

The UAB's shared agenda for the implementation of the Challenge-based Learning

Boosting the impact of the university on the society

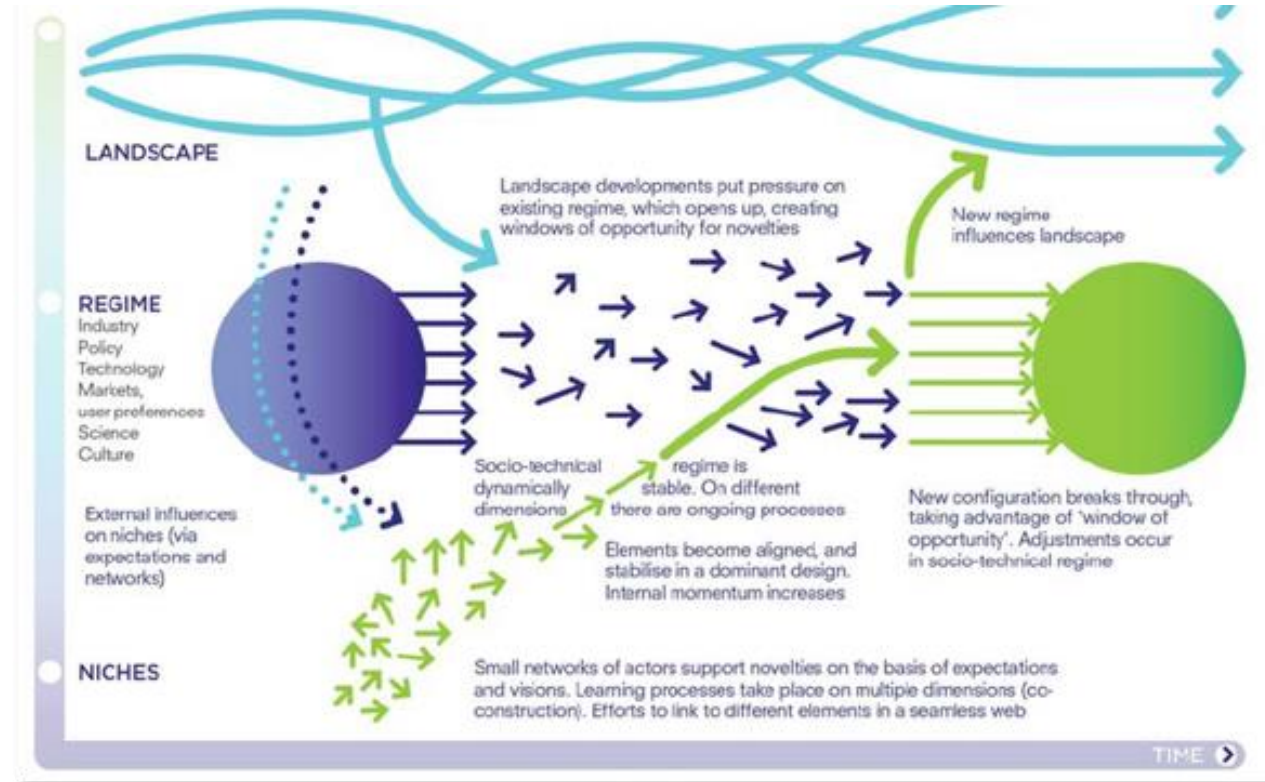
Myra Ronzoni – ECIU University and UAB Project Manager

The starting points

- The UAB ecosystem
- Open Science
- The Challenge based methodology: Teaching, Research and Innovation



