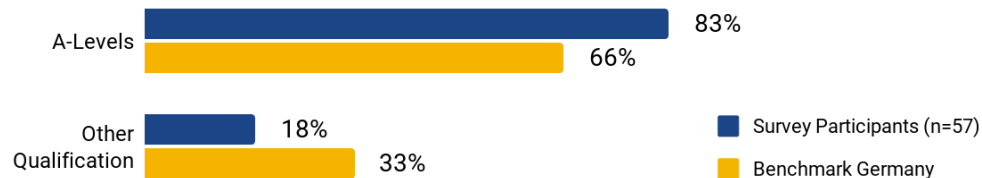


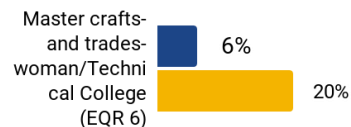
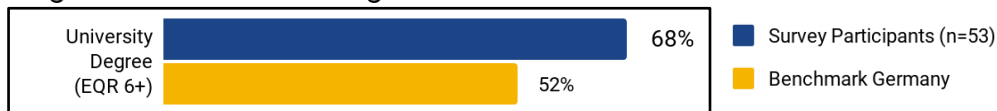
Mismatch in certain diversity dimensions

Highest School Degree from Parents

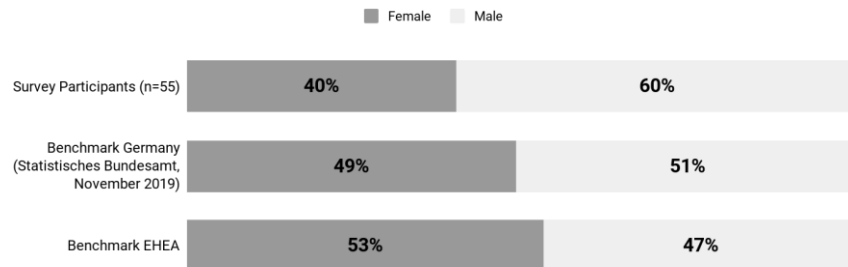


Public University¹
 95% Survey Participants²
 61% Benchmark Germany³

Highest Professional Degree from Parents



Gender



¹ Not including University of Applied Science ²n=56 ³ <https://www.statistikportal.de/>



Interesting findings



International study experience: Respondents have **2x** more often international experience



Study financing: Respondents receive **6x** more often **scholarships**



Voluntary work: ~**80%** of all respondents are involved in other **QA-related activities**

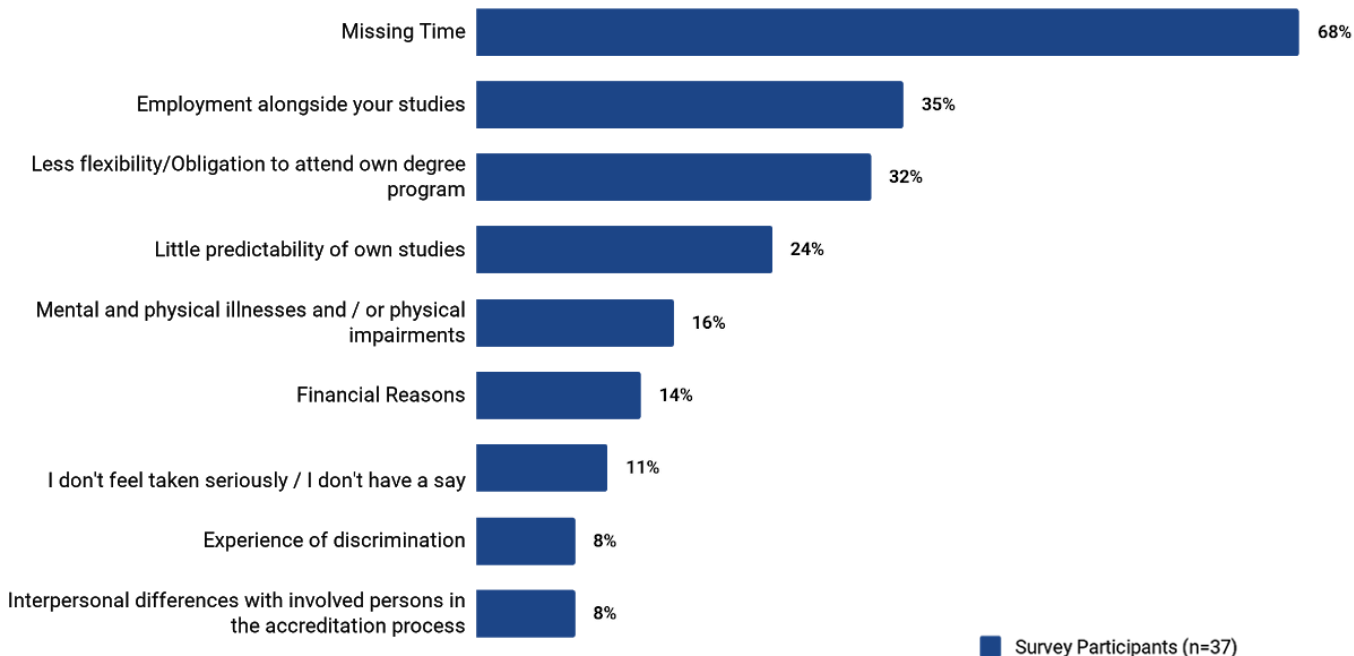


Recognition of informal and non-formal learning appeared to be **not known** for **>60%**



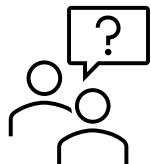
Reasons that hinder the participation in reviews

(multiple answers possible)



Implications for Quality Assurance

- Diversity in student body \neq inclusion in decision-making processes/contributions such as in Quality Assurance
- First study on diversity of student representatives \rightarrow monitoring and follow-up
- Gain evidence about how to better involve target groups e.g.
 - Support and resources
 - Awareness rising



- How is diversity reflected in student representation in general?
- How can we make (student) representation in QA expert panels more diverse and promote non-traditional groups?

