

Inclusive Play & Leisure Activities for Youth Parent/Community Engagement (iPLAY-PCE)



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European Learning & Teaching Forum

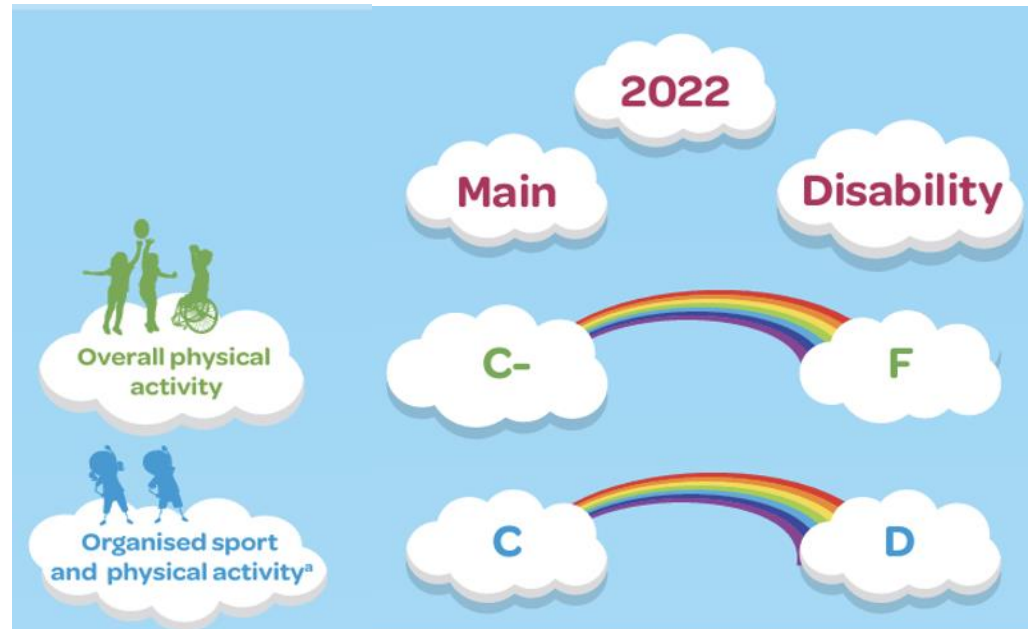
Bochum, Germany

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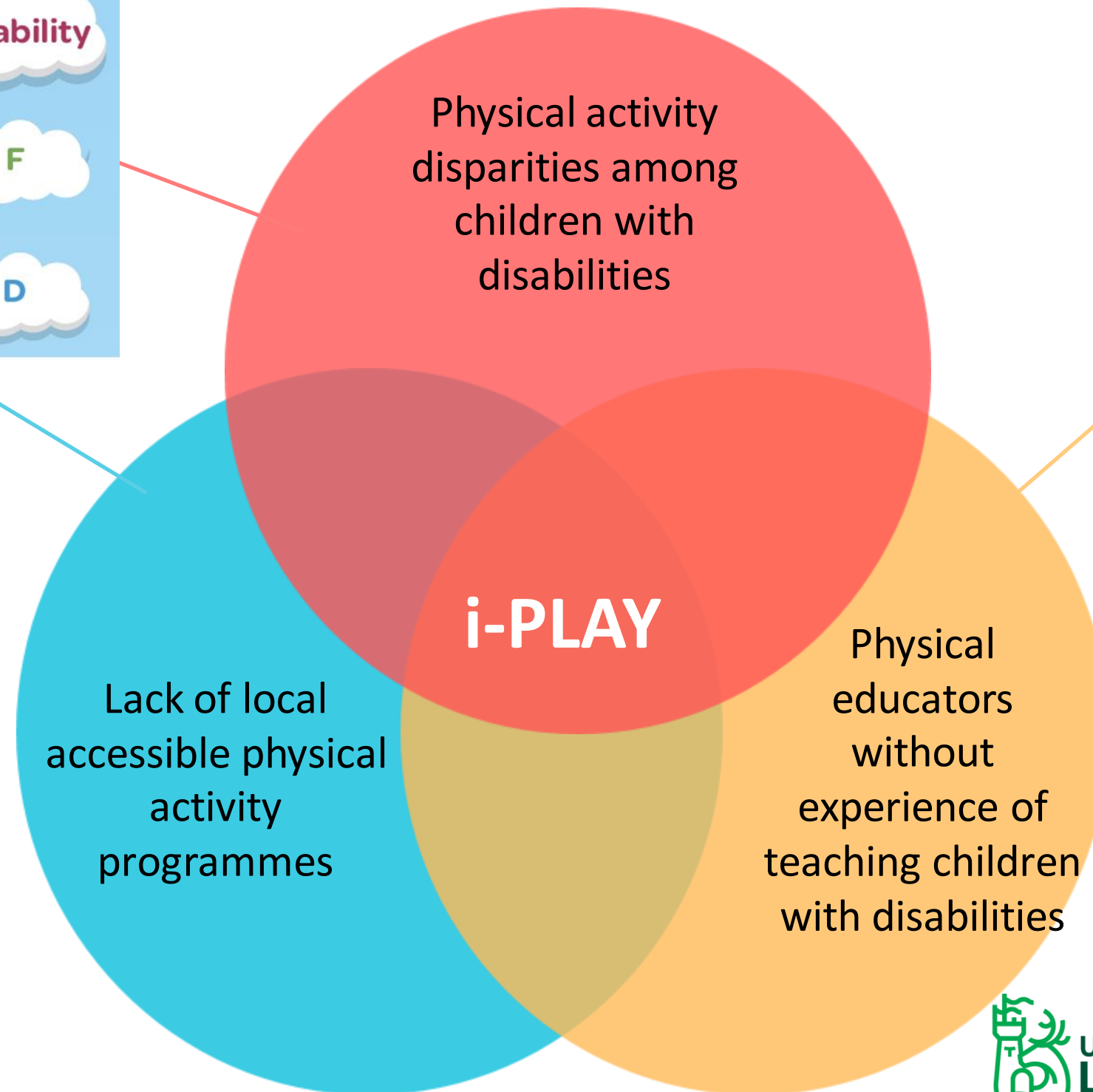
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Three challenges... A synergistic solution!



(Carlin et al., 2024)



171 Irish Teachers on the provision of physical education for children with disabilities:

- 100% wanted further specific training in adapted PE
- 60% were dissatisfied with initial teacher training
- 70% noted minimal ongoing in-service training

(Crawford et al., 2011)



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<https://www.ul.ie/ehs/pess/i-play>

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Learn more
about i-PLAY



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i-PLAY Practical Challenges

Staff Time
Management

Meeting Young
People's Needs

Meeting our
Students'
Learning Needs

Meeting
Parental Needs

Funding

Isolated from
the Local
Community



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Bridging a Gap

'Breaking out of our four walls'

iPLAY-PCE Project:

- **University recognition** for the need of collaboration with the community.
- Expanding the **remit, reach, and impact** of the i-PLAY program and its **current services** to the local **Limerick community**.
- Facilitating **additional physical activity, health, wellness, and leisure opportunities** for children and youth with disabilities.
- **Engaging and collaborating** with stakeholders (*e.g., parents, service providers, PE teachers, and i-PLAY participants*).



Understanding Community Providers' Needs

Steering Group Meeting #1

- Exploring deeper needs and challenges (*Empathy*)
- Analyzing the data to identify priorities (*Define*)

Some early results:

- Barriers to young people with disabilities involvement in physical activity
 - *Lack of training (sports coaches, physical activity providers)*
 - *Lack of knowledge about opportunities*
 - *Lack of exercise partners*

Moving towards synergetic solutions!

- Need for a scoping review of what's out there and where the gaps are.
- A desire for a pilot (*Prototype*)

Question: *How might lessons learnt from the iPLAY model be transferable to other university contexts?*

Discussion: *The extent to which such a model as iPLAY-PCE is a sufficiently adaptive response to sustainability.*



Thank You!



References:

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