



# EU-LIFE

---

*Building and promoting excellence in the life sciences in Europe*

How can doctoral education navigate the reform of research  
assessment?

MARTA AGOSTINHO

EUA-CDE, Lausanne, 4 June 2025



## EU-LIFE

### IMPROVEMENT OF RESEARCH

- Science policy
- Optimal environment for research:  
Develop /share institutional practices  
in research culture and research  
governance

### OUR MEMBERS

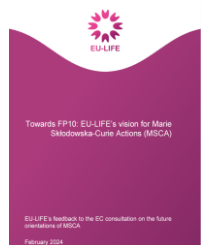
- 17 leading research centres
- > 11,000 members of staff
- >600 research groups
- C. 200 research facilities
- >80 spin offs since 2014
- >160 ERC grants (>30%success rate)





## Towards FP10: EU-LIFE's vision for Marie Skłodowska-Curie Actions (MSCA) –

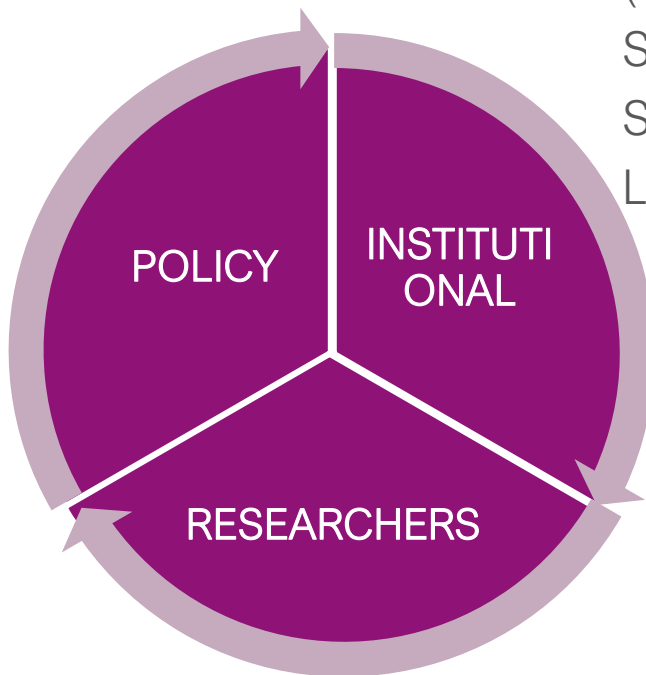
Feb 24



European Research Area



We need much more MSCA!



## SHARING PRACTICE & BENCHMARKING

(DIVERSE) Careers structures  
 Salary scales, flexible benefits  
 Support to incoming/outgoing researchers  
 Legislative hurdles and stories of success

Scientific training strategies  
 Mental Health and wellbeing  
 GEDI  
 Research Assessment



## EUROPEAN WIDE PROGRAMMES

**EU-LIFE Pathfinder Mentorship Programme for Postdoctoral Women**

31 mentees  
 31 mentors  
 15 countries



**EU-LIFE Tech Transfer Pitching Event**

## POSTDOC INITIATIVE

### EU-LIFE POSTDOCTORAL EXCHANGE PROGRAMME



**Emerald**  
 International PhD Programme for Medical Doctors

**EU-LIFE Webinar on Career Tracks**  
 How to combine part time academic position and freelance bioinformatics consultancy



**Estefania Mancini PhD**  
 Bioinformatics consultant

**Save the date!**  
 27 November 2024  
 15.30-17.00 CET

**EU-LIFE Better Together Sessions**  
 Carbon accounting: a practical guide  
 Action beats perfection



**Bastien Pinot**  
 CSR Engineer  
 Institut Curie



**Laura Tejada Sandy**  
 Sustainability Officer  
 CNIG



**Wouter De Broeck**  
 Sustainability Coordinator  
 VIB



15 May 2025  
 13.00-14.30 CEST  
 Online

For employees of EU-LIFE institutes only



## REPRESENTATIVENESS

### EC ERA FORUM

EU-LIFE | RPOs | M. Agostinho

#### PAST

- ✓ EC ERA stakeholders platform (M. Agostinho)
- ✓ EC ERA PACT for research and innovation (M. Agostinho)
- ✓ EC Open Science Policy Platform (M. Bertero)

### EC CORE GROUP REFORM RESEARCH ASSESSMENT + COARA IMPLEMENTATION

M. Agostinho | EU-LIFE

### EU-LIFE RESEARCHERS

- ✓ ERC Scientific Council (5) | EIC Pilot Advisory Board (1)
- ✓ HE Missions Boards (2) | EIT Board (1)
- ✓ Scientific Advice Mechanism (SAM) 1
- ✓ EU Investment Fund 1 | Global Data Alliance 1
- (...)

Isabelle Vernos, CRG, Spain  
 Giulio Superti-Furga, CeMM, Austria  
 Genevieve Almouzni, Inst. Curie, France  
 Dirk Inze, VIB, Belgium  
 Nektarios Tavernarakis, IMBB, Greece  
 Jo Bury, VIB, Belgium  
 Regina Beets-Tan, NKI, The Netherlands  
 Elio Sucena, IGC, Portugal  
 Janusz Bujnicki, IIMCB, Poland  
 Jerome van Biervliet, VIB, Belgium  
 Christine Durinx, VIB, Belgium



### EU-LIFE's 10 guiding principles for FP10

The challenges that humankind and our planet are facing are unprecedented. While the geopolitical and social context becomes increasingly complex, a united, strong, bold and resilient European Research & Innovation programme is needed to help address these challenges successfully and to provide Europe with an economic competitive edge worldwide. For that, **European politicians must have an ambitious and yet realistic vision for FP10**, the next Research & Innovation programme, and therefore focus on strategies that bring impact in the long term.



## > 40 EU-LIFE POSITION PAPERS

- ✓ Horizon Europe | H2020 | FP10
- ✓ The European MFF
- ✓ European Research Area (ERA)
- ✓ ERC
- ✓ European Innovation Council
- ✓ MSCA
- ✓ The future of health research
- ✓ Research Infrastructures
- ✓ Open science & Responsible research

## EC PROCESSES

- ✓ Research assessment
- ✓ MSCA mobility and widening pilot
- ✓ Research careers framework
- ✓ Gender based-violence | COVID impact
- ✓ Knowledge valorization guiding principles
- ✓ Global cooperation
- ✓ ERA Priorities of MS and the EU
- ✓ ERA Implementation and monitoring

## >15 EC PAPERS / REPORTS

## > 500 MEETINGS & EVENTS

Participation in + 450 policy meetings @ European level  
 EU-LIFE events & webinar series

**What is going on regarding reforming research assessment?**

**I don't know**

**I follow some developments**

**I am deeply involved**

**How do you feel about reforming research assessment?**

**It's necessary**

**Not sure**

**It's a huge risk**



QUALITY

What is **(excellent)** quality research?

