



Transforming teaching through inclusive practices

Lessons from Two2Tango and Teaching in the Glocal University

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Inclusive teaching for transformation



Key challenges for higher education

Impact of Artificial Intelligence

AI rapidly transforms teaching, learning, and assessment, requiring educators to develop new skills and ethical awareness.

Diverse student demographics

Increasing cultural, linguistic, and socioeconomic diversity demands inclusive and accessible instructional approaches.

Sustainability and transdisciplinary education

Education for sustainable development fosters systems-thinking through interdisciplinary engagement.

Transformative staff development

Staff programmes must emphasise adaptability, empathy, and reflective practices beyond traditional content delivery.



Overview of inclusive teaching practices

Creating inclusive learning spaces

Inclusive teaching fosters environments where all students feel valued and supported to succeed academically and personally.

Culturally responsive approaches

Embedding culturally responsive teaching addresses systemic inequities and respects multiple perspectives in curriculum and instruction.

Reflective and dialogic activities

Using story circles and vulnerability practices enables learners to explore identities and appreciate others' experiences.

Participatory and transformative pedagogies

Empowering learners to co-create knowledge challenges hierarchies and promotes agency in education.



Innovative teacher training models

Two2Tango: Tandems for teaching the glocal classroom

Collaborative virtual exchange

Two2Tango connects educators worldwide for collaborative and reflective learning through synchronous and asynchronous activities.

- 1 iteration per year
- 2-week course
- 12 countries, 9 HEIS
- 36 participants, 16 facilitators

Transformative learning approach

The programme encourages critical reflection, perspective-taking, and challenges implicit biases to promote empathy and openness.

Long-term educational impact

Participants adopt inclusive pedagogies and build sustained international partnerships leading to joint reflections and concrete changes in their teaching.

Scalability and facilitation challenges

The program addresses challenges of scaling relational dialogue through facilitator training and digital strategies.

Training trainers

Training teachers

Enhanced
quality in the
classroom



Teaching in the Glocal University (TGU)

Blended learning approach

TGU combines online modules with in-person workshops for immersive, participatory learning experiences.

- 2 iterations per year
- 2-week course
- 15 participants, 3 facilitators

Focus on positionality and identity

The programme encourages critical reflection on educators' identities and assumptions shaping teaching practices.

Humanities-based teaching methods

TGU uses storytelling, arts-informed reflection, and dialogic inquiry to foster vulnerability and professional growth.

Collaborative and inclusive education

The programme promotes participatory design and co-creative learning to foster inclusive, psychologically safe, student-centred environments.



Pedagogical foundations

Participatory design and the Art of Hosting

Collaborative co-creation

Participatory design models shared agency between educators and learners through democratic, iterative collaboration.

Facilitation for safe spaces

The art of hosting uses facilitation techniques like story circles and reflective dialogues to create safe, brave learning spaces.

Disrupting power hierarchies

Design principles validate diverse experiences, fostering ownership and disrupting traditional power structures in education.

Modelling key skills

Participatory pedagogies help educators model collaboration, empathy, active listening, and shared leadership for students.



Transformative learning and reflective practice

Core of transformative learning

Transformative learning engages educators in deep reflection, challenging assumptions to develop new pedagogical identities.

Role of vulnerability and discomfort

Intentional vulnerability and discomfort foster growth, empathy, and authentic cross-cultural dialogue among participants.

Developing new habits of mind

Transformative learning cultivates openness, critical self-awareness, and adaptability in rapidly evolving educational contexts.

Alignment with institutional goals

Reflective practice supports quality assurance and empowers educators as agents of organizational learning and change.





Impact and transferability



Educator and institutional impact

Educator growth and confidence

Educators report increased confidence in addressing diversity, with heightened bias awareness and improved intercultural skills.

Collaborative communities of practice

Sustained partnerships foster co-authored work, joint presentations, and cross-institutional curriculum development.

Institutional strategic influence

Programs influence institutional policies on internationalization, equity, and sustainability with new training formats.

Challenges and sustainability

Scalability challenges due to high facilitation needs; ongoing efforts focus on training facilitators and embedding programmes.



Future directions and discussion

Addressing challenges and enhancing sustainability



Emotional and relational challenges

Facilitators face emotional demands requiring skills in trauma-informed pedagogy and intercultural communication to ensure safe and effective delivery.

Scalability of intensive programmes

Maintaining deep interpersonal engagement is challenging as programmes scale; hybrid models and peer facilitators help sustain relational depth.

Institutional support and integration

Embedding programs within equity and internationalisation frameworks and linking outcomes to faculty incentives promotes sustainability and participation.

Continuous evaluation and innovation

Ongoing feedback and reflective practice foster program adaptability and pedagogical innovation to meet evolving educational needs.



Do you have any questions?