TandEM survey

Preview of survey questions

TandEM survey – higher education access barriers for migrants in Southern Europe

Thank you for your interest in contributing to the TandEM project. This survey should take no longer than 10 minutes to complete.

The TandEM project (Towards Empowered Migrant Youth in Southern Europe) is lead by the International Organisation for Migration (IOM) in partnership with EUA and COREIS Italian. It aims to improve higher education integration of third country nationals (TCNs) regardless of their legal status in the country, and to contribute to making societies in Croatia, Cyprus, Greece, Italy, Malta and Spain more socially inclusive.

The focus of this survey is to gather information on the barriers faced by the target group of non-EU (potential) students when accessing higher education in the target countries. In this regard the survey refers to three groups specifically, and applies the following definitions - unless specified otherwise:

- Third country nationals (TCNs): any migrant from third countries, i.e. from outside the EU.
- Refugees: for editorial reasons the survey uses the term *refugee* to include a range of different status TCNs that are currently seeking or have already received a legal protection status in one of the target countries. These may include persons with a full refugee status, with subsidiary protection or similar status, asylum seekers and all of those in a refugee-like situation.
- International student: in the realm of this study, unless specified otherwise, the term international student is used exclusively for students from third countries (outside the EU).

All data received from the questionnaire will be published in aggregate form only. Individual answers will remain anonymous and cannot be traced back to you or your institution. Please click here to view the GDPR general data protection rules for the TandEM survey.

Some terms throughout the questionnaire may need further explanation. The online version provides definitions or explanations where required. Such terms are highlighted in bold and blue. You can view the definition by hovering your cursor/mouse over the term.

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Please provide the name of your institution in English language

_____

Location of the institution
Please select the country of your institution (1)

▼ Croatia (1) ... Other (7)

If other country, please specify

_____

Please enter the website of your institution (URL) below:

_____

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What it your institution's profile? Please select from the list below. To view the definition of institutional types, please hover over the word in the list and the definition will appear.

○ University   (1)

○ University of Applied Sciences   (2)

○ Technical University   (3)

○ Specialised University   (4)

○ Music and/or Art School (5)

○ Open University   (6)

○ Other, please specify (9) _____

How many students are enrolled at your institution? Please select the applicable range from the list below based on the 2017/2018 academic year.

○ 1 to 7,499 students (1)

○ 7,500 to 14,999 students (2)

○ 15,000 to 24,999 students (3)

○ 25,000 or more students (4)

<u>Information on the person filling in the survey</u>

○ First name (1) _____

○ Last name (2) _____

○ E-mail address (3) _____

What is your main function at your institution? Please select from the list below.

○ Executive head (rector, president, vice-chancellor) (1)

○ Adviser to the rector / rector's cabinet (2)

○ Dean, director of a department / institute / study programme (3)

○ Administrative staff at central level of the institution (4)

○ Administrative staff at faculty or department level (5)

○ Other, please specify (6) _____

If Administrative staff has been selected above, please specify your role

○ International office (1)

○ Admissions (2)

○ Student services (3)

○ Other, please specify (4) _____

Do you have responsibilities regarding the integration of third country nationals and/or refugees at your institution?

○ Yes (1)

○ No (2)

✱

If yes, please briefly describe your responsibilities. (500 characters max.)

_____

How would you personally estimate the share of the following groups of students currently enrolled at your institution (full time, part time as well as in bridging, language or access courses, if applicable)? Please select one option per category.

	1% or less (1)	2-5% (2)	5-10% (3)	More than 10% (4)	I do not know (5)
Third country nationals as international students (1)	○	○	○	○	○
Refugee students (2)	○	○	○	○	○

Does your institution collect data on the following groups of students currently enrolled at your institution (full time, part time as well as in bridging, language or access courses, if applicable)? Please select one option per category.

	Yes (1)	No, due to internal rules (2)	No, due to legal restrictions (e.g. data protection or privacy laws) (3)	I do not know (4)
Third country nationals as international students (1)	○	○	○	○
Refugee students (2)	○	○	○	○

✱

If yes, please briefly elaborate how this data is used at the institution. (500 characters max.)

_____

Does your institution have one of the following strategies (e.g. strategic document, mission statement, management plan) with concrete reference to TCNs and/or refugees? Please select all that apply.

