

## Survey preview:

### Erasmus+ interim evaluation 2023: EUA Consultation on programme aims, implementation, and on challenges for programme participants

Dear colleague,

Thank you for taking the time to complete this survey. Your feedback about your Erasmus+ experience is extremely important to us.

In this survey, we would like to hear from you what works well in Erasmus+ at your institution, and what does not, whether you think the current programme's objectives are met, whether you have specific issues regarding proposal submission and evaluation, management of grants and financial and strategic aspects.

EUA will publish the findings of this survey and use them as a contribution to the [European Commission \(EC\) interim evaluation of Erasmus+ 2021-27](#). The EC will undertake in-depth public and stakeholder consultations in spring/summer 2023. It has already collected some preliminary feedback in autumn 2022. You can view EUA's contribution to this call for evidence [here](#). There should be only **one response** per institution. You may wish to consult with colleagues at your institution for some questions; please find here a PDF version of the questionnaire for your convenience. Please note that answers can only be submitted online.

#### The questionnaire

The survey is made up of two parts.

**Part A** asks about your general impression of the 2021-27 Erasmus+ programme, as well as some principal aspects that [EUA has been lobbying](#) for:

- increased inclusion and diversity amongst the participants of the programme,
- enhanced digitalisation of the programme itself, and support to digital skills development,
- a greener, more sustainable programme,
- further simplified application and grant administration rules and procedures,
- more flexibility and versatility of programme actions, simpler and more flexible budget rules.

This part should take no longer than 20 minutes to complete.

**Part B** asks for your concrete experience with some of the programme's **specific key actions**

**(KA)** and its **associated support measures**. Each action takes approximately 5 minutes to complete, and you can choose which ones to provide feedback on, or to skip:

- KA1: Student mobility
- KA1: Staff Mobility
- KA2: Cooperation Partnerships in the field of education and training (**decentralised**)
- KA2: Cooperation Partnerships in the field of Education & Training - submitted by ENGOs (**centralised**)
- KA2: Partnerships for Excellence: European Universities
- KA2: Erasmus Mundus Joint Master Degrees
- KA2: Capacity Building in Higher Education Any other comments you want to submit

Each of the modules takes approximately 5 minutes to complete.

Throughout the survey, terms which are **underlined and highlighted and blue** contain definitions or additional information and examples, which are visible when hovering over the term with your cursor.

In both parts, there are closed-ended questions and open comment boxes. Questions marked with an asterisk (\*) require an answer in order to progress through the survey. It is recommended to complete the survey in one session. However, you may exit the survey and return to it to complete it later, using the same link, provided that you use the same computer, the same browser, and cookies enabled and not automatically erased.

The deadline to complete the survey is **31 January 2023**. Your answers will be completely anonymous.

If you have any questions about the survey, please contact us at [HEPU-surveys@eua.eu](mailto:HEPU-surveys@eua.eu)

### **Confidentiality and privacy policy**

The data gathered through the survey will be treated confidential and fully in line with the [EUA privacy policy, and in compliance with GDPR](#). The responses provided in this survey will be anonymised and aggregated, and all information that could directly identify the individual respondent and her/his institution will be removed. Neither you nor your institution will be identified in any publication from this study, without your prior and explicit consent. Published findings will be made available in open access on EUA's website and/or via a trusted repository.

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Do you agree with the Confidentiality and Privacy Policy?

☐ Yes

☐ No

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## Erasmus+ interim evaluation 2023: EUA survey preview

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*Display This Question:*

*If Do you agree with the Confidentiality and Privacy Policy? = No*

Thank you for your interest in EUA's survey on the Erasmus+ interim evaluation. In order to participate, it is necessary to accept EUA's confidentiality and privacy policy. Please click previous in case you changed your mind and want to participate. Click next to end the survey.

*Skip To: End of Survey If Thank you for your interest in EUA's survey on the Erasmus+ interim evaluation. In order to parti... Is Displayed*

1. Please indicate your role/function in the institution

- ☐ Leadership (president, rector, vice rector, dean, director)
- ☐ Advisor or support to leadership
- ☐ Academic (researcher, teacher etc)
- ☐ Administrator
- ☐ Other \_\_\_\_\_

2. Where is your position located within your institution?

- ☐ Rector's Office
- ☐ Vice-rector's office
- ☐ International Office
- ☐ Finance Department
- ☐ Other service, please indicate: \_\_\_\_\_

3.1. Please select your country and institution from the drop-down menu below.\*

Your country and/ or institution does not appear in the list? Please choose **\*\*NOT LISTED\*\*** from both lists below and fill in the country and the name of your institution in the next question.

