EUROPEAN UNIVERSITY ASSOCIATION

TRENDS 2024

Preliminary results from the survey

Michael Gaebel and Thérèse Zhang

European Learning and Teaching Forum
Bochum, 9 February 2024

Trends 2024

A milestone publication of EUA's since 1999 (9th edition)

Maps developments in the European HE landscape

Comparative data

From the perspective of HEIs

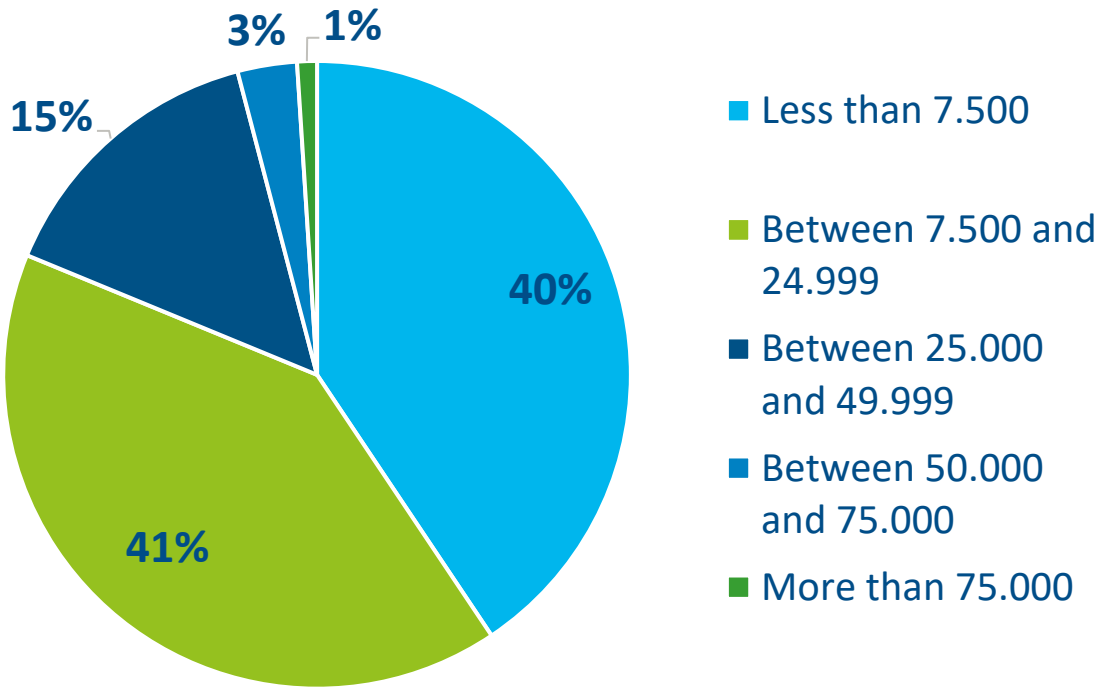
Associated with the reforms under the Bologna Process

- 2023 survey (for Trends 2024):
  - ✓May-July 2023
  - ✓490 responses (1 per institution, from leadership)
  - ✓46 EHEA countries covered
  - ✓Longitudinal data from T2015, T2018, and earlier thematic surveys (DIGI-HE, INVITED)
  - ✓6 sections:
    - * The institution and its context
    - * The student lifecycle and experience
    - * Learning, teaching and teachers
    - * Inclusion, equity and diversity
    - * Engagement and outreach with society and community
    - * Internationalisation

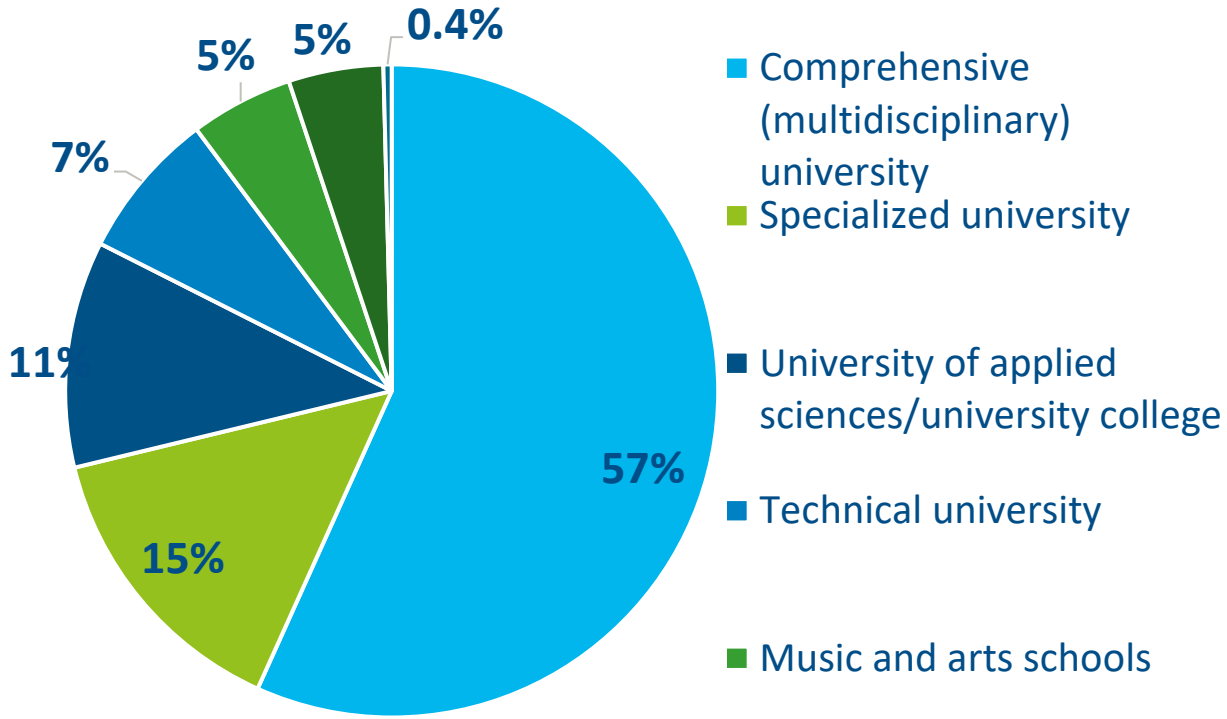
- Publication: End May 2024 (Ministerial conference)

Who answered?

