

Multidisciplinary Doctoral Schools as Clusters of PhD programs outside the walls of Faculties to support doctoral candidates in their doctoral journey

Cláudia Cavadas,

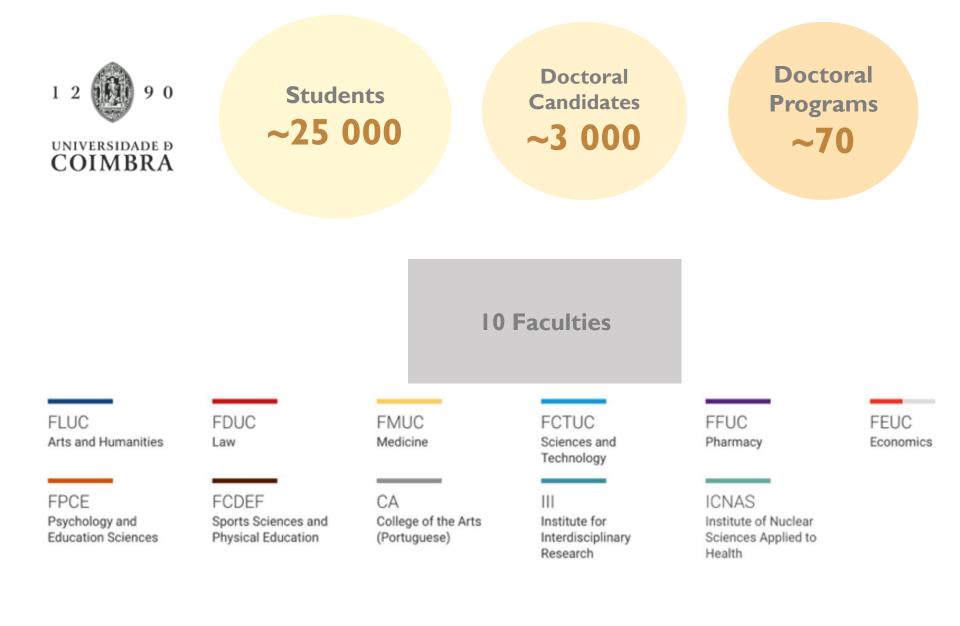
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UNIVERSIDADE D COIMBRA



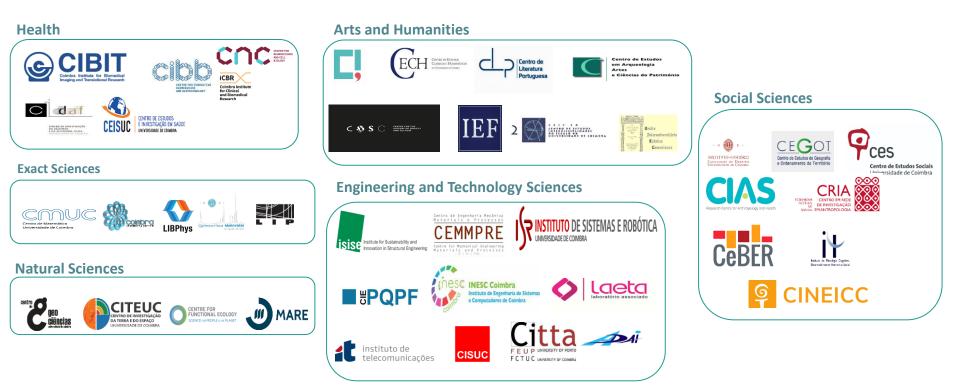






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38 R&I Units - distribution by Scientific areas