Country

Institution Name

3.2. If not listed, please indicate your country and the name of your institution.

\_\_\_\_\_

4. Type of institution? *(please select one option).*

- ☐ Comprehensive (multidisciplinary) university
- ☐ Specialised university
- ☐ University of applied sciences/ university college
- ☐ Technical university
- ☐ Open university

5. All data that you provide, would be aggregated and anonymised. But would you like your institution to be listed as a contributor to this survey in the final publication?\* *(please select one option).*

- ☐ Yes
- ☐ No

*Display This Question:*

*If All data that you provide, would be aggregated and anonymised. But would you like your institutio...  
= Yes*

6.1. Would you or a colleague agree... *( please select all applicable)*

- ☐ to be contacted for follow-up questions
- ☐ to be contacted to participate in a focus group organised by EUA (in 2023)
- ☐ to be informed on other further activities on the topic of this survey

*Display This Question:*

*If Would you or a colleague agree... (please select all applicable) = to be contacted for follow-up questions*

*Or Would you or a colleague agree... (please select all applicable) = to be contacted to participate in a focus group organised by EUA (in 2023)*

*Or Would you or a colleague agree... (please select all applicable) = to be informed on other further activities on the topic of this survey*

6.2. If yes, please indicate your name and email address, or those of the person to be contacted.

- ☐ Name \_\_\_\_\_
- ☐ Surname \_\_\_\_\_
- ☐ Email \_\_\_\_\_

7.1. How would you assess the Erasmus+ programme?\*(*please choose one option for each item*)

	Yes	Yes, to some extent	No	I do not know
In comparison to the last programme (2014-2020) Erasmus+ is easier to <b>apply</b> to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In comparison to the last programme (2014-2020) Erasmus+ is easier to <b>implement</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Erasmus+ has no major administrative burden	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The programme rules are easier to follow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grant sizes are appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Success rates in applications are appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It offers good opportunities for collaboration with higher education institution partners in Europe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It offers good opportunities for collaboration and exchange with partners outside of Europe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

It offers good possibilities for collaboration and exchange with partners outside of the higher education sector (industry, schools, NGOs ...)

☐☐☐☐

It offers good opportunities for mobility

☐☐☐☐

It aligns well with our institutional policies/priorities for sustainable development and greening

☐☐☐☐

It aligns well with our priorities on diversity and inclusion

☐☐☐☐

It aligns well with our priorities on the digital transformation

☐☐☐☐

It has clear funding rules

☐☐☐☐

Use of grants is flexible

☐☐☐☐

Financial reporting and accounting are easy

☐☐☐☐

Recording of staff costs and completion of time sheets is straightforward

☐☐☐☐



8. Please provide your additional comments here (600 character limit)

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9. Do you agree with the following statements regarding the project management?\*(please choose one option for each item)

	Yes, fully	Yes, to some extent	No	I do not know
Information on calls and funding opportunities are <b>easy to find on the website</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information on calls and funding opportunities are generally <b>well promoted</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Beneficiary Module is useful for grant management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The EU funding portal is useful for grant management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Erasmus+ Programme Guide provides clear and easy to find answers to most issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from the <u>EACEA</u> is usually prompt and without much delay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Support from the  
EACEA is  
usually helpful  
and efficient

☐☐☐☐

Management of  
the project by  
EACEA is  
smooth and  
transparent

☐☐☐☐

Support from the  
National Agency  
is usually prompt  
and without  
much delay

☐☐☐☐

Support from the  
National Agency  
is usually helpful  
and efficient

☐☐☐☐

Management of  
the project by  
the National  
Agency is  
smooth and  
transparent

☐☐☐☐

10. Please provide your additional comments here (600 character limit)

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11. What is your assessment or expectation towards the lump sum funding approach in Erasmus+ collaboration and capacity building projects? *(please choose one option for each item)*