Multi and **transdisciplinary** research

SUCCESS

What is **scientific success**?

What is a **sucessful** PhD/postdoc?

Individual versus **collaborative** effort

CAREERS

What is **scientific impact**?

Broader | Longer term

Project | Programme Levels

IMPACT

**Innovation** and **societal** valorisation

## ETHICS

Authorship

Reproducibility

Research conduct

Leadership

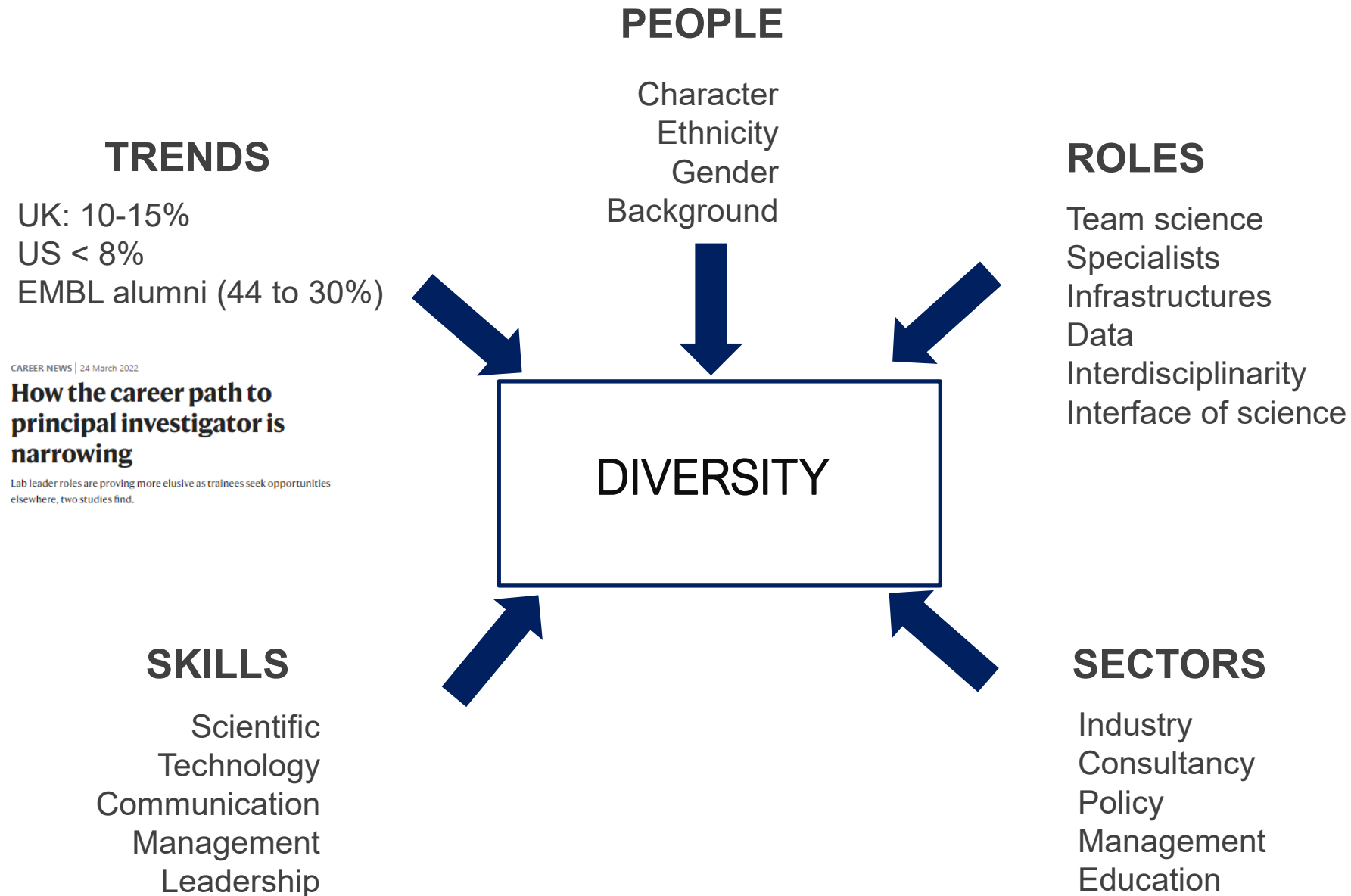
Anti bullying & anti-harassment

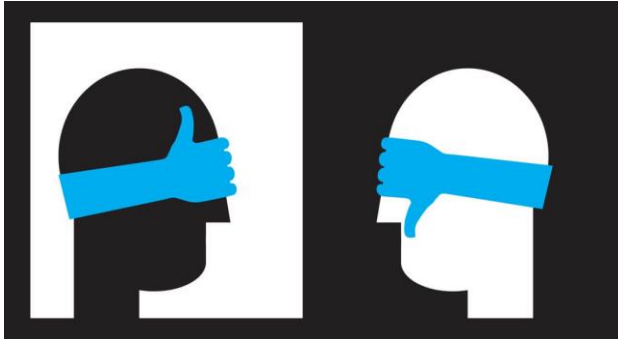
## PROCESSES & METHODOL.

FAIR Data Management

Sex and Gender Dimension in research?







<https://atfice.com/library/how-to-reduce-unconscious-bias-at-work>

INEQUALITIES



**Biases in science:** gender, age, geographical, institutional, resources-related

**Privilege** is invisible for the privileged

**Unconscious biases** are universal

(False) Dichotomy **QUALITY** versus **DIVERSITY**

**Meritocracy in science**

what is “pure meritocracy”?

How have we been assessing it?