5 Strategic Areas of Research (interdisciplinarity) (2020)



Climate, Energy & Mobility



Digital, Industry & Space

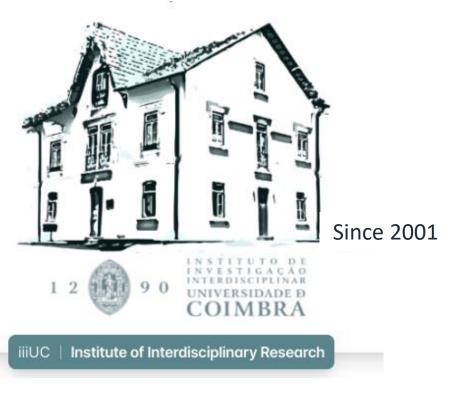


Heritage, Culture & Inclusive Society



Natural Resources, Agrifood & Inclusive Society

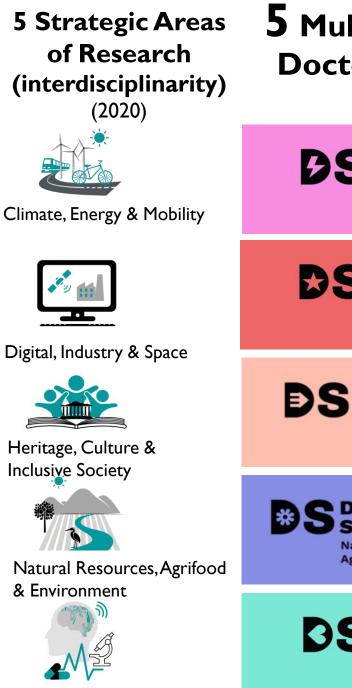




IIIUC promotes interdisciplinary research and advanced training

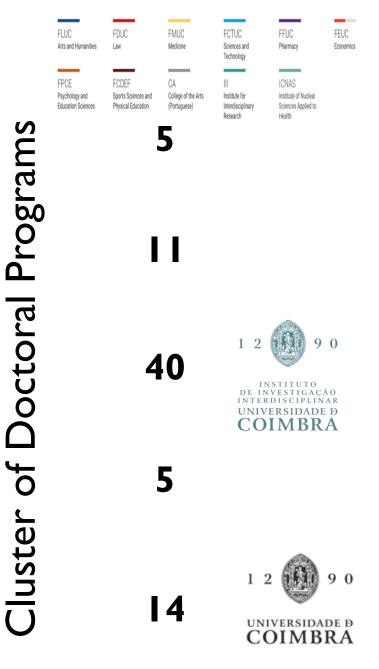






5 Multidisciplinary **Doctoral Schools** (Oct 2021) Doctoral School Climate, Energy and Mobility **DS** Doctoral School Digital, Industry and Space Doctoral School Heritage, Culture and Inclusive Society Doctoral School Natural Resources, **Agrifood and Environment** Doctoral School Health

70 Doctoral Programs



5 Multidisciplinary Doctoral Schools as Clusters of Doctoral programs

Aims

To stimulate interdisciplinarity

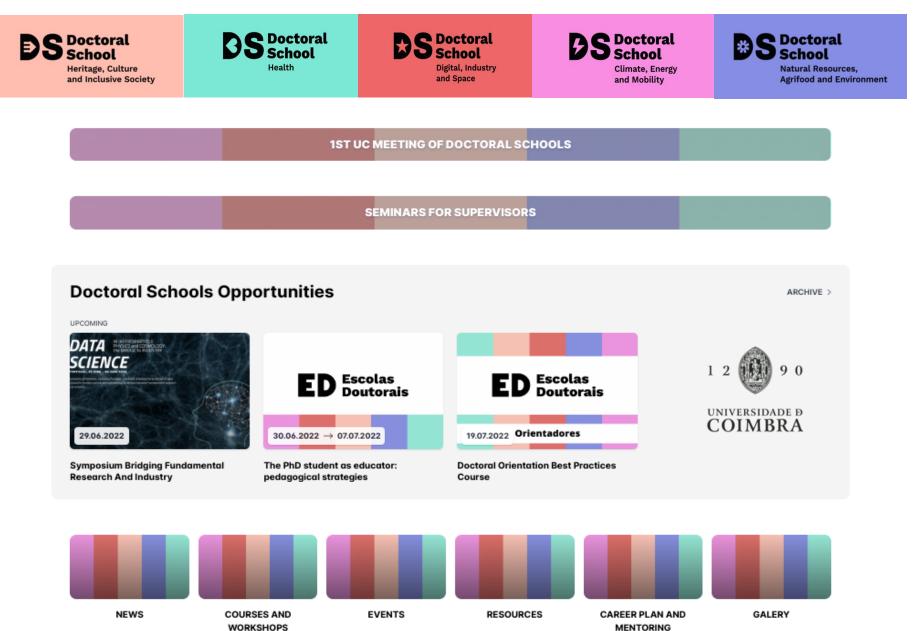
To identify and promote new scientific projects;