	Yes, fully	Yes, to some extent	No	I do not know
Projects will be easier to manage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It might help us to cover the real costs better	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It might be less of an administrative burden in the management of projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not much of a difference, as we have to create budget and do financial reports in our own administration anyway	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It might cause problems with our internal accounting procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Requirements for financial reporting are unclear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It might create issues with institutional internal audits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It might create issues with external audits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We would prefer to use a real-cost co-funding approach (previously used in KA3 projects)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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We would prefer  
to use the unit  
cost approach  
(previously used  
in KA2  
collaboration)

☐☐☐☐

12. Please provide your additional comments here (600 character limit)

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13. Do you think the Erasmus+ programme succeeds in addressing the key priorities it has set for itself? (please choose one option for each item)

	Yes, fully	Yes, to some extent	No	I do not know
Inclusion and Diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Transformation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environment and fight against climate change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in democratic life, common values and civic engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. What other priorities of your institution would you like EU funding programmes to support? (600 character limit)

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15. Do you think Erasmus+ provides sufficient attention to the digital transformation of higher education institutions, in terms of learning and teaching, international exchange and cooperation? (please choose one option for each item)

	Yes, fully	Yes, to some extent	No	I do not know
It offers good opportunities to explore digitally enhanced collaboration with other higher education institutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mobility actions provide good opportunities for digitally enhanced student experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It supports our institution's collaboration on digital transformation with other institutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It offers good opportunities to explore digitally enhanced learning and teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



16. Please provide your additional comments here (600 character limit)

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17. How would you assess the digital tools in the Erasmus+ programme management? (please choose one option for each item)

	Yes, fully	Yes, to some extent	No	I do not know
EC and <u>EACEA</u> employ digital tools in an appropriate fashion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our <u>National Agency</u> employs digital tools in an appropriate fashion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital tools for grant management are gradually improved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital processes and procedures are robust and reliable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some of the digital processes work already very well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have been sufficiently consulted on the development and the roll-out of new digital tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Please provide feedback on the following online tools. In case your institution is not (yet) using the tool, please click not applicable. *(please choose one option for each item)*

	Yes	Yes, to some extent	No	Not applicable
We preferred the Mobility Tool to the Beneficiary module	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EWP – Erasmus without paper dashboard is a useful addition to the Erasmus+ administration toolkit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
OLA – Online learning agreements is a useful addition to the Erasmus+ administration toolkit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
OLA – Online learning agreements has facilitated recognition procedures for mobile students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have received positive feedback from our students that the Erasmus+ app has facilitated administrative processes for their mobilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The European Student Card is already quite useful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The European Student Card is expected to bring tangible benefits for students in the next 1-3 years	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



18.1. In your opinion, which digital tools/processes need improvement, and how could they be enhanced? (600 characters limit)

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19. Does your institution use the European Student Card?

- ☐ Yes
- ☐ No
- ☐ I don't know

Display This Question:

If Does your institution use the European Student Card? = Yes

19.1. Does the European Student Card bring advantages for:

	Yes	Yes, to some extent	Not yet but expected	No	Not applicable
Our students, at home (at our HEI)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our outgoing students, on mobility at partner institutions which already use the card	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our outgoing students, on virtual or blended short-term mobility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incoming students on physical short-term mobility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incoming students on virtual or blended short-term mobility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, please comment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. How useful is the Online Linguistic Support (OLS) tool in its present form? *(please choose one option for each item)*

	Yes, fully	Yes, to some extent	No	I do not know
It is a reliable tool for assessing language skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It provides good quality language training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is beneficial and relevant for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It contributes to promoting language learning and linguistic diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The new OLS platform is an improvement compared to the previous one	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



21. Please provide your additional comments here *(600 character limit)*

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22. Has Erasmus+ contributed to enhancing attention to greening and sustainable development at your institution? *(please choose one option for each item)*

	Yes, fully	Yes, to some extent	No	I do not know
It draws attention to the Sustainable Development Goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

It supports our institution's collaboration on greening with other institutions



It helps our institution's collaboration with communities and society for greening and suability



It supports our institution in greening the administration (e.g. by replacing paper-based processes with digital ones)



It helps to relate our learning and teaching to the SDGs



Green mobility top-ups help to change travel behaviour of students



Green mobility top-ups help to change travel behaviour of staff



The 'most economic means of travel'-rule hinders green modes of travel



The new Erasmus charter for Higher Education (ECHE) helps us to promote green modes of travel amongst students and staff







23. Please provide your additional comments here (600 character limit)

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24. Has Erasmus+ contributed to enhancing attention to equity and inclusion at your institution?  
(please choose one option for each item)

