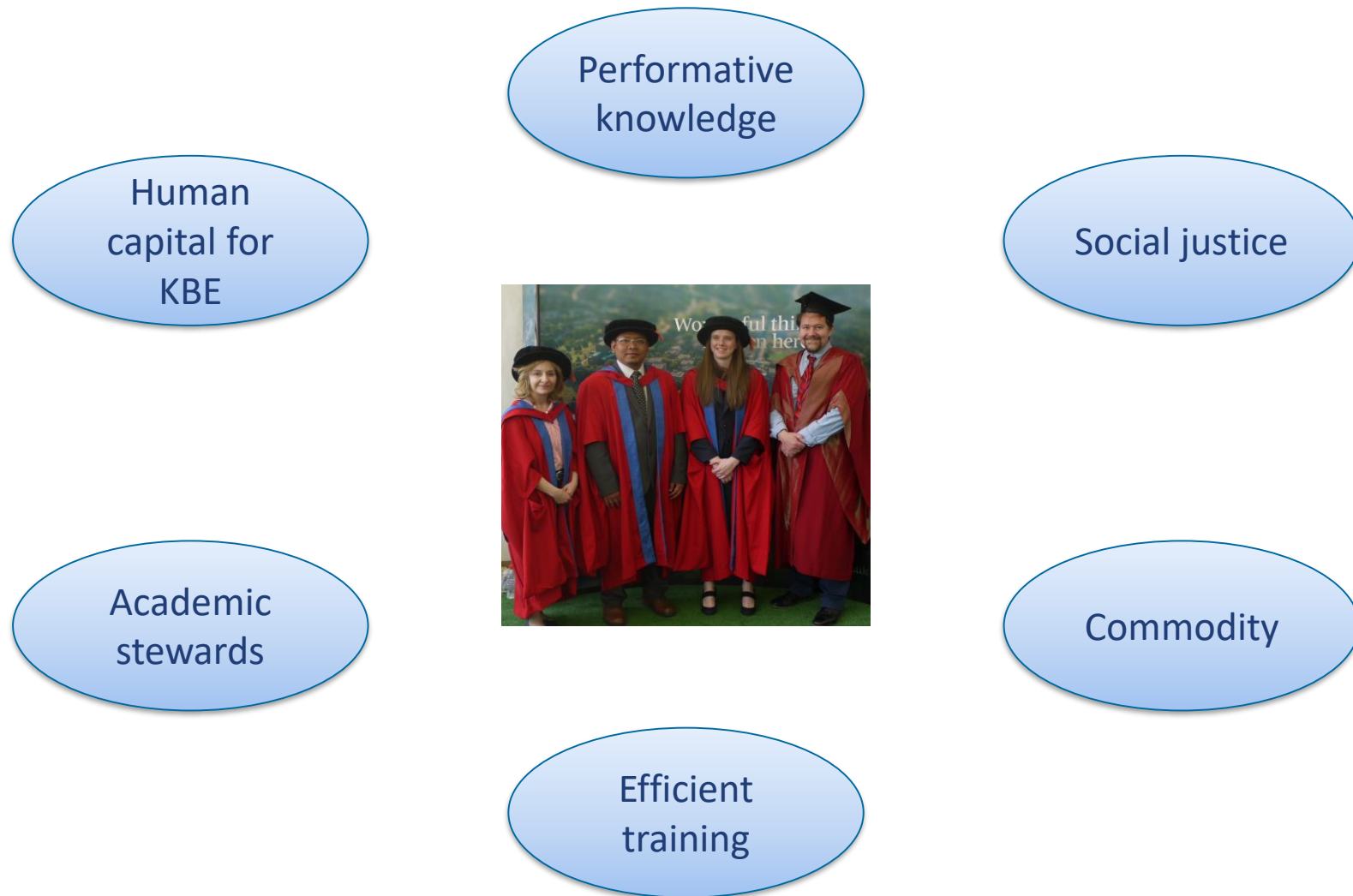


# EUA CDE: Defining the Doctorate

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# The role of the doctorate in the 21<sup>st</sup> Century



## What questions do these changes raise?

1. What additional training/experiences may be needed to ensure doctoral researchers meet these new expectations? What support might they need?
2. What challenges does the evolving doctorate pose for supervisors and researcher developers? How might we overcome these?
3. What impact does the evolving doctorate have on assessment? Are the traditional thesis and viva fit for the 21<sup>st</sup> Century?
4. How do we engage more internationally, gaining feedback and ideas from those involved in doctoral education worldwide, to ensure a truly global definition of the 21<sup>st</sup> Century doctorate?