

NEXT GENERATION ACADEMICS

EUA-CDE workshop Academic Career Development (Tbilisi, 23-24 January 2020)

RESEARCH ASSESSMENT

Current practices

Content: focus on
scholarly publications

Methodology:
quantitative methods /
metrics

RESEARCH ASSESSMENT

Current practices

Content: focus on
scholarly publications

Methodology:
quantitative methods

Innovative approaches

Content: more diverse
criteria

Methodology: more
diverse methods

RESEARCH ASSESSMENT

Current practices

Content: focus on scholarly publications

Methodology: quantitative methods

Innovative approaches

Content: more diverse criteria

Methodology: more diverse methods

Outcomes

Content: value and thus stimulate a wide variety of research output

Methodology: combine different ways to measure research quality & impact

CASE: GHENT UNIVERSITY

Current (or nearly past?) practices

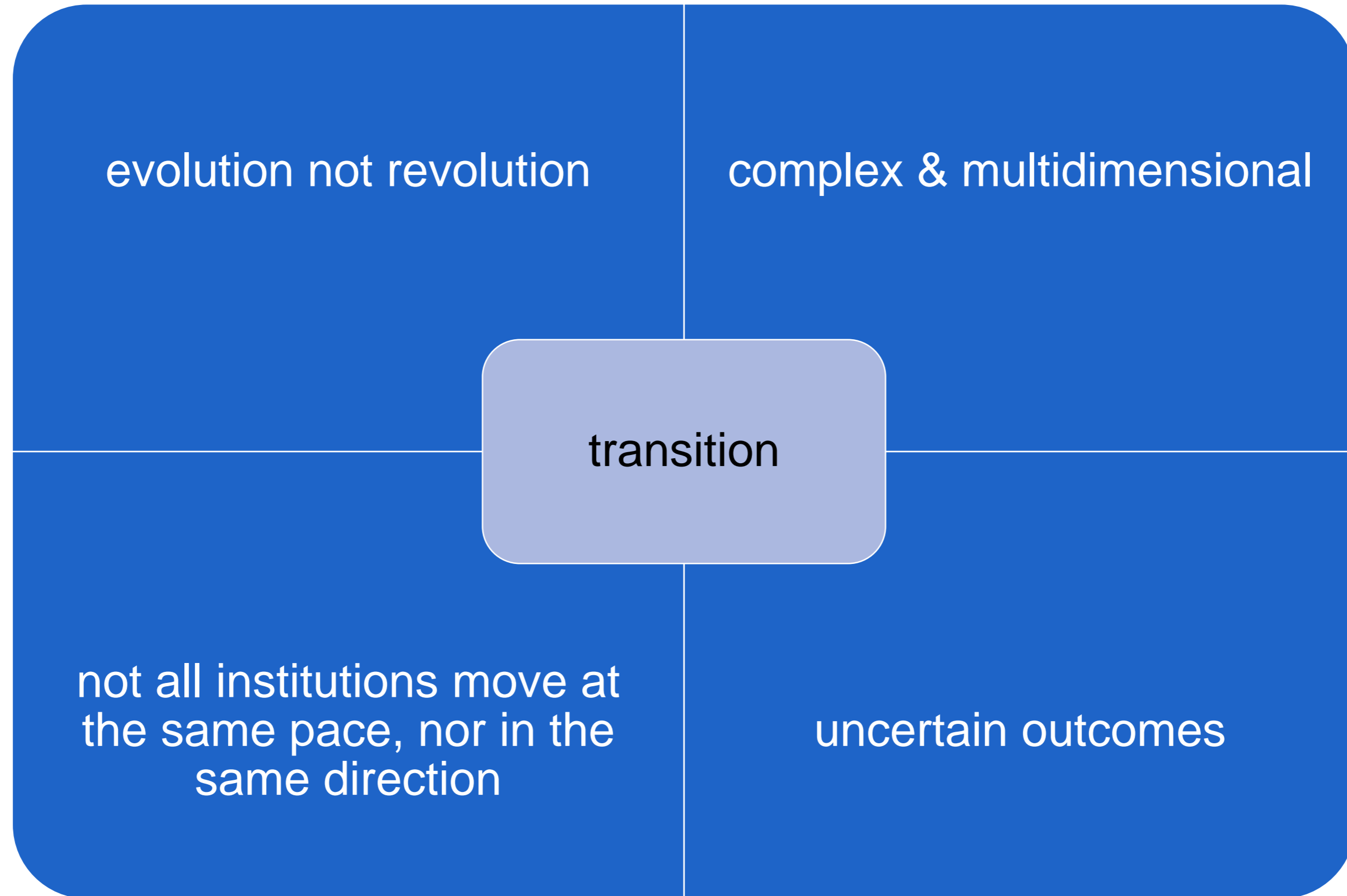
“Publish or perish”
Output-driven
Quantitative indicators