	Yes, fully	Yes, to some extent	No	I do not know
It encourages attention to inclusion and diversity at institutional level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It supports our institution's collaboration on inclusion with other institutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compared to the previous Erasmus+, inclusion in mobility has been enhanced	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The dedicated top-ups for inclusion helped to enhance participation of students with fewer opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The dedicated top-ups for Inclusion are easy to administer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The <u>2021 Erasmus+ Inclusion and Diversity Strategy</u> had a positive impact	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The enhanced definition of “(young) people with fewer opportunities” has made a positive impact in the selection and support of mobile students

☐☐☐☐

We have received additional support from our National Agency on this topic

☐☐☐☐

25. Please provide your additional comments here (600 character limit)

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26. Do you think that the Erasmus Charter for Higher Education (ECHE) is useful for enhancing the quality of your institution's internationalisation activities? *(please select one option)*

- ☐ Yes, it has improved the quality of our internationalisation activities
- ☐ No, as we are already quality-assured but it may be useful for other situations
- ☐ No, as we are already quality-assured. We would be in favour of more thorough checks, as this would help to ensure better compliance at all higher education institutions
- ☐ No, it is not useful for any institution and should be abolished
- ☐ I do not know
-

27. How did the Erasmus+ programmes react to the Covid pandemic? *(please select all that apply)*

- ☐ The EACEA enabled swift and flexible use of mobility programmes
  - ☐ Our National Agency enabled swift and flexible use of mobility programmes
  - ☐ Our institution could continue most of its mobility exchanges
  - ☐ The EACEA enabled swift and flexible use of cooperation programmes
  - ☐ Our National Agency enabled swift and flexible use of cooperation programmes
  - ☐ Our institution could continue most of its collaboration activities
  - ☐ Other/ comments \_\_\_\_\_
- 

28. How does the Erasmus+ programme help to support Ukrainian universities and students from Ukraine? *(please select all that apply)*

- ☐ It helped to continue existing collaborations with Ukrainian institutions
- ☐ We started new collaborations with Ukrainian institutions
- ☐ Erasmus helps us to receive Ukrainian students
- ☐ A programme is needed to host Ukrainian students, who need a longer study stay than one year
- ☐ A programme is needed to support academics from Ukraine
- ☐ Other / comments \_\_\_\_\_

28.a. What would you like to improve in the overall Erasmus+ programme? And how would you do that?

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29.a. In the current Erasmus+ Programme (*600 character limit*)

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29.b. For the new EU funding programme for education and training beyond 2027 (*600 character limit*)

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30. Do you have any further suggestions or remarks regarding the Erasmus+ in general? If so, please elaborate. (*600 character limit*)

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Thank you! You have now successfully completed the first part of the survey. At this point, you can either submit and exit the survey, or continue to comment on specific Erasmus+ key actions (KA). The module for each action will take around 5 minutes to complete.

Depending on your interests please select actions you want to comment on. (you may of course select all, and then skip those questions you do not want to answer)

☐ I do not wish to continue - I submit now

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Please select actions you wish to comment on

- ☐ KA1: Student Mobility
  - ☐ KA1: Staff Mobility
  - ☐ KA2: Cooperation Partnerships in the field of education and training  
(decentralised)
  - ☐ KA2: Cooperation Partnerships in the field of Education & Training - submitted by  
ENGOS (centralised)
  - ☐ KA2: Partnerships for Excellence: European Universities
  - ☐ KA2: Erasmus Mundus Joint Master Degrees
  - ☐ KA2: Erasmus Mundus Design Measures
  - ☐ KA2: Capacity Building in Higher Education
  - ☐ Any other comments you want to submit
-

Display This Question:

If Please select actions you wish to comment on = KA1: Student Mobility

### KA1 - Student Mobility

31. Do you agree with the following statements regarding the Erasmus + student mobility? (please choose one option for each item)

	Yes, fully	Yes, to some extent	No	I do not know
It is an attractive opportunity for <b>our students</b> to study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is an attractive opportunity for <b>students to come to our institution</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For <b>students</b> , the application process is straightforward, and with no major problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For <b>students</b> , the reporting requirements are appropriate and make sense	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The overall amount of funding the institution receives is sufficient to send the majority of interested students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The grants provided to student are appropriate (= while it may not cover the full costs, it usually does not hinder students from participating)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Funding ceilings  
for travel costs  
are appropriate  
(= while they  
may not cover  
the full costs,  
they usually do  
not hinder  
students from  
participating)