QUALITY

DIVERSITY

ETHICS

SUCCESS

CAREERS

INEQUALITIES

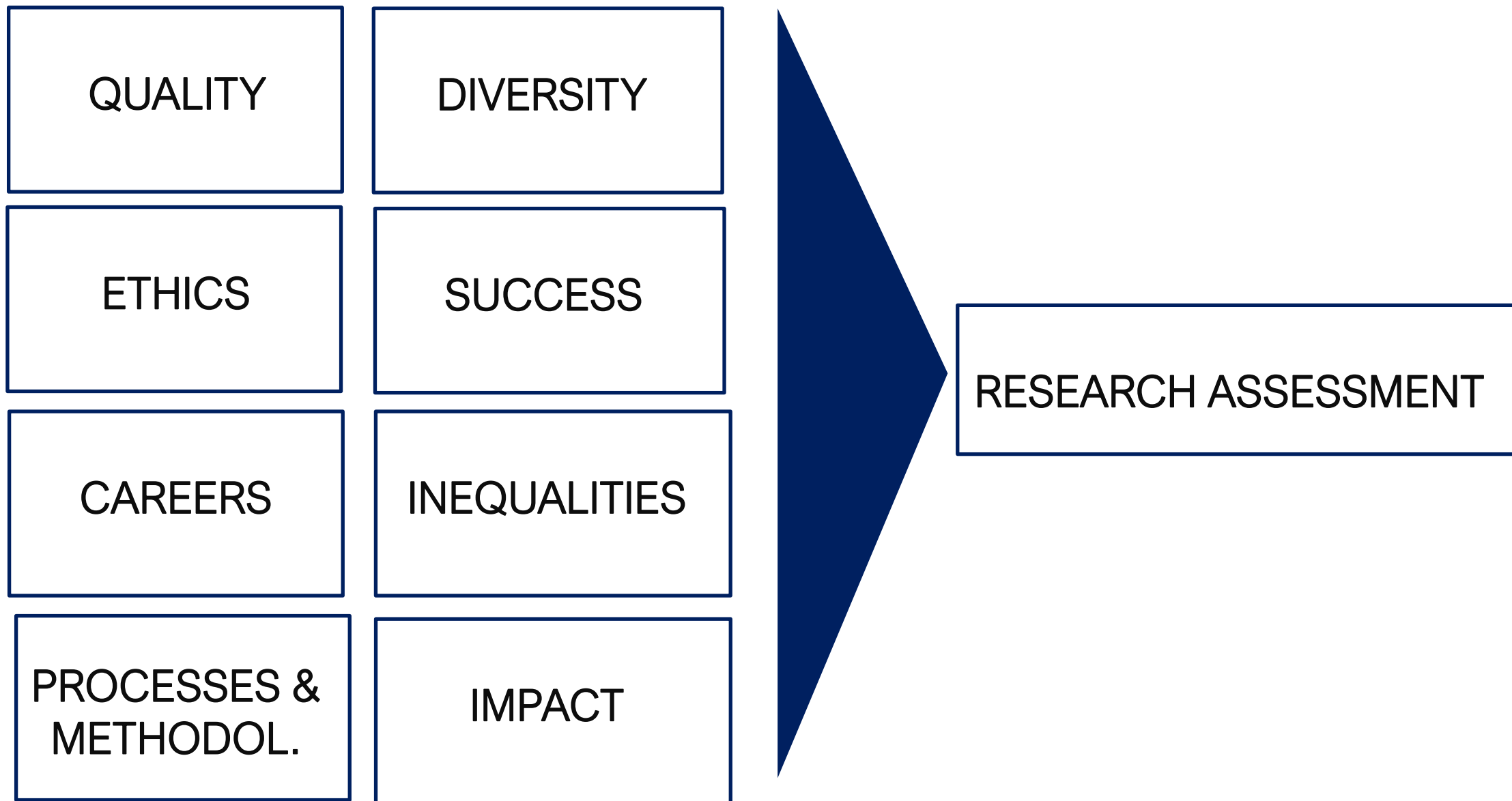
PROCESSES &  
METHODOL.

IMPACT

# RESEARCH EXCELLENCE









The San Francisco Declaration on Research Assessment (DORA) recognizes the need to improve the ways in which researchers and the outputs of scholarly research are evaluated. Initiated in 2012

**INITIATED BY THE  
SCIENTIFIC COMMUNITY**



# LEIDEN MANIFESTO FOR RESEARCH METRICS

[Home](#) [Video version](#) [Translations](#) [Blog](#)

10 principles to guide research evaluation

2015



World Conferences on Research Integrity

## Hong Kong Principles

The Hong Kong Principles for assessing researchers were formulated and endorsed at the 6th World Conference on Research Integrity, June 2019 in Hong Kong. These principles will help research institutions that adopt them to minimise perverse incentives that invite to engage in questionable research practices or worse.



**INITIATED BY THE  
SCIENTIFIC COMMUNITY**



**CATALYSED BY THE  
POLICY MAKERS**







2019-2024

A European **Green Deal**

A Europe fit for the **digital age**

An **economy** that works for people

A stronger Europe in the **world**

Promoting our European **way of life**

A new push for European **democracy** in Europe

2025-2029

**Defense & Security**

**Competitiveness**

**EU Industrial Strategy**

**Resilience**



Quality | Value | Impact of research

Attractive & sustainable research in Europe

**RESEARCH ASSESSMENT**

Research conditions

Retention & Retention

Quality | Intersectoral

2018: CHALLENGE?

2021: WHAT



## A COMMON AGREEMENT TO REFORM RESEARCH ASSESSMENT

### CoARA - CORE COMMITMENTS

1. **Recognise the diversity of contributions** to, and careers in, research according to the needs and the nature of the research.
2. Base research assessment **primarily on qualitative evaluation** for which peer-review is central, supported by responsible use of quantitative indicators
3. **Abandon the inappropriate uses in research assessment of journal- and publication-based metrics**, in particular the inappropriate uses of journal impact factor (JIF) and h-index
4. **Avoid the use of rankings** of research organisations in research assessment

<https://coara.eu/agreement/the-commitments/>

### CoARA - SUPPORTING COMMITMENTS

5. **Commit resources** to reforming research assessment as is needed to achieve organizational changes committed to
6. Review and develop research assessment **criteria, tools and processes**
7. **Raise awareness** of research assessment reform and provide transparent communication, guidance, and training on assessment criteria and processes as well as their use
8. Exchange practices and experiences to enable **mutual learning** within and beyond the Coalition
9. **Communicate progress made** on adherence to the Principles and implementation of the Commitments
10. **Evaluate practices**, criteria and tools based on solid evidence and the state of the art **in research in research**, and make **data openly available** for evidence gathering and research

WHAT  
WHO & HOW

2018: CHALLENGE?

