

BEYOND RESILIENCE: HOW CAN HIGHER EDUCATION FORSEE AND FORGE THE FUTURE

DEFORMING AND
REFORMING THE
DIFFERENT FORMS OF
EDUCATION

IN WHAT KIND OF ENVIRONMENT DO WE OPERATE

01

VOLATILITY

Stability in constant motion

02

UNCERTAINTY

Order in the chaos

03

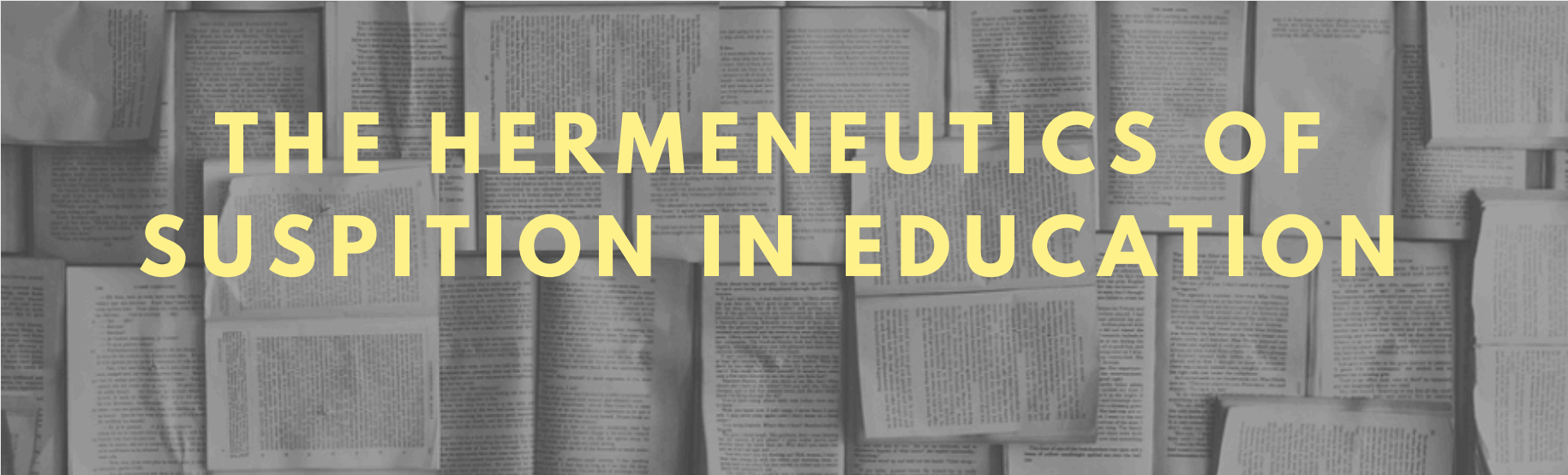
COMPLEXITY

Self-management in the
unmanageable

04

AMBIGUITY

Estructura en la anarquía



THE HERMENEUTICS OF SUSPITION IN EDUCATION

IDENTITY

IN THE CREATION OF
KNOWLEDGE

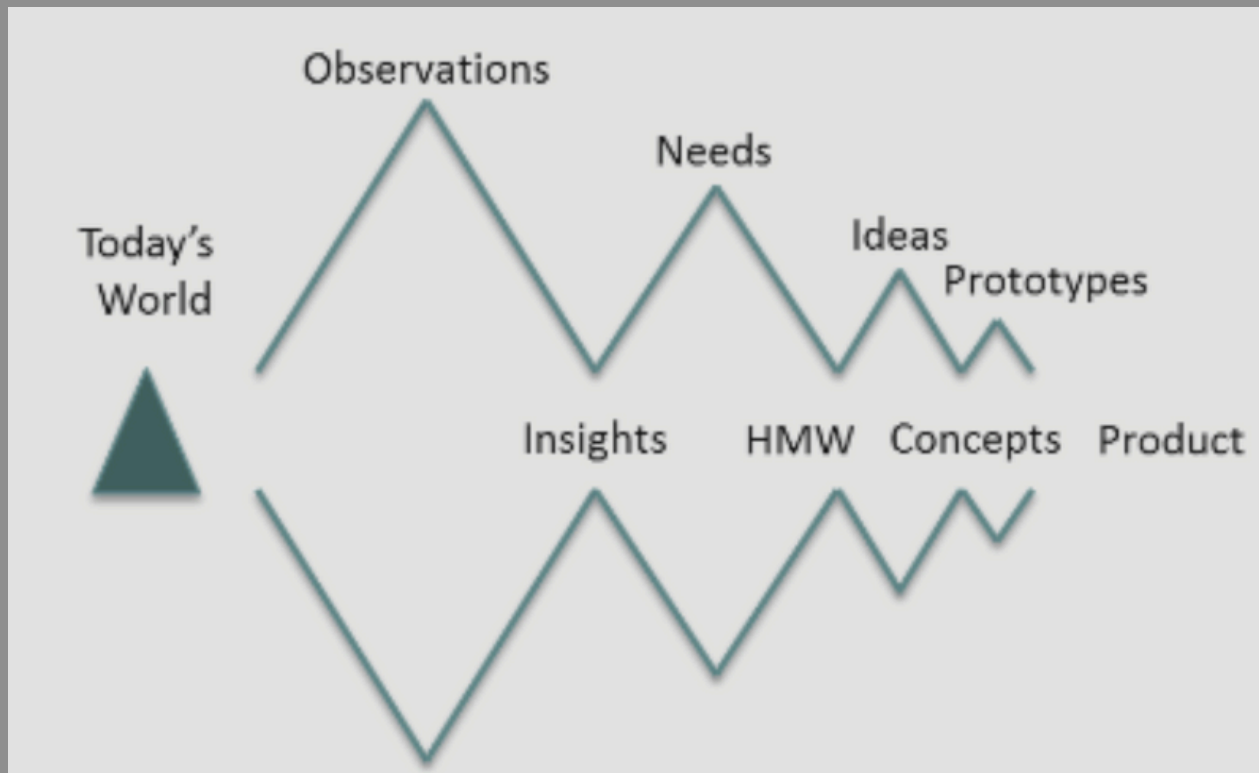
AUTHENTICITY

IN THE NARRATIVES
ASSOCIATED TO
KNOWLEDGE

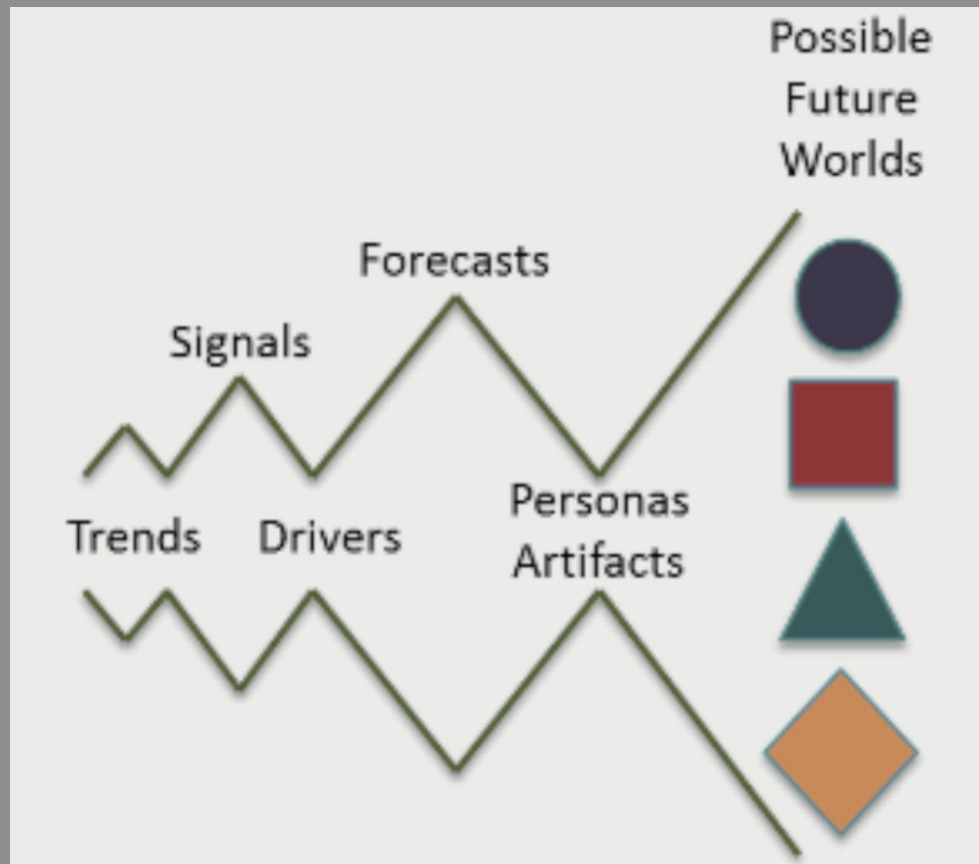
HUMANISM

OF THE PROCESS OF
EXPERIENCE AND
VALIDATE THE
ACQUISITION OF
KNOWLEDGE

DESIGN THINKING



FUTURES THINKING