☐☐☐☐

The financial  
rules are clear  
and easy to  
apply

☐☐☐☐

For the  
**institution**, the  
management is  
straightforward,  
with no major  
problems

☐☐☐☐

The inter-  
institutional  
agreement  
requirements are  
appropriate

☐☐☐☐

The action is  
sufficiently  
flexible

☐☐☐☐

Support from the  
National Agency  
is sufficient

☐☐☐☐

Management of  
the student  
mobility grants  
via the  
Beneficiary  
Module works  
well

☐☐☐☐

We have  
experienced no  
major problems  
with the action

☐☐☐☐

We will continue  
to use this action

☐☐☐☐

The Erasmus+ student mobility scheme has been adapted efficiently and quickly to the changes caused by the pandemic

☐ ☐ ☐ ☐

*Display This Question:*

*If Please select actions you wish to comment on = KA1: Student Mobility*

32. Do you agree with the following statements regarding new formats offered under the Erasmus+ mobility? *(please choose one option for each item)*

	Yes, fully	Yes, to some extent	No	I do not know
Blended Mobility is an attractive opportunity for our students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Blended Mobility is an attractive opportunity for our staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Management of Blended Mobility is straightforward, with no major problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Blended Intensive Programmes are an attractive opportunity for our students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Blended Intensive Programmes are an attractive opportunity for our staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Management of  
Blended  
Intensive  
Programmes  
projects is  
straightforward,  
with no major  
problems

☐
☐
☐
☐

Virtual  
Exchanges with  
third countries  
are an attractive  
opportunity for  
our students

☐
☐
☐
☐

Management of  
Virtual  
Exchanges with  
third countries  
projects is  
straightforward,  
with no major  
problems

☐
☐
☐
☐

Short term  
mobility for  
doctoral  
candidates is an  
attractive  
opportunity for  
our students

☐
☐
☐
☐

Management of  
short-term  
mobility for  
doctoral  
candidates is  
straightforward,  
with no major  
problems

☐
☐
☐
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*Display This Question:*

*If Please select actions you wish to comment on = KA1: Student Mobility*

33. Do you agree with the following statements regarding the Erasmus+ international credit mobility (KA107)? (please choose one option for each item)

	Yes, fully	Yes, to some extent	No	I do not know
It is an attractive opportunity for <b>our students</b> to study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

It is an attractive opportunity for <b>students from outside of Europe to come to our institution</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our institution considers issues of social inclusion & equity for <b>outgoing mobility</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our institution considers issues of social inclusion & equity for <b>incoming mobility</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incoming ICM-students are important for our internationalisation ambitions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The overall amount of funding the institution receives is sufficient to send the majority of interested students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For some regions, outgoing student demand exceeds by far the available funding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The grants provided to students is appropriate (= while it may not cover the full costs, it usually does not hinder students from participating)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Funding ceilings  
for travel costs are  
appropriate (= while they may not  
cover the full  
costs, they usually  
do not hinder  
students from  
participating)

☐
☐
☐
☐

The financial rules  
are clear and easy  
to apply

☐
☐
☐
☐

For the  
**institution**, the  
management is  
straightforward,  
with no major  
problems

☐
☐
☐
☐

The action is  
sufficiently flexible

☐
☐
☐
☐

Support from the  
National Agency is  
sufficient

☐
☐
☐
☐

Management of  
the student  
mobility grants via  
the Mobility Tool  
Beneficiary  
Module works well

☐
☐
☐
☐

We have  
experienced no  
major problems  
with the action

☐
☐
☐
☐

We will continue to  
use this action

☐
☐
☐
☐

Display This Question:

If Please select actions you wish to comment on = KA1: Student Mobility



34. Are there any major problems with the mobility programmes, that you would like to share?(600 character limit)

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Display This Question:

If Please select actions you wish to comment on = KA1: Student Mobility



35. What would you improve about this action (student mobility)? (600 character limit)

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Display This Question:

If Please select actions you wish to comment on = KA1: Staff Mobility

### KA1 -Staff Mobility

36. Do you agree with the following statements regarding the Erasmus+ staff mobility? (please choose one option for each item)

