The UOC, towards an open knowledge hub

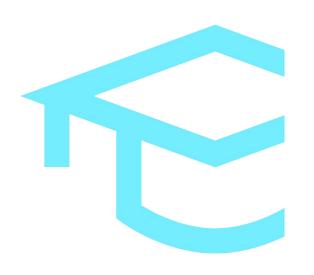
Dr. Pastora Martínez Samper Vice President for Globalisation and Cooperation



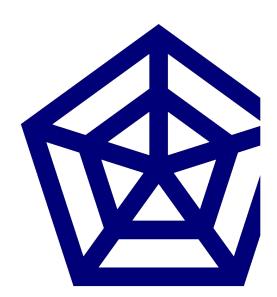


























UOC's strategy from 2022 to 2025

Be UOC

Collaborative governance, viability and digital transformation.

Next UOC

Promotion of educational flexibility and cross-disciplinarity.

Global UOC

A strong commitment to a global UOC with more societal impact that contributes to the 2030 Agenda.

UOC Ecosystem

Increasing competitiveness and employability.

UOC Insight

Fostering transformative, high quality research.

12 challenges

33 objectives

22 plans

91 actions





Open Science movement

UOC's Open Knowledge action plan

6 specific areas



Open acces publications

Open FAIR data

Open learning

Open innovation

Open to society

Research evaluation models

3 universal themes



Training, communications, and awareness raising **Open** infrastructure

Participation in areas of influence

UOC's Refugee Welcome Programme





- 2016: The university responds to the call for action from a group of students (RefugeESuoc)
- February 2017: Pilot at the Greek
 settlements together with RefugeESuoc
- September 2017: Pilot with refugees in Spain and Sahara
- February 2018: Lebanon welcome
 programme together with other Catalan
 universities and the Catalan government
- Since September 2018: Call together with social entities

















Orde Hospitalari Sant Joan de Déu



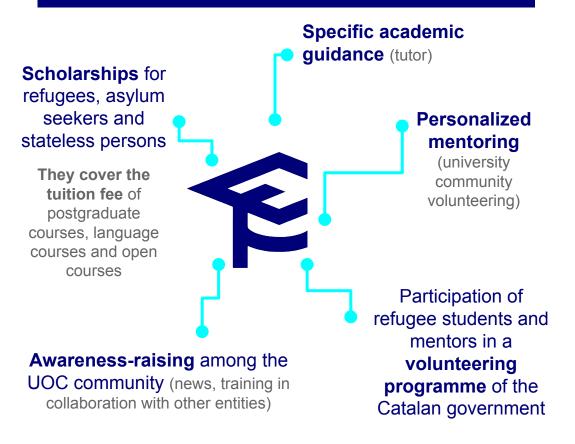




Mission

To provide these students access to higher education, which is not covered by the mechanisms provided by public administrations.

UOC's Refugee Welcome Programme





The programme in figures

186 scholars in **7 editions** for postgraduate courses, language courses and open courses.

154 mentors in total from the UOC community (students, Alumni, teaching and research staff and administrative staff)

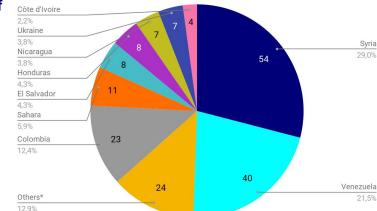
More than **110.000 €** coming from students' contribution through UOC's charitable enrolment.



Scholar profile

- Asylum seeker (77%)
- Parity men (56%) & women (44%)
- Aged between 26 and 30 (33%)
- Lives in Spain (76%)
- With a bachelor's degree completed (48%)

Country of origin





Lessons learned



Scholars in the programme: it has contributed to increase their **motivation**, favour their **inclusion** in society, generate a **sense of belonging** to society and to the educational community not only on an educational level, but also on a personal and professional level.

UOC community: they are eager to participate in the programme.

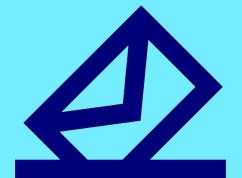
Social entities: their collaboration is crucial to disseminate the calls, to monitor the scholars, and to facilitate their psychosocial stability and a good pace for study.

University:

- Our role is to create the adequate **conditions and support** to make such programmes happen.
- Higher education as a tool for the inclusion of refugees and to promote their access to qualified jobs.
- Raising awareness and participation of the university community is key.
- Need of advocacy: clear guidelines and regulations needed (accreditation of prior studies in cases when the documentation is not available)

decidim.org

a digital platform for citizen participation





From a research group to practice



free open-source participatory democracy for cities and organizations







Used by:

- the European Commission
- 20 regions (Catalonia, Assamblée Nationale française)
- 42 cities (BCN, Helsinki, NYC or Veracruz)
- 20 organisations, some of them
 Universities (UNED, Bordeaux and UOC)

UOC

Thank you for your attention!

f UOC.universitat



O UOCuniversitat

✓ pmsamper@uoc.edu