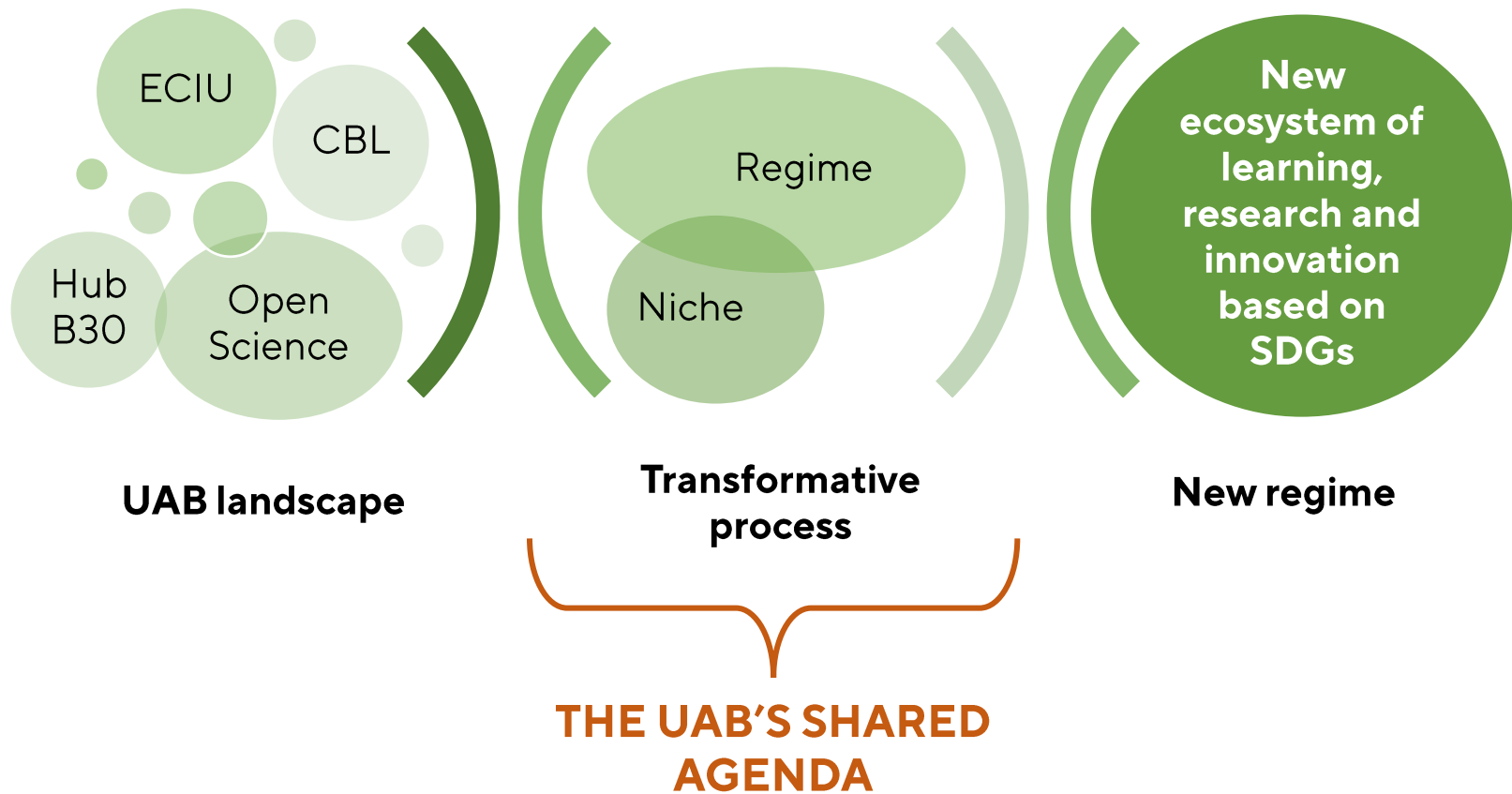
The theoretical framework: the Theory of Change