	Yes, fully	Yes, to some extent	No	I do not know
It is an attractive opportunity for outgoing teaching staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is an attractive opportunity for outgoing administrative (non-teaching) staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is an attractive opportunity for incoming teaching staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is an attractive opportunity for incoming administrative (non-teaching) staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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It provides a useful opportunity to send staff to private sector organisations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It provides a useful opportunity to receive staff from private sector organisations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our institution encourages its use for continuous professional development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For the staff, the application process is straightforward, and with no major problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The reporting requirements for staff are appropriate and make sense	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The overall amount of funding the institution receives is sufficient to send the majority of interested staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Funding ceilings are appropriate (= while they may not cover the full costs, they usually do not hinder participation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# Erasmus+ interim evaluation 2023: EUA survey preview

Our institution provides top-ups for staff from its own budget	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The financial rules are clear and easy to apply	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The application and reporting requirements for the higher education institutions are appropriate (= not unnecessarily bureaucratic and work intensive)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The inter-institutional agreement requirements are appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The action is sufficiently flexible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Management of the staff mobility grants via the Mobility Tool works well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from the <u>National Agency</u> is sufficient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have experienced no major problems with the action over the past years	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Erasmus+ staff mobility was efficiently and quickly adapted during the pandemic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We will continue to use this action	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Please select actions you wish to comment on = KA1: Staff Mobility



37. What would you improve about this action (staff mobility)? (600 character limit)

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Display This Question:

If Please select actions you wish to comment on = KA2: Cooperation Partnerships in the field of education and training (decentralised)

**KA2: Cooperation Partnerships in the field of education and training (decentralised)**

38. Do you agree with the following statements regarding Collaboration Projects (decentralised)?  
(please choose one option for each item)

	Yes, fully	Yes, to some extent	No	I do not know
It is an attractive opportunity for cooperation among European higher education institutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is an attractive opportunity for cooperation with international higher education institutions (beyond Europe)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is an attractive opportunity for including non-education institution partners (industries, NGOs etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# Erasmus+ interim evaluation 2023: EUA survey preview

The application process is straightforward	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The partnership requirements are reasonable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The action is sufficiently flexible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing applications is worth the time investment - in terms of success rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The application and reporting requirements are appropriate (= not unnecessarily bureaucratic and work intensive)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The selection process by the National Agency is clear, fully transparent, and well-managed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Management of the projects by the National Agency works well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It would be better to have this action selected and managed at European (EACEA) level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We have experienced no major problems with the action	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The amount of funding provided by the grant is sufficient.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Unit cost approach: the funding ceilings for staff are appropriate (= while they may not cover the full costs, they usually do not hinder participation)



Unit cost approach: The funding ceilings for other costs are appropriate (= while they may not cover the full costs, they usually do not hinder participation)



Unit cost approach: The financial rules are clear and easy to apply



Lump sum approach: the lump sums offered are sufficient to fulfil the objectives of the projects (= while they may not cover the full costs, they do not hinder participation)



Lump sum approach: The financial rules are clear and easy to apply



Display This Question:

If Please select actions you wish to comment on = KA2: Cooperation Partnerships in the field of education and training (decentralised)



39. What would you improve about this action (Collaboration Projects decentralised)? (600 character limit)

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Display This Question:

If Please select actions you wish to comment on = KA2: Cooperation Partnerships in the field of Education & Training - submitted by ENGOs (entralised)

**KA2: Cooperation Partnerships in the field of education and training (submitted by ENGOs - centralised)**

40. Do you agree with the following statements regarding Collaboration Projects (centralised)? (please choose one option for each item)

	Yes, fully	Yes, to some extent	No	I do not know
It is an attractive opportunity for cooperation among European higher education institutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is an attractive opportunity for including international higher education institutions (beyond Europe)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is an attractive opportunity for including non-higher education institution partners (industries, NGOs etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The application process is straightforward	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The partnership requirements are reasonable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The action is sufficiently flexible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The requirements for the higher education institutions are appropriate (= not unnecessarily bureaucratic and work intensive)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The financial rules are clear and easy to apply	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The selection process by the National Agency is clear, fully transparent, and well-managed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Management of the projects by the National Agency works well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It would be better to have this action selected and managed at national level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing applications is worth the time investment - in terms of success rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Erasmus+ interim evaluation 2023: EUA survey preview

The lump sums offered are sufficient to fulfil the project objectives (= while they may not cover the full costs, they do not hinder participation)