FORMS OF LEARNING

1. Expansions
2. Compressions
3. Weldings
4. Moulds
5. Traces
6. Packaging

EXPANSIONS

- Campus as catalysts
- Hybrid models
- Overflow of limits





COMPRESSIONS

PROGRAMME CONDENSATION

TRAINING BY COMPETENCES, ROLES
AND TOOLS

SPECIALISATION



WELDINGS

- Transdisciplinary
- Human and creative contents
- Agnostic technology

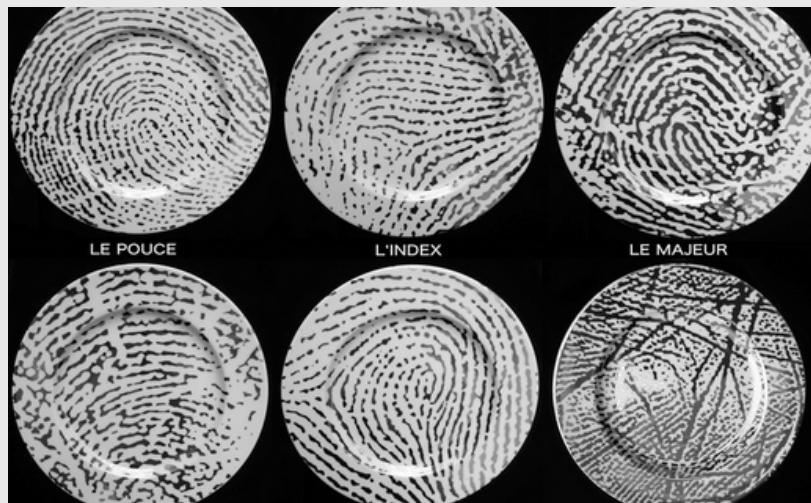
MOULDS

- Personalisation
- Flexibility and asynchronicity
- Mentoring



TRACES

- Social and ecological impact
- Applied learning and research
- Social innovation



PACKAGING

- VALIDITY OF
CERTIFICATES
- DIGITAL CREDENTIALS
- INTERACTIVE PORTFOLIOS



THANK YOU!

GO RAIBH MAITH AGAT!

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