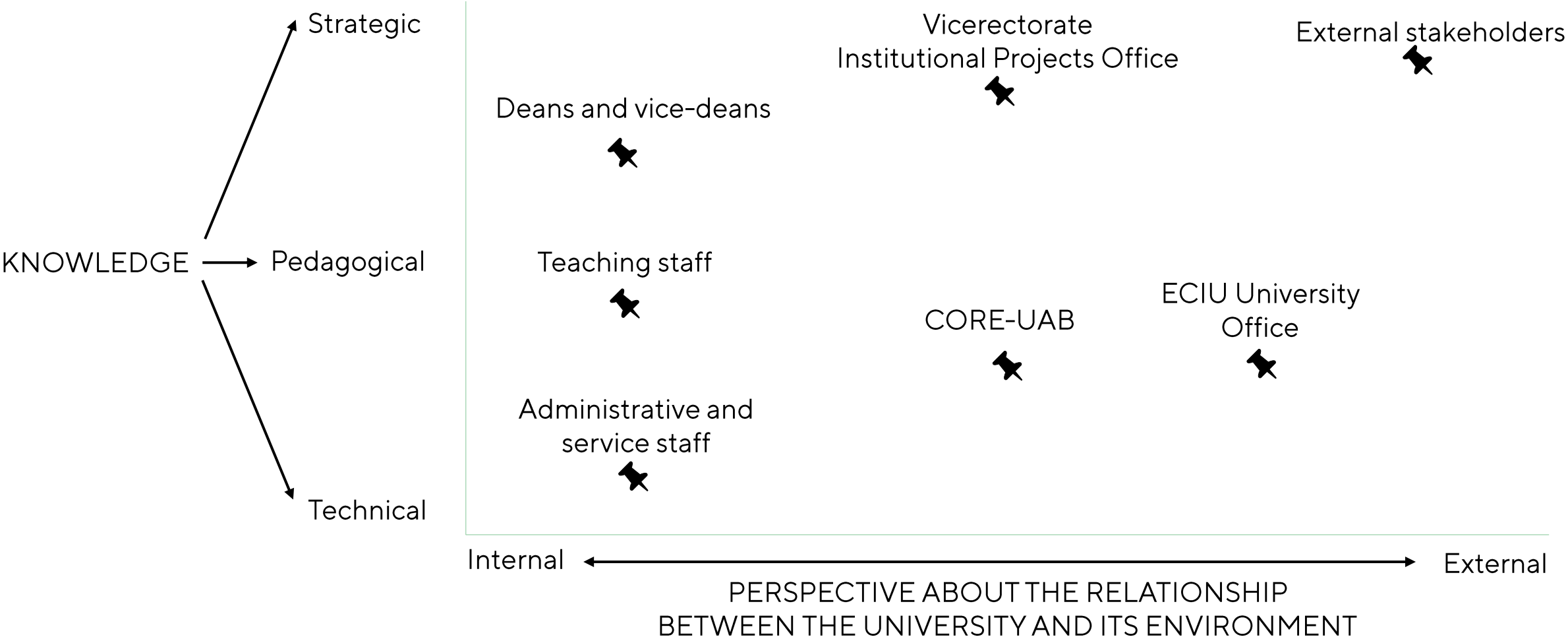
Multi level perspective of the socio-technical transition framework. Source: Geels, 2002; Geels and Schot, 2007.