☐☐☐☐

We have experienced no major problems with the action over the past year

☐☐☐☐

We will continue to apply for these projects

☐☐☐☐

*Display This Question:*

*If Please select actions you wish to comment on = KA2: Cooperation Partnerships in the field of Education & Training - submitted by ENGOs (<u>centralised</u>)*



41. What would you improve about this action (Collaboration Projects - centralised)?  
(600 character limit)

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*Display This Question:*

*If Please select actions you wish to comment on = KA2: Partnerships for Excellence: European Universities*

### **KA2: Partnerships for Excellence: European Universities**

42. Is your higher education institution part of a European University Alliance consortium?

- ☐ Yes, we are, or have been.
- ☐ No, but are planning to
- ☐ No, but we had considered it
- ☐ No

*Display This Question:*

*If Please select actions you wish to comment on = KA2: Partnerships for Excellence: European Universities*

43. Do you agree with the following statements regarding the Erasmus+ “European Universities”?  
(please select one option for each item)

	Yes, fully	Yes, to some extent	No	I do not know
It is an attractive opportunity for cooperation between higher education institutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The application process is straightforward	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The partnership requirements are reasonable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The action is sufficiently flexible and allows applicants to develop and implement measures according to their vision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing applications is worth the time investment - in terms of success rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The amount of funding provided by the grant is sufficient. to fulfil the project objectives (= while they may not cover the full costs, they do not hinder participation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The lump sums offered are sufficient to fulfil the project objectives (= while they may not cover the full costs, they do not hinder participation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The application and reporting requirements for the higher education institutions are appropriate (= not unnecessarily bureaucratic and work intensive)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Management of the projects by the National Agency works well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
We will continue to apply for these projects (in case of an existing alliance: for calls for intensification of collaboration)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Display This Question:*

*If Please select actions you wish to comment on = KA2: Partnerships for Excellence: European Universities*

44. Which of the following statements would you support?

	Yes, fully	Yes, to some extend	No	I do not know
The alliance is challenging, but worth the effort	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Problems that we encounter in transnational exchange and cooperation are much bigger than anticipated



Many of the problems that we face are due to external, system-level challenges (e.g. national regulation, external quality assurance, national funding rules etc.)



Many of the problems that we face as European University are due to internal regulations and differences in approaches at our and partner institutions



The action's policy objectives are good, but too many. The Alliance should be allowed to prioritise, rather than to fulfil everything.



Project activities, such as for example joint programmes, would require complementary funding in order to be sustained and have impact.



# Erasmus+ interim evaluation 2023: EUA survey preview

Regular Erasmus+ staff & student grants provide a significant contribution to the mobility exchanges of our Alliance



Staff have a high interest in our alliance



Involving staff beyond those directly involved remains a challenge.



Students have a high interest in our alliance



The alliance is seen by some members as a top down approach



Actively involving students in the governance of the alliance remains a challenge.



This alliance approach will remain for our institution a strategic orientation for the future, there is some concern is that the alliance absorbs too many resources and attention, to the detriment of other forms of transnational cooperation



It is an attractive opportunity for collaborating also with partner universities





Integration of  
and collaboration  
with partner  
country  
universities  
should be made  
easier.

☐☐☐☐

It is an attractive  
opportunity for  
including non-  
higher education  
partners  
(industries,  
NGOs etc.)

☐☐☐☐

Our Alliance will  
likely be able to  
continue without  
European  
funding –  
possibly with  
different goals  
and activities

☐☐☐☐

*Display This Question:*

*If Please select actions you wish to comment on = KA2: Partnerships for Excellence: European Universities*



45. What do you think needs to be improved about this action (European Universities Initiative)?  
(600 character limit)

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*Display This Question:**If Please select actions you wish to comment on = KA2: Erasmus Mundus Joint Master Degrees***KA2: Erasmus Mundus Joint Masters**

46. Do you agree with the following statements regarding the Erasmus Mundus Joint Master?  
 (please choose one option for each item)

	Yes, fully	Yes, to some extent	No	I do not know
It is an attractive opportunity for European students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is an attractive opportunity for international students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is an attractive opportunity for teaching staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is an attractive opportunity for cooperation among European higher education institutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is an attractive opportunity for cooperation with international higher education institutions (beyond the EU)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is an attractive opportunity for including non-higher education institution partners (industries, NGOs etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The application process is straightforward	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The partnership requirements are reasonable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The action is sufficiently flexible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The amount of funding provided by the action is sufficient to fulfil the project objectives (= while they may not cover the full costs, they do not hinder participation)