To promote **resources sharing** between doctoral programs To promote and share best practices of **supervision**

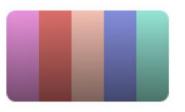
To promote the integration of doctoral programs, Doctoral candidates and supervisors in **international** networks;

To reinforce **transferable skills** training for doctoral candidates;

Doctoral **S**chools of the University of Coimbra



https://www.uc.pt/en/research/doctoral-schools/



Doctoral Schools | Pilot year (2021-2022)

COURSES AND WORKSHOPS



ART OF LIVING - EMOTIONAL MANAGEMENT AND IMPOSTOR SYNDROME

iiiUC

Number of vacancies: 20 / Class Date: 2nd February 2022 Face-to-Face Course | English Registrations are open until 28/01/2022 CONCLUDED



ONE HEALTH AND THE METABOLISM-DISEASE-ENVIRONMENT TRIANGLE

iiiUC | PhD in Experimental Biology and Biomedicine Number of vacancies: 5 Date: 7-11 March 2022 CONCLUDED



SCIENTIFIC WRITING

FPCE | PhD in Psychology and PhD in Educational Sciences Number of vacancies: 2 Date: February 7, 14 and March 21, 2022 Online Registrations are closed CONCLUDED



GENDER MAINSTREAMING IN RESEARCH

iiiUC Date/Time: 2:00 pm to 5:30 pm, March 24 and 25 Number of vacancies: 20 Registrations are open until 17/03/2022 CONCLUDED



ART OF LIVING - PROBLEM SOLVING

iiiUC

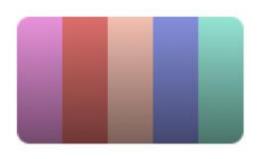
Number of vacancies: 20 / Class Date: 10th February 2022 Face-to-Face Course | English Registrations are open until 07/02/2022 CONCLUDED



SCIENCE COMMUNICATION (NON-SPECIALIST AUDIENCES)

iiiUC

Number of vacancies: 20 Duration: 20 h (12 h contact with the trainer + 8 h directed autonomous work) Date: May 23 and 30, 2022 Face-to-face Course | English Registration are closed CONCLUDED



Doctoral Schools

2021-2022

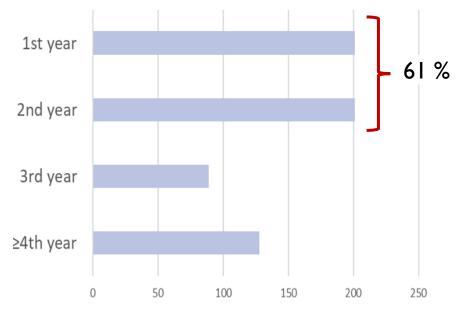


COURSES AND WORKSHOPS

26 <u>presencial</u> short courses/workshops

4 / month456 vacancies available656 applications

18 transferable skills
training courses



Nr of applications



Top-3 training courses selected by Doctoral candidates

Year 1	Year 2	Year 3	Year 4
Scientific writing 41%	Challenges and opportunities in international funding 36%	Need Led PhD Crash course: aligning your Phd work with the market 27%	Communication of and in Science in Academia (among peers) 45%
Time management and procrastination 30%	Scientific writing 35%	Scientific writing	Time management and procrastination 34%
Communication of and in Science in Academia (among peers) I 6%	Communication of and in Science in Academia (among peers) 25%	Communication of and in Science in Academia (among peers) 14%	Challenges and opportunities in international funding 20%