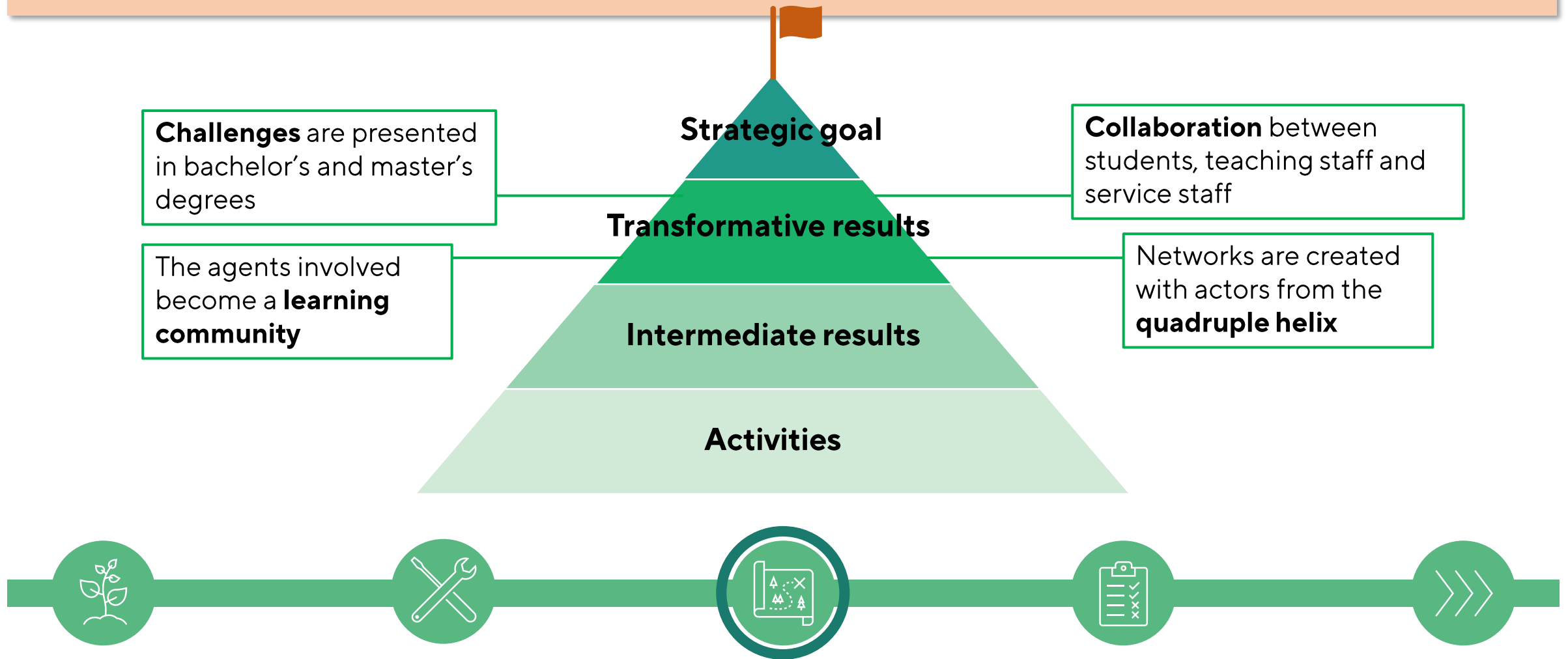
The theorethical framework: the Theory of Change



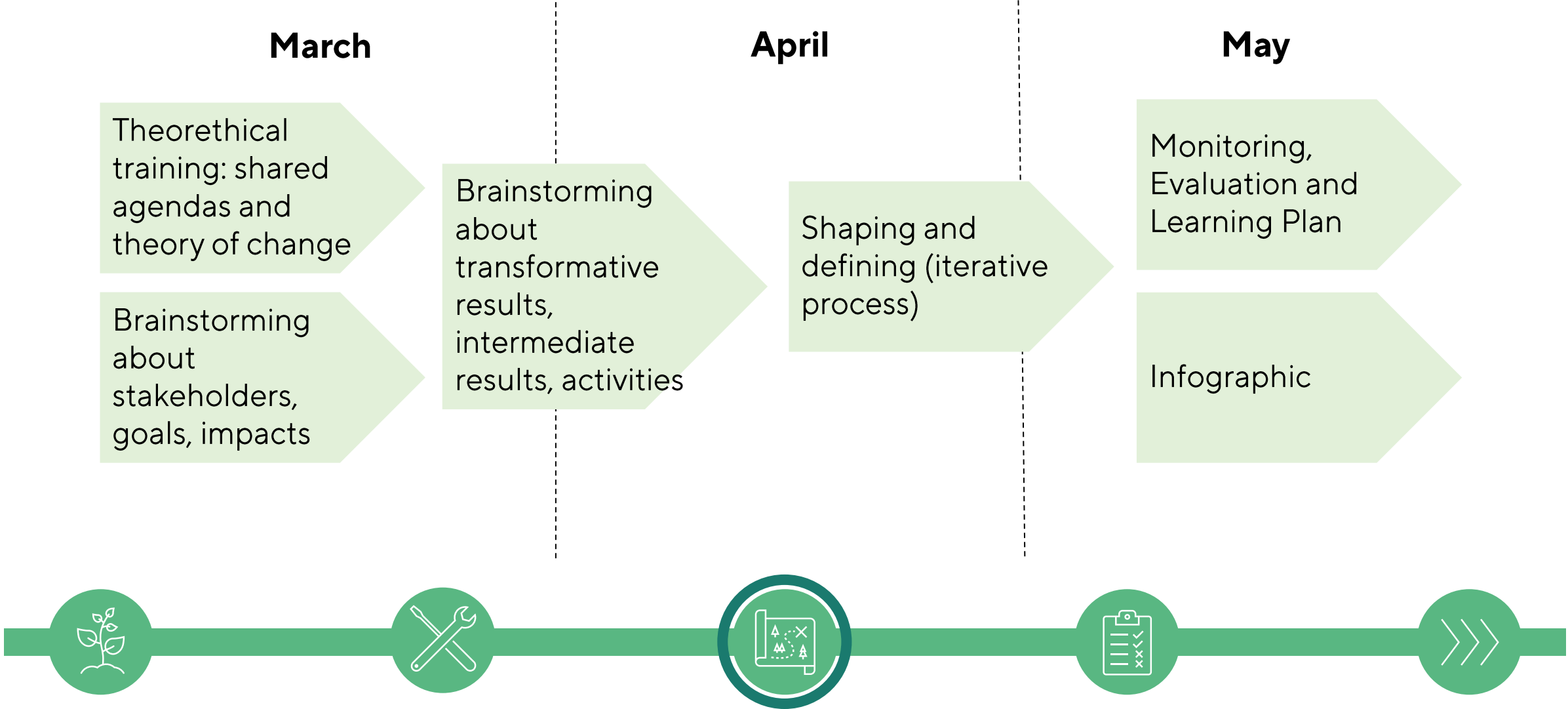
The UAB's shared agenda: the stakeholders



