The WGS graduate programme

June 2022, Ingrid Vleghels

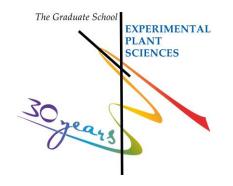








Dr. Ingrid Vleghels Executive secretary of the Graduate School Experimental Plant Sciences, The Netherlands









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Graduate schools at Wageningen University

Wageningen University has 6 graduate schools that organize *academic research* and the *PhD programme*

- Organised by theme: Plant (national) Ecology (national) – Environment (national network) – Food & Biobased – Animal - Social Sciences
- Thematic allows specific collaborations/interactions
- Umbrella organisation: Wageningen Graduate Schools







Graduate School Experimental Plant Sciences

Collaborative network of Plant Science research groups:

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- University of Amsterdam
- Groningen University
- Leiden University
- Utrecht University
- Radboud University Nijmegen
- Wageningen University
- Netherlands Institute for Ecology







Graduate School Experimental Plant Sciences

The EPS community:

- Stimulates collaborations
- Strengthens the plant science community
- Central portal for communication with stakeholders
- Allows collaboration in a national graduate programme





Wageningen Graduate Schools - tasks

Graduate Schools have three main tasks:

- 1. To coordinate, develop and facilitate *doctoral education and training*;
- 2. To stimulate and coordinate the development of a coherent *research programme* within the mission of the graduate school;
- 3. To safeguard, monitor and stimulate the *quality and progress of research* by staff, postdocs and PhD candidates.

In the Netherlands: MSc education is not organised by graduate schools





The WGS Graduate Programme – *writing and funding*

Allows talented MSc students the opportunity to:

- Write a research proposal as part of their MSc programme
- Choose a PI as writing coach/PhD supervisor and research group
- Together with PI choose a PhD subject
- Submit their proposal for funding in WGS Graduate Programme call





The WGS Graduate Programme – MSc

MSc course Research Master Cluster: Proposal Writing

Aim: to improve professional skills in writing and defending a scientific research proposal

- Writing, presenting and defending
- Giving and receiving feedback
- Argumentation and presentation skills





Result: ~110 proposals each year



The WGS programme - call



Deadline in September

Katerina Mouka, Nicole van 't Wout Hofland and Monique van Schie, Resource Magazine, no 12, 2022

- Allows proposals written by MSc students to be submitted
- Awards ~ 6 8 proposals per year
- 6 8 talented students can start with their self-written research proposal per year



Start vier nieuwe projecten in Graduate School

Er gaan vier nieuwe projecten van start in het programma Graduate School bij Topsector Tuinbouw & Ultgangsmaterialen (TAU). Binnen dit programma kunnen exciliente masterstudenten zeit, in samsmerkling met kennistostellingen en bedrijven, een voorsteli voor promotienderzook indenen. Het programma wordt uitgevoerd in samsrwerkling met de Topsector Agri & Fool.



Topsector TU news, https://topsectortu.nl/nieuws/start-viernieuwe-projecten-in-graduate-school/ November 2021 The Tki graduate programme Green Top Sectors affect HCs students in the Plant Sciences the opportunity to write and submit their own PHD proposals with a research group of their own choice. A section committee isolated a HCs students, 3 hom EPS and one from WASS (inside Leave), whose projects were averable with a following in addition, Vagencies UII sected advance 2 EPS proposals for funding.

Granted proposals TKI Graduate School Green Top Sectors call:

Kevin Peek, UvA (cosch Dr. Halke Stam) - Stabilizing unstable traits: elucidating the mechanisms underlying non-mendelian segregation in crops

Sarah Kalisvaart, WUR (toech Dr. Erik Poetman) - The spitting image: ecological effects of a parasitoid virus through caterpiliar oral secretions

raj Hassan Hwalidhar, WUR (coach Dr. Jan van Kan) – Soaps help plants: Exploiting plant defense compounds to improve disease resistance in chrysenthemum

Granted proposals Wageningen U

Monique van Schle, WUR (coach Prof. Dolf Weijers) - Navigating plant development: how the molecular compass' SOSEXIL coordinates plant architecture

Lisanne Kotteelsages, WUR (coach Prof. Gert Kerra, Dr. Carolina Aquillers) - Friend or Foe: Exploring endophytic colonization by the benana pothogen Fluerium adoretisainum TM4 in banana and other plant species

https://www.graduateschool-eps.info/five-epsproposals-granted-in-tki-graduate-school-greer sectors-wageningen-graduate-school-call/, November 2021

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XPERIMENTAL

- Getting acquainted with the graduate school
 - National collaboration
 - × × × • Visits to research groups
- Participate in Annual Meeting Experimental Plant Sciences, Netherlands
- Visit to Plant Breeding company
- Matchmaking with companies



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NIOO



Why attractive for students?

- Students interested in a career in science meet and interact
- The students choose a PI as supervisor
- Combined interests leads to new research subjects
- Students think about, and discuss, their choices
 - Choice to do a PhD
 - Choice of PhD supervisor a test of the relationship
- Learn to design a research question/objectives/experiments



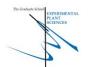


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Why important?

- Create opportunities for talented students
- Create a link between MSc programme and PhD programme
- Enhanced visibility of young talent within graduate school
- Strengthening of national network





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When these students start their PhD they:

- Are better prepared for a PhD ownership, proactive
- Are active members of the graduate school
 - PhD councils
 - Committees
- Are visible members of the community
- Offer support and sharing of experiences with MSc students
- Are more active in outreach





https://www.genesproutinitiative.com/





Thank you