Size of participating institutions

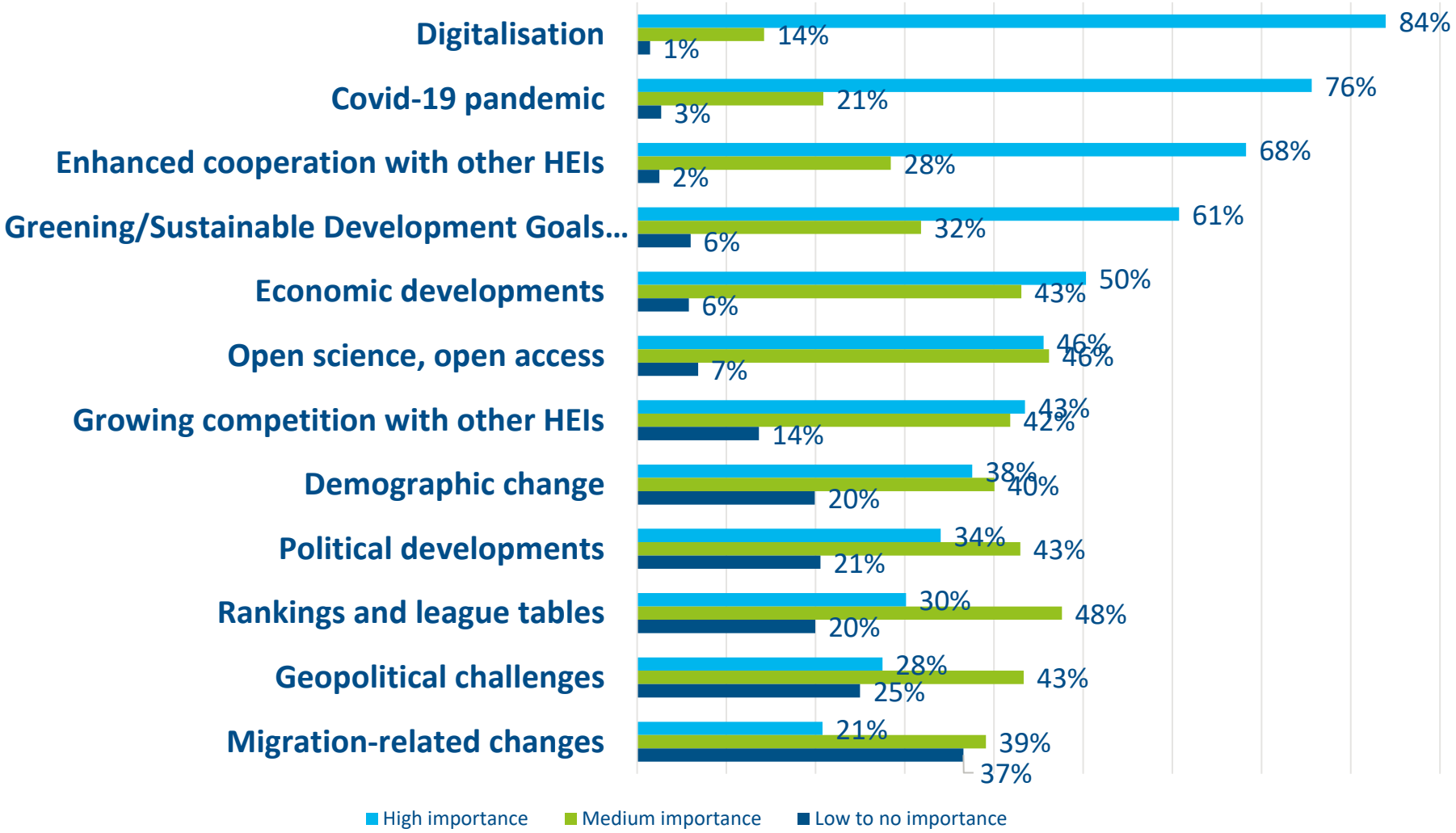


Type of participating institutions

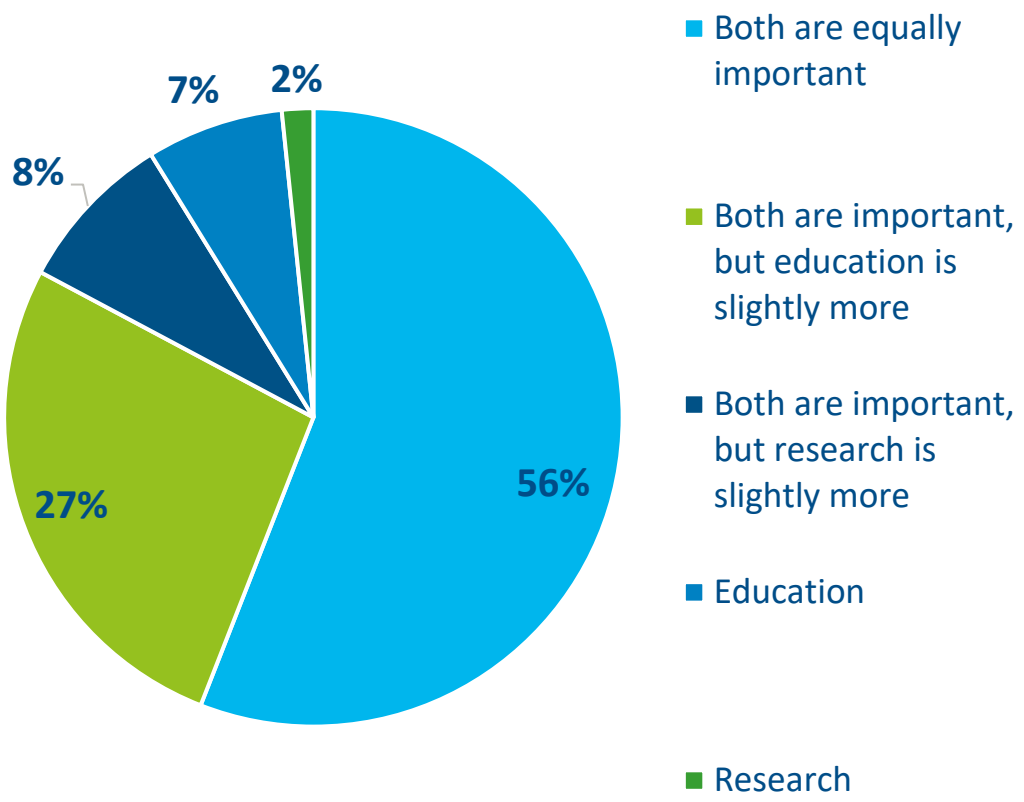


Changing times, changing institutions?