2021: WHAT

2022: WHO & HOW



WHAT  
WHO & HOW

## A COMMON AGREEMENT TO REFORM RESEARCH ASSESSMENT

### CoARA - CORE COMMITMENTS

1. **Recognise the diversity of contributions** to, and careers in, research according to the needs and the nature of the research.
2. Base research assessment **primarily on qualitative evaluation** for which peer-review is central, supported by responsible use of quantitative indicators
3. **Abandon the inappropriate uses in research assessment of journal- and publication-based metrics**, in particular the inappropriate uses of journal impact factor (JIF) and h-index
4. **Avoid the use of rankings** of research organisations in research assessment

<https://coara.eu/agreement/the-commitments/>

### CoARA - SUPPORTING COMMITMENTS

5. **Commit resources** to reforming research assessment as is needed to achieve organizational changes committed to
6. Review and develop research assessment **criteria, tools and processes**
7. **Raise awareness** of research assessment reform and provide transparent communication, guidance, and training on assessment criteria and processes as well as their use
8. Exchange practices and experiences to enable **mutual learning** within and beyond the Coalition
9. **Communicate progress made** on adherence to the Principles and implementation of the Commitments
10. **Evaluate practices**, criteria and tools based on solid evidence and the state of the art in research in research, and make **data openly available** for evidence gathering and research



### Coalition for Advancing Research Assessment

Our vision is that the assessment of research, researchers and research organisations recognises the diverse outputs, practices and activities that maximise the quality and impact of research. This requires basing assessment primarily on qualitative judgement, for which peer review is central, supported by responsible use of quantitative indicators.

A “COALITION OF  
THE WILLING”



## CoARA - CORE COMMITMENTS

1. **Recognise the diversity of contributions** to, and careers in, research according to the needs and the nature of the research.
2. Base research assessment **primarily on qualitative evaluation** for which peer-review is central, supported by responsible use of quantitative indicators
3. **Abandon the inappropriate uses in research assessment of journal- and publication-based metrics**, in particular the inappropriate uses of journal impact factor (JIF) and h-index
4. **Avoid the use of rankings** of research organisations in research assessment

<https://coara.eu/agreement/the-commitments/>

## CoARA - SUPPORTING COMMITMENTS

5. **Commit resources** to reforming research assessment as is needed to achieve organizational changes committed to
6. Review and develop research assessment **criteria, tools and processes**
7. **Raise awareness** of research assessment reform and provide transparent communication, guidance, and training on assessment criteria and processes as well as their use
8. Exchange practices and experiences to enable **mutual learning** within and beyond the Coalition
9. **Communicate progress made** on adherence to the Principles and implementation of the Commitments
10. **Evaluate practices**, criteria and tools based on solid evidence and the state of the art **in research in research**, and make **data openly available** for evidence gathering and research

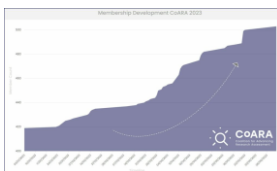




## Coalition for Advancing Research Assessment

Our vision is that the assessment of research, researchers and research organisations recognises the diverse outputs, practices and activities that maximise the quality and impact of research. This requires basing assessment primarily on qualitative judgement, for which peer review is central, supported by responsible use of quantitative indicators.

- Organisations joining CoARA commit to **ACT** on the 10 concrete commitments



- 19/22 May 2025:
  - 837 organisations signed the agreement
  - 735 CoARA member organisations
- They develop an action plan
- They can join Working groups

## IMPROVING RESEARCH ASSESSMENT THROUGH REFORMING:

**Academic Careers**

**Early** and **mid** career researchers

**Infrastructures** for RA

Responsible metrics and **indicators**

Assessment of **research proposals**

**Inclusive evaluation**

**Peer review**

**Experiments** in RA

**Biomedical Research** (processes in)

**Social Sciences and Humanities**

**Transdisciplinary, applied** research & **impacts**

**Multilingualism**

**Ethics and Research Integrity** for data and AI

**18 National Chapters:** ES, IT, FR, NO, SW, IE, HU, FI, UA, CY, PL, UK, CH, SI, PT, NL, DE, AD

**+second call for WGs ongoing (start Sep 25)**

## CoARA - CORE COMMITMENTS

1. **Recognise the diversity of contributions** to, and careers in, research according to the needs and the

2. **B**  
**eval**  
by re

3. **asse**  
in p  
fact

4. **A**  
in re

## CoARA - SUPPORTING COMMITMENTS

5. **Commit resources** to reforming research assessment as is needed to achieve organizational changes committed to

criteria, tools

reform and  
and training  
their use

able **mutual**

ence to the  
nts

sed on solid

LONG LASTING EFFECT:

THE AGREEMENT WILL SHAPE THE NEXT DECADES OF RESEARCH ASSESSMENT POLICY



<https://coara.eu/agreement/the-commitments/>

evidence and the state of the art **in research in research**, and make **data openly available** for evidence gathering and research

## 2024 Work programme

### Major weight in Project proposal

#### Applicants

#### Excellence and ability to carry out the Project

**Max 10 scientific outputs:    brief narrative on how output advanced knowledge**

**“Narrative elements” - more comprehensive view of career, contribution and potential that may not be reflected on traditional metrics**

“ The proposals will continue to be judged on their originality, creativity and ground-breaking ideas. For the evaluation of the researchers, we wanted to allow applicants to provide - and evaluation panels to see - a more holistic and fuller account of their research careers and contributions. ”



## NWO Talent programme: VENI-VIDI-VICI

Start independent career with international scientific criteria

2000

VVV started (approx)

2009

Knowledge utilization policy

**40% quality of researcher**

**40% quality of research**

**20% social impact**

2019

Changes in assessment of applicants CVs

(Recognition and Valuation Programme)

**Research performance**

**Teaching**

**Team**

**Societal impact**

**Leadership**

**Patient care**

## Young Dutch Researchers Letter to NWO (2022)

- ✓ Assessing researchers beyond research performance: by the institutions, not the funder of Research projects
- ✓ Assessing researchers should be made on international criteria of Research outputs such as:
  - Total number of publications**
  - Total number of citations**
  - H index**
  - J IF**
- ✓ **NWO is for scientific Research, not for education, social outreach and leadership.** This is a **task for the Universities and Research institutes**. Mixing assessment criteria is undesirable.

- How can institutions and researchers navigate through the reform?
- How can we further use Coara as an opportunity to improve ourselves?