☐☐☐☐

The funding ceilings are appropriate to fulfil the project objectives (= while they may not cover the full costs, they do not hinder participation)

☐☐☐☐

The requirements for the higher education institutions are appropriate (= not unnecessarily bureaucratic and work intensive)

☐☐☐☐

We will be able to continue the joint programme(s) even after the end of the project funding

☐☐☐☐

The financial rules are clear and easy to apply

☐☐☐☐

Preparing applications is worth the time investment - in terms of success rate

☐☐☐☐

We have experienced no major problems with the action

☐
☐
☐
☐

We will continue to use this action

☐
☐
☐
☐

Display This Question:

If Please select actions you wish to comment on = KA2: Erasmus Mundus Joint Master Degrees



47. What would you improve about this action (Erasmus Mundus Joint Masters)? (600 character limit)

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Display This Question:

If Please select actions you wish to comment on = KA2: Erasmus Mundus Design Measures

### KA2: Erasmus Mundus Design Measures

48. Do you agree with the following statements regarding the Erasmus Mundus Design Measures? (please choose one option for each item)

	Yes, fully	Yes, to some extent	No	I do not know
It is an attractive opportunity for staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is an attractive opportunity for cooperation among European higher education institutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is an attractive opportunity for cooperation with international higher education institutions (beyond the EU)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

It is an attractive opportunity for including non-higher education partners (industries, NGOs etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The application process is straightforward	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The partnership requirements are reasonable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The action is sufficiently flexible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The requirements for the higher education institutions are appropriate (= not unnecessarily bureaucratic and work intensive)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The financial rules are clear and easy to apply	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing applications is worth the time investment - in terms of success rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The lump sums offered are sufficient to fulfil the project objectives (= while they may not cover the full costs, they do not hinder participation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

We have experienced no major problems with the action

☐
☐
☐
☐

We will continue to use this action

☐
☐
☐
☐

Display This Question:

If Please select actions you wish to comment on = KA2: Erasmus Mundus Design Measures



49. What would you improve about this action (Erasmus Mundus Design Measure)? (600 character limit)

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Display This Question:

If Please select actions you wish to comment on = KA2: Capacity Building in Higher Education

### KA2: Capacity building in Higher Education

50. Do you agree with the following statements regarding the Capacity Building? (please choose one for each item)

	Yes, fully	Yes, to some extent	No	I do not know
It is an attractive opportunity for cooperation for an institution from Programme countries (= EU/EEA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is an attractive opportunity for cooperation with an institution from Partner countries (non-EU/EEA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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The application process is straightforward	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The partnership requirements are reasonable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The action is sufficiently flexible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The requirements for the higher education institutions are appropriate (= not unnecessarily bureaucratic and work intensive)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The financial rules are clear and easy to apply	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The lump sums offered are sufficient to fulfil the project objectives (= while they may not cover the full costs, they do not hinder participation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The application and selection process managed by EACEA works well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Management of the projects at the EACEA works well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing applications is worth the time investment - in terms of success rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

We will continue to apply for these projects

☐☐☐☐

Previous programmes, for example Tempus, had some advantages, which can not be found in this programme (if yes, please explain in the next section)

☐☐☐☐

*Display This Question:*

*If KA2: Capacity building in Higher Education Do you agree with the following statements regarding t... = Previous programmes, for example Tempus, had some advantages, which can not be found in this programme (if yes, please explain in the next section) [ Yes, fully ]*

*Or KA2: Capacity building in Higher Education Do you agree with the following statements regarding t... = Previous programmes, for example Tempus, had some advantages, which can not be found in this programme (if yes, please explain in the next section) [ Yes, to some extent ]*

*Or Please select actions you wish to comment on = KA2: Capacity Building in Higher Education*



51. If, yes, please explain here (600 character limit)

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*Display This Question:*

*If Please select actions you wish to comment on = KA2: Capacity Building in Higher Education*



52. What would you improve about this action? (Capacity Building projects)? (600 character limit)

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Thank you for taking the time to complete our survey. Your feedback is instrumental for our further lobbying work on behalf of European higher education institutions.

**Please click next to submit your contribution and to download a pdf of your responses.**