





DIGI-HE Workshop 2: Developing a high-performance digital education ecosystem: institutional self-assessment

24 May 2022, 14.00-16.30 (CEST) | Workshop

What is the future of digitally enhanced learning and teaching in post-Covid higher education? As institutions "get back to normal", will it be relegated to an emergency tool or will it become fully mainstreamed and integrated into learning and teaching? In the wake of the pandemic, many institutions wish to take stock of the lessons learnt over the past two years, but how to carry out such an assessment and harness the results to establish a sustainable approach to digitally enhanced learning and teaching?

This workshop is the second of a three-part series aimed at supporting institutions in the assessment of their achievements and opportunities in digitally enhanced learning and teaching. Organised in partnership with the <u>European Distance and E-learning Network (EDEN)</u>, it will share experiences in the use of self-assessment and self-assessment instruments for enhancing institutional approaches to digitally enhanced learning and teaching. With a focus on the three topics of strategy and organisational culture, curriculum and assessment and international partnerships, which have been discussed under the DIGI-HE project, participants will exchange views on how they see their institutions developing in post-Covid times.

Free of charge and open to all EUA and EDEN members, the workshop will be of interest to higher education leaders responsible for learning and teaching as well as those working on the digital transformation of learning and teaching. Participants will actively contribute to the discussions and peer exchanges - a major source of inspiration and learning. Therefore, attendance is limited to 30 people, with a maximum of two participants per institution. Registration remains open until 6 May 2022. For further information, please consult the programme. For questions about the workshop, please contact EUA at digihe@eua.eu.

Speakers and moderators

- Airina Volungevičienė, Director, Institute of Innovative Studies, Vytautas Magnus University, Lithuania
- Aisling McKenna, Director, Quality Promotion and Institutional Research, Dublin City University, Ireland
- Lina Kaminskienė, Chancellor, Education Academy, Vytautas Magnus University, Lithuania
- Michael Gaebel, Director, Higher Education Policy Unit, European University Association
- Sandra Kučina Softić, President, European Distance and E-learning Network







Time	Programme item
14.00	Welcome and housekeeping
	Alison Morrisroe, European University Association
14.10	Presentation of DIGI-HE project
	Project objectives and activities
	Michael Gaebel, European University Association
14.20	Taking digitally enhanced learning and teaching to the next step - the importance of
0	institutional self-assessment
	Q&A with Aisling McKenna, Dublin City University - Ireland and Lina Kaminskienė,
	Chancellor of Education Academy, Vytautas Magnus University - Lithuania.
	This is an inverted session. Please watch the video contributions before the workshop,
	to be sent upon confirmation of attendance.
	Moderator: Michael Gaebel, European University Association
	Moderator. Micriaer Gaeber, European Oniversity Association
14.45	How to use self-assessment instruments to develop a high-performance digital
	education ecosystem?
	Presentation of desk research report, " <u>Developing a high-performance digital</u> advection account institutional self-accompant instruments"
	education ecosystem: institutional self-assessment instruments"
	Airina Volungevičienė, Vytautas Magnus University, Lithuania
14.55	Q&A
15.10	Assessing the development potential of digitally enhanced learning and teaching in key
	areas
	Key findings from Thematic Peer Groups on
	strategy and organisational culture
	2. <u>curriculum and assessment</u>3. <u>and international partnerships</u>
	3. and <u>international partnerships</u>
	Michael Gaebel, European University Association
15.20	Breakout groups
13.20	bleakout groups
	Strategy and organisational culture
	Curriculum and assessment
	3. International partnerships
16.00	Report back from groups and follow-up discussion in plenary
	How can we learn from each other and co-develop knowledge on the strengths and
	opportunities of digitally enhanced learning and teaching solutions?
	Moderator: Sandra Kučina Softić, European Distance and E-learning Network
16.25	Conclusions and wrap up
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	Alison Morrisroe, European University Association