Motivation & Evaluation

Doctoral candidates MOTIVATION

✓ Skills improvement

- Prepare for the future/professional challenges
- ✓ Deepen/Acquire knowledge



5. Completely satisfied -</t

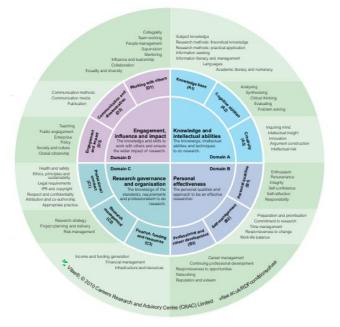
COURSE EVALUATION (N=116)

Nr of answers

Assessment of Doctoral Candidates perception regarding Transferable Skills and Competences

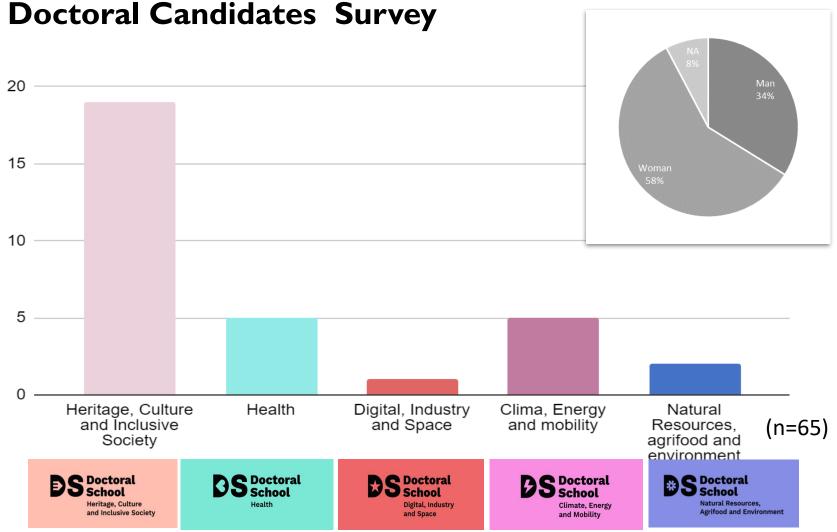
Survey to <u>doctoral candidates</u> :

- Perception of Acquired Skills
- Skills they wish to acquire/develop



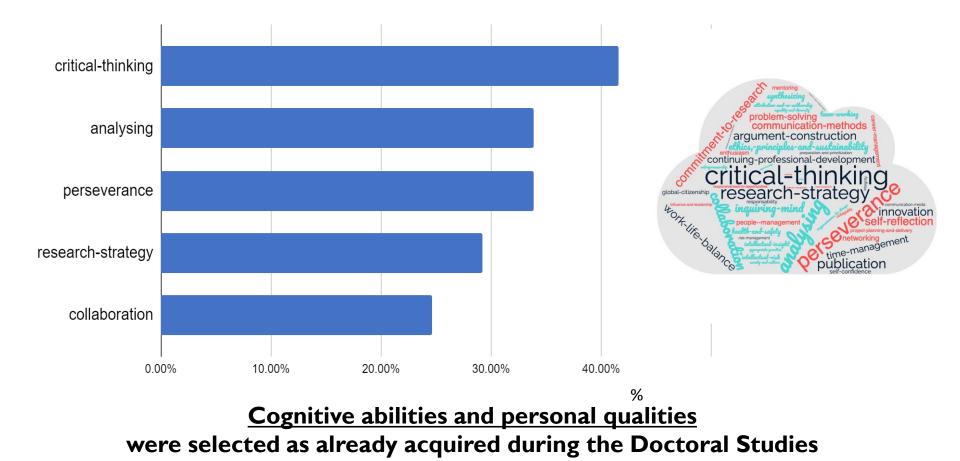
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Based on VITAE Researcher Development Framework (RDF)



"From list, select 5 skills that you <u>acquired during</u> your Doctoral Studies.