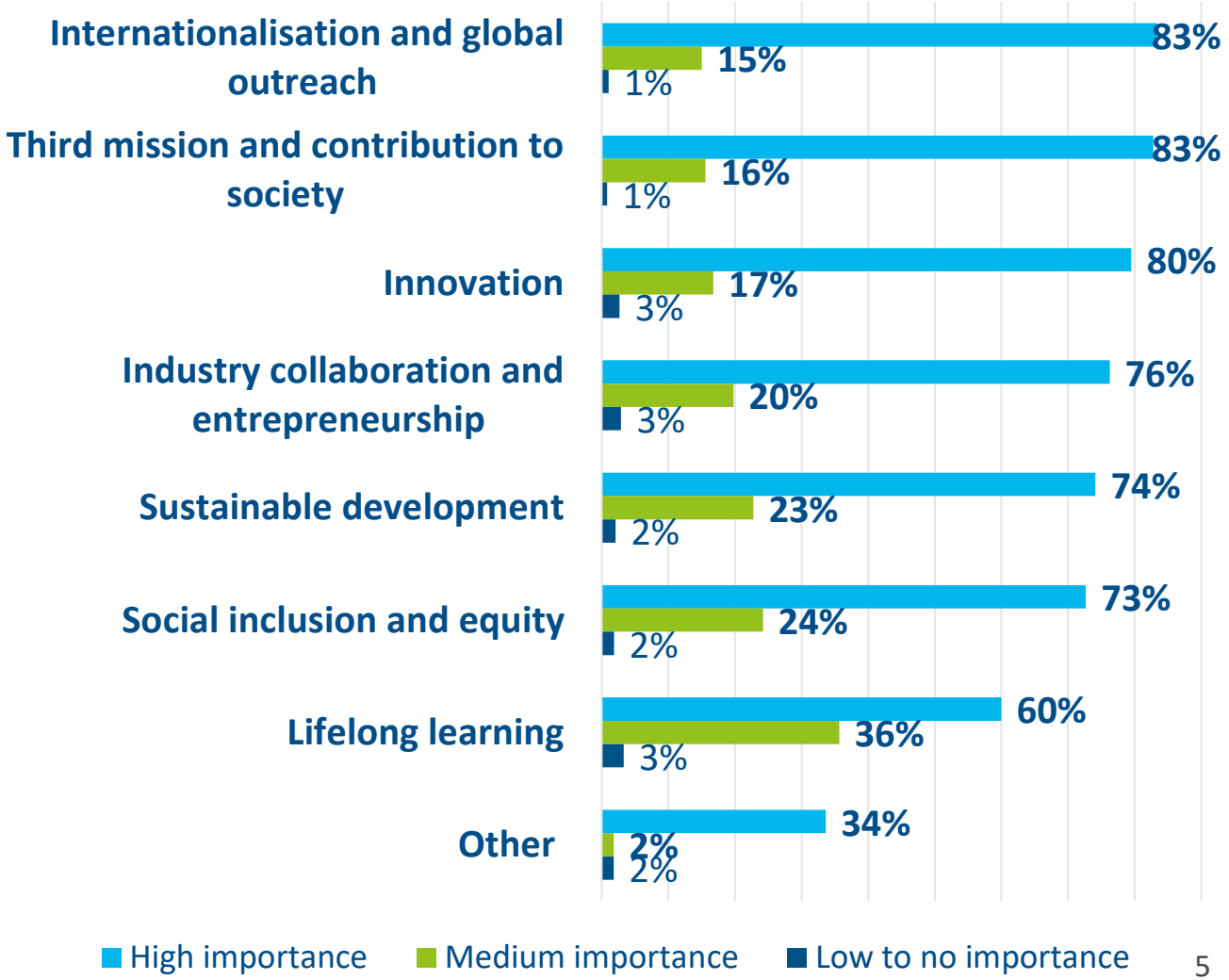
Developments impacting institutions' overall strategy, past five years



