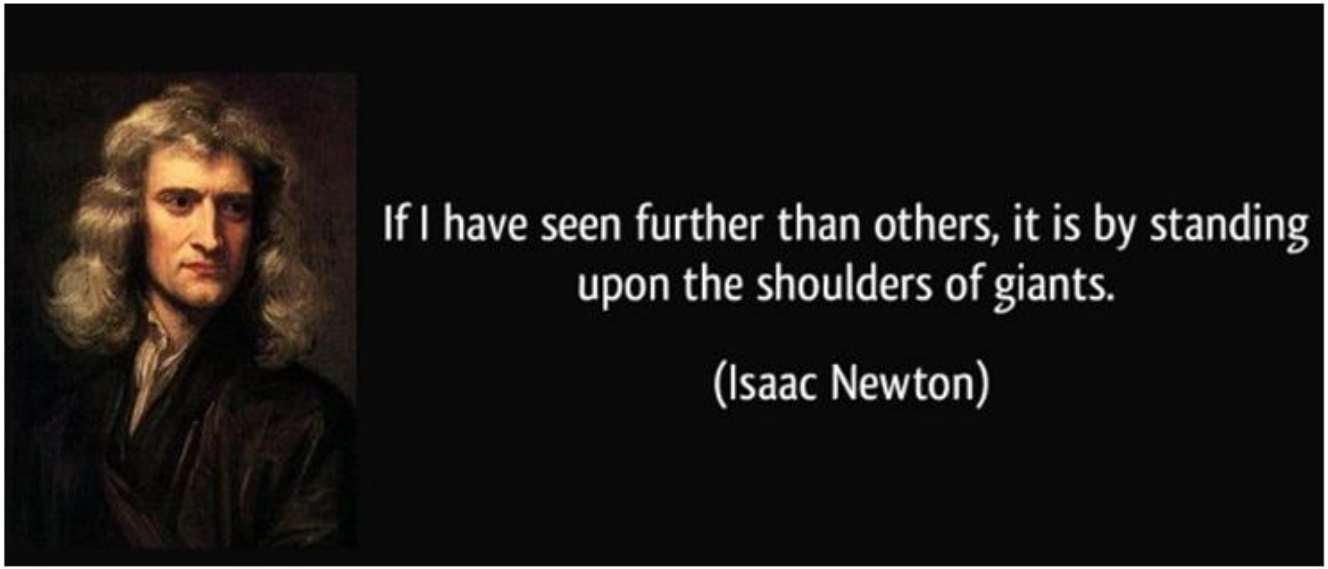
AURORA
Bringing diversity and excellence together



Source: Speedendurance

What is Aurora

AURORA

- A new network, launched in October 2016
- Nine research-intensive universities at an “arms length”

UNIVERSITY OF
GOTHENBURG

UNIVERSITY OF ICELAND

AURORA

What is Aurora about?

Purpose

The principal aim of the network is to provide reciprocal and mutual learning for the participating universities, as well as for fruitful cooperation. The network aims for the participating universities to exchange experience and learn from each other in terms of strategy & leadership, planning, implementation and management of the core processes in education, research and service to society. In order to make this cooperation effective, not only institutional and faculty leaders should take actively part in the network exchange; also supporting staff from departments like human resources, finance, communication, international affairs, student recruitment and quality control. Done right, with high levels of trust, the network should allow partners to leap-frog the information barriers that prevent effective information-sharing among domestic competitors.

Presidents' priorities

- Diversity and inclusion
- Societal impact and relevance of research
- Students' initiatives & engagement
- Innovation of teaching and learning

(Sustainability – SDGs??)

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AURORA

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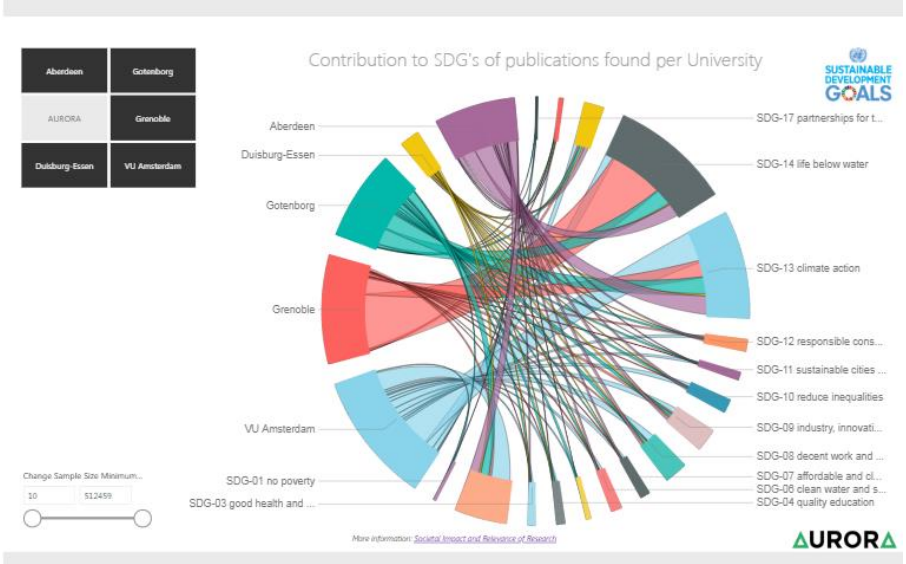
SECOND EDITION OF THE AURORA EQUALITY AND DIVERSITY AWARD