## Use CoARA to move forward in institutes' priorities

### In CoARA

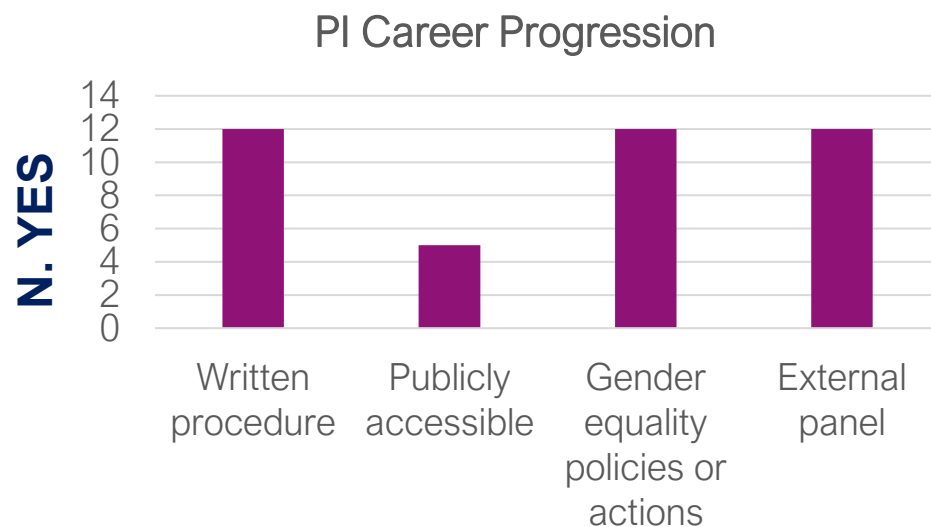
- Actively shaping 3 CoARA working groups;
  - Early career researchers
  - Academic careers
  - Biomedical Research (processes)
- Participating in Spanish National Chapter

### Internally with 17 leading institutes

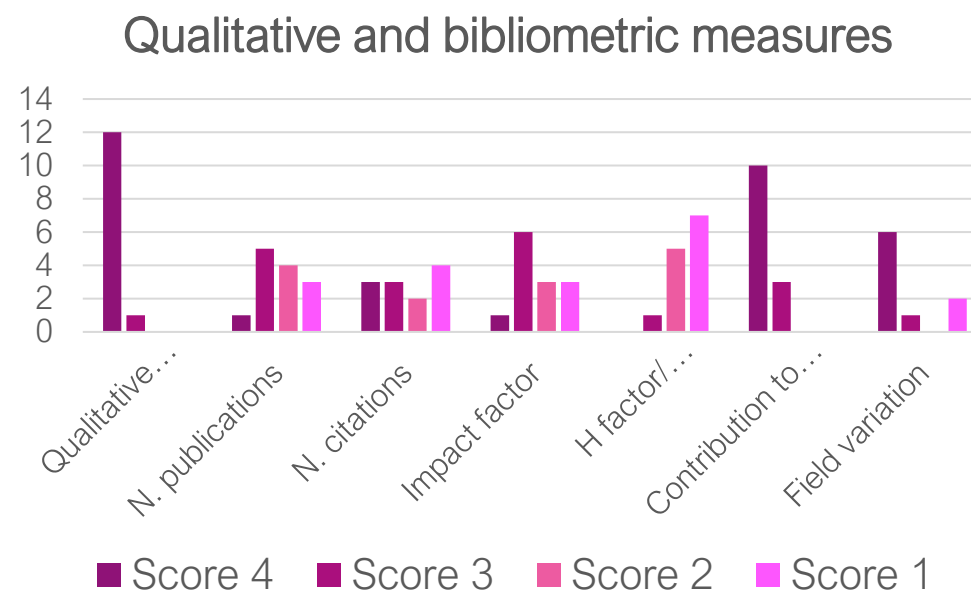
- How do we **recruit and evaluate PIs** for their career progression? (Commitment 1, 2 and 3)
- How do we recruit and evaluate **ALL talent** in our institutes? (Commitment 1)
- **Indicators** to measure the success of our research institutes (ALL 4)

## Research assessment

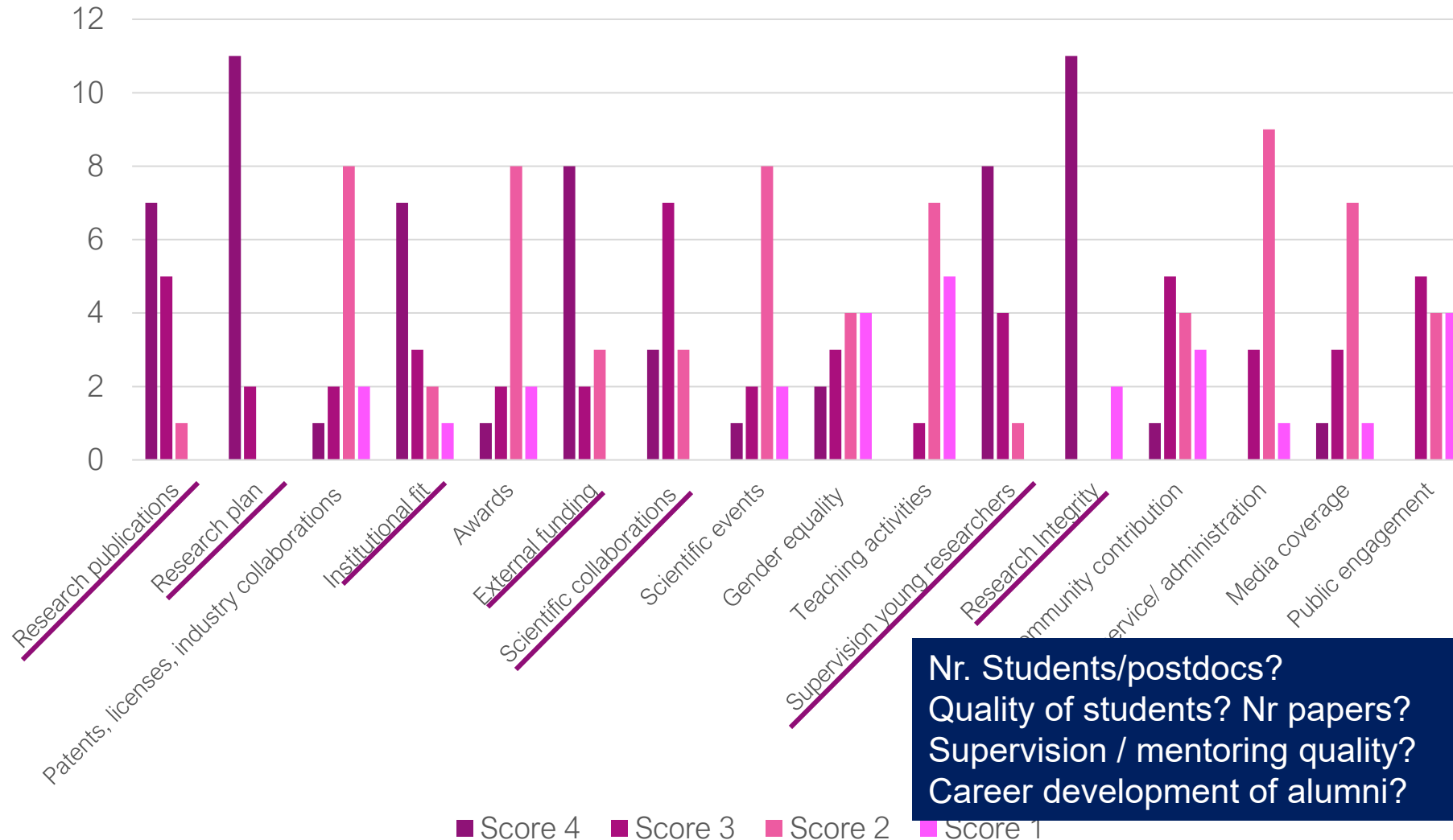
Share practices in how we recruit and promote researchers