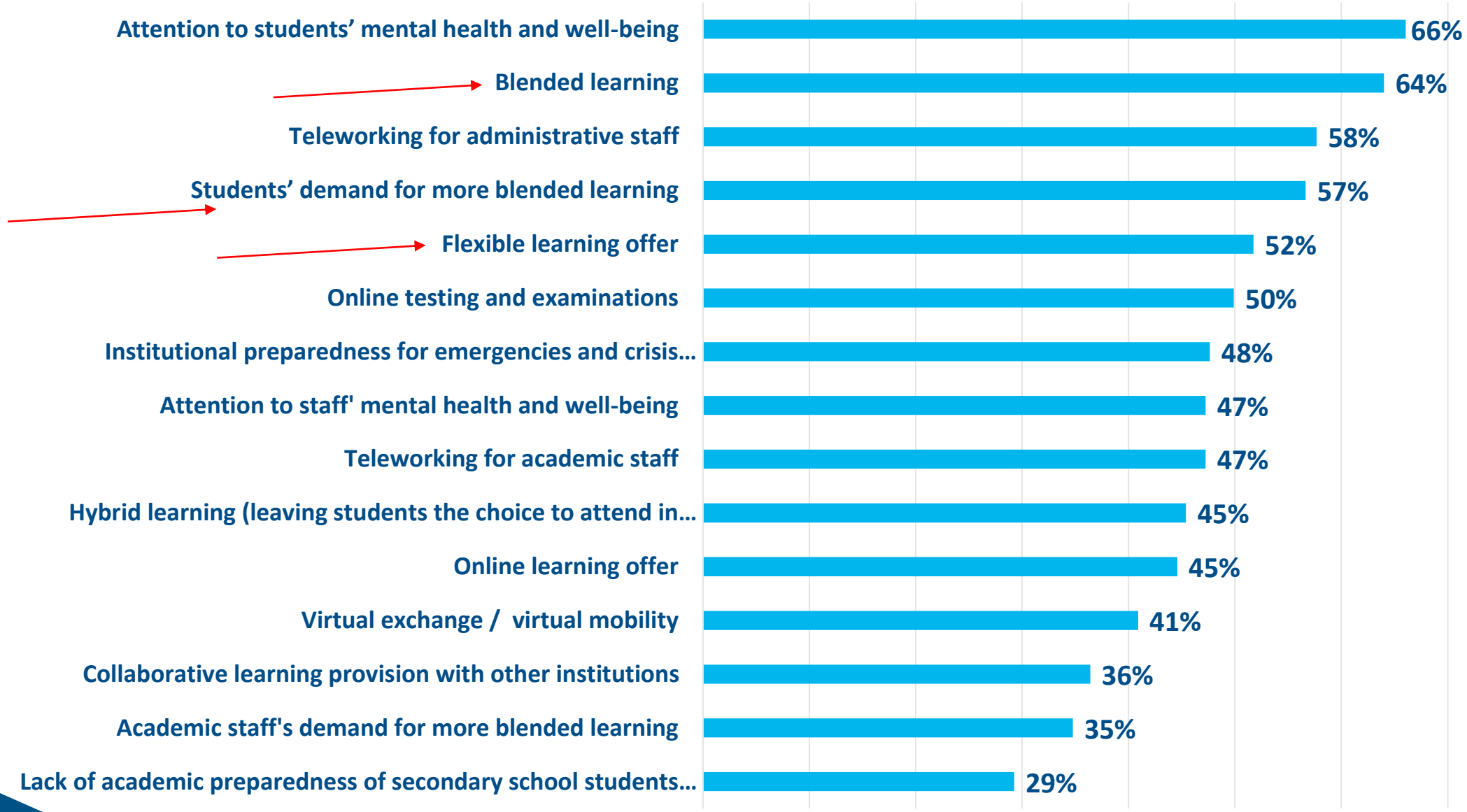
Primary mission - education or research



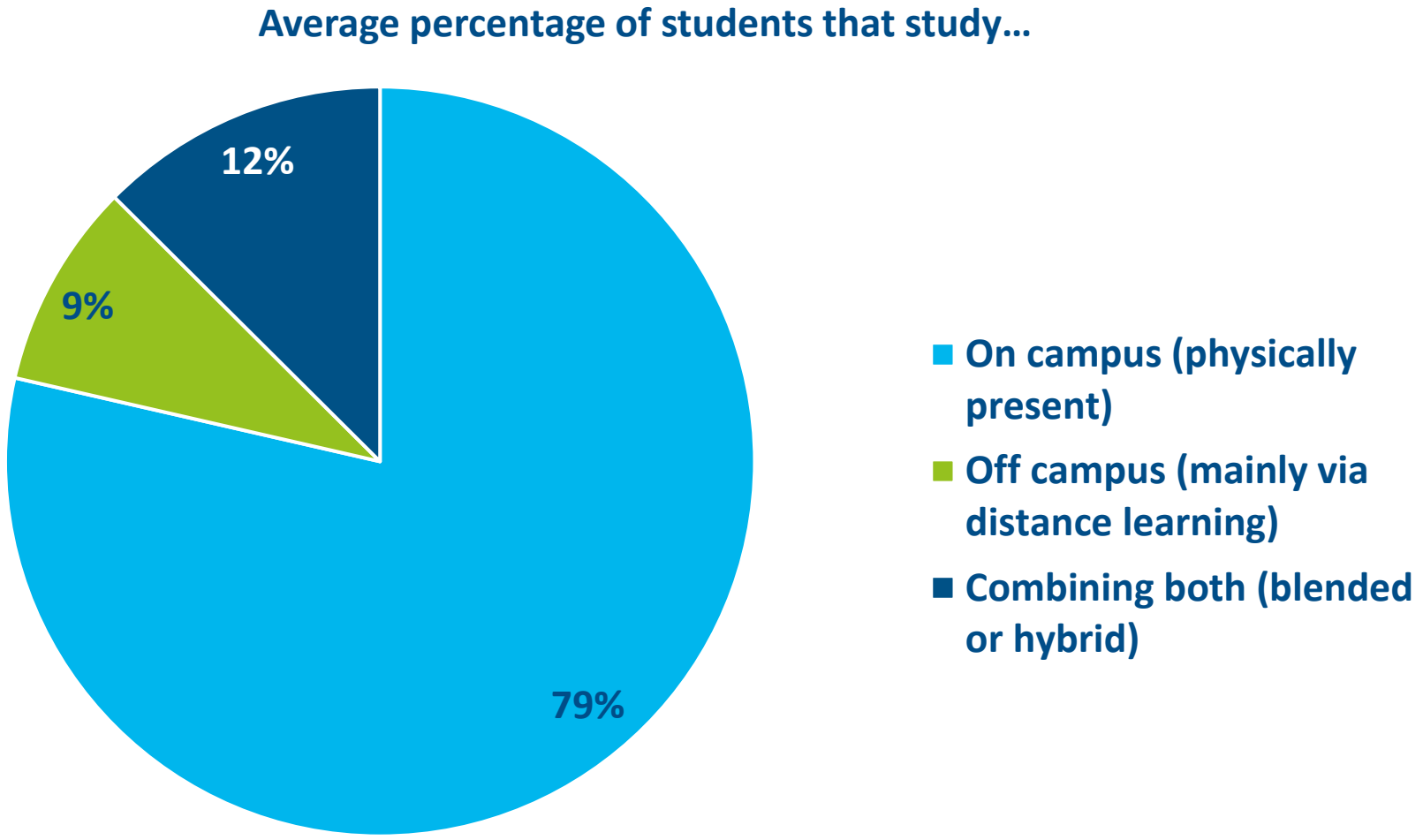
Areas of importance to the institution



Increases post-Covid 19



But… back to normal?



