



EUROPEAN LEARNING FORUM & TEACHING

1st European Learning & Teaching Forum: Meeting Challenges Together
Paris, France, 28-29 September 2017

Draft programme (as of 14 September 2017)

Day 0 (27 September)

18.00-18.30 Briefing for key players

18.30-20.00 **Reception for key players**

Day 1 (28 September 2017)

08.30-17.30 Registration

09.30-10.15 **Official opening**

Rolf Tarrach, EUA President

Gilles Roussel, President, Conference of University Presidents, France

Frédérique Vidal, Minister of Higher Education, Research and Innovation, France

(TBC)

10.15-11.00 **Plenary session I: Setting the stage**

The objective of this session is to emphasise the importance of learning and teaching within the European higher education discussions and to call for a joint action on the issue. The session will focus on how universities can take the lead and further advance in their learning and teaching activities, and how national and European policy incentives can support these endeavours.

Jean Chambaz, EUA board member and Chair of the L&T Forum Steering

Committee; President, University Pierre and Marie Curie, France

Sarah Lynch, Head of Sector Higher Education in Directorate-General Education,

Youth, Sports and Culture, European Commission

11.00-11.30 Coffee break

11.30-13.00 **Plenary session II: Recent developments in L&T and the response of European universities**

A growing and ever more diverse student body, funding cuts and output orientation, teaching in digital and international environments, increased pressure on university staff to excel in both research and teaching... How do European universities respond to changing needs and conditions for learning and teaching? This session will present EUA's response to the question drawing from draft principles for the enhancement of learning and teaching based on the association's extensive work in the field, including the first results from an upcoming study exploring current trends in this area, and provide some conclusions for institutional strategic development and policy making.



The Forum is organised by EUA in collaboration with the Conférence des présidents d'université (CPU), France and hosted by the University Pierre and Marie Curie (UPMC), France.

Michael Gaebel, Director, Higher Education Policy Unit, EUA
Cecilia Christersson, Pro-Vice-Chancellor Global Engagement and Challenge Based Learning, Malmö University, Sweden
Pedro Teixeira, Vice-Rector, University of Porto, Portugal
Chaired by Jolanta Choinska-Mika, Vice-Rector, University of Warsaw, Poland

13.00-14.15 Lunch

14.15-15.30 Parallel Thematic Sessions I

Parallel session 1: Rethinking the status of teaching and research – What does it mean to be a modern academic?

Wolfgang Deicke, Coordinator of Bologna Lab, Humboldt University of Berlin, Germany

Wyn Morgan, Vice-President for Education, University of Sheffield, UK

Chaired by Martin G. Erikson, Chair of the Research and Education Board, University of Borås, Sweden

Parallel session 2: Embedding generic skills in the curriculum

Paolo Cherubini, Vice-rector, University of Milano Bicocca, Italy

Magdalena Iordache-Platis, Vice-Rector, University of Bucharest, Romania

Parallel session 3: Strategic anchoring of learning and teaching development

Johanna Warm, Strategic Projects & Program Management, Vienna University of Economics and Business, Austria

Chaired by Petri Sjöblom, Director of Academic and Student Affairs, University of Turku, Finland

Parallel session 4: European principles for the enhancement of learning and teaching – strengthening institutional approaches

Alison Robinson Canham, Assistant Director – Professional Practice, Higher Education Academy, UK

Chaired by Lewis Purser, Director Academic Affairs, Irish Universities Association, Ireland

15.30-16.00 Coffee break

16.00-17.30 Plenary session III: New modes of learning

This session will explore how learning and teaching are transforming and what the consequences are for the academic world. One speaker will provide a scholarly review of how internationalisation and technological and cultural developments in societies shape new modes of learning, while a second speaker will discuss the impact of these changes on European universities.

Dilly Fung, Professor, Academic Director, UCL Arena Centre for Research-based Education, University College London, UK

Jacques Lanarès, Professor, University of Lausanne, Switzerland

Chaired by Oliver Vettori, Director of Program Management and Teaching & Learning Support, Vienna University of Economics and Business, Austria

19.30-22.30 Dinner

Day 2 (29 September 2017)

08.30-9.45 **Parallel Thematic Sessions II**

Parallel session 5: Curricular and strategic perspectives on research-based learning

Catherine O'Mahony, Manager of the Centre for the Integration of Research, Teaching and Learning, University College Cork, Ireland

Louise Woodcock, Head of Academic and Learning Services, University of Sheffield, UK

Parallel session 6: Enhancing access and transition: principles for good practice

Kornelia Freitag, Vice Rector for Academic Affairs and Professional Development, Ruhr University Bochum, Germany

Susanne Lippold, Ruhr University Bochum, Germany

Ann de Schepper, Vice-Rector for Education, University of Antwerp, Belgium

Parallel session 7: Building an institutional teaching community

Angela Weisskoeppel, Special Assistant to the Vice-President for Teaching, HTW Berlin, University of Applied Sciences, Germany

Gillian Moreira, Pro-Rector, University of Aveiro, Portugal

Parallel session 8: Recognising civic engagement and the development of transversal skills outside the formal curriculum

William Kelly, Dean of Teaching and Learning, Dublin City University, Ireland

Chaired by Riitta Pyykkö, Vice-Rector, University of Turku, Finland

9.45-10.00 *Time to change rooms*

10.00-11.15 **Parallel Thematic Sessions III**

Parallel session 9: Developing the next generation: Student perspectives on research-based learning

Max Peers, MA student, Humboldt University of Berlin, Germany

Reka Gal, graduate student, Humboldt University of Berlin, Germany

Chaired by Thérèse Zhang, Deputy Director, Higher Education Policy Unit, EUA

Parallel session 10: Supporting diversity in the classroom: staff development and student learning

Sunniva Braaten, President of the Student Parliament, Oslo and Akershus University College of Applied Sciences, Norway

Alvin Birdi, Director of the Bristol Institute for Learning and Teaching and the Undergraduate Academic Director, University of Bristol, UK

Parallel session 11: Recognising, fostering and celebrating teaching enhancement

Joanne Pagèze, Project Leader Défi International, University of Bordeaux, France

Dorota Piotrowska, Rector's Plenipotentiary for Internationalization, Lodz University of Technology, Poland

Parallel session 12: National approaches to developing learning & teaching: case studies from Ireland, Norway and The Netherlands

Terry Maguire, Director, National T&L Forum, Ireland

Nina Waaler, Vice-Rector for Education, Oslo and Akershus University College of Applied Sciences, Norway

Henk Dekker, Director, Centre of Education and Learning (CEL) of Leiden University, Delft University of Technology and Erasmus University Rotterdam (LDE), the Netherlands

Facilitated by Christian Tauch, Head of Educational Department, German Rectors' Conference

11.15-11.45 Coffee break

11.45-13.00 Plenary Session IV: Steps forward and the closing remarks

This session will bring together different stakeholders' perspectives in a discussion about the future expectations about learning and teaching from European universities. Special emphasis will be given to the impact of these expectations on the changing learning landscape.

Adam Gajek, Vice President, European Students' Union

Liliana Gorla, HR Director, Siemens France

Patti McGill Peterson, Presidential Advisor for Global Initiatives, American Council on Education, USA

Chaired by Grace Neville, Emeritus Professor, University College Cork, Ireland

Closing remarks and next steps, Tia Loukkola, Director for Institutional Development, EUA

13.00-14.00 Lunch