To have a university that is strongly connected to the environment, to be able to **identify and address challenges** and create quality learning conditions for all (university students and people in continuous professional development, agents in the territory, etc.), via multiple experiences (formal and informal) and processes in which **knowledge is shared and co-created**. The connection with the environment creates an internal and external **ecosystem** (a set of relations and interactions between agents), which **generates a significant impact** on the improvement and development of society and people.



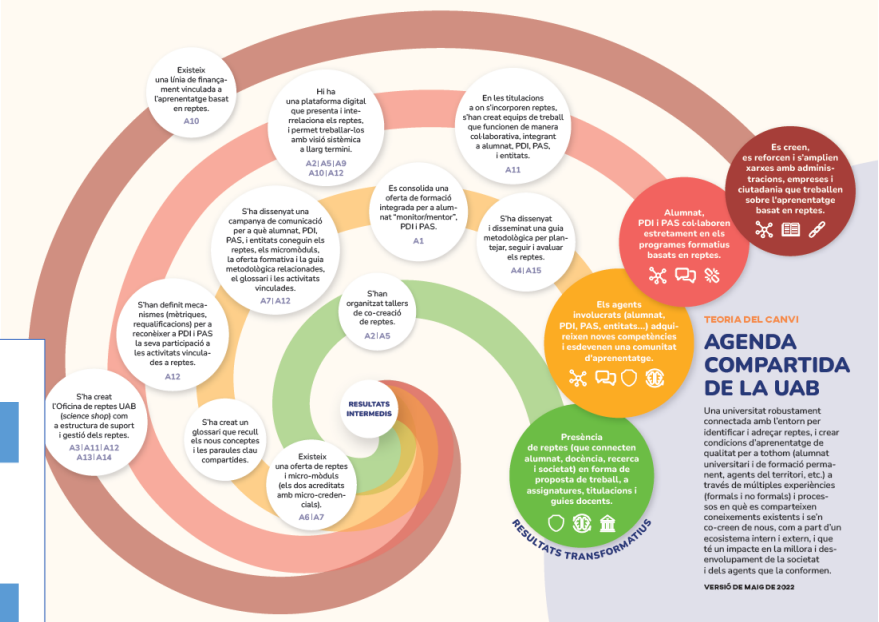
The UAB's shared agenda: the chronogram



The UAB's shared agenda: main results

PLA DE MONITORATGE,
AVALUACIÓ I APRENENTATGE

Agenda compartida de la UAB
20/05/2022



Pilot phase of CBL implementation at the UAB



Lessons learned



Strong points

- Support from INGENIO
- Contribution from ECIU University
- Long-term view, gradual implementation
- Attitude and collaboration of the stakeholders involved