Discussion

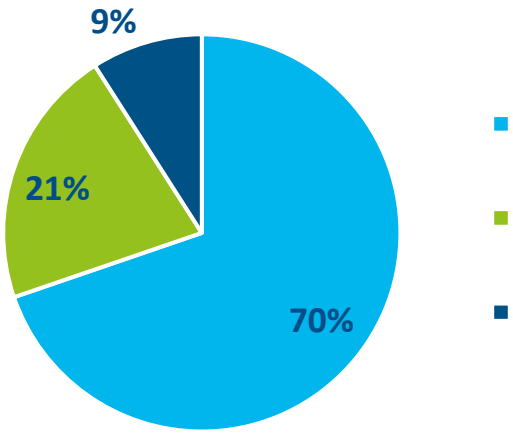
1. How would you relate to what has been presented? Do you recognise some situations, developments in particular, which you would like to share with other participants at your table?

2. What would you say is the most challenging trend in what has been presented, at your institution or in your country?

3. What would you say is the most hopeful or encouraging trend in what has been presented, at your institution or in your country?

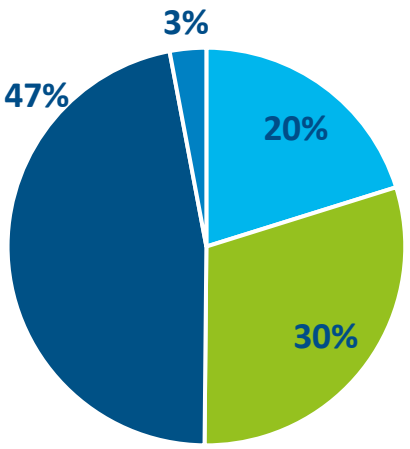
(More) flexible learning

Offer of non-degree programmes or courses (learning certificates, badges or micro-credentials)

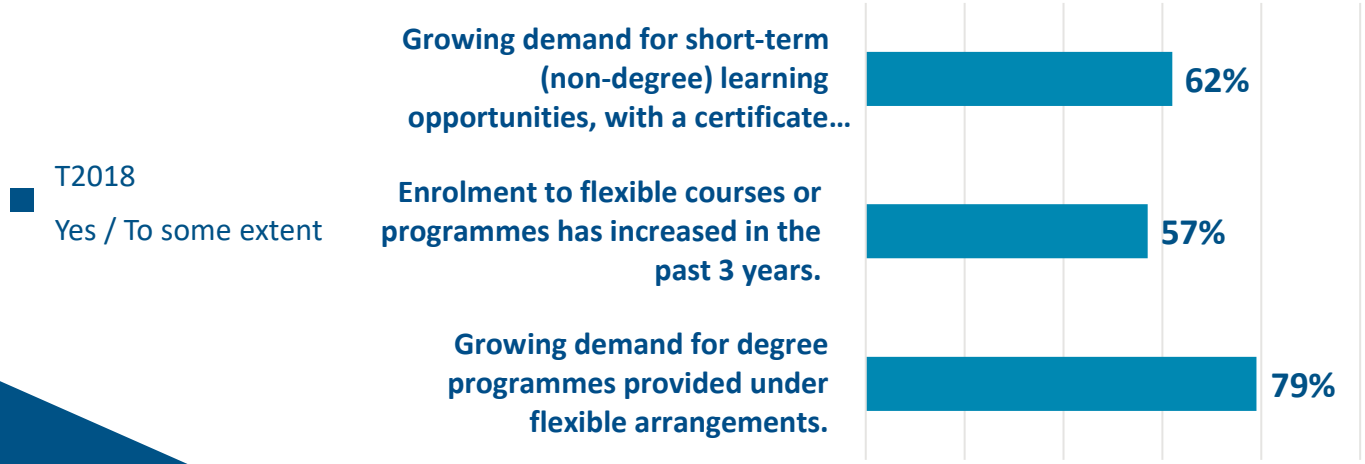


- Yes
- Not yet, but planned
- No

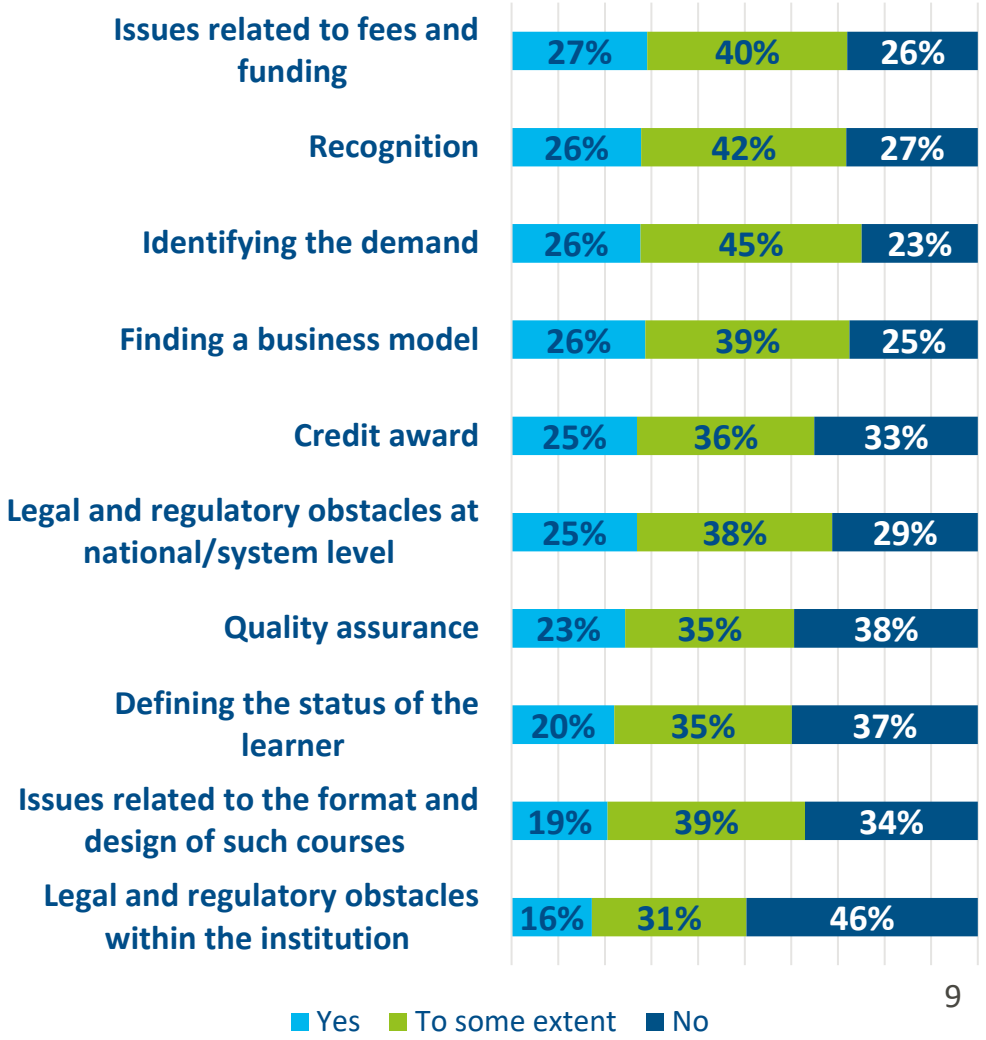
Non-degree learners are registered as...