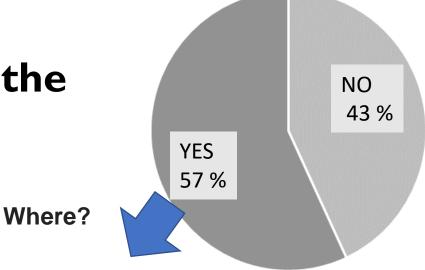
Perception of acquired Skills during the Doctoral Studies



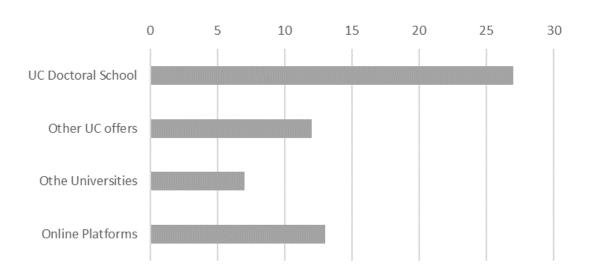




Nr of Students



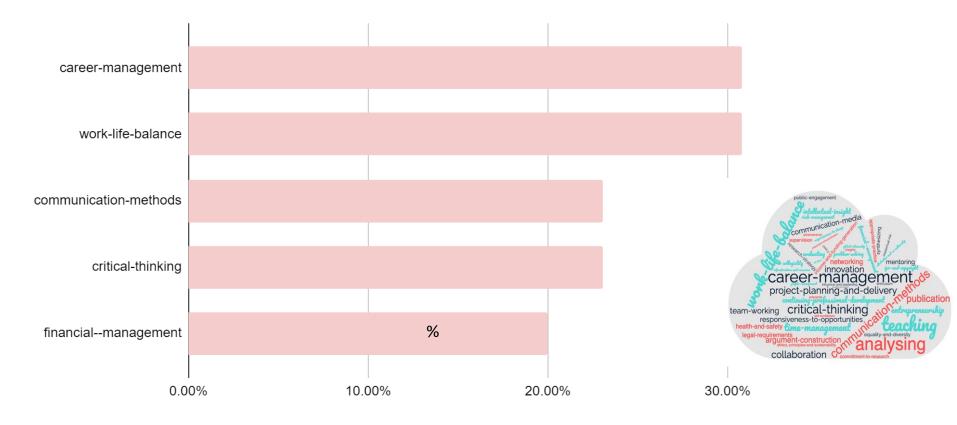
~70 % @ Doctoral Schools





"From the list, select 5 skills that you <u>wish to acquired during your</u> Doctoral Studies "

Perception of the skills that the Doctoral candidates wish to acquire



Career development, Self-management, and Communication skills were selected to be acquired

Doctoral Schools of the University of Coimbra

School Climate, Energy and Mobility

S Doctoral School Digital, Industry and Space

S Doctoral School Heritage, Culture and Inclusive Society S Doctoral School Natural Resources, Agrifood and Environment



Final Remarks & Reflections

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Organisation

Doctoral candidates (nr/type

Type and format of offer

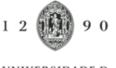
Communication

Involvement of supervisors

Optional/mandatory/ Timing

Evaluate the impact...

To measure of acquired transferable skills (how?)









2022 EUA-CDE Annual Meeting Time and timing in doctoral education Manchesster, 22-24 June 2022

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