2017



## Junior PI Progression Evaluation (2017)



Nr. Students/postdocs?  
Quality of students? Nr papers?  
Supervision / mentoring quality?  
Career development of alumni?



Staff

Funding

Evolution Jr Pls

Tech Transfer

**Research output**

Publication's metrics:

Total Publications

Total citations

Average citations per article

Average article influence

Average impact factor

Average SNIP

Average CiteScore

Fraction open

Fraction Scopus Top 10 / WoS Top 10

Fraction EU-LIFE Top 10

How do we introduce / recognize ...

Qualitative elements?

Different outputs?



Impact of research: scientific, technologic, societal, educational, economic

Team work & collaboration?

How do we move forward in GEDI?

Different expertise?

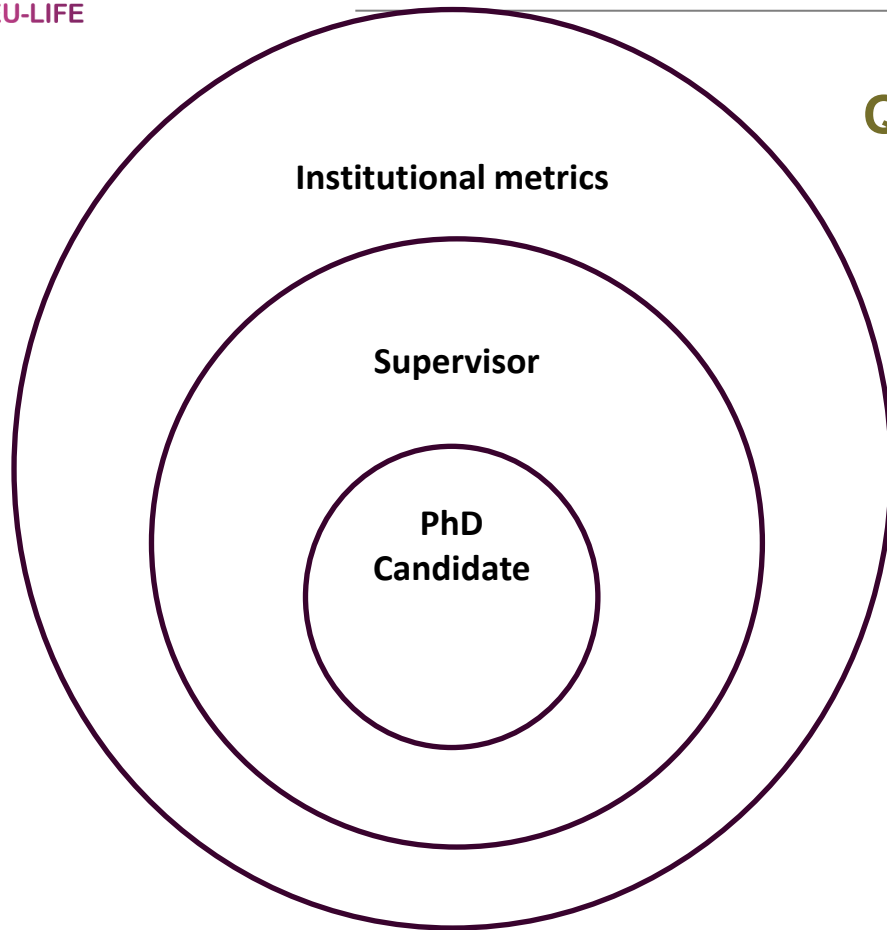
Diverse career paths?

**EU-LIFE Indicators workshop:  
March 2024 (30 people | 15 institutes)**



**EU-LIFE indicators 2.0**

## WHY DOES THIS MATTER TO PHD STUDENTS & DOCTORAL SCHOOLS?



**Quality and impact of the institute/university - organisations**

**Criteria for recruitment and career progression of supervisors – Individuals and teams**

**Criteria & Training for PhD Candidates - Individuals**

- **Individuals >>> teams >>> institutional level**
- **What you measure is what you get**
- **Address multiple needs: candidates, supervisors, institutions**

**INVOLVEMENT OF  
ALL SCIENTIFIC  
COMMUNITY IS  
CRITICAL**





The poster is for an event titled "JOIN THE CONVERSATION ON RESEARCH CULTURE & ASSESSMENT!". It features two speech bubbles with text: "They must be brilliant. Published two Nature papers during their postdoc!" and "No idea what they are about, but it's Nature so must be amazing." Below these, it says "Imagine if... the questions weren't 'How many papers? Published where?' but 'What did you contribute to the people and ideas around you?'". The event is on "16 June 2025, 4 pm" in "Sala Aula, 4<sup>th</sup> floor". Logos for CRG (Centre for Genomic Regulation) and CoARA Boost are in the top left. A QR code is in the bottom right with the text "Got 1 min? Tell us what you think". At the bottom left is the European Union logo and text "Funded by the European Union". At the bottom right is a small disclaimer: "Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or European Commission. Neither the European Union nor the granting authority can be held responsible for them. Funded within the framework of the CoARA Boost Project under grant agreement No 101018221."

CRG  
Centre for Genomic Regulation

CoARA Boost

REWARD & RECOGNITION

**They must be brilliant. Published two Nature papers during their postdoc!**

**No idea what they are about, but it's Nature so must be amazing.**

Imagine if...  
the questions weren't "How many papers?  
Published where?" but  
"What did you contribute to the people and  
ideas around you?"