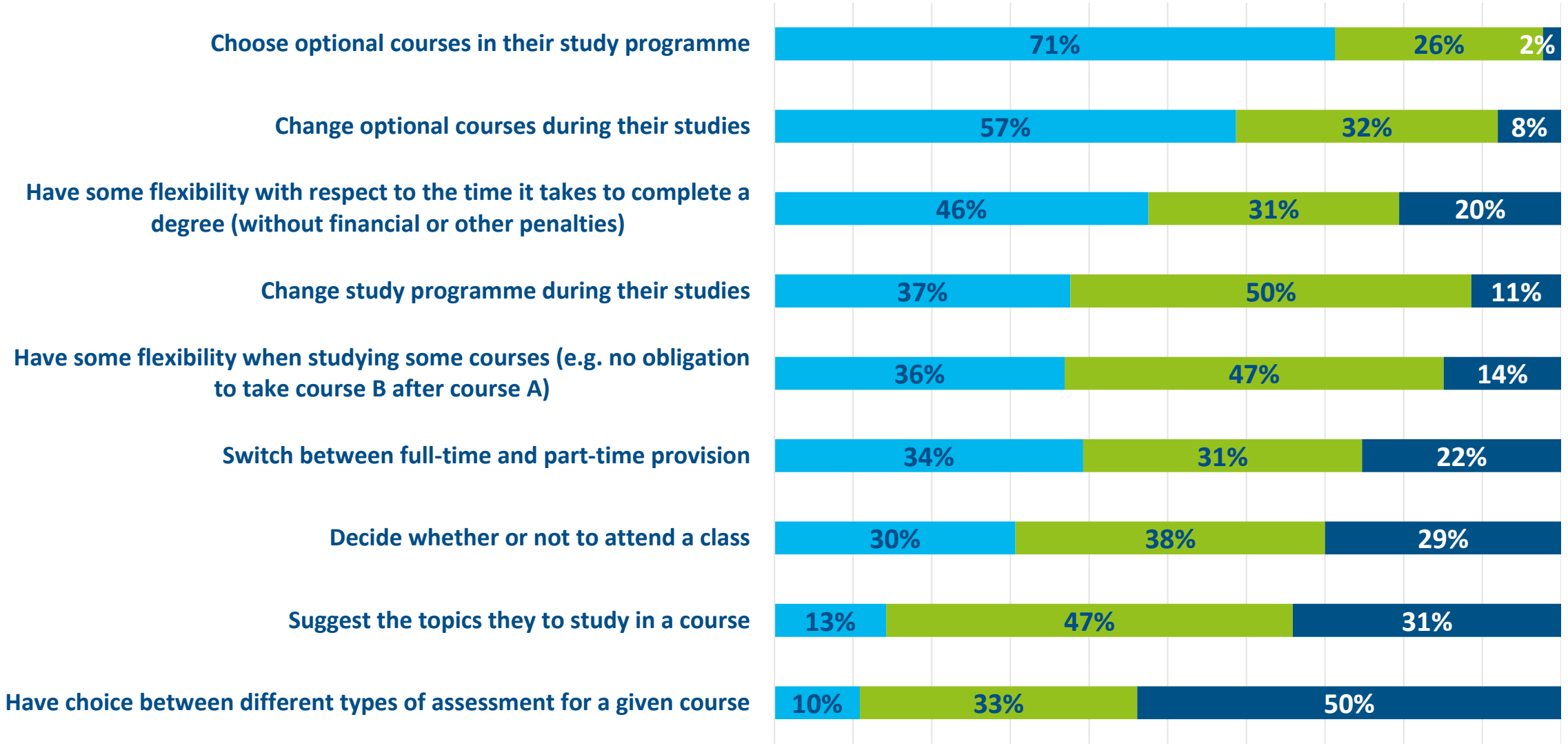
- Student status
- A learner status different from students
- It depends on the programme/course.
- Information unavailable / Not applicable