	Mention of/ focus on TCNs (1)	Mention of/ focus on **refugees** (2)	We do not have such a strategic document (3)
Internationalisation strategy – Central level (1)	☐	☐	☐
Internationalisation strategy – Faculty/department level (2)	☐	☐	☐
Diversity/equity/inclusion strategy – Central level (3)	☐	☐	☐
Diversity/equity/inclusion strategy – Faculty/department level (4)	☐	☐	☐
Admissions strategy/policy (5)	☐	☐	☐
Outreach & student recruitment strategy/policy (6)	☐	☐	☐
Other, please specify below. (7)	☐	☐	☐

If you have selected yes above, please share the web links to these documents, if publicly available, in English or national language.

_____

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If you have selected yes above, do any of these strategic documents have a specific geographical focus?

○ Yes, they focus on TCNs/ **refugees** from ... (Please specify the countries/regions below.) (1) _____

○ No (2)

Do you have any of the following services or activities available at your institution specifically targeting TCNs and/or refugees**? Please select all that apply.**

	Yes, specifically for TCNs (1)	Yes, specifically for **refugees** (2)	No (3)	I do not know (4)
Outreach activities for the target group (1)	☐	☐	☐	☐
Bridging courses (2)	☐	☐	☐	☐
Language courses (3)	☐	☐	☐	☐
Mentoring scheme or buddy system with local students (4)	☐	☐	☐	☐
Cultural activities and exchanges with local students (5)	☐	☐	☐	☐
Awareness-raising campaigns with and about the target group (6)	☐	☐	☐	☐
Scholarship programmes (7)	☐	☐	☐	☐
Special procedures for recognition of prior learning to access programmes at our institution (8)	☐	☐	☐	☐
For credit activities by students to support the target group (e.g. legal labs) (9)	☐	☐	☐	☐

| Participation in projects to support the integration of the target group (10) | ☐ | ☐ | ☐ | ☐ |
| Other, please specify (11) | ☐ | ☐ | ☐ | ☐ |

If you have selected yes to any of the above, please elaborate on how these measures are funded. Please click all that apply.

☐ Institution's core budget (1)

☐ Project based internal funding (2)

☐ Project based national (co-) funding (3)

☐ Project based international (co-) funding (4)

☐ Fundraising campaigns (5)

☐ Volunteering in kind and in time (6)

If your institution participates in national/international initiatives/collaboration projects on the topic of TCN/refugee integration into higher education, kindly share weblinks with us.

_____

Which of the following applies regarding the admission of TCNs or refugee students to your institution's study programmes? For the purpose of this question, if applicable

please distinguish between the different international protection statuses (refugee & subsidiary protecion or asylum seeker). Please select all that apply.

	Applicable for TCN applicants (1)	Applicable for applicants with **full refugee status or other international protection status** (e.g. subsidiary protection) (2)	Applicable for **asylum seekers** (3)	Not applicable to either group (4)
Admission to our programmes is only possible with formal recognition of prior degrees by the national recognition agency (ENIC NARIC) (1)	☐	☐	☐	☐
Our institution can autonomously decide on the admissions, incl. the recognition of prior degrees (2)	☐	☐	☐	☐
There is a quota/index of international students set by the government on the admission of the target groups (3)	☐	☐	☐	☐
For admission purposes we offer an access exam for the target group (4)	☐	☐	☐	☐
For admission purposes we offer bridging courses for the target group (5)	☐	☐	☐	☐

For admission purposes we offer other alternative procedures. (6)	☐	☐	☐	☐
The institution offers scholarships for the target group. (7)	☐	☐	☐	☐
Other, please specify (8)	☐	☐	☐	☐

*

In your institution, what are the main challenges for integration and the main access barriers for TCNs or refugees? Please select the <u>top three</u> challenges/barriers for each group.

☐ Lack of funding for integration measures (e.g. preparation courses, mentoring, consultation) (1)

☐ Difficulties to reach target group (2)

☐ High study cost, incl. fees (3)

☐ Lack of financial support to students (4)

☐ Recognition of degrees for access (5)

☐ Language requirements for enrolment (6)

☐ Academic skills mismatch (7)

☐ Lack of leadership interest (8)

☐ Political climate (9)

☐ Other, please specify (10)

_____

☐ None of the above (11)

What would be needed to overcome these challenges? (800 characters max)

_____

Does your institution carry out... ? Please select all applicable.