Open for Aurora member initiatives only – at this stage

Aurora SDG bibliometric analysis



Inclusive Internationalisation

Erasmus+

Application Form

Call: 2018

KA2 - Cooperation for Innovation and the Exchange of Good Practices

KA203 - Strategic Partnerships for higher education

Form Version: 5.01

C. Priorities

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

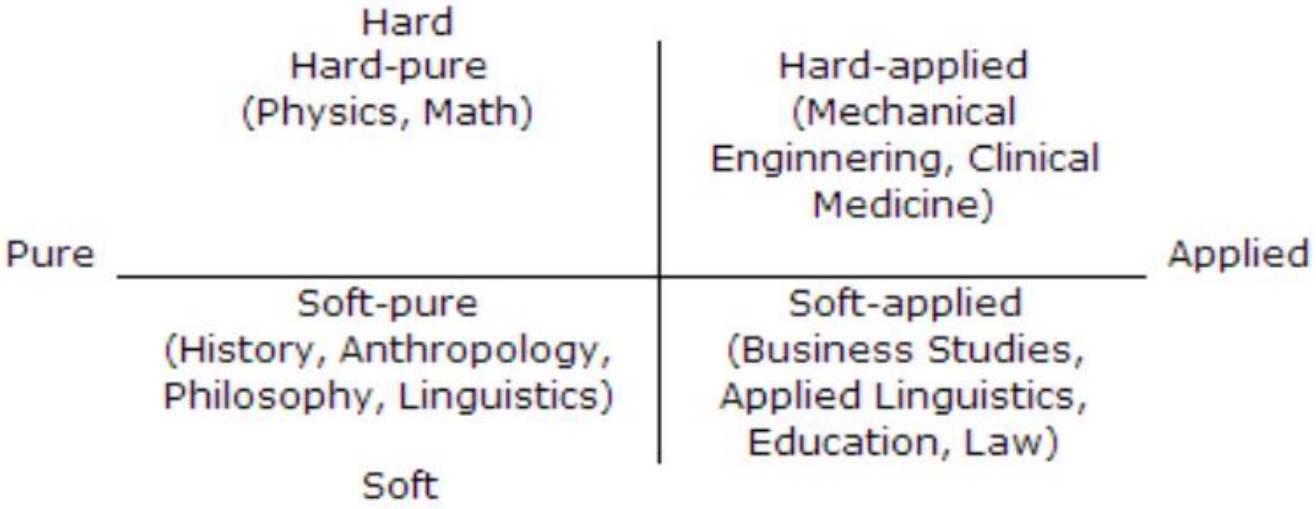
HORIZONTAL: Social inclusion

Please select other relevant horizontal or sectoral priorities according to the objectives of your project.

HIGHER EDUCATION: Building inclusive and connected systems – developing and implementing institutional strategies for inclusio

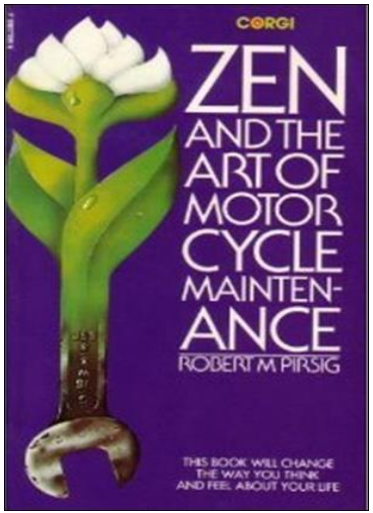
HIGHER EDUCATION: Promoting internationalisation, recognition and mobility, supporting changes in line with Bologna principles

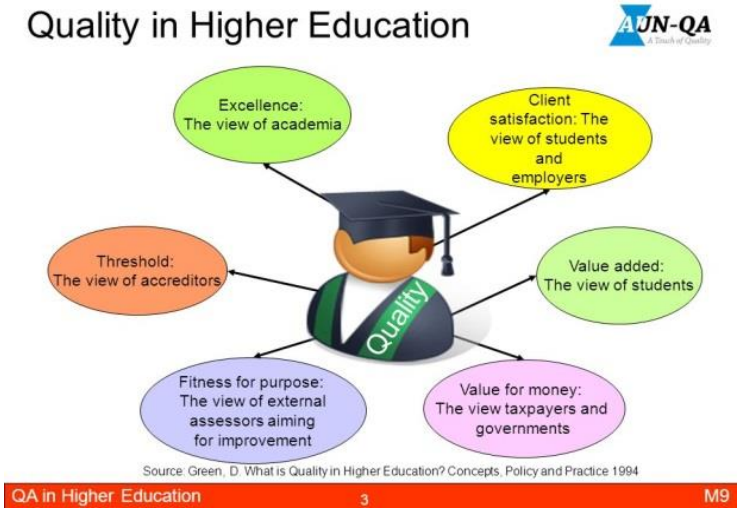
Diversity in research domains



Source 1 Nishina, Y. (2013).
The Birmingham Style of ESP Discourse Analysis.

Excellence in doctoral education





Snježana Prijić Samaržija
Ljubljana, 7-8 June 2018

Mastermind Europe

How do you a) know (assessment mechanisms): b) if students are good enough (norms/levels), c) in the things that they need to be good at (criteria).
Turned around in logical order: 1) Criteria, 2) Norms/levels, 3) Assessment mechanisms (with 4) assessment scores)

	1 Criteria	2 Norms / levels	3 Assessment mechanisms	4 Assessment scores	
In plain language:	What you are looking for		What you are looking at		Comments Kees Kouwenaar
Subject-related Knowledge and Skills					
General academic competencies					
Personal Competencies & Traits					
Language competencies					

Learning outcomes

Learning outcomes are statements
of what a learner is expected
to know,
understand and/or
be able to demonstrate
after completion of a process of learning

My three messages

- 1 Diversity ~ imbalance
- 2 Learning incomes help
- 3 Aurora & Mastermind

Thank you for your attention

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