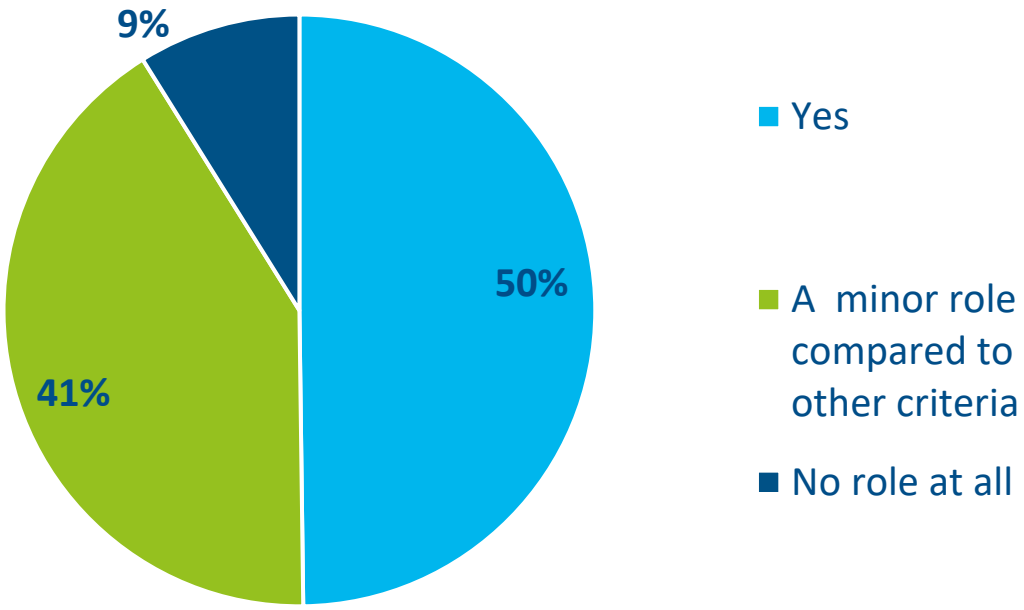
Challenges for non-degree programmes or courses



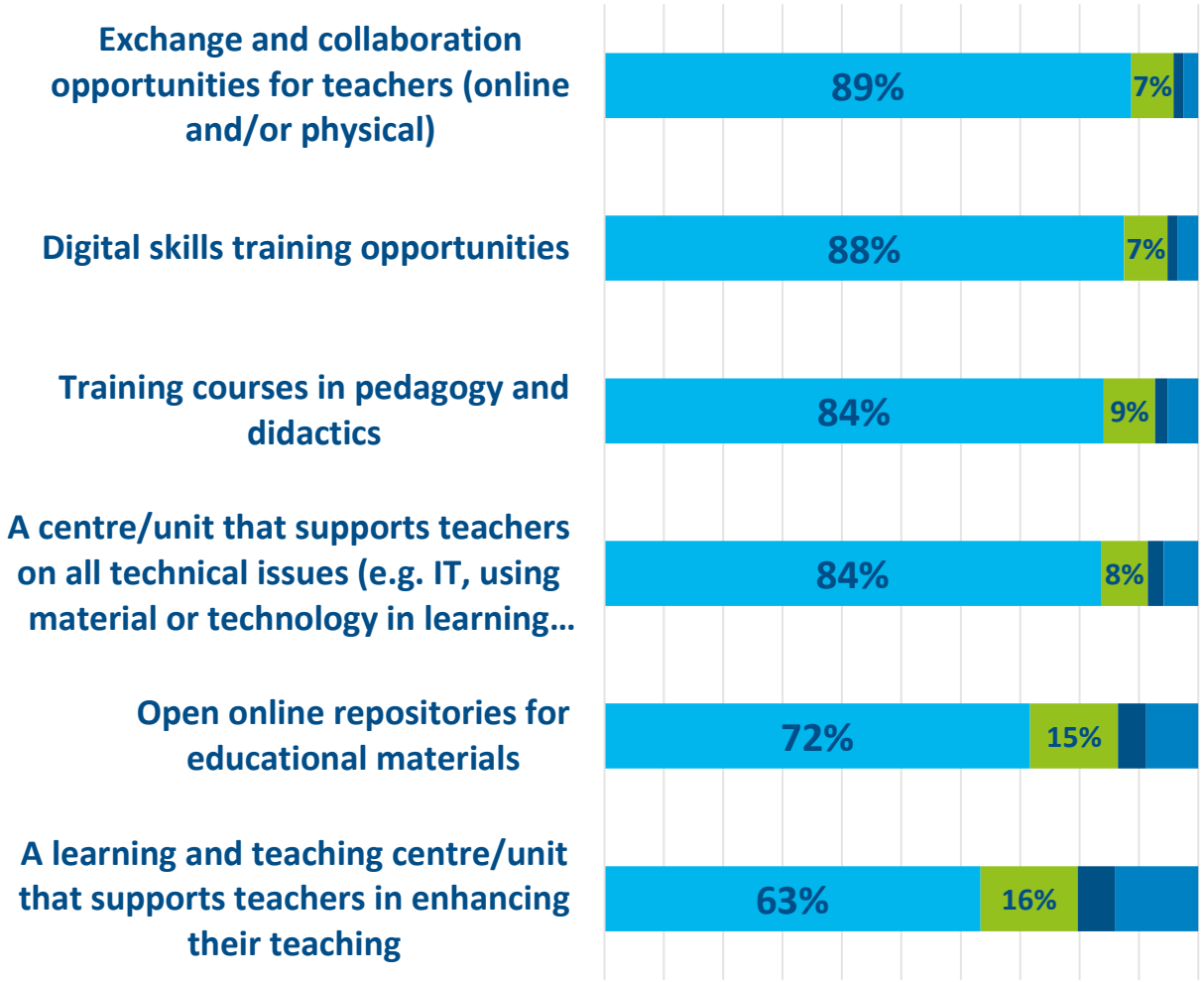
Flexibility for students to...



