

2020 European Learning & Teaching Forum

Balancing tradition and change

13-14 February 2020, hosted by Utrecht University

University education has changed significantly in recent decades, and continues to do so, as the expectations of students, stakeholders and society towards universities evolve. This process is further influenced by universities' diverse historical, disciplinary and regional backgrounds. The 2020 European Learning & Teaching Forum explores how institutions balance tried and trusted practices and innovative approaches to learning and teaching in a dynamic and increasingly digital and international environment.

Through a mix of plenary and parallel sessions, the Forum provides a platform for discussion on how universities enhance learning and teaching, while also presenting the work of the 2019 EUA Learning & Teaching Thematic Peer Groups. The Forum is an ideal event for vice-rectors for academic affairs, deans, and management involved in learning and teaching. It also welcomes students, policy-makers and other stakeholders in higher education.

Draft programme (as of 10 September 2019)

Wednesday, 12 February

Pre-Forum meetings (by invitation only)

- | | |
|-------------|---|
| 09.00-13.00 | Steering committee meeting |
| 13.00-14.00 | Lunch and registration for Steering Committee and Thematic Peer Group members |
| 14.00-17.30 | Pre-Forum workshop for members of the Thematic Peer Groups |
| 17.30-18.30 | Registration for the L&T Forum |
| 18.00-18.30 | Key Player briefing |
| 18.30-19.30 | Reception for Key Players and TPG members |

Thursday, 13 February

- | | |
|-------------|--|
| 08.30-17.30 | Registration |
| 09.30-10.45 | Official Opening and Plenary Session I: At a crossroads or business as usual?
A moderated discussion with the audience on the changes in higher education: Is learning and teaching really going through a historical moment? If so, why? What changes have had a big impact on the development of learning and teaching in the past and which are to be expected in the future? What has remained unaltered and what should not be tampered with? |
| 10.45-11.15 | Coffee break |

- 11.15-12.45 **Breakout Sessions A**
These parallel sessions are based on the work of the Thematic Peer Groups and the call for contributions. Attendants will have a choice of either a 90-minute workshop or two paper presentations of 40 minutes each with a break of 10 minutes in between to change rooms if needed.
- 12.45-14.15 Networking lunch
From 13.30 onwards, during the lunch break, participants may choose to attend an update on the ongoing work of the Bologna Follow-Up Group's Advisory Group on Learning & Teaching.
- 14.15-15.45 **Breakout Sessions B**
These parallel sessions are based on the work of the Thematic Peer Groups and the call for contributions. Attendants will have a choice of either a 90-minute workshop or two paper presentations of 40 minutes each with a break of 10 minutes in between to change rooms if needed.
- 15.45-16.15 Coffee break
- 16.15-17.30 **Plenary Session II: Mastering transformative strategies, yielding success**
This panel discussion is on the rationale, strategy and implementation of change management. The session will provide insights into how change processes are managed at the practical level, in a way that is inclusive and leads to success.
- 19.30 Dinner

Friday, 14 February

- 09.30-11.00 **Breakout Sessions C**
These parallel sessions are based on the work of the Thematic Peer Groups and the call for contributions. Attendants will have a choice of either a 90-minute workshop or two paper presentations of 40 minutes each with a break of 10 minutes in between to change rooms if needed.
- 11.00-11.30 Coffee break
- 11.30-12.50 **Plenary Session III: Reforms through the learner's lens**
The final plenary will consist of a student panel discussing what developments in learning and teaching are needed to keep higher education relevant, valuable and inclusive. The session will also look into how students' vision aligns with or deviates from that of other stakeholders in higher education and whether they consider current reforms to be sufficient.
- 12.50-13.00 **Closing Remarks**
- 13.00-14.00 Lunch and departure of participants