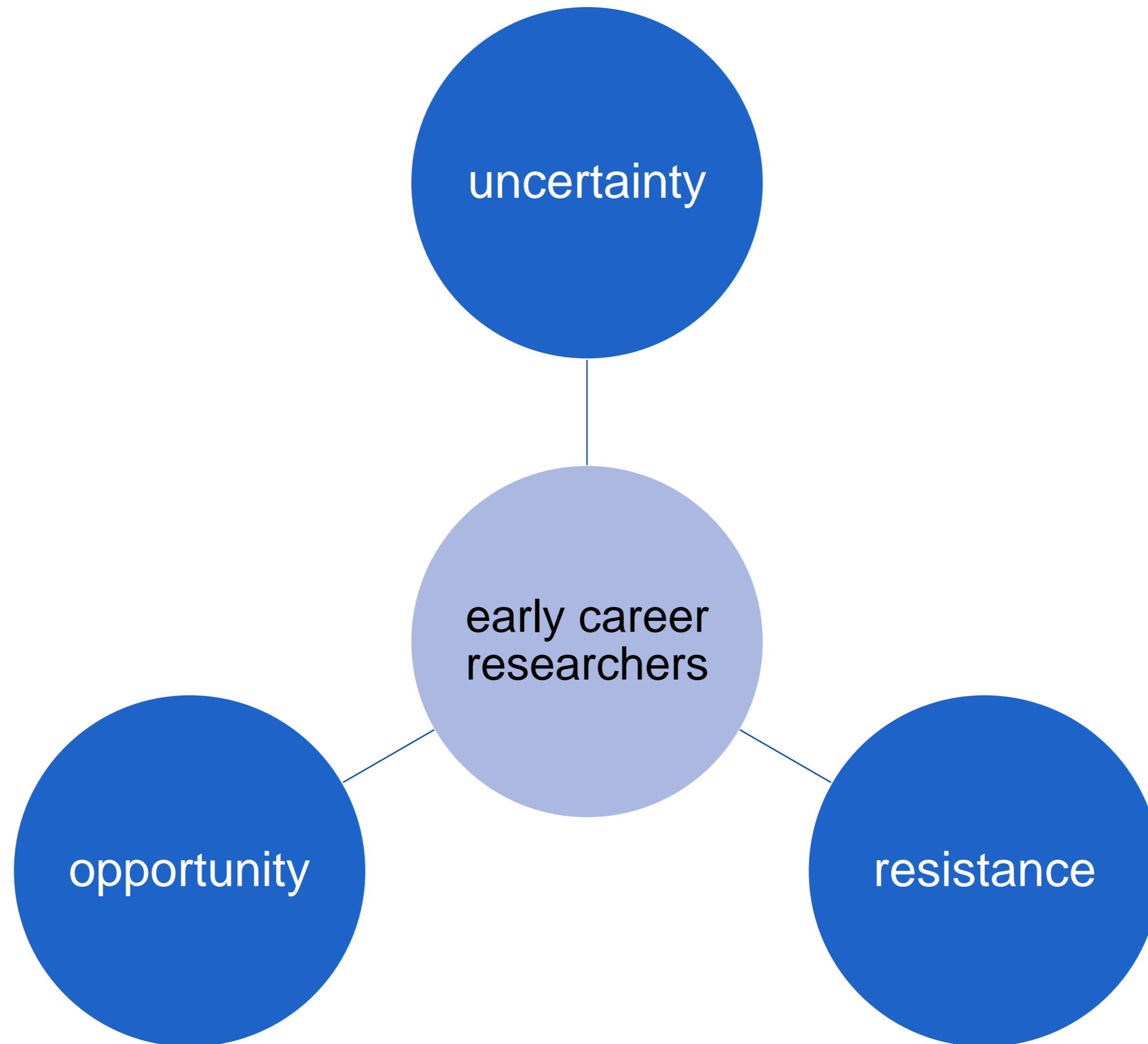
Innovative approaches

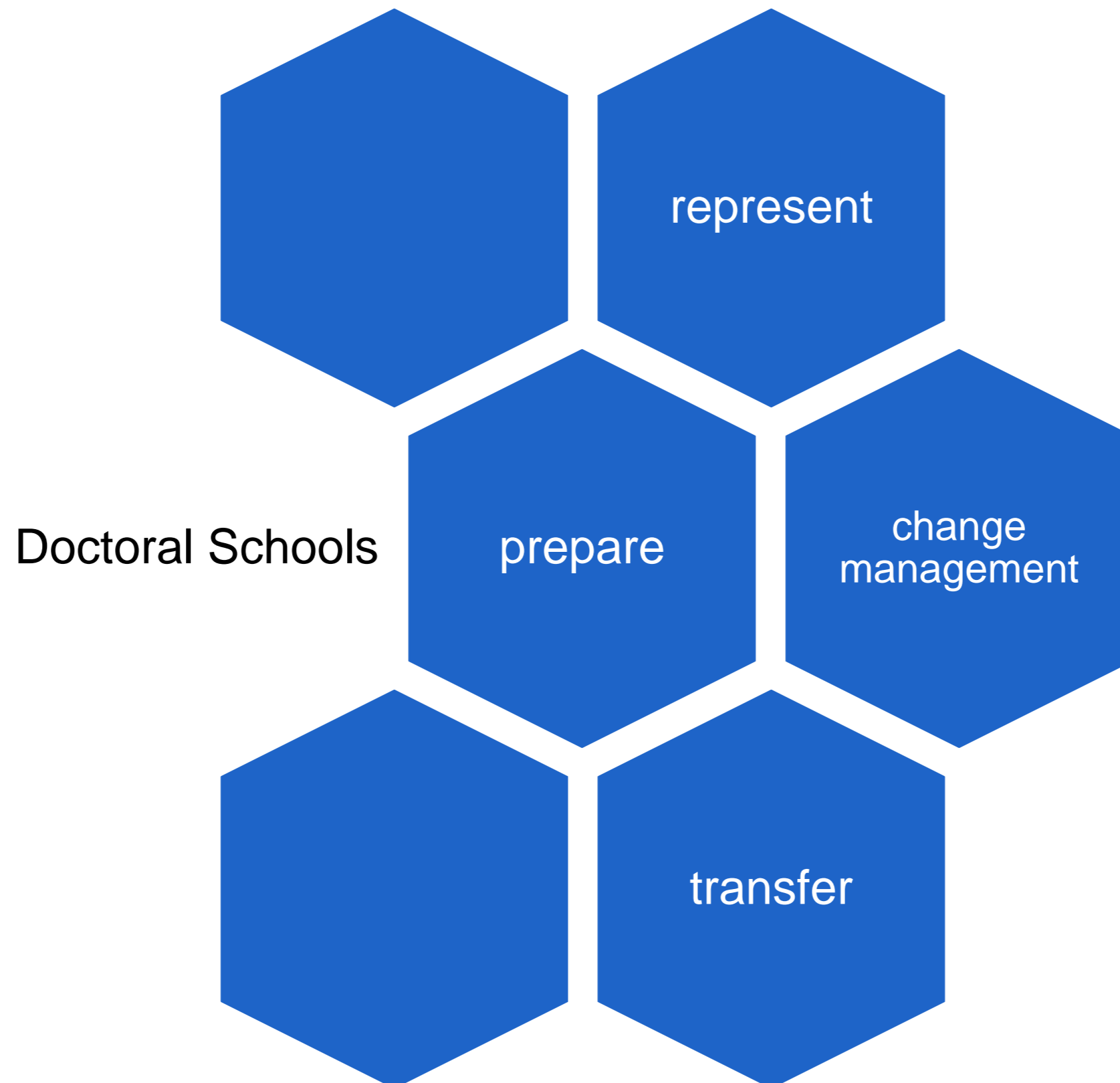
Principles for the evaluation of research
Tips when using indicators & how to select appropriate indicators
Evaluation and promotion model for professorial staff

Outcomes

*Less focus on quantity,
assessment more fit for purpose,
more diverse research output,
more diverse academic careers,
another university?*







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