



Development and strategic benefits of learning and teaching centres (TLC)

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Outline of the workshop

- Who are we? (5 min)
- Introduction of the work in our TGP and our model (15 min)
- Discussions in groups of 5-6 persons (40 min)

Note your comments of the paper of the model on your table

Summary of group discussions (15 min)

Where do we go from here? (15 min)



Your expectations? (10min)

- Introduce yourself @ **YOUR TABLE**
 - Name, Institution, country, position
 - Self-rate yourself **(1-10)** in terms of expertise in L&T development on 1 (just do my teaching my way) - 10 (am aware of literature and contribute to leads my department or institution)
 - What is your magic to enhance L&T at home (can be at the level of a course or country...)?
- What can this workshop about L&T centers do for you?
 - **Collaboratively**, add to the flipchart the average of self-ratings + a list of expectations of your group about this workshop, i.e.
 - **(save for later)**



Online-Stopwatch

YOB + What's in a name?



Wien

No L&T centre, (L&Ts are bundled in the "Program Management and Teaching & Learning Support")



2005

Bergamo

CQIA - Centro per la Qualità dell'Insegnamento e dell'Apprendimento



2008

Tartu

"no dedicated L&T centre"

2010

Iceland

Center of Teaching and Learning



2014

Linköping

"Didacticum"
(the learning and teaching centre)



2017

Minho

IDEA-UMinho (inovação e Desenvolvimento do Ensino e Aprendizagem)



2019

Hull

Teaching Excellence Academy

2021

Yeditepe

Learning and Teaching Unit, YU-LEARNT



2023

Tilburg

Learning and Teaching Center



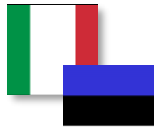
1996



Ovidius

Department of Teacher Training

What are our missions ? (n=7)



To *Celebrate, Develop and Promote* Excellent Teaching



... to *stimulate* engaging and high-quality teaching, and to *support* development of courses, programs and learning environments.



... to *facilitate* educational development and educational innovation at Tilburg University in general



... to *provide professional consultation* to staff and leader of the university on educational development and *hold a leading role* in higher education development

... **there is no mission statement or specific strategy for the department as such,** as its core function is to support the university's strategy and ambitions in all areas linked to academic programmes, teaching and learning.



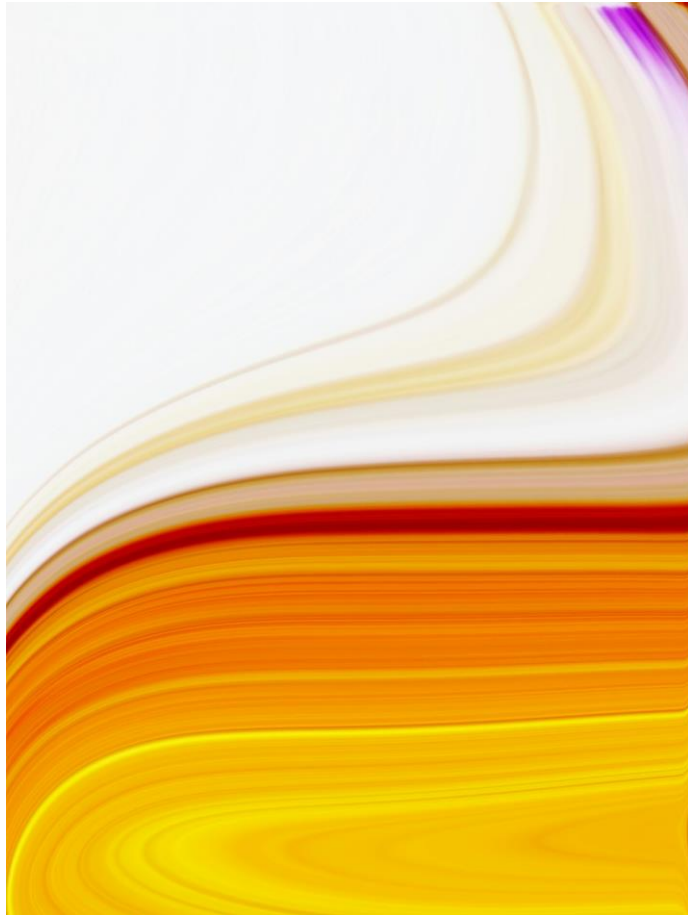
... to *promote and value* Innovation and the Development of Teaching and Learning



To *provide support* to any member of the HEI in their educational and academic life, from students to alumni, and from academic to administrative staff

Lessons learned about L&T centers

State of flow



Unsplash
Photos by:

[Sai Abhinivesh Burla](#)

Diversity



[Nathan Dumlao](#)

Staffing



[krakenimages](#)