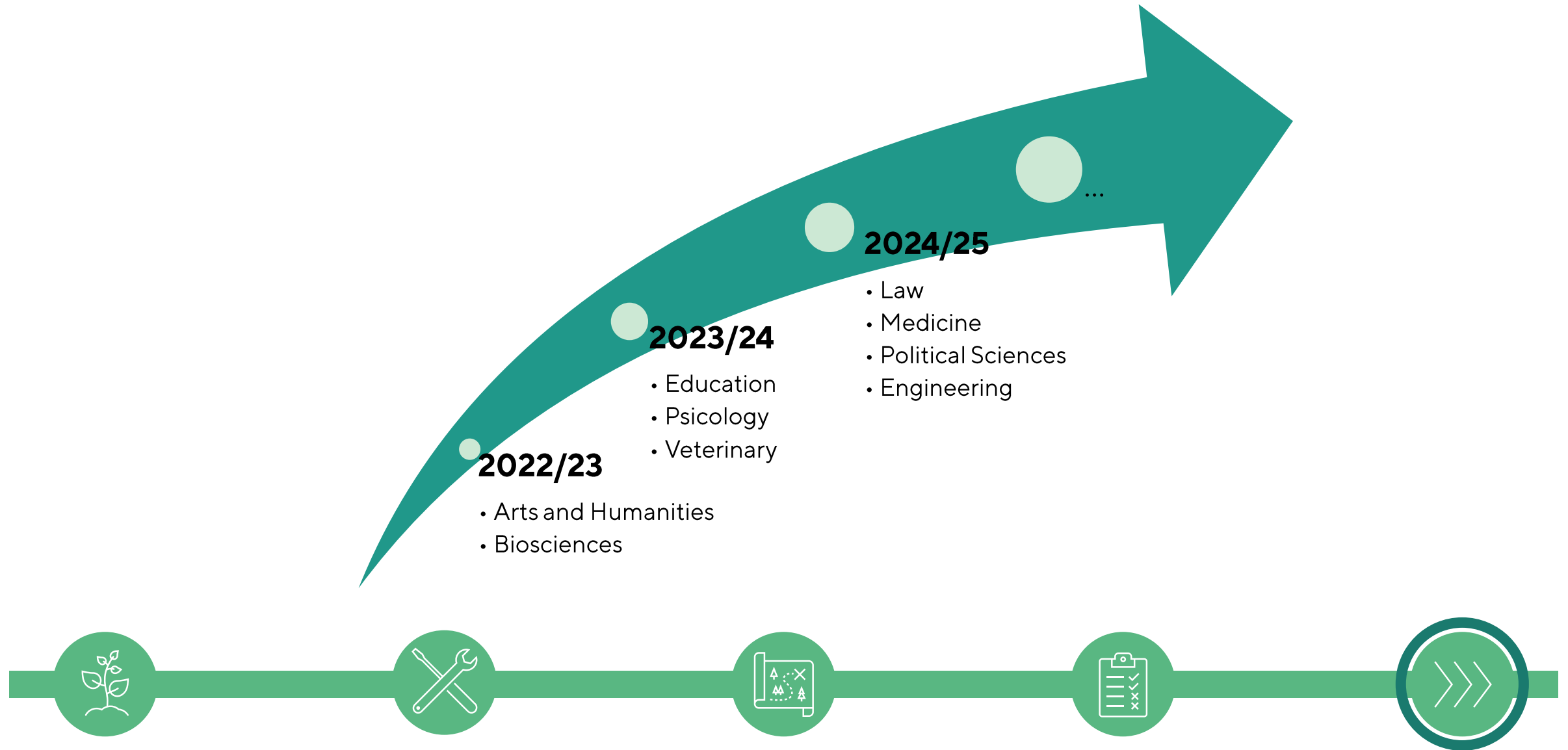
Challenges



- Regular participation of the stakeholders
- Linking the theoretical concepts to the specific and practical case



Where are we now? The continuous implementation of CBL at the UAB



Full article about the UAB's Shared agenda: <https://ddd.uab.cat/record/285207>