Role of teaching performance evaluations in career progression

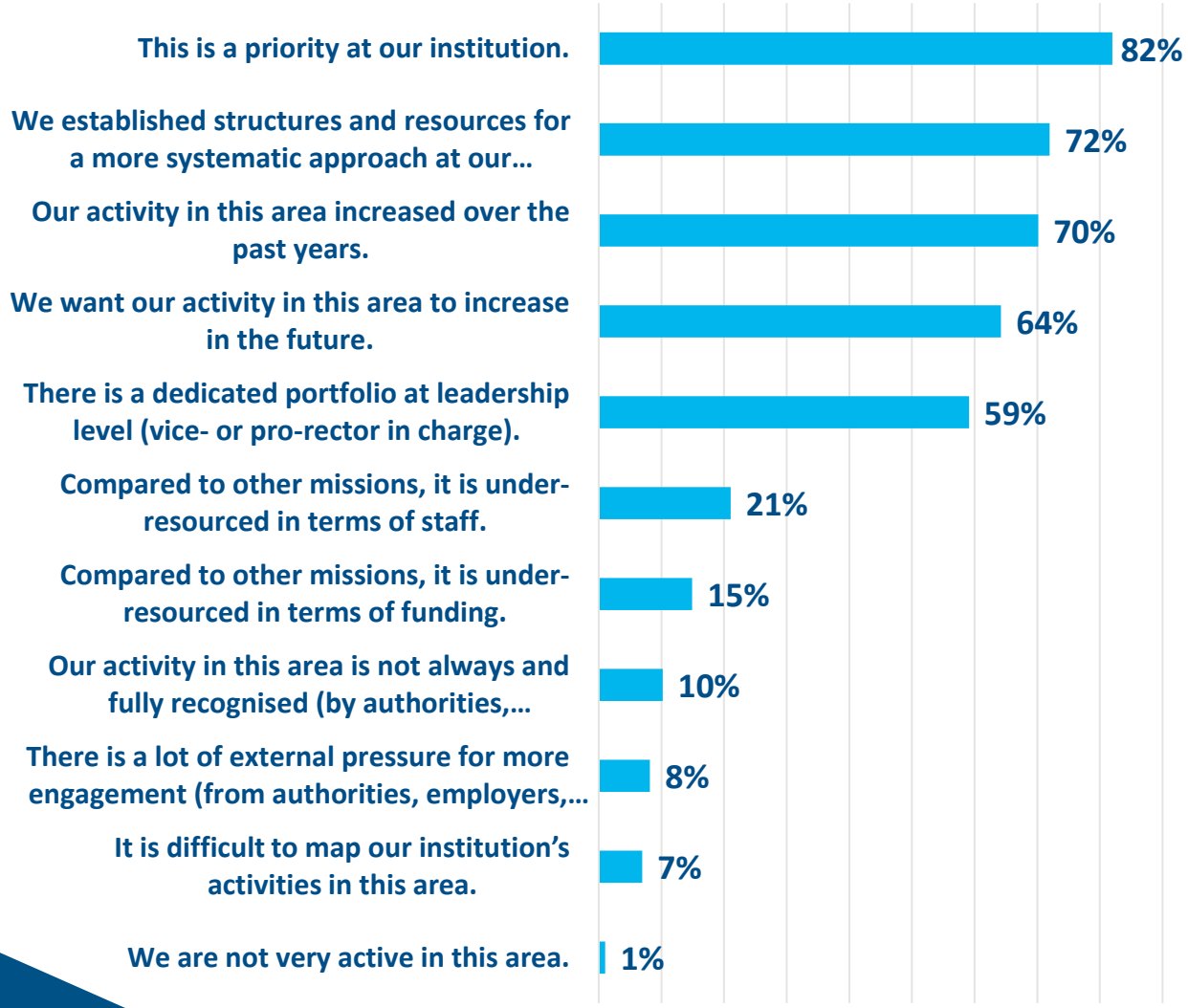


Support to teaching staff



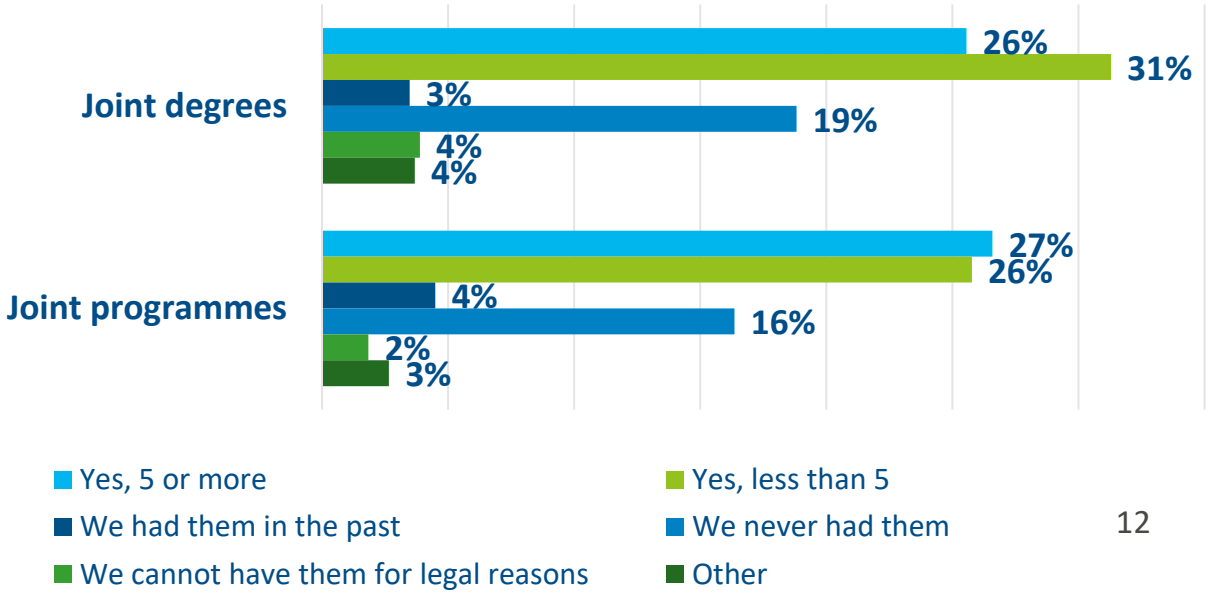
Is learning and teaching becoming more « internationalised »?

International exchange and collaboration



Percentage of students with at least one physical mobility experience during…	≤5%	6-10%	11-20%	21-50%	More than 50%	No information/NA
Bachelor	34%	25%	20%	9%	4%	8%
Master	37%	20%	18%	10%	4%	10%
PhD	30%	10%	9%	9%	13%	28%

Joint offer



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Thank you for your attention and participation!

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