**JOIN THE  
CONVERSATION ON  
RESEARCH CULTURE  
& ASSESSMENT!**

**16 June 2025, 4 pm**    **Sala Aula, 4<sup>th</sup> floor**

Got 1 min?  
Tell us what you think

Funded by the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or European Commission. Neither the European Union nor the granting authority can be held responsible for them. Funded within the framework of the CoARA Boost Project under grant agreement No 101018221.

Have a vision and an action Plan – timescales are important!

Attainable action

Allocate staff and resources

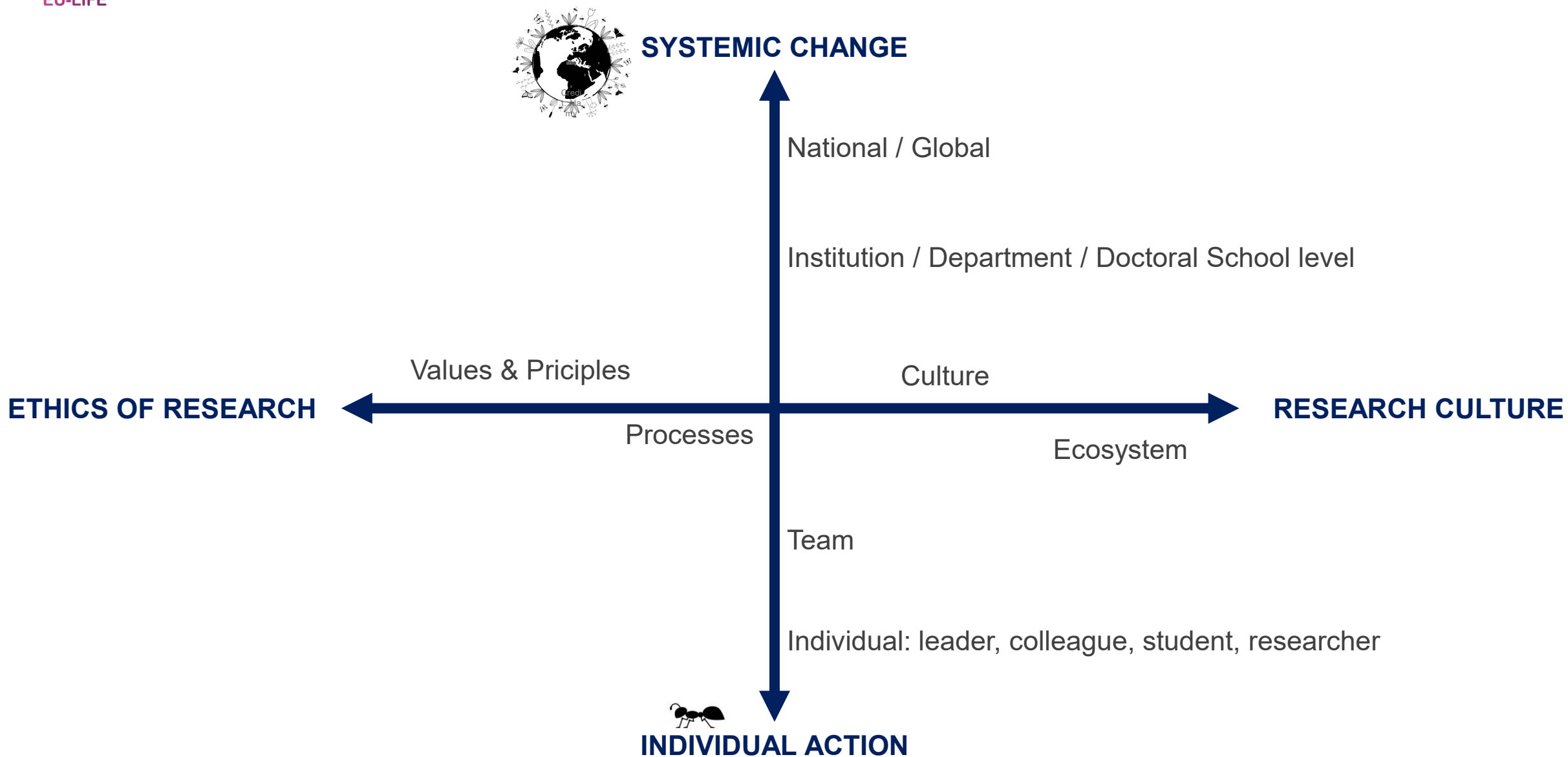
Scientific community involvement

Clear articulation with stakeholders and external decision makers

Courage to lead the change – and make bold strategies (e.g. HR)

Take care of all levels of career – in particular the PhD Candidates

Monitor and evidence-based





**What is one action you could implement tomorrow to improve assessment of research /researchers?**



# Thank you and stay tuned!



[www.eu-life.eu](http://www.eu-life.eu)



[/company/eu-life](https://www.linkedin.com/company/eu-life)

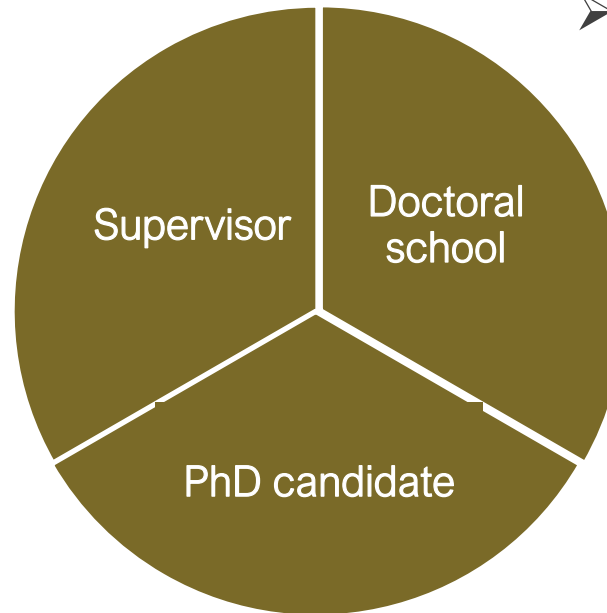


[@eu-life.bsky.social](https://bsky.app/profile/eu-life.bsky.social)



[contact@eu-life.eu](mailto:contact@eu-life.eu)