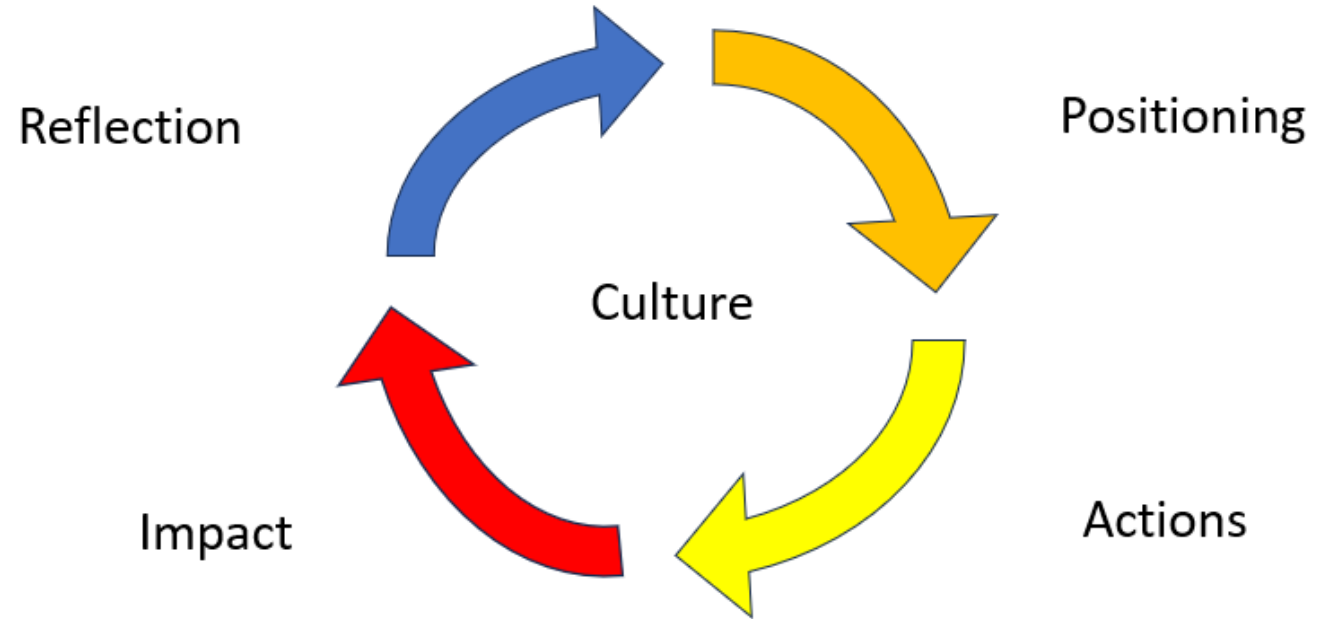
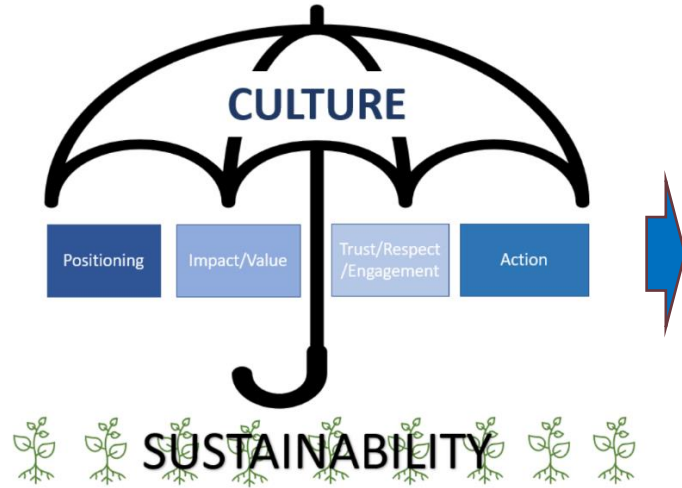
MODELING OUR SHARED VISION

#initial: a static vision; focus on the pieces



MODELING OUR SHARED VISION

the final model

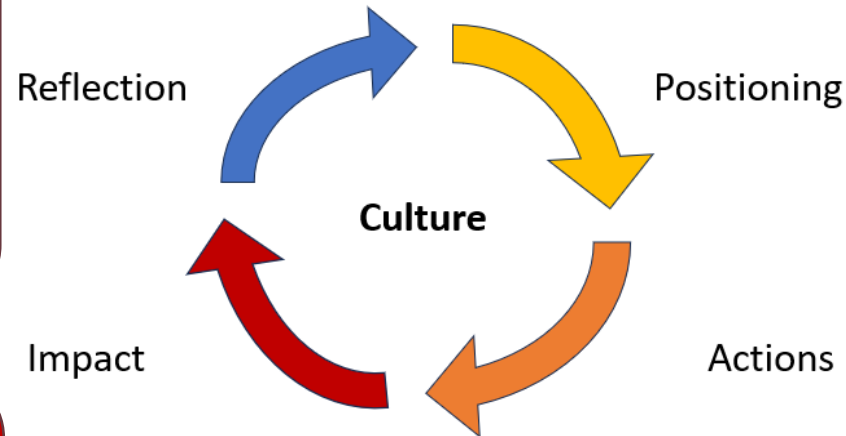


*The virtuous cycle model of
centre development*

PIECES of the virtuous cycle

Define a framework:
making sense overall
Transparency of
procedures & indicators
**Reflect on the relection
process**

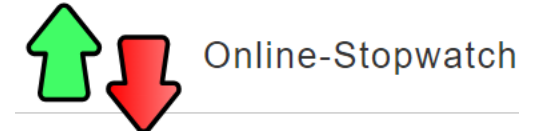
Consider impact from
Start
Conceptualize jointly with
stakeholders
Celebrate!



Keep student learning as
key goal & mission of HE
Partnerships are essential:
internal & external
**Align with big
international goals:** SDGs

Role & mission: from
support to leadership
L&T focus: yes but **look
beyond**
"3rd space" units:
scholarship

**Communication &
identification:**
stakeholders
Consider impact when
prioritizing
Scholarly informed



Active, at last (40min)

- **@ YOUR TABLE, go through the following cycle (30 min)**

#1: **about the model:** each participant describes initial reaction/ opinion (passing is ok):

Reporter summarizes in Flipchart

#2: **the model as an enhancement tool** : How did this model support your reflections about either your L&T center or how your L&T center can advance to higher levels of impact at your institution? Reporter summarizes in Flipchart

#3: **enhancing the model:** what are you missing/not finding clear in the model ?

Reporter summarizes in Flipchart

- **Reporting time! Step by step in the cycle & short discussion/ step**

What did we say?

- And where do we go from here?