☐   Research on integration of migrants in Europe (1)

☐   Research on related higher education policy (European, national, and/or institutional) (2)

☐   Community based research with local migrant populations (3)

☐   Other related research, please specify (4)

_____

End of Block: The current situation integration of TCNs/refugees at your institution

Start of Block: Integration of TCNs/refugees in your country's higher education system

Is national level financial support to the target groups available via any of the below? For the purpose of this question, if applicable please distinguish between full refugee status and

partial international protection statuses, such as subsidiary protection and asylum seekers. Please select all that apply.

	Available for TCN applicants (1)	Available for applicants with **full refugee status** (2)	Available for applicants with **other international protection status** (e.g. subsidiary protection) (3)	Available for asylum seekers (4)	Not available for either of the groups (5)
Access to the national student support system (1)	☐	☐	☐	☐	☐
Scholarships funded by the national level (2)	☐	☐	☐	☐	☐
Scholarships funded by other donors, fundraising etc. (3)	☐	☐	☐	☐	☐
Fee waivers (4)	☐	☐	☐	☐	☐
Living cost support (5)	☐	☐	☐	☐	☐
Other please specify (6)	☐	☐	☐	☐	☐
⊗None of the above (7)	☐	☐	☐	☐	☐

If yes, are these financial support mechanisms available... Please select all that apply.

- [ ] ...for students enrolled in full time degree studies (1)

- [ ] ...for students enrolled in part time degree studies (2)

- [ ] ...for students enrolled in language and bridging courses (3)

- [ ] ...for other, please specify. (4)

Other than funding support, in your higher education system/country, are there any specific measures or national initiatives to enhance access for TCN/refeegeestudents? Please select one option.

- ( ) Yes (1)

- ( ) No (2)

- ( ) I do not know (3)

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*

If yes, please elaborate. (500 characters max.)

_____

In your opinion, are there any concrete obstacles for the integration of TCNs and/or refugeestudents due to national level higher education rules or legislation? Please select one option.

○ Yes (1)

○ No (2)

○ I do not know (3)

✳

If yes, please elaborate, listing the legislation or rules. (500 characters max.)

_____

Please list any publications, studies on the theme in your national/regional context (if applicable) that you may find relevant to this research. In English and national language, possible incl. web links.

_____

_____

_____

_____

_____

End of Block: Integration of TCNs/refugees in your country's higher education system

Start of Block: Potential follow up questions

Potential follow up questions   We would like to follow up select number of higher education intuitions through very short, 5 to 10-minute interviews on the phone or by email, targeting a mix of central level administration, international office, admissions, services and/or student representatives.   We would be grateful if you could agree to participate, and nominate other contacts in your institution, who may be interested to contribute to this research.   Please note that contact details will be treated confidentially and we would not use the information outside

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the research for the TandEM project - fully in line with the GDPR regulations for this project activity, which can be viewed here.   Thank you very much in advance.

Would you kindly agree to potentially be contacted for a brief follow-up interview?

◯ Yes, by email. (1)

◯ Yes, by telephone or skype. (2)

◯ No (3)

Phone number/skype ID

_____

Could you kindly nominate one or several other contact person(s) in your institution, who may be interested to contribute to this research? They would potentially be invited to an interview by email. Please indicate the contact details for for any contact person you may wish to nominate.

	Contact person		
	Name (1)	Role (2)	Email (3)

Central administration/ leadership (1)			
International Office (2)			
Admissions Office (3)			
Student services (4)			
Student representative (5)			
Other (6)			

Would you like your institution to be listed as a contributor to this survey in TandEM publications?

○ Yes (1)

○ No (2)

END of TandEM Survey - Submission

Many thanks for taking the time to answer to this survey. We may contact you in the coming month for clarifications or a follow-up interview. Should you have any question in the meantime, please write an email to hepu-surveys@eua.eu.

To submit your responses to the questionnaire, please click on the red arrow in the lower right corner. Your responses will then be recorded in the system and you can download them as a pdf file for your own records.

End of Block: Potential follow up questions