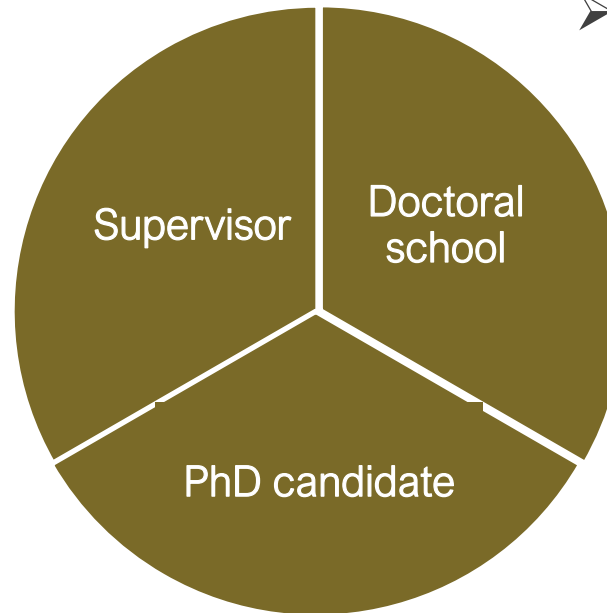
➤ **How current career incentives at your institution align with the role of mentoring for supervisors?**



➤ **How does your Doctoral school measure a successful PhD?**

➤ **What are the biggest opportunities / challenges for the PhD students regarding reforming research assessment?**

➤ **How current career incentives at your institution align with the role of mentoring for supervisors?**

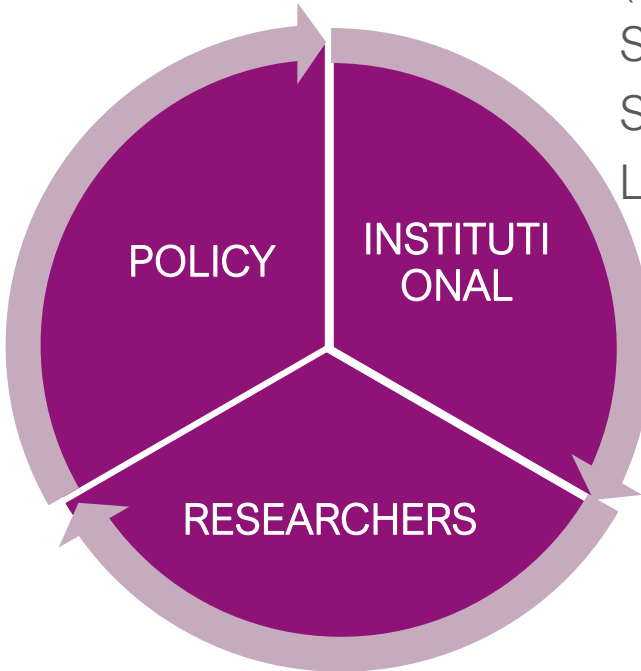
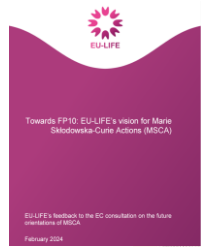


➤ **How does your Doctoral school measure a successful PhD?**

➤ **What are the biggest opportunities / challenges for the PhD students regarding reforming research assessment?**

## Towards FP10: EU-LIFE's vision for Marie Skłodowska-Curie Actions (MSCA) –

Feb 24



## SHARING PRACTICE & BENCHMARKING

(DIVERSE) Careers structures  
Salary scales, flexible benefits  
Support to incoming/outgoing researchers  
Legislative hurdles and stories of success

Scientific training strategies  
Mental Health and wellbeing  
GEDI  
Research Assessment



## EUROPEAN WIDE PROGRAMMES



31 mentees  
31 mentors  
15 countries



## POSTDOC INITIATIVE

### EU-LIFE POSTDOCTORAL EXCHANGE PROGRAMME



**Emerald**  
International PhD Programme  
for Medical Doctors

### EU-LIFE Webinar on Career Tracks How to combine part time academic position and freelance bioinformatics consultancy



Save the date!  
27 November 2024  
15.30-17.00 CET

### EU-LIFE Better Together Sessions

Carbon accounting: a practical guide  
Action beats perfection



**Bastien Pinot**  
CSR Engineer  
Institut Curie

**Laura Tejada Sandy**  
Sustainability Officer  
CNIG

**Wouter De Broeck**  
Sustainability Coordinator  
VIB



15 May 2025  
13.00-14.30 CEST  
Online

For employees of EU-LIFE institutes only





**WG Supporting the alignment of research assessment systems with CoARA in biomedical disciplines through administrative reforms and governance**

Henri van Luenen, NKI  
Marie Witt, MDC  
Iris Uribesalgo

**WG Reforming Academic Career Assessment**

Natalia Dave, CRG  
Roberta Carbone, IEO  
Iris Uribesalgo

**WG Early-and-mid-Career Researchers (EMCRs) – Assessment and Research Culture**

Dörthe Nickel, Institut Curie  
Michaela Herzig, MDC  
Iris Uribesalgo

**Iris Uribesalgo**



**Board of Directors | Main Representatives  
EU-LIFE policy task force & Indicators TF**

**DORA Resource Library:** collection of materials to develop policies and practices for responsible research assessment

ADVOCACY RESOURCES TOOLS 

## Rethinking Research Assessment: Ideas for Action

Ideas for Action outlines five common myths about research evaluation to help universities better understand barriers to change and provides analogous examples to illustrate how these myths exist inside and outside of academia.

ADVOCACY RESOURCES TOOLS  FOR: FUNDERS

## Balanced, broad, responsible: A practical guide for research evaluators

This is part of DORA's toolkit of resources to support academic institutions that are improving their policies and practices. Find the other resources in the toolkit here. Balanced, broad, responsible: A practical guide for research evaluators is a short, informative video that is accompanied by a one-page brief. The video and document are meant...

## 5 COMMON MYTHS ABOUT EVALUATION

*Hiring, promotion, and tenure decisions are largely made on "merit."*

*Quality research is easy to recognize and rises to the top*


*JIF and other similar journal-based indicators measure research quality*

*Researchers mostly care about journal reputation*

*Assessment practices will naturally improve over time*

John > All women

*There are more male CEOs named John than the total number of female CEOs<sup>1</sup>.*



*Low-profile, high impact research on extending the life of mangoes transformed the industry, where transportation damage had historically reduced yield by 40% and incurred \$1 billion in losses<sup>4</sup>.*



Faculty members claim to prioritize peer readership when publishing, yet the perception that their peers value prestige and a reliance on university rankings puts pressure on researchers to publish their work in high impact factor journals<sup>7</sup>.

Based on a model of current post-doc to faculty transitions, faculty diversity will not significantly increase until 2080 without active intervention<